

# ***Co-Teaching: I Can Make This Work!***

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Secondary Session*

*Dearborn Public Schools*

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# Co-Teaching Success Stories

Question the text. Did the author(s) make any errors? What makes you think so?

Question the text. Did the author(s) use any poor examples? What would you replace?

Question the text. Did the author(s) have a biased perspective? What makes you think so?

Question the text. Did the author(s) leave out something essential? What would you include?

Question the text. Does the fact that the text was written more than 5 years ago affect the information? If so, how?

Question the text. What societal pressures might have affected the way author(s) portrayed this topic?

Question the text. How could the author(s) have made this more appealing to students?

# Co-Teaching Challenges

# Collaborative Solutions Worksheet

Date \_\_\_\_\_ Meeting with \_\_\_\_\_

Issue/Concern
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Objective:

\_\_\_\_\_

Ideas
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Action Plan:

What?	Who?	When?

# ***Courageous Conversations***

*“There are times when it is your ethical responsibility to speak up on behalf of your students, no matter how uncomfortable it is.”*

## **TIPS**

- Craft and practice your statements of concern in advance.
- Sit at 10:00 and 2:00 with the table in front of you.
- Arrange a 3<sup>rd</sup> point at 6:00 – paper or a computer.
- Double check the time available right at the start.
- Try to mirror the other person’s body posture.
- Ask for the other person’s view and paraphrase your understanding.
- Ask questions – lots of questions.
- Set an agreed upon objective.
- Brainstorm ideas without judging.
- Record your agreement about next steps.
- Other:



# **5** *Common Coaching Observations*

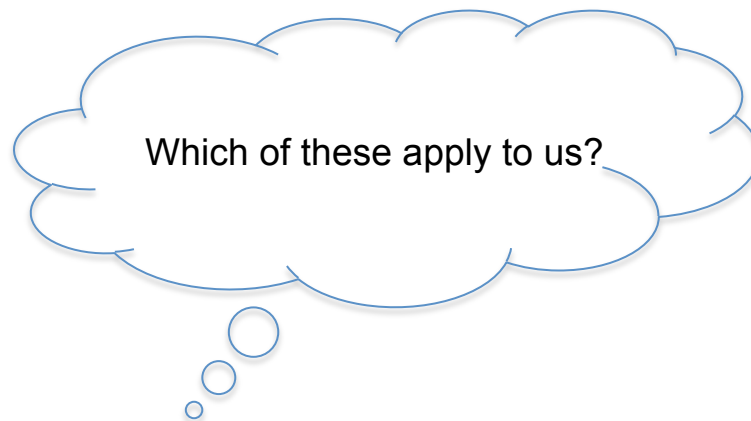
**1**

**2**

**3**

**4**

**5**





# Effective Strategies for the Co-Taught Classroom

<b>Books</b>	<b>Lecture</b>	<b>Worksheets</b>	<b>Discussion</b>
<ul style="list-style-type: none"> <li>• Highlighter Tape</li> <li>• Colored Fluency Strips</li> <li>• Rewordify.Com</li> <li>• Textcompactor.Com</li> <li>• Wikki Stix</li> <li>• Focus Tools</li> <li>• Sticky Arrows</li> <li>• Restickable Dots</li> <li>• Clear Plastic Covers</li> <li>• Audio Recording</li> <li>• Leveled Text</li> <li>• Digital Version</li> <li>• Personal Strategy List</li> <li>• Booster Bookmarks</li> <li>• Pre-reading Guides</li> </ul>	<ul style="list-style-type: none"> <li>• Partially Completed Note-Taking Guide</li> <li>• Post-Its</li> <li>• Aha Light Bulbs</li> <li>• Stop For Popcorn</li> <li>• Partner Talk</li> <li>• Close Copy of Slides</li> <li>• PearDeck.com</li> <li>• Graphic Organizer or Thinking Map</li> <li>• Metacognitive Mapping</li> <li>• Video/audio recording</li> <li>• Chunking</li> <li>• Illustrations</li> </ul>	<ul style="list-style-type: none"> <li>• File Folder Mask</li> <li>• Highlighter Tape</li> <li>• Colored Sticky Dots</li> <li>• Sticky Arrows</li> <li>• Change In Font And Size</li> <li>• Extra Writing Space</li> <li>• Leveled Worksheets</li> <li>• Word Banks on Post Its</li> <li>• Post Its as Masks</li> <li>• Digital Version</li> <li>• Timeline for Completion</li> <li>• Personal Common Error List</li> <li>• Chunking</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Symbol Board</li> <li>• Talk Stems</li> <li>• Silent Think Time</li> <li>• Wait Time</li> <li>• Teacher Modeling</li> <li>• Participation Diamond</li> <li>• Think-Pair-Timed Share</li> <li>• Role Tip Cards</li> <li>• Picture Cues</li> <li>• Scripts</li> <li>• Blanket the Table</li> <li>• Four Square</li> <li>• Four Colored Marker Accountability</li> </ul>

# *Top 3 “To Do” List*

*1.*

*2.*

*3.*