

Claim:

Reason 1:

Evidence:

Reason 2:

Evidence

Counterargument:

Evidence:

Response to Counterargument:

Conclusion (restate claim):

Bill Title: _____

Affirmation or Negation

Print the following information CLEARLY or you risk not being scored.

SPEAKER SCHOOL: _____

SPEAKER NAME: _____

Division (circle one): Novice or Varsity

Chamber #: _____

Seat #: _____

Session (circle one): One or Two

EXTRA NOTE SPACE FOR SPEAKER:

Judges: Highlight or circle any appropriate comments (can be from any box). Then, circle the most appropriate number for scoring.

Organization

1	-No discernable organization -Speech rambles -Missing elements of the speech	-Has claim, but may not be clear -No transitions used -Transitions used effectively, but not mechanically/forced -Has claim -Has conclusion	3
2		-Clear claim -Has conclusion used appropriately -Has conclusion with position restated	4
5		-Clear, strong claim -Speech flows with effective transitions moving listener through speech- -Concise conclusion where position is restated	

Evidence

1	-Evidence is not connected to claim -Evidence is inaccurate, too anecdotal, or too much data with no explanation	-Evidence is barely connected to claim -Evidence is not accurate, questionable, data dumping with little explanation	2
2		-Some evidence may be connected to claim -Evidence may have some logical or inadequate explanations	3
3		-Evidence supports claim -Attempts to cite/use appropriately	4
4		-Has 2 or 3 pieces of evidence -Evidence supports claim -Accurately Cites evidence	
5		-Has 2 or 3 specific pieces of credible evidence -Cited sources are complete and enhance speech	

Counter/Clash

1	-Has no evidence -Done not connect to claim -No attempt to cite/use properly	-Has 1 or 2 pieces of evidence -May or may not support claim -Not cited/used properly	2
2		-Has counter -Connects to position/claim -Minimal explanation -Evidence may be weak	3
3		-Has clear counter -Connects directly to claim -Adequate explanation -Cites evidence as support	4
4		-Has detailed counter -Elaborates and connects to claim -Effectively explains evidence -Accurately cited evidence enhances position	5

Delivery

1	-No clear counter -Does not connect to position/claim -No explanation -No evidence	-Attempts counter -Weakly connects to position/claim -Ineffective explanation -Evidence may be inaccurate/illogical	2
2		-Familiar with speech/minimal hesitations -Speaker is mostly clear and loud -May have moments more natural/not too mechanical -Use of mannerisms may be awkward -Adequate eye contact	3
3		-Uses speech prep sheet effectively to guide speaker through speech -Has confidence -Good volume and clarity -Minor hesitations that don't detract from speech -Good eye contact	4
4		-Speech sheet used only as a reference to keep speaker on track -Speaker commands the room -Voice-clear, loud, expressive -Appropriate pacing -Mannerisms enhance speech -Great eye contact	5

Impact

1	-Reads speech -May read parts of speech/not familiar with it/stumbles -Speaks too fast/too quietly/too mechanical -Disastrating mannerisms -Little to no eye contact	-Familiar with speech/minimal hesitations -Speaker is mostly clear and loud -May have moments more natural/not too mechanical -Use of mannerisms may be awkward -Adequate eye contact	2
2		-Attempts to ask cross-ex questions, but may contain opinion or irrelevant questions -Attempts to answer cross-ex responses without good reasoning -Not fully prepared for debate -Behavior in chamber may not be appropriate (not enough copies of speeches, etc)	3
3		-Multiple attempts to ask cross-ex questions, but may contain opinion or irrelevant questions -Answers cross-ex questions adequately, but may not use evidence accurately -Is prepared for debate -Behaves appropriately in chamber	4
4		-Attempts to ask multiple cross-ex questions that illicit a data-specific response -Answers cross-ex questions effectively using evidence as support -Is prepared for debate (has multiple speeches) -Behaves maturely in chamber	5

Judge Name: _____

School: _____

Total Score: _____

Rank: _____