**Annotation Guidelines**

When you TTTT (annotate) you must highlight important sections.

Use sentence stems on the back (or create your own), to explain your thinking for the parts you have highlighted.

**All responses must be in**

 **complete sentences.**

Vocabulary should be words that are new to you and/or important to the understanding of the text.

Remember to use highlighter for highlighting and a pen or pencil for your writing.



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| **Annotation Sentence Starters** **Questions** Who? What? When? Where? Why? How?I wonder \_\_\_\_\_\_\_\_\_\_\_\_\_\_?I didn't understand this part because….**Comments**I agree/disagree with \_\_\_\_ because \_\_\_\_. I enjoyed reading this because \_\_\_\_\_.I did not enjoy reading this because \_\_\_\_\_.What was entertaining, informative, or useful about what I read? **Connections**Explain what this reminds you of from the world, your life, another text, or another subject. This reminds me of….I connected to this when…This relates to my life because…This makes me think about…This part makes me remember…I had a strong connection to this part because… This is familiar to me because…This is similar to…\_\_\_ made me remember a time when…**Predict**I think \_\_\_\_\_ will happen because \_\_\_\_\_.I think I will learn \_\_\_\_\_ because \_\_\_\_.**Summarize** The important things in this part of the text are \_\_\_\_.Explain the main idea of the chunk briefly. **Visualize** Draw a picture or visual of what you just read. **Infer** Because the story says \_\_\_, I think \_\_\_\_I can infer that \_\_\_\_ because \_\_\_\_. Based on what the text says and what I know, I think…Although the writer does not come right out and say it, I can figure out that … **(Vocabulary)** Identify vocabulary that is new to you. You may define them. Identify words that are important to the text  |
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