Chapter 32 Study Guide – Checking on Test is on Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_HR\_\_\_\_\_

1. Define the following vocabulary words:

**-Rome:**

**-Etruscan:**

**-Greco-Roman:**

**-Gladiator:**

**-Cuninulus**

1. **Short Answer – Write two main ideas you learned from this chapter. They both must be in complete sentences. Hint – Highlighted main ideas.**
2. **Main Idea:**
3. **Main Idea:**

**Use your Chapter 32 Notes to help you answer the questions below**

1. What kind of landscape would an early visitor to Rome have seen?
2. Who first lived in the area that would become Rome?
3. Who were Romulus and Remus?
4. Which time period was the Roman Civilization active?
5. How did the Roman’s get their alphabet?
6. Unlike the writing we use today, both Greek and Roman writing used only what?
7. Regarding their Gods, the Romans cared more about what than the Greeks did?
8. Why do historians use the term “Greco-Roman” art?
9. What is a major difference between Greek and Roman art?
10. What is the main difference between the Greek and Roman Gods?
11. Roman architecture was influenced by who?
12. How did the Romans learn about Greek culture?
13. Why were slaves that became gladiators required to fight?
14. Name a reason why the Etruscans built a cuninulus?
15. What tourist sights in Rome show Etruscan influence?
16. Which dangerous sport did the Romans adapt from the Etruscans?