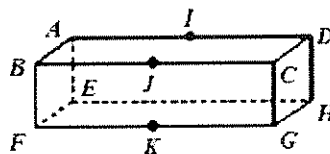


1. I can identify and define coplanar, collinear and skew.

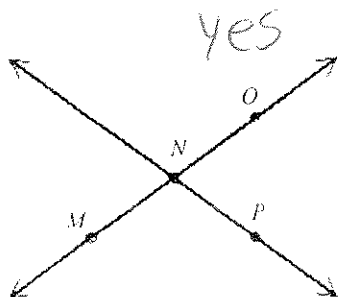
a. Are A, C and E coplanar? *yes*
(Any 3 points are)

b. Are A, I, D collinear?
yes



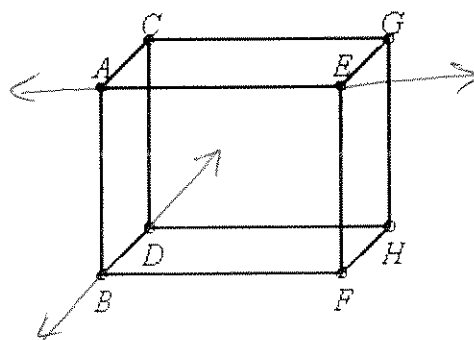
c. Are M, N and P collinear?
NO

d. Are M, N and O collinear?



e. Are $\overline{EF}$ and G coplanar? *(Y) N*

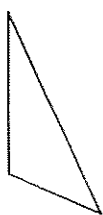
f. Are $\overline{AE}$ and $\overline{BD}$ skew? *(Y) N*



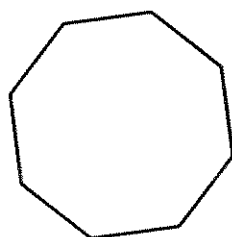
2. I can correctly name basic polygon shapes. I can recognize the difference between concave and convex polygons (also define regular polygon).

Diagram

a.



b.



c.



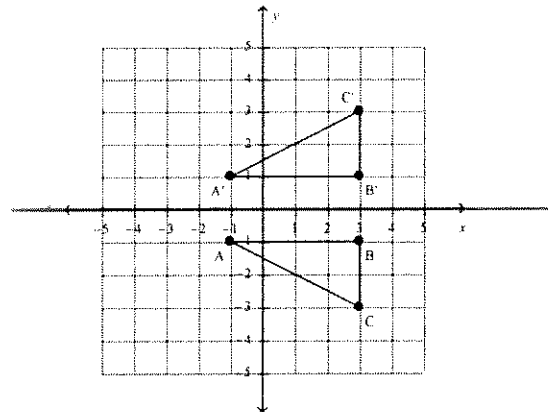
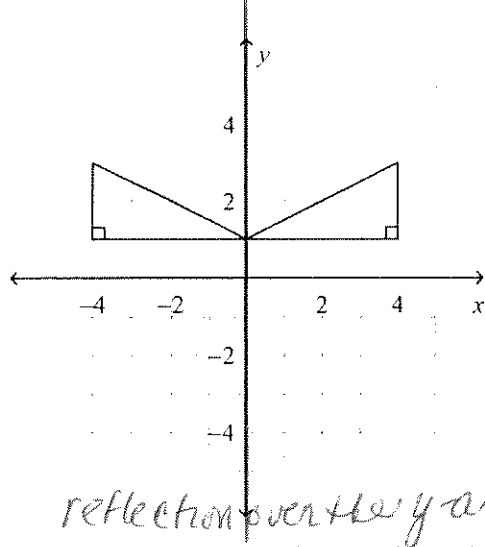
Polygon Name	<i>Triangle</i>	<i>Octagon</i>	<i>Quadrilateral</i>
Concave or Convex	<i>Convex</i>	<i>Convex</i>	<i>Concave</i>
Regular or Irregular	<i>Irregular</i>	<i>Regular</i>	<i>Irregular</i>

(scalene)

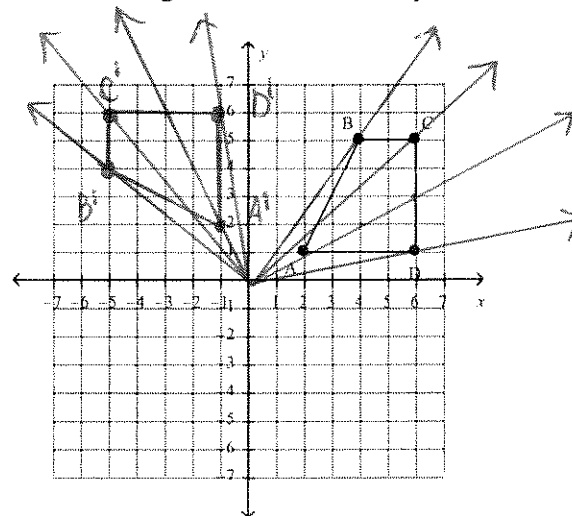
?? Can you ever draw a concave Δ ??

Geometry Unit 1 Review

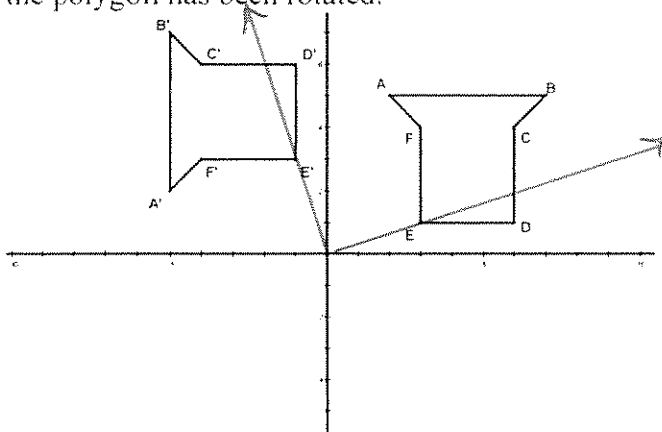
6. I can look at a given reflection and explain the transformation.
Use a highlighter to show the line of reflection. And explain in words.



7. I can rotate an image about the origin on a coordinate plane. Rotate the figure CCW 90° . Draw and label the image.



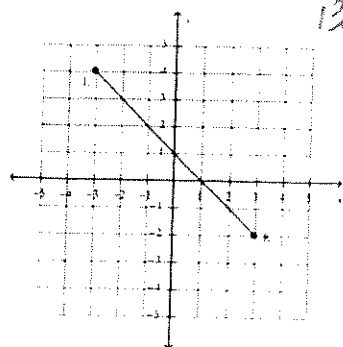
8. I can look at a given rotation and tell approximately how many degrees and the direction the polygon has been rotated.



Direction CCW

Distance 90°

12. I can use the distance formula to find the length between two points.
 13. I can find the midpoint of a line segment.



$$L(-3, 4) \quad K(3, -2)$$

$$M\left(\frac{-3+3}{2}, \frac{4+(-2)}{2}\right)$$

$$M\left(\frac{0}{2}, \frac{2}{2}\right) = (0, 1)$$

$$LK = \sqrt{(3-(-3))^2 + (-2-4)^2}$$

$$LK = \sqrt{6^2 + 6^2}$$

$$LK = \sqrt{36+36} = \sqrt{72}$$

$$LK = 8.5$$

14. $M(-2, 3)$ is the midpoint of $\overline{AB}$. If the coordinates of A are $(6, -5)$, find the coordinates of B. (x, y)

$$\left(\frac{x+6}{2}, \frac{y+(-5)}{2}\right) = (-2, 3)$$

$$\frac{2}{1} \cdot \frac{x+6}{2} = -2 \cdot \frac{2}{1}$$

$$x+6 = -4$$

$$x = -10$$

$$\frac{2}{1} \cdot \frac{y+(-5)}{2} = 3 \cdot \frac{2}{1}$$

$$\begin{array}{r} y+(-5) = 6 \\ +5 \quad +5 \\ \hline y = 11 \end{array}$$

$$B(-10, 11)$$

15. I can correctly name an angle. And I can recognize the difference between obtuse, acute, straight and right angles.

Diagram	a.	b.	c.
Name	$\angle 3$	$\angle MOP / \angle POM$	$\angle B / \angle ABC / \angle CBA$
Classify	Obtuse	Straight	Acute