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## Making A Poster: Exploring the Essential Question - Plebeian Web page

| Na<br>Na | ner Name: I | Ms. Rancilio |   |  |
|----------|-------------|--------------|---|--|
| 5.11     | 1869:       |              | · |  |

| CATEGORY              | 5  | Н   | 1 2   | 0  |
|-----------------------|--|---|---|--|
| Required Elements     | The poster includes all required elements as well as additional information.                           | All required elements are included on the poster.   | All but 1 of the required elements are included on the poster.  | Several required elements were missing.  |
| Use of Class<br>Time  | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others.       |
| Content -<br>Accuracy | At least 7 accurate facts are displayed on the poster.   | 5-6 accurate facts are displayed on the poster.   | 3-4 accurate facts are displayed on the poster.   | Less than 3<br>accurate facts are<br>displayed on the<br>poster.                 |
| Attractiveness        | The poster is exceptionally attractive in terms of design, layout, and neatness.                       | The poster is attractive in terms of design, layout and neatness.   | The poster is acceptably attractive though it may be a bit messy.   | The poster is distractingly messy or very poorly designed. It is not attractive. |
| 1-2<br>graphics       | focus and the content easily viewed and identified from 6 ft.  | focus and the content easily viewed and identified from 6 ft.   | Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.   | Many graphics are not clear or are too small.                                    |
| Group Members         | equally contributing   | contributing to the   | group is contributing to the group.   | Student did not show any contribution to the group at all.                       |

Date Created: May 11, 2015 09:36 am (CDT)

30 Summative Pts