Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_ Hour\_\_\_\_\_

**Comic Strip: Formation of the Solar System**

(55 formative points)

|  |  |  |
| --- | --- | --- |
| **Category** | **Points possible** | **Points received** |
| Unlined paper used | 1 |  |
| Name, date and hour are on the **BACK** | 1 |  |
| There is a **title** that is informative, centered and larger than the other text. | 2 |  |
| Drawing 1 shows an interstellar cloud of dust and gas in space. | 3 |  |
| Drawing 1 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 2 includes a cloud of dust and gas collapsing due to gravity. | 3 |  |
| Drawing 2 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 3 shows that the cloud rotates and gets hotter in the center where the sun was formed. | 3 |  |
| Drawing 3 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 4 shows that the rotating disk surrounding the sun became our solar system.  | 3 |  |
| Drawing 4 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 5 shows that debris started to gather into planetesimals  | 3 |  |
| Drawing 5 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 6 shows planetesimals that grew into fully formed planets that are labeled. | 3 |  |
| Drawing 6 has a caption that describes the drawing in your own words. | 3 |  |
| Drawings are clear and not smudged. There are almost no eraser marks. | 6 |  |
| Words are neat and can be easily read. | 6 |  |
| Colored pencils are used. | 2 |  |
| Turning in this rubric. | 1 |  |
| **Due date**: | Total points |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_ Hour\_\_\_\_\_

**Comic Strip: Formation of the Solar System**

(55 formative points)

|  |  |  |
| --- | --- | --- |
| **Category** | **Points possible** | **Points received** |
| Unlined paper used | 1 |  |
| Name, date and hour are on the **BACK** | 1 |  |
| There is a **title** that is informative, centered and larger than the other text. | 2 |  |
| Drawing 1 shows an interstellar cloud of dust and gas in space. | 3 |  |
| Drawing 1 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 2 includes a cloud of dust and gas collapsing due to gravity. | 3 |  |
| Drawing 2 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 3 shows that the cloud rotates and gets hotter in the center where the sun was formed. | 3 |  |
| Drawing 3 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 4 shows that the rotating disk surrounding the sun became our solar system.  | 3 |  |
| Drawing 4 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 5 shows that debris started to gather into planetesimals  | 3 |  |
| Drawing 5 has a caption that describes the drawing in your own words. | 3 |  |
| Drawing 6 shows planetesimals that grew into fully formed planets that are labeled. | 3 |  |
| Drawing 6 has a caption that describes the drawing in your own words. | 3 |  |
| Drawings are clear and not smudged. There are almost no eraser marks. | 6 |  |
| Words are neat and can be easily read. | 6 |  |
| Colored pencils are used. | 2 |  |
| Turning in this rubric. | 1 |  |
| **Due date**: | Total points |  |