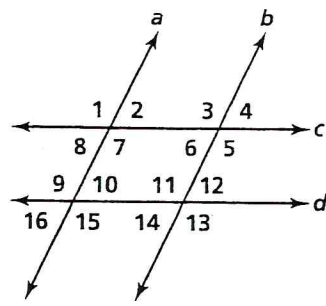


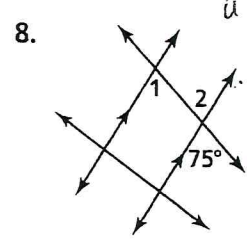
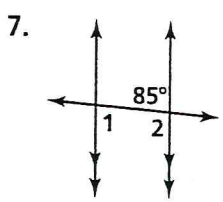
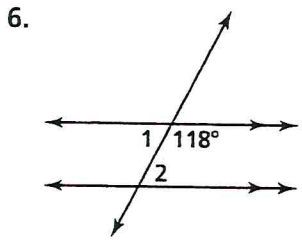
Unit 2 / Chapter 3 Review

Decide whether each statement must be *true* or *false*. Use the figure for Exercises 1-

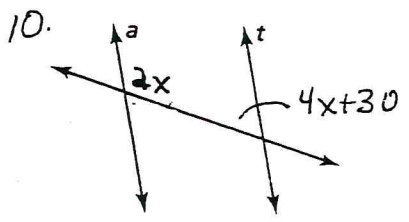
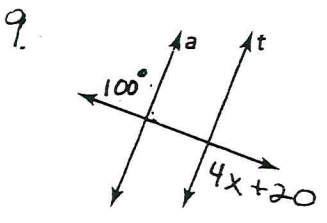
- $\angle 2$ and $\angle 10$ are corresponding angles.
- $\angle 3$ and $\angle 7$ are alternate interior angles.
- $\angle 1$ and $\angle 8$ are same-side interior angles.
- If $\angle 11$ and $\angle 15$ are congruent, then $a \parallel b$.
- If $\angle 14$ and $\angle 15$ are supplementary, then $c \parallel d$.



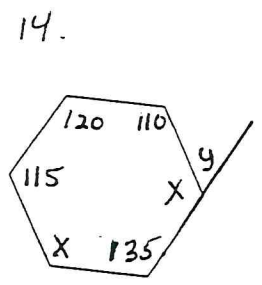
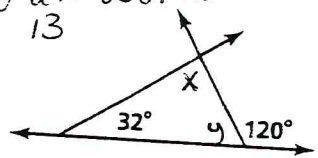
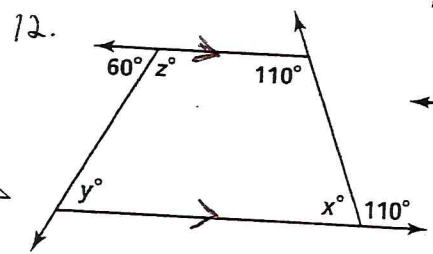
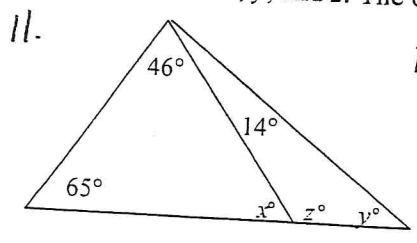
Find $m\angle 1$ and $m\angle 2$. Determine in each exercise whether $\angle 1$ and $\angle 2$ are alternate interior angles, same-side interior angles, or corresponding angles. *State the theorem or postulate used.*



Algebra Find the value of x for which $a \parallel t$. Show all work.



Find the values of x , y , and z . The diagram is not to scale. *Show all work.*



- Draw a
- isosceles right triangle
 - equilateral
 - acute isosceles triangle
- } use correct tic marks.