

Updated Late Work Policy-

Classwork and homework (formative assessment) are very important in the student learning process and are assigned as a way to help students to improve or increase their understanding of new material and prepare them for summative assessments. Completing these assignments is not optional and has a great impact on a student's success on quizzes and tests, as well as their overall grade. The value (in learning) of these assignments is lost, when they are not completed in a timely manner,

As students are over halfway through the school year and heading to high school very soon, this is the time for them to "step up" and do what they are supposed to do, **WHEN** they are supposed to do it.

Due to the overwhelming amount of formative assessment work that is not being done and/or is not being turned in until weeks after it was assigned, I will be implementing a new **Late Work Policy**.

FEBRUARY 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

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Effective immediately, students will only have until the following Monday to turn in "formative" late work.

For example, if an assignment was given on Tuesday, February 5th, and due on Wednesday, February 6th, it will not be accepted for late credit after Monday, February 11th. I believe that shortening the time to turn in late work will keep students focused on the task, as well as help prevent papers from disappearing in their binder or locker.

There will still be no late work accepted in the last week of a card-marking.

As always, late formative work will result in the student receiving a score of 50%.

Excused absences, and the work that results, will still follow the 1 day, per day absent rule stated in the syllabus.

Summative assignments will still receive a deduction of 10% per day that they are late (also, stated in the syllabus).