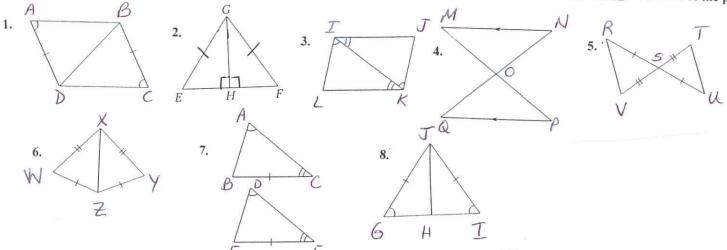
STUDY GUIDE 4.1 – 4.6

For 1-8: a) Can any other sides or angles be marked \cong ? If so, why? (write the theorem, postulate, etc.) b) Can the Δ 's be proven \cong ? If so, write the congruence statement. (ex: $\Delta EFG \cong \Delta PQR$)

c) If the $\Delta's$ are \cong , then state if SSS,SAS,ASA,AAS, or HLwould be used to prove it.

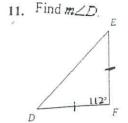
**You must label each of the parts.



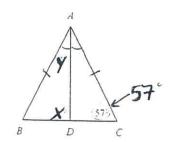
Aside from vertical angles, reflexive sides, 3^{rd} angle pairs, what else would you need to know (NTK) to prove the $\Delta's \cong$ by the reason given? Respond with \cong statements; don't just tick mark the figure.



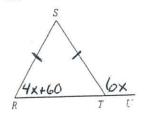
For 11-15, set up and solve an algebraic equation. Show all work.



12. Find the values of x and y.



Find the value of x.



- 14. What is the measure of a base angle of an isosceles triangle if the vertex angle measures 32°?
 - Draw and label a diagram first.

15. What is the measure of the vertex angle of an isosceles triangle if one of its base angles measures 46°?

Draw and label a diagram first.