

# Common Core Subtraction

## story problems

# Part 2

**Shining Stars!**  
Read and solve the word problem to find out how many stars are left.  
5 stars are in the sky. 1 star falls out of the sky.

My Picture:

My Number Line:  
0 1 2 3 4 5

My Equation:  
\_ - \_ = \_


**Wheels on the Bus**  
Read and solve the word problem to find out how many buses are left.  
I see 4 buses. 2 buses drive away.

My Picture:

My Number Line:  
0 1 2 3 4 5 6 7 8 9 10

My Equation:  
\_ - \_ = \_

My Answer:  
\_ buses

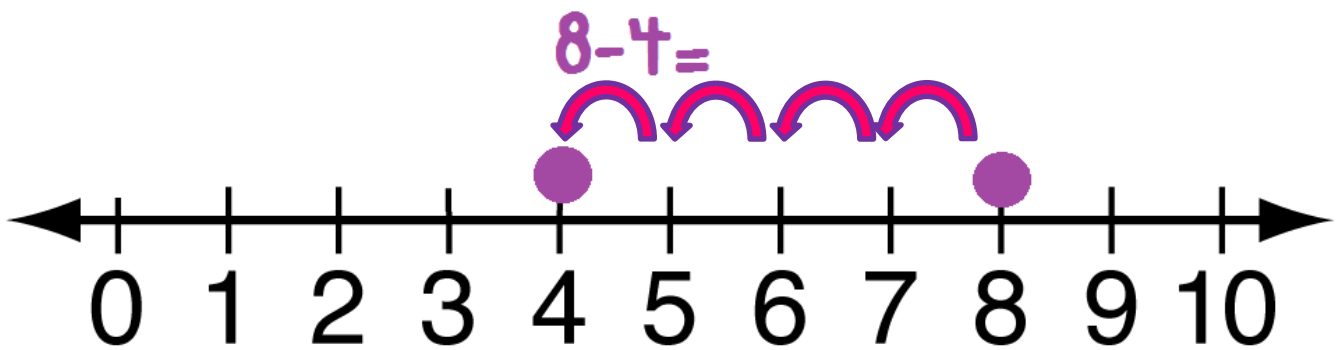


## Special Note {Part 2}

These word problems are designed for the students to be able to read and solve independently. The wording is very simple for the student's ease to solve. Teacher should restate one key phrase, "solve to find how many are left." Students will display their answers in 4 ways.

I'm so glad you found my subtraction word problems to be of value to your classroom. I promise they won't let you down! I was SO impressed when my kiddos mastered these so quickly. They knew the format and what was expected of them within each box. They also learned valuable aspects that will help them as they transition into forms of standardized tests. For instance, they know there is more than one way to find the answer, the answer should restate what you were finding ie. there are 5 apples.

-One new aspect to the subtraction problems would be a number line! I'm very excited about adding this to the problems. Below is how I teach using the number line to my kiddos.



Please feel free to email me at [taradc87@hotmail.com](mailto:taradc87@hotmail.com) with any questions you might have. Enjoy!

# SHINING Stars!

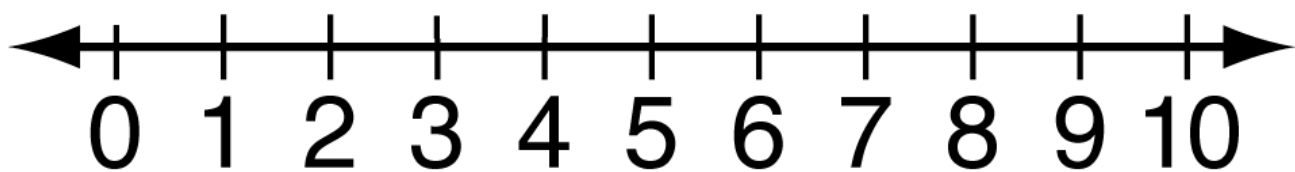


Read and solve the word problem to find out how many stars are left.

5 stars are in the sky. 1 star falls out of the sky.

My Picture:

My Number Line:



My Equation:

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

My Answer:

\_\_\_\_\_ stars

# Buzzing Bees!

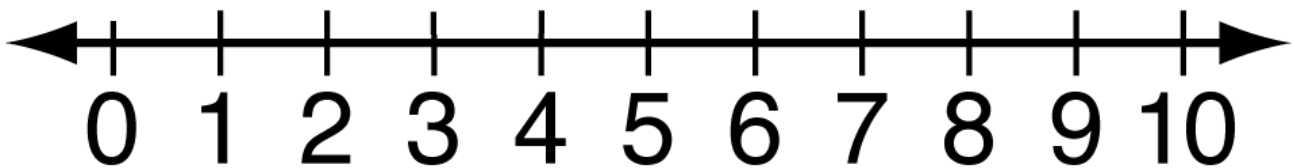


Read and solve the word problem to find out how many bees are left.

8 bees are on the flower. 2 bees fly away.

My Picture:

My Number Line:



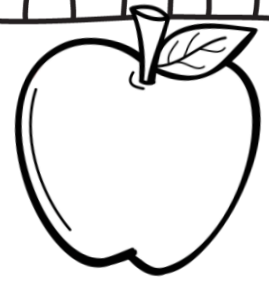
My Equation:

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

My Answer:

\_\_\_\_\_ bees

# Yummy Apples!

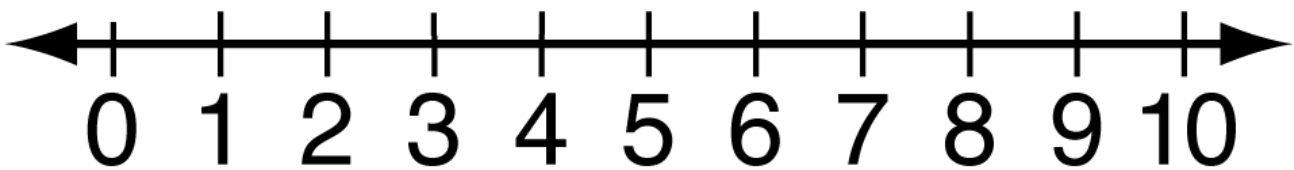


Read and solve the word problem to find out how many apples are left.

Sam has 6 apples. Sam ate  
3 apples.

My Picture:

My Number Line:



My Equation:

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

My Answer:

\_\_\_\_\_ apples

# Slippery snails

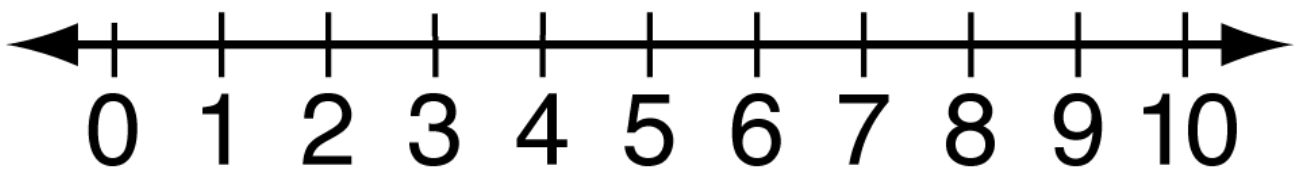


Read and solve the word problem to find out how many snails are left.

I see 7 snails. 4 snails crawled away.

My Picture:

My Number Line:



My Equation:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

My Answer:

                     snails

# Wheels on the Bus

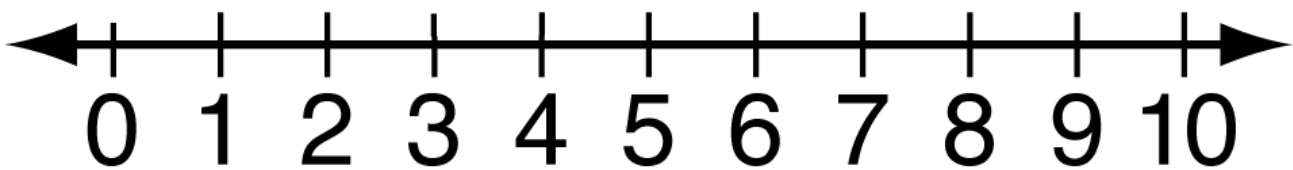


Read and solve the word problem to find out how many buses are left.

I see 4 buses. 2 buses drive away.

My Picture:

My Number Line:



My Equation:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

My Answer:

                     buses

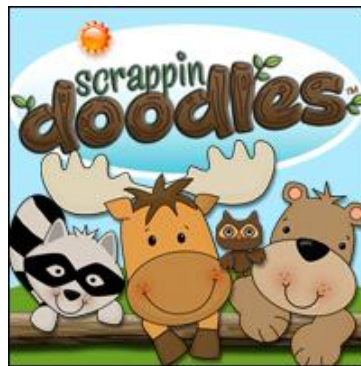


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