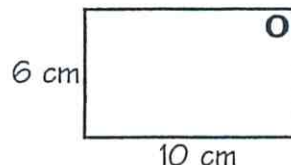
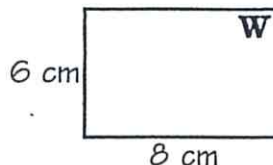
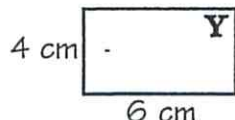


What Did King Krum Call the Royal Math and Science Teachers?

Write the letter of the best choice in each box containing the exercise number.

| | | | | | | | | | | | | | | | | | | |
|---|----|----|----|---|----|---|---|----|---|---|----|---|---|----|---|---|---|----|
| 5 | 11 | 14 | 10 | 3 | 12 | 1 | 7 | 11 | 9 | 4 | 14 | 2 | 8 | 13 | 4 | 6 | 9 | 14 |
|---|----|----|----|---|----|---|---|----|---|---|----|---|---|----|---|---|---|----|

1. Which of the lettered rectangles is similar to the shaded rectangle?



2. Ms. Smudge had a 5 by 7 in. photograph enlarged. Which of these sizes is possible without cropping or distorting the photo?

M. 15 by 17 in. U. 15 by 21 in.

3. An 8 by 10 in. transparency is projected on a screen. Which of the following is a possible size for the enlarged image?

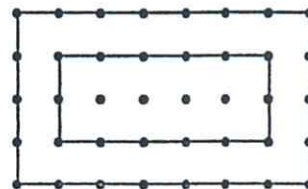
A. 4 by 5 ft G. 7 by 9 ft

4. The two figures drawn on dot paper at the right are:

N. Similar.

D. Not similar because corresponding angles are not congruent.

E. Not similar because corresponding sides are not proportional.



In Exercises 5-6, choose "True" or "False". (If a statement is not always true, it is false.)

5. If the angles of one quadrilateral are congruent to the angles of another quadrilateral, then the two quadrilaterals are similar.

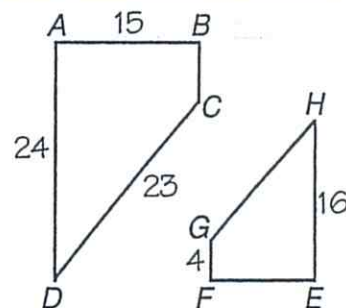
J. True H. False

6. If the angles of one triangle are congruent to the angles of another triangle, then the two triangles are similar.

C. True L. False

In Exercises 7-10, trapezoids $ABCD$ and $EFGH$ are similar.

7. What is the scale factor of $ABCD$ to $EFGH$? N. $\frac{4}{3}$ R. $\frac{3}{2}$
 8. Which side of $EFGH$ corresponds to \overline{CD} ? B. \overline{GH} P. \overline{HE}
 9. Which side of $ABCD$ corresponds to \overline{GF} ? K. \overline{AB} T. \overline{BC}
 10. Which angle of $EFGH$ corresponds to $\angle A$? Y. $\angle F$ F. $\angle E$



In Exercises 11-14, a student whose eyes are 5 ft above the ground positions a mirror on the ground so that he can see the top of a flagpole in it.

11. What is the scale factor of $\triangle NOP$ to $\triangle RQP$? I. $\frac{1}{3}$ X. $\frac{2}{5}$
 12. Which angle is congruent to $\angle NPO$? D. $\angle R$ V. $\angle RPQ$
 13. Complete this proportion: $\frac{OP}{PQ} = \frac{NO}{\quad}$ J. QR L. RP
 14. How tall is the flagpole? N. 20 ft S. 15 ft

