WODL Judges’ Training

Below are several links to videos to watch BEFORE the 10/3 event. The intent is for you to watch the ballot explanation video first (Lizz Szkrybalo from Novi presents), then watch a few (use your discretion) of the student speech videos to practice interacting with the ballot (you will want some hard copies of the ballots handy). Once you’ve graded/scored/ranked the kids, discuss your thoughts with another judge or group of judges.

On 10/3/16, if you are new, you will be paired with an experienced judge and shadow them for 1 round, then they will shadow you during the second round. Having some familiarity with the ballot and the types of/method of speaking before the 3rd will help IMMENSELY!

Some things to note:

* Please remind your judges about the new speech prep sheet and ballot. Delivery is now out of 10 and should reflect both the speech prep sheet’s proper utilization as well as the speech itself. In addition, students who speak more than once in a session get their BEST score, not the AVERAGE.
* Judges are REQUIRED to ask for 1 copy of the speech prep sheet BEFORE the speech AND also collect the 2nd copy AFTER the speech. They should be (nearly) IDENTICAL.
* Judges should make sure students aren’t taking anything other than their speech prep sheet and perhaps their docket or the specific bill they are speaking on up to the podium. They will try to be sneaky and bring up pre-written speeches. If they do, you should score them a 1/10 on delivery and/or disqualify them completely and/or ensure their rank is an 11. It is also suggested that you inform their coach. Novi will eliminate a student from future participation if they engage in this practice.
* Make sure ranks reflect scores, i.e.- a kid with a 27 should have a better (lower) rank than a kid with a 26. If you like the 26 kid better, adjust your score after the fact.
* Legibly print your name on the bottom of the ballot you use to score and rank each student. You don’t need your name on the second sheet/ballot as long as they are submitted together.
* If possible, staple both speech prep sheets together when you submit to tab.
* Don’t leave the tab room until your ballots have been double checked for accuracy by the host or other tab helper.
* If you are unsure about ANYTHING, just ask☺ We really appreciate you taking the time to help our kids become better speakers and thinkers!

Ballot Explanation, Lizz Szkrybalo (watch this first):

<https://drive.google.com/file/d/0B1RkZ5tMcHXEYmxUMWk1clhTd00/view?usp=sharing>

Student videos, watch at least 3 of these, in any order. Fill out the ballot as they are speaking, rank them amongst each other when finished. Check your opinions against at least one other person and discuss reasons for differences. You may not agree with other judges, that is OK, just make sure you have good reasons and you are CONSISTENT with your methods from student to student and chamber to chamber.

Student, Arnav: <https://drive.google.com/file/d/0B1RkZ5tMcHXEdzlfSjBNUDEwVzg/view?usp=sharing>

Student, Raisa: <https://drive.google.com/file/d/0B1RkZ5tMcHXESjJmbU5jRTRjR3c/view?usp=sharing>

Student, Ruchira: <https://drive.google.com/file/d/0B1RkZ5tMcHXESVRRclozT2RncUk/view?usp=sharing>

Student, Harchint: <https://drive.google.com/file/d/0B1RkZ5tMcHXEemRSUlZmMENVcE0/view?usp=sharing>

Student, Roshini: <https://drive.google.com/file/d/0B1RkZ5tMcHXEQWJ1V0l3SFp6RTg/view?usp=sharing>

Student, Mahati: <https://drive.google.com/file/d/0B1RkZ5tMcHXEUF9jN0x1VkJBWWM/view?usp=sharing>