**Wayne- Oakland Debate League- Presiding Officer Ballot**

***Printed PO School: \_\_\_\_\_\_\_\_\_\_\_\_ Printed PO Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Division: \_\_\_\_\_\_\_\_\_\_ Chamber/Room #: \_\_\_\_\_\_\_   Session: I  II***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Parliamentary Procedure            *\_*Constructive Comments\_\_\_\_\_\_\_\_\_Scoring\_\_**

*Things to look for-*

Correct use of the Rules of Order,

Resolution of Conflicts,

Commands respect of Chamber

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 10 \_\_\_\_**

**Advancement of Debate**

*Things to look for-*

Minimizes Redundant Comments,

Promotes Speech on Both Sides,

Discourages / Quells “Friendly Questions”

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 10 \_\_\_\_\_\_\_**

**Leadership**

*Things to look for-*

Equal opportunity to Speak and Participate,

Controls Cross-Examination Questions,

Utilizes Seating Chart to Note Speech

and Quality Questions Attempts

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 10 \_\_\_\_\_\_\_**

**Temporal Management**

*Things to look for-*

Keeps track and announces Speech Time,

Provides a Visual Countdown to Speakers

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 5   \_\_\_\_\_\_\_** **TOTAL SCORE = \_\_\_\_\_\_\_\_\_** **\*\*Rank\*\* = \_\_\_\_\_\_\_**

***Judge:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_ \_***