

## 6-2

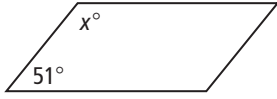
## Practice

Form K

## Properties of Parallelograms

Find the value of  $x$  in each parallelogram.

1.

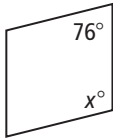


To start, identify the relationship between the marked angles in the diagram.

The marked angles are consecutive angles. By Theorem 6-4, the angles are supplementary.

Then write an equation:  $\boxed{x} + 51 = 180$

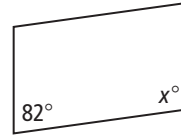
2.



3.



4.

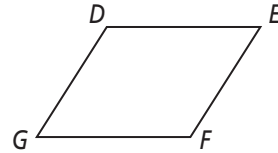
Algebra Find the values of the variables in  $\square DEFG$ .

5.  $DG = 2x + 2$ ,  $EF = 3x - 3$ ,  $DE = 3x + 1$ ,  $GF = 2x + 6$

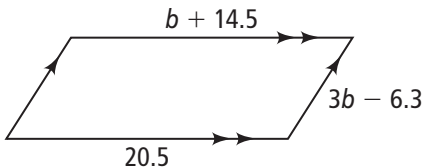
6.  $DG = 4a$ ,  $EF = 5a - 6$ ,  $DE = 3a + 2$ ,  $GF = 2a + 8$

7.  $DG = 2r + 3$ ,  $EF = 3r - 3$ ,  $DE = 2r + 6$ ,  $GF = 4r - 6$

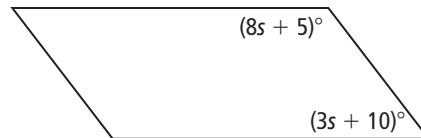
8.  $DG = 2t - 10$ ,  $EF = t + 5$ ,  $DE = t + 15$ ,  $GF = 2t$

Algebra Find the value of  $b$  in each parallelogram. Then find each side length or angle measure.

9.



10.



11. Name and draw the three special types of parallelograms.

## 6-2

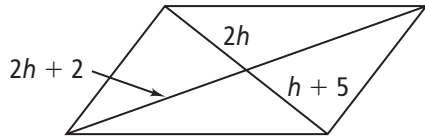
**Practice** (continued)

Form K

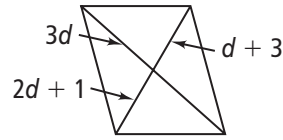
## Properties of Parallelograms

**Algebra** Find the value of each variable in each parallelogram.

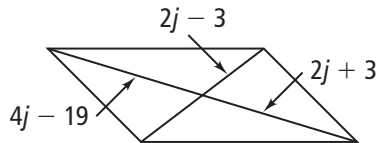
12.



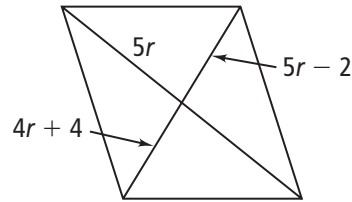
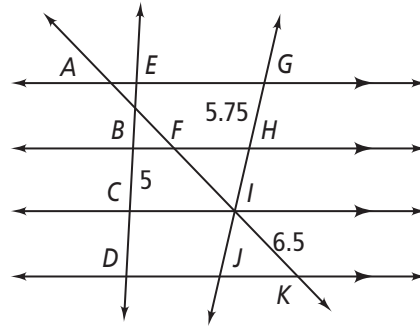
13.



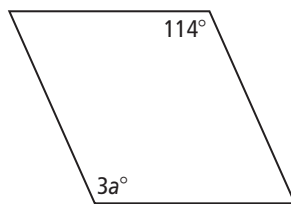
14.



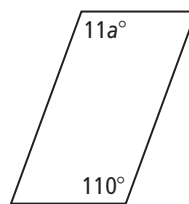
15.

In the figure,  $GH = HI = IJ$ . Find each length.16.  $EB$ 17.  $BD$ 18.  $AF$ 19.  $AK$ 20.  $CD$ 21.  $GJ$ Find the value of  $a$  in each parallelogram.

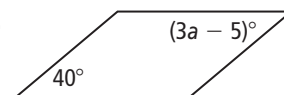
22.



23.



24.



25. The length of one side of a parallelogram is 3 more than twice the length of the adjacent side. The perimeter of the parallelogram is 30 cm. Find the lengths of the two adjacent sides of the parallelogram.

26. **Reasoning** A classmate draws a parallelogram for which one side is twice as long as the other. If one side is 26 units, what are all the possible lengths of the perimeter?