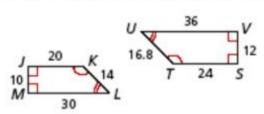
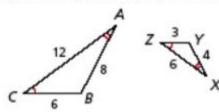
Similar Figures Worksheet

For each pair of figures below, identify each pair of congruent angles and proportional sides.

1.

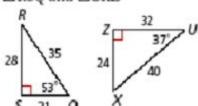


2.

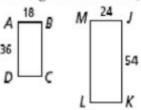


Determine whether the polygons are similar. If so, write the similarity ratio and a similarity statement.

3. △RSQ and △UXZ



4. rectangles ABCD and JKLM



Similar: Y or N

Similarity Statement :____~

Similarity Ratio :_____

Similar: Y or N

Similarity Statement :____~

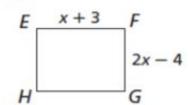
Similarity Ratio :_____

5. Hobbies The ratio of the model car's dimensions to the actual car's dimensions is 1/56. The model has a length of 3 in. What is the length of the actual car? □IKLM ~ □NOPO. If m∠K = 75°.
 name two 75° angles in □NOPQ.

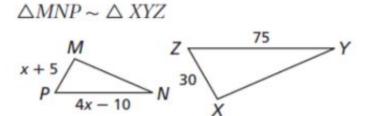
7. Solve for x

ABCD ~ EFGH





8. Solve for x.



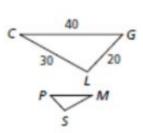
9. Which value of y makes the two rectangles similar?

- A) 3
- © 25.2
- B 8.2
- D 28.8



△CGL ~ △MPS. The similarity ratio of △CGL to △MPS is ⁵/₂. What is the length of PS?

- (E) 8
- OD 50
- @ 12
- D 75

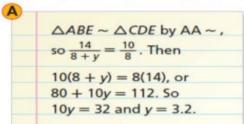


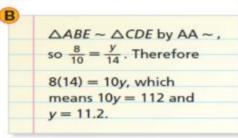
11. Draw ΔJKL and ΔMNP. Determine if you can conclude that ΔJKL ~ ΔMNP based on the given information. If so, which postulates or theorem justifies your response?

$$\angle K \cong \angle N, \frac{JK}{MN} = \frac{KL}{NP}$$

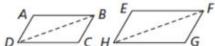
$$\angle J \cong \angle M, \frac{JL}{MP} = \frac{KL}{NP}$$

12. ## ERROR ANALYSIS ## Which solution for the value of y is incorrect? Explain the error.

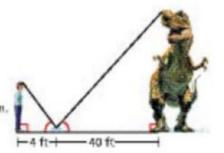




- □ABCD ~ □EFGH. Which similarity postulate or theorem lets you conclude that △BCD ~ △FGH?
 - AA AA
- C SAS
- B SSS
- None of these



Measurement To find the height of a dinosaur in a museum, Amir placed a mirror on the ground 40 ft from its base. Then he stepped back 4 ft so that he could see the top of the dinosaur in the mirror. Amir's eyes were approximately 5 ft 6 in. above the ground. What is the height of the dinosaur?



15. Measurement Jenny is 5 ft 2 in. tall. To find the height of a light pole, she measured her shadow and the pole's shadow. What is the height of the pole?

