**Wayne- Oakland Debate League- Presiding Officer Ballot**

***Printed PO School: \_\_\_\_\_\_\_\_\_\_\_\_ Printed PO Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Division: \_\_\_\_\_\_\_\_\_\_ Chamber/Room #: \_\_\_\_\_\_\_   Session: I  II***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Parliamentary Procedure            *\_*Constructive Comments\_\_\_\_\_\_\_\_\_Scoring\_\_**

*Things to look for-*

 Correct use of the Rules of Order,

 Resolution of Conflicts,

 Commands respect of Chamber

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 10 \_\_\_\_**

**Advancement of Debate**

*Things to look for-*

 Minimizes Redundant Comments,

 Promotes Speech on Both Sides,

 Discourages / Quells “Friendly Questions”

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 10 \_\_\_\_\_\_\_**

**Leadership**

*Things to look for-*

 Equal opportunity to Speak and Participate,

 Controls Cross-Examination Questions,

 Utilizes Seating Chart to Note Speech

 and Quality Questions Attempts

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 10 \_\_\_\_\_\_\_**

**Temporal Management**

*Things to look for-*

 Keeps track and announces Speech Time,

 Provides a Visual Countdown to Speakers

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score 1 – 5   \_\_\_\_\_\_\_** **TOTAL SCORE = \_\_\_\_\_\_\_\_\_** **\*\*Rank\*\* = \_\_\_\_\_\_\_**

***Judge:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_ \_***