**Final Argumentative Writing Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This rubric must be turned in on 10-13-16 when you walk into class.

Prompt:  You have two choices for what argument to write:

Was Mary Mallon a Villain or a Victim?

 -OR-

Could Yellow Fever Become a Modern Day Pandemic?

**Directions**:  Answer the prompt in **ONE ARGUMENTATIVE PARAGRAPH** that uses the format we’ve been working on in class.  You may use the articles and stories from this unit, including the argument parts worksheet and color coding key.  Your paragraph will be typed in and delivered to me through Google Classroom and submitted to me by midnight Wednesday, October 12th.  Failure to properly submit through google classroom, will result in reduced points.  You must also highlight/color code your paragraph.  The rubric for this assignment can be found below.

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| Clearly stated **claim** | \_\_\_\_\_X 5 |
| Strong textual evidence (**data**) min. 2 | \_\_\_\_\_X 5 |
| **Warrant**s (min.2) enhance and support evidence and do not simply restate | \_\_\_\_\_X 5 |
| **Counterclaim** includes **qualifier** and textual evidence and does not indicate you agree with the other side | \_\_\_\_\_X 5 |
| **Rebuttal**-proves why claim is correct | \_\_\_\_\_X 5 |
| Grammar, mechanics, spelling & word choice | \_\_\_\_\_X 5 |
| Comments: | Total \_\_\_\_\_X30 (summative) |