Late Start:

TIPS (Total Participation, Incorporating Academic Vocabulary, Promoting Academic Language & Literacy, and Scaffolding)

Making Learning Comprehensible

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SIOP includes specific lesson planning and delivery suggestions to help make curriculum accessible to all students.

Making Curriculum Available to All Students...

- Cooperative learning,
- Explicit, targeted vocabulary development
- Slower speech with clear enunciation
- Visuals, demonstrations and hands-on learning
- Text adaptations
- Homework adaptations
- Supplementary materials

Goals

CO: I can use SIOP strategies to incorporate academic discussions more frequently in my classroom **by** Planning using the TIPS strategies.

LO: I can write three new strategies incorporating academic SIOP discussion in my classroom in the next two weeks **by** planning instruction to incorporate TIPS.

Oral Retelling Task: **Article:** "Language gap between rich and poor children begins in infancy"

Directions: Number off 1-4

1. **Read** your designated section.
2. As you are reading, **underline** 1-2 keywords or phrases from each sentence to help retell the text.
3. Next, **list** the underlined words or phrases on an index card in **order**.
4. After that, form a group of 4 with a #1,2,3 or 4 to Jigsaw and **retell** the section that you read using only your index card.
5. Finally, write a summary of what you read using only your index card.

After reading article why must we Make Learning Comprehensible for All Learners

- Students from low socio-economic backgrounds as well as ELL's have a difficult time understanding vocabulary and speaking in grammatically correct sentences.
- Our job is to get them talking and keep them talking, while on task with academic learning.
- This is not an easy task. It begins with planning and tools the teacher can use to get the students to talk to each other.

Activity #2

smspolling.net

Using text..

650-600-9016

Type your vote number in text

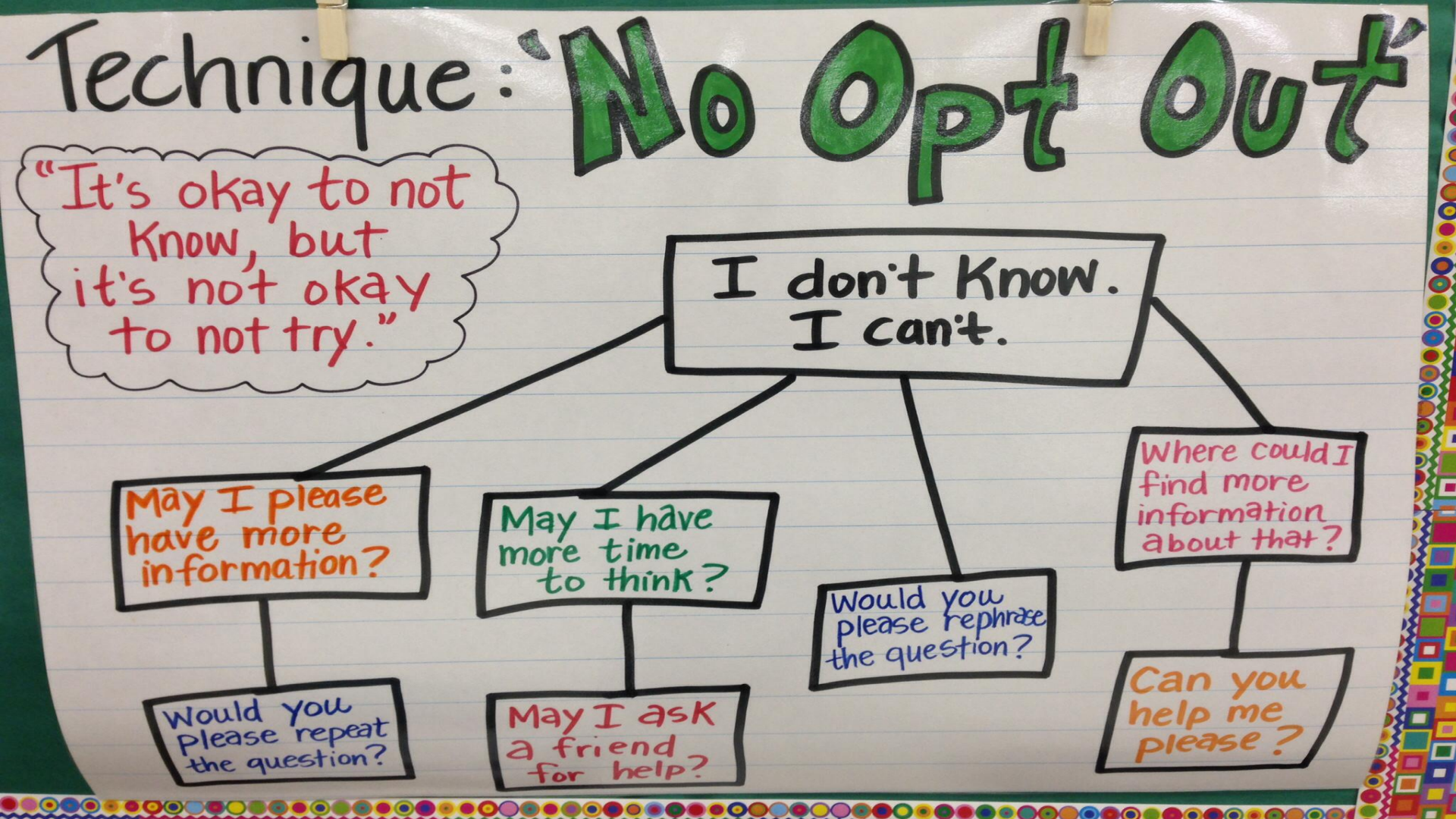
Other Strategies

1. *Simple Charting and Polling (smspoll.com)*
2. *Turn and talk (after teacher lead questioning)*
3. *No opt out*
4. *Randomize and Rotate*
5. Thumbs up or down
6. Stand up when finished
7. Tap table with hand or pencil
8. Red card/green card
9. White boards

Kahoot.it

Log in-

name group- use pin # and chose answers as group.


Technique: "No Opt Out"
"It's okay to not know, but it's not okay to not try."
I don't Know. I can't.
May I please have more information?
May I have more time to think?
Would you please rephrase the question?
Where could I find more information about that?
Would you please repeat the question?
May I ask a friend for help?
Can you help me please?

Did We Meet our Goals?

CO: I can use SIOP strategies to incorporate academic discussions more frequently in my classroom **by** Planning using the TIPS strategies.

LO: I can list three new TIPS to incorporate academic SIOP discussion in my classroom in the next two weeks **by** ...

EXIT TICKET: I will demonstrate more academic discussions in my classroom **by** using _____, _____, and _____.