**EL1B Course Syllabus**

**Teacher: Nadine Chararah**

**Course Objectives:**

Welcome to EL1B. This course offers accessible authentic literature with a balance of fiction and nonfiction, including excerpts from novels, short stories, plays, poetry, narratives, biographies, and informational and content-based readings. The course also provides reinforcement of state standards and includes practice and explanations of skills and content. It also features **listening, speaking, reading, writing, and viewing checklists**. The course is designed to expose the students to a variety of reading genres and guide them to engage in literary analysis of text features and literary devices.

**Rules**

* Be Safe
* Be respectful
* Be Responsible
* Be prepared with a positive attitude for class.
* Be on time for class and productive in class.
* Follow the district and classroom rules and policies.

***Reminder:*** PBIS will be followed school wide.

**Material:**

* Notebook (100 pages)/three sections
* Folder (for AOW/Handouts)
* Highlighters: pink, orange, yellow and blue
* Pen /Pencil/Eraser

**Classroom procedures\***

1. ***First Hour:***

1-**Slotwork (AOW)** Every Monday you will receive an article from a newspaper or magazine. You will receive instructions of what to do with the article every day. The article will be turned in on Fridays and is worth 30 formative points total.

2- **SSR:** Every day you are expected to have a story to read in class for 10 minutes. You are allowed to borrow from the classroom library, school library or bring your own. You will be asked to respond to questions about your reading, write reflections or simply share with your peers on Wednesdays. Also you are expected to confer with the teacher twice per semester and prepare two book talks about two different stories. I will go over the book talk rubric and the teacher conference rubric in class.

3- **News Bite:** This section provides new vocabulary words in a news segment of a current event along with a one minute video. Students have to record the new words and will be tested on these words **bi**weekly (Every two weeks).

4-**Mini lesson:** A 5-10 minute lesson introducing a new concept in grammar or reading and you will be asked to take notes in your notebooks under Mini-Lesson section.

5-**Work Time:** Group work, pair work, individual work time to apply the new concept/skill taught.

1. ***30-40 minutes of Second Hour:***

**Reading Groups:** Students will be assigned a different reading group every month of the semester. Students will be assigned readings during this time and will have different tasks to finish. Students will have to turn in their finished work at the end of the week for 20 summative points.

**Grading:**

All classwork is formative. All quizzes and tests are summative. Essays and Writings are also summative.

**Retakes:** You can only retake summative work that is worth more than 50 points. Also you can only retake the test if you have a failing grade. Retakes will be held in class after school on an agreed on date.

**The Curriculum Guide:**

**Text Book: Visions-Part 2**

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| --- | --- | --- | --- |
| **Card Marking One****Thematic Unit**:Essential skills & concepts/Academic Language | **Reading Skills*** Make predictions based on text elements
* Reading to find purpose of text using specific text elements
* Distinguish between *fact and opinion*
* Read informational texts to distinguish between *main ideas and details*
* Reading letters
 | **Writing****Summative:*** -Short letter
* -Personal narrative paragraph
* -Short newspaper article
 | **Grammar*** Compound words, organize, apostrophe, homophones, homonyms, simile, digraphs, capitalization, proper nouns, word families, fact, opinion, resources, headings, punctuation,
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| **Card Marking Two and Three****Thematic Unit:**Essential skills & concepts/Academic Language | **Reading Skills*** State facts about characters
* Describe personalities of characters
* Summarize plot of a narrative using paragraph frames
* Read informational text with a focus on sequence
* Identify text structure: Identify cause and effect in a variety of texts
* Classify and interpret information from charts and diagrams
* Identify author’s purpose
 | **Writing** * Expository composition
* Personal narrative Essay
* Compare and Contrast Essay
 | **Grammar*** Count and non-count nouns/Modals: would and should/Superlative and comparative adjectives/Future tense with will, be and going to /Punctuation/compound words
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**Contact information:**

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**We (parents/guardians, students) understand the course guidelines, expectations and agree to abide by them for this course.**

**Please Sign below:**

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Student Name/ Date

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Parent Name/ Date