**Mrs. Connors’ U.S. History**

**Remote Learning Weekly Schedule**

**Guidelines and Instructions for Weekly Assignments:**

* Every Monday morning, I will post the following things on the iBlog:
  + A set of vocabulary words that will help support your understanding of content related words associated with the chapter.
  + Four content related articles designed to further your understanding of the topic/standards assigned to that week.
  + Instructions for a reading reflection log.
* The vocabulary words are for you to review and use in your reading reflection (if they fit contextually) to strengthen your response.
* You will be responsible for reading all four of the articles at some point throughout the week. Each article will take you five to ten minutes to read and your reading reflection should take you roughly twenty minutes. Your reading reflection (only one per week is required) will be due by 11:59pm on the Sunday night of that week but can be sent in earlier if you finish during the week. Please share your reflection on Google Docs with [connore@dearbornschools.org](mailto:connore@dearbornschools.org). I will continue to give you individual feedback and suggestions.
* Students will be required to attend a ***minimum of three*** Google Meet/Hangout online meetings throughout the last eight weeks of the school year. You can earn one additional session’s worth of points by attending a 4th session. Each hour will be assigned a specific day and time for attending our Google Meet/Hangout. If you are unable to attend at that day or time due to work or family obligations you must email me in advance so I can make accommodations or send you information on one of the other meetings that you can attend. I will email each class their Google Meet information by 10:00am on the day you are scheduled to meet.

**You must check your school email and Remind for the links to the meetings.**

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| **Mrs. Connors’ Office Hours & Online Meeting Schedule** | | |
| **Monday** | 10:00am to 11:00am Weekly work will be posted on my iBlog. [https://iblog.dearbornschools.org/Connors/](https://iblog.dearbornschools.org/Connors) | 11:00am to 2:00pm  Office hours for student/parent contact. |
| **Tuesday** | **1st Hour:** Google Meet 1:00 to 1:40pm | **2nd Hour:** Google Meet 2:00 to 2:40pm |
| **Wednesday** | **3rd Hour:** Google Meet 1:00 to 1:40pm | **4th Hour:** Google Meet 2:00 to 2:40pm |
| **Thursday** | **5th Hour:** Google Meet 1:00 to 1:40pm | **6th Hour:** PREP; 2:00 to 2:40pm Office hours. |
| **Friday** | 11:00am to 12:00pm  U.S. History Online PLC Staff Meeting  I will only be available by email or Remind. | 12:00pm to 2:00pm  Office hours for student/parent contact. |

* Each weekly reading reflection will be graded on a 10 point scale and each Google Meet/Hangout attended is worth 20 points.
  + 7 remaining weekly reflections x 10 points each = 70 total points
  + 3 Google Meet meetings x 20 points = 60 total points
* For each class, if a student participates in the learning, he/she will receive credit. The following will apply:
* **Students who do the following will earn the grade of A recorded:**
  + Engage in at least 75% of the remote lessons and Meet/Hangouts.
    - Minimum of five reflection submissions and three attended Google Meet/Hangouts.
  + Submit and earn a passing grade on at least 75% of the assignments.
* **Students who do the following will earn the grade of G which awards credit:**
  + Engage in 60-74% of the remote lessons and Meet/Hangouts.
    - Submission of four reflection logs and two attended Google Meet/Hangouts.
  + Submit and earn a passing grade on at least 60-74% of the assignments.
* **Students who do the following will earn the grade of N which is no credit given:**
  + Engage in less than 60% of the remote lessons and Meet/Hangouts.
    - Submission of three or less reflection logs and attending one or no Google Meet/Hangouts.
  + Submit and earn a passing grade on less than 60% of the assignments.
* **If a student chooses not to participate and cannot be reached despite numerous attempts, the student receives N for no credit.** 
  + Any student who receives no credit will have to attend summer school for credit recovery. (Students must meet the Michigan Merit Curriculum requirements and earn 23 credits to graduate.)
* Weekly Topic Schedule:
  + **Week:** 4/20 to 4/24 **Topic:** Chapter 19 Postwar Boom
  + **Week:** 4/27 to 5/01 **Topic:** Chapter 20 New Frontier and the Great Society
  + **Week:** 5/04 to 5/08 **Topic:** Chapter 21 Civil Rights
  + **Week:** 5/11 to 5/15 **Topic:** Chapter 21 Civil Rights & Chapter 22 The Vietnam Years (2 articles each)
  + **Week:** 5/18 to 5/22 **Topic:** Chapter 22 The Vietnam Years
  + **Week:** 5/25 to 5/29 **Topic:** Chapter 23 Era of Social Change
  + **Week:** 6/01 to 6/05 **Topic:** Vietnam (Two articles and instructions for the final essay/project)
  + **Week:** 6/08 to 6/11 **Topic:** Support students and grade final essay/project