

WELCOME

TO

4TH & 5TH GRADE!!!

Mrs. Currie  
2018-2019

## For Your Information

**Mrs. Currie's Class**

### Absences

If your child is absent, please call the Lindbergh school office.

### Student Planner

Every student will be given a student planner. Students will be expected to record any homework or important assignment/projects that need to be completed. Students will take their planners home every night. Students are asked to have a parent or guardian sign their planner every night. I will be checking planners for parent signatures every morning. If a student does not have their planner signed, he/she will receive a ***Homework Notice***. Please look at your child's planner every night. This is a great communication tool!!! I often write notes to parents in them!!!

### Homework Notice

If a student does not turn in an assignment/project on its due date, he or she will receive a ***"Homework Notice"***. This slip will be a sticker placed in the student planner on the day, the work was not complete. It will need to be signed by a parent or guardian and returned to the teacher the following school day, along with completed homework.

### Newsletter

This year I will be providing weekly information about my class through my blog. Expect to get the weekly information Sunday night for that upcoming week. If need be, I will send reminders that come up during the week through the blog and my remind app as well!!!

### Student Led Conferences

This year students will lead their own conferences. I believe that students need to take responsibility for their grades and learning. This is a great way to do just that. The students will create a portfolio for each conference. This is a great way for your child to share their successes with you. If needed, I will be available for a private conference as well.

### Reading Response Notebooks

This year each student will have an at home Reading Response Notebook. Students will be expected to read at least 3 nights a week at home as well as do a response that works as a reflection on what they read. More information will be sent home later as to what constitutes a well written response.

### Writer's Workshop

Writer's Workshop has three components: focused mini lessons, independent writing time, and share time. We will work through the writing process together. During this process, students will have chance to share their writing with peers and/or the class. I will also conference with students frequently. Students will publish more than one writing piece per marking period.

### Writing Portfolio

Your child will have a ***Writing Portfolio***. All published stories/poetry, tools, will be stored in this portfolio. I will use this portfolio to teach editing/revising mini-lessons. The ***Writing Portfolio*** will come home at the end of the school year. If at any time you would like to look at your child's writing collection, please send in a note and we will send it home for a night.

### Cafe' Daily Five

During Daily Five I will teach mini-lessons that focus on specific reading strategies. After the lesson students will have an opportunity to practice the reading strategy. I will conference with individuals to check student's reading comprehension and fluency. We will have "Book Clubs" too, where students will be able to discuss and answer questions for their book in small groups. Every marking period your child will read a novel with a small group.

### Classroom Parties

We will have four parties this year: Halloween Party, Winter/Holiday Party, Valentine's Day Party and End-of-the-Year Party. Please let me know if you would like to volunteer for any of our parties with planning and such.

### Birthdays

Birthdays are always ***fun*** to celebrate!!! This year in lieu of sending edible treats, students can bring in a non-food item such as a goodie bag, or a book donation to the classroom or Media Center. Summer birthday celebrations can be scheduled as well. Please contact me at least a day in advance to make arrangements.

### Snacks

Students are allowed to bring in a nutritious snacks to enjoy during the morning. This is not mandatory, but I believe snacks help students concentrate. This is a *good* thing!!!

### Water

I believe it is **extremely** important to stay hydrated during the day. I encourage students to bring in a water bottle to keep at their desks during the school day. Please make sure water bottles are plastic and have secure lids. Thank you!

*Thank you for your support! I believe in keeping the lines of communication open at all times!! If you have any questions or concerns, please do not hesitate to call or email me at [curried@dearbornschools.org](mailto:curried@dearbornschools.org) Also, please subscribe to my blog! I post once a week, with important information!*

# **CLASSROOM PROCEDURES**

For Mrs. Currie

## **ARRIVAL**

Be Proactive- Start your day out right!!!

- Have everything you need for the morning (including your snack, & water bottle filled).
- Enter quietly and turn in any important notes/homework to their proper place.
- Say good morning to your teacher and to at least one classmate.
- Sharpen at least 2 pencils
- Place opened planner on your table.
- Check the board for your morning work & begin by 8:40 a.m.
- Be ready with a smile :)

## **TRANSITION TIME**

Think Win-Win- Work as a TEAM

- Change activities quickly and quietly.
- Be ready to listen to directions.
- When lining up walk quietly, hands to yourself.

## **WATER BOTTLES**

Sharpen the Saw-Stay Hydrated

- Keep your bottles in your personal space during the day.
- Refill your bottle after lunch recess.
- Water bottles must not leak.
- Water bottles must be labeled with your name.

## **COMMUNITY CIRCLE**

Synergize-Share Ideas

- Find a space as quickly and quietly as possible.
- Hands on you only.
- Active listening.
- Raise your hand to share.

## **GROUP WORK**

Synergize-Together is Better

Seek First to Understand- Be Open Minded

When working with others remember:

- Put-ups only.
- Six-inch voice.
- Active listening when someone is sharing.
- Know your role.
- **Everyone is a part.**

## **DIRECT INSTRUCTION**

Begin With the End in Mind- Work Toward Academic Goals

- Use Active Listening (eyes, ears, heart).
- Focus on what is being offered.
- SLANT (Sit up tall, Listen, Ask questions, Nod your head, Track your teacher.) for Strength

## **AUDIENCE BEHAVIOR**

Think Win-Win Be Respectful to Others

- Be as quiet as possible
- Focus your undivided attention (eyes, ears, heart).
- Use personal best manners
- Put-ups only.
- Follow teacher directions for assemblies.

## **HALLWAY PROCEDURES**

Think Win-Win- Be Courteous of Other Students' Learning

- Always walk silently
- Keep hands and feet to yourself
- Walk on the right side of the hallway
- Walk in a single file line
- Follow directions during dismissal.



## **BATHROOM PROCEDURE**

### Sharpen the Saw-Take Care of Yourself

- Always ask permission-sign in & out on the clipboard sheet.
- During direct instruction you may not have permission to use the restroom unless it is an emergency.
- Leave the classroom without disturbing others around you.
- Keep hands & feet to yourself.
- Use restroom respectfully.
- Wash and dry hands carefully.
- Always walk quietly back to class.

## **PLANNER**

### Put First Things First- Stay Organized

- Copy down daily assignments.
- Highlight homework that needs to be completed.
- Take home planner every day.
- Return it to school the next day signed by a parent and or guardian.

## **D.E.A.R.**

Sharpen the Saw- Expand Your Horizons

- Read the selected book
- This is intrapersonal time

## **DISMISSAL**

Be Proactive- Finish Strong

- Check your personal space for material, scraps and take care of them.
- Gather notes and homework that needs to go home.
- Double check planner and Homework Folder.
- Return to your seat and wait to be dismissed.