

# 8<sup>th</sup> Grade Language Arts

Mrs. Corriveau  
Room 51

## Course Objective:

The objective of this class is for all students to be academically and emotionally prepared for the transition to high school by the end of the school year. Our focus will be to foster a desire to be a life-long learner. We will work to create empathetic, goal-driven students as they are guided toward more independence and encouraged to be more accountable for their actions.

## Course Overview:

This class will explore various composition styles and a broad range of Literature and Informational Texts. Course work will involve quizzes and tests, formal papers, analysis of literature, group work, presentations, class discussions, journals and projects.

## Grading: Grades are a direct reflection of where your student is within the learning process.

Grades will be given using a weighted point system. Homework will range from 10 to 25+ points depending on the assignment. Tests and quizzes may range from 10 to 50+ points. Presentation and group work grades will vary depending on the assignment.

80% of your grade will be summative (tests, quizzes, projects, formal papers, presentations).  
20% of your grade will be formative (homework, participation, classwork).

The building grading scale is as follows:

100%-99% = A+	89%-88% = B+	79%-78% = C+	69%-68% = D+	59%-below = E
98%-93% = A	87%-83% = B	77%-73% = C	67%-63% = D	
92%-90% = A-	82%-80% = B-	72%-70% = C-	62%-60% = D-	

There will be no "rounding up" of grades.

## Retake Policy:

You may retake a summative assessment one time, if you meet the following requirements:

- received a score of 69% or lower **AND** all assignments related to the current quiz were turned in prior to the original quiz.
- you meet with me before/after school to request the retake and discuss your original score.
- retakes must be scheduled before/after school and completed within 1 week of the return of the original assessment.