

No Prep

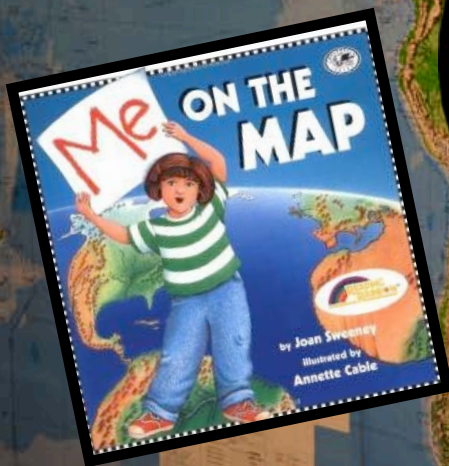
Hands-On

Grades 2-5

Me on The Map

A Hands-On Social Studies Activity to Help Students Understand Their Place in the World

{Makes a Great Bulletin Board}



Completely Updated Product

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Classroom

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A woman with dark hair and a blue necklace is smiling and holding a sign. The sign has a decorative border and the text 'www.ShopCFC.com' written on it. In the background, there is a white sofa with blue and teal patterned pillows.

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A Comprehensive Teaching Resource
Integrating Social Studies & Language Arts




Over 150 Printable Pages by:
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grades 1-6

World Tour

A Study of Countries




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A Research Project About

Countries

Research Any Country and Create a Brochure



Common Core Aligned for Grades 1-5
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The Clutter-Free Classroom

Click on the product covers or copy and paste the links below

Countries - A Research Project

<http://www.teacherspayteachers.com/Product/Country-Research-Brochure-Project-Common-Core-Aligned-Use-With-Any-Country-1080040>

World Tour:

An Open-Ended Research Project

<http://www.teacherspayteachers.com/Product/World-Tour-An-Open-Ended-Countries-Research-Project-655724>

Holidays Around the World

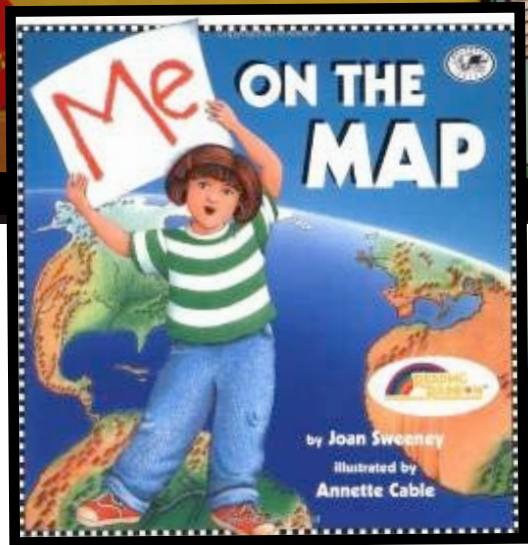
<http://www.teacherspayteachers.com/Product/Holidays-Around-the-World-No-Prep-Christmas-Scrapbook-Journal-PassportBooks-1583004>

The Clutter-Free Classroom

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ME ON THE MAP

A Hands-On Geography Project

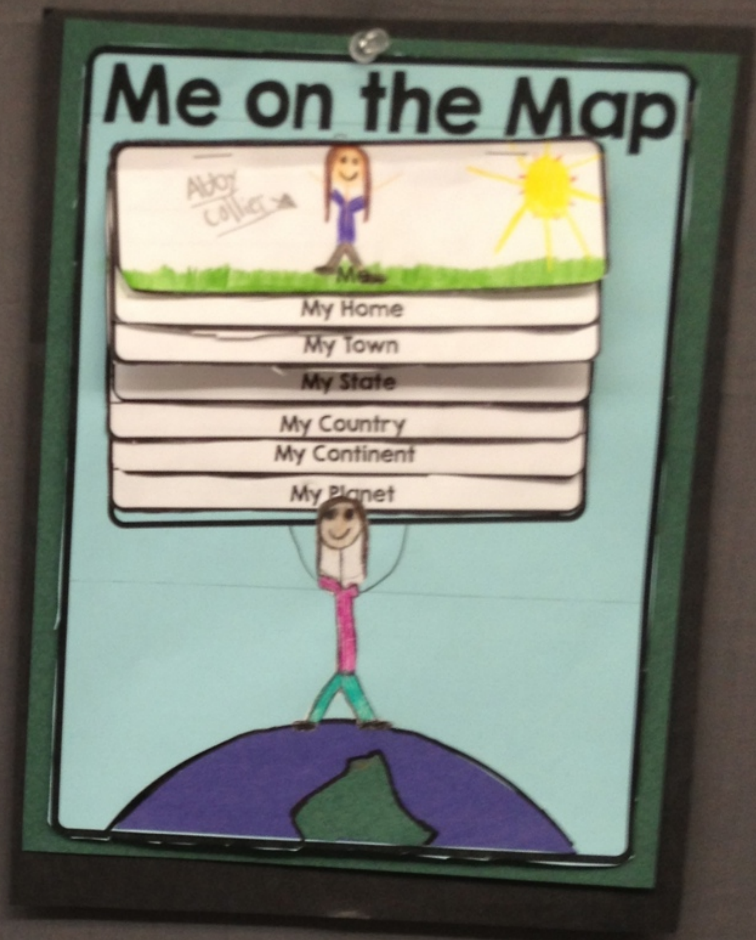


inspired by the book
by Joan Sweeney



ME ON THE MAP

A Hands-On Geography Project



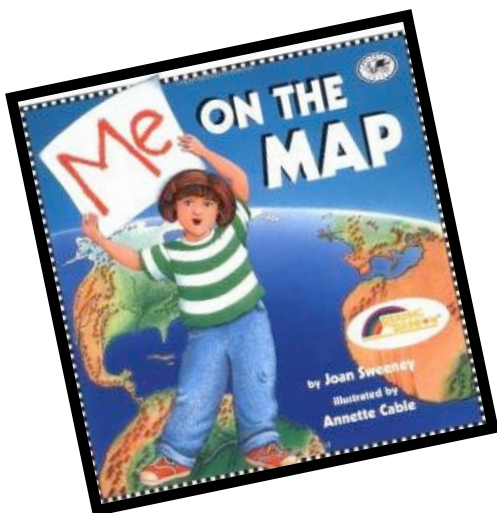
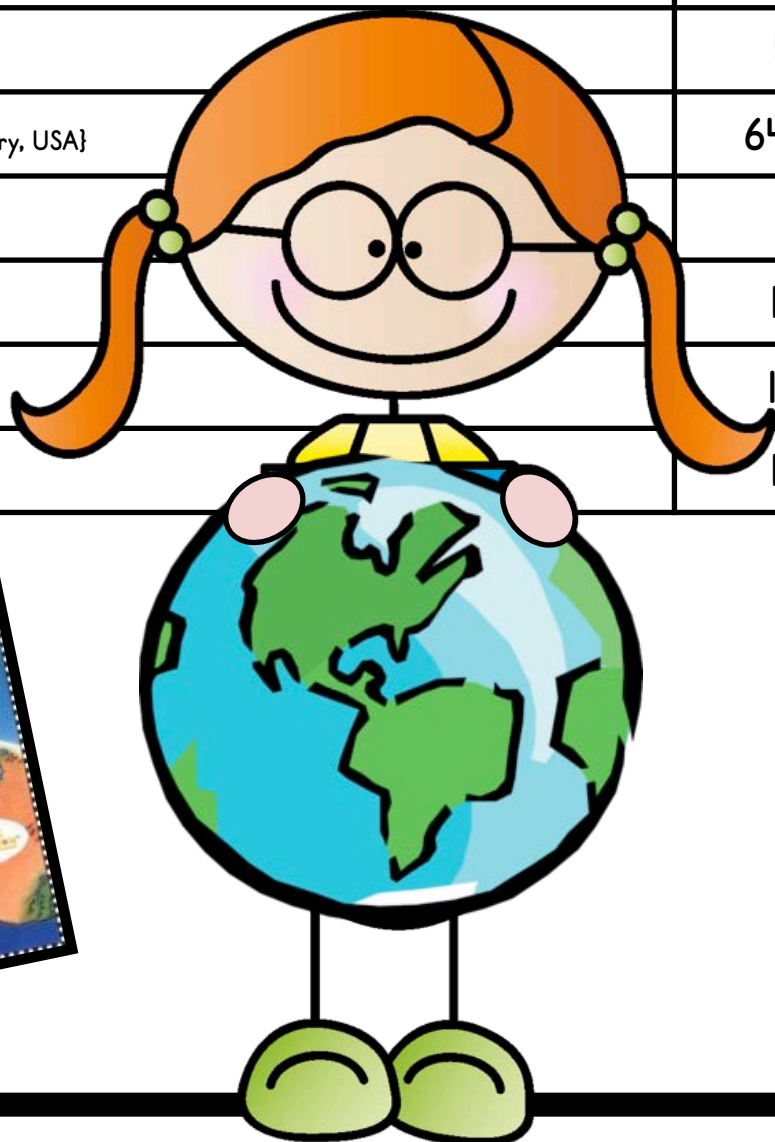
This product has been completely updated. It now includes the following differentiated materials:

- Teaching Guide / Tips and Instructions
- Background Templates
- Geography Printables Flipbook {with and without lines}
- Me on the Map Circular Nesting Circle Option
- Optional Clipart {globe & person outline}
- Graphic Organizer
- Student Booklet Option
- Maps for All 50 States, N. America, & More
- Canadian Supplements



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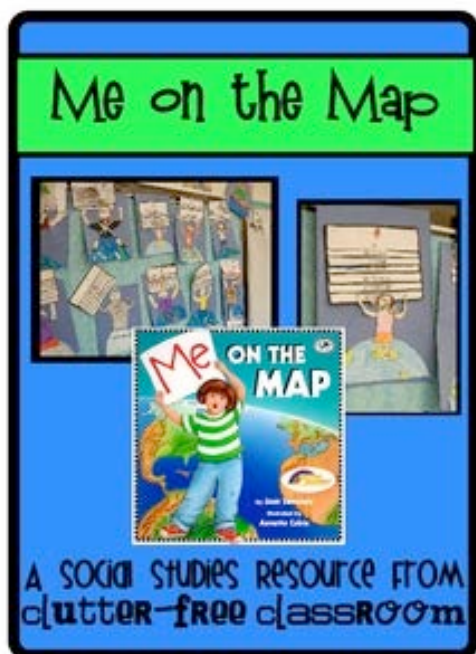


Teacher's Guide and Lesson Tips

The Me on the Map Packet is the second best selling product of all time in my online store for teachers. I love knowing it is being used in so many classrooms, well...all over the map...and felt like it was time it received a makeover.

While the original printables are still included in the download, the entire packet has been updated and bonus printables have been added. These new improvements will allow you to easily make modifications to meet the varied needs of your learners and make the project applicable to multiple grade levels..

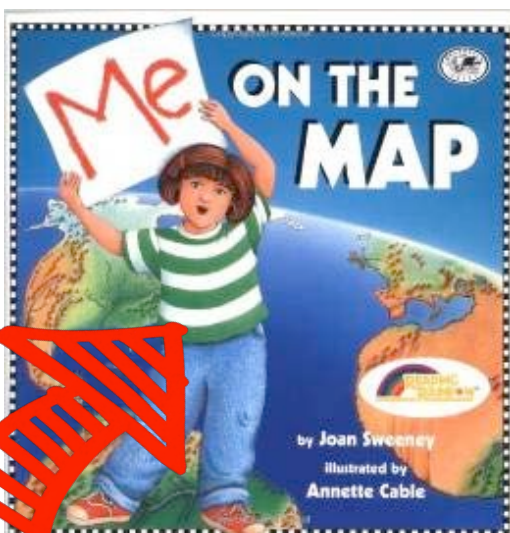
Before



After



Here is how I use this packet in my own classroom:

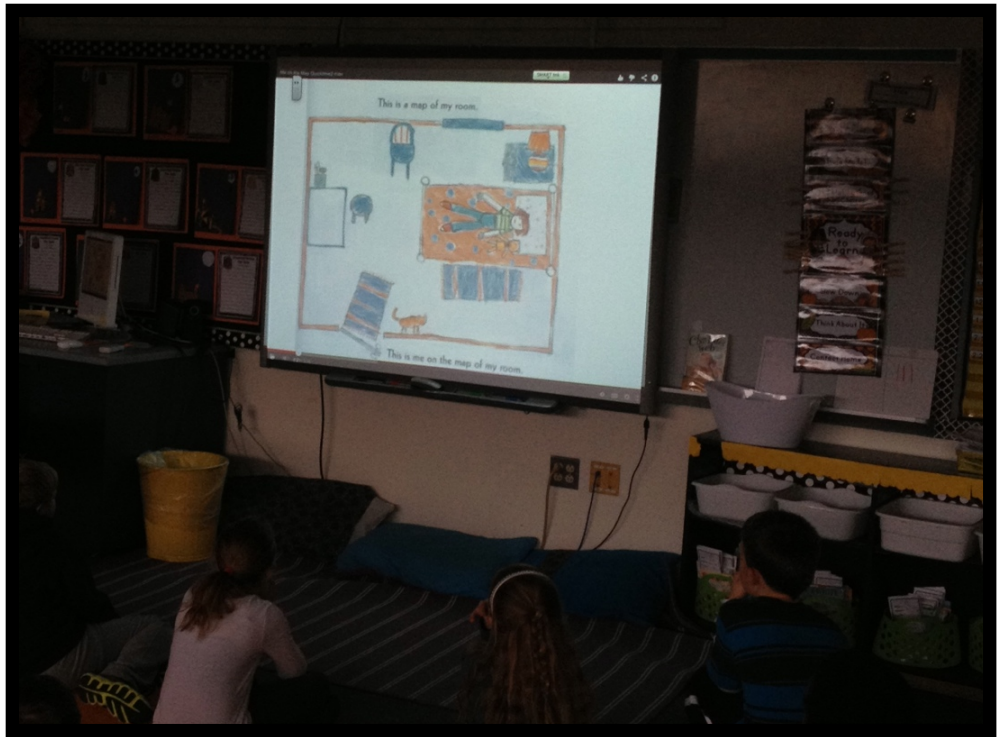


**Click the cover to
access on Amazon**

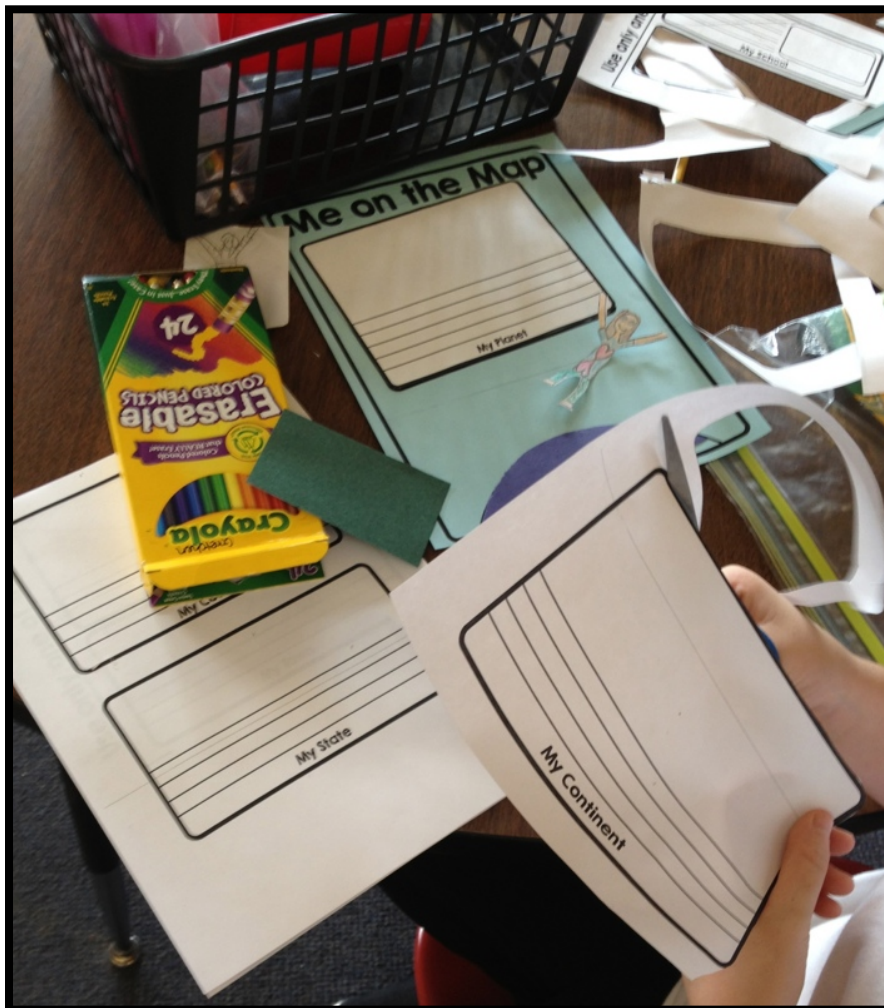
I begin by reading the book, Me on the Map to my class. It is a short book so after the initial reading we go back and reread the text to discuss each part.

This book does a wonderful job of helping children to understand the concept of where they fit in relation to the world as a whole.

If you do not want to purchase this book or borrow it from the library, I have found there are also versions you can stream.

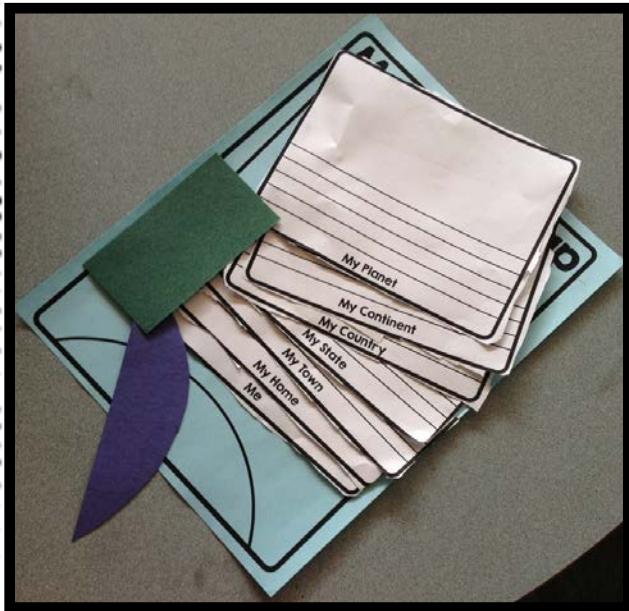


Next, I distributed the copy of the student printables. I have found the best way to manage this project is to provide the children with their own set of each piece stapled together as a packet. It is much more neat & organized



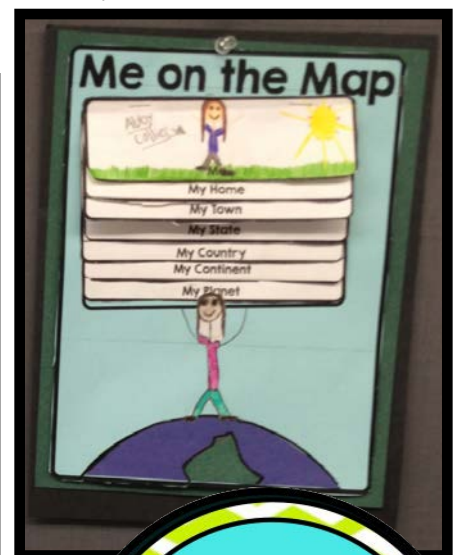
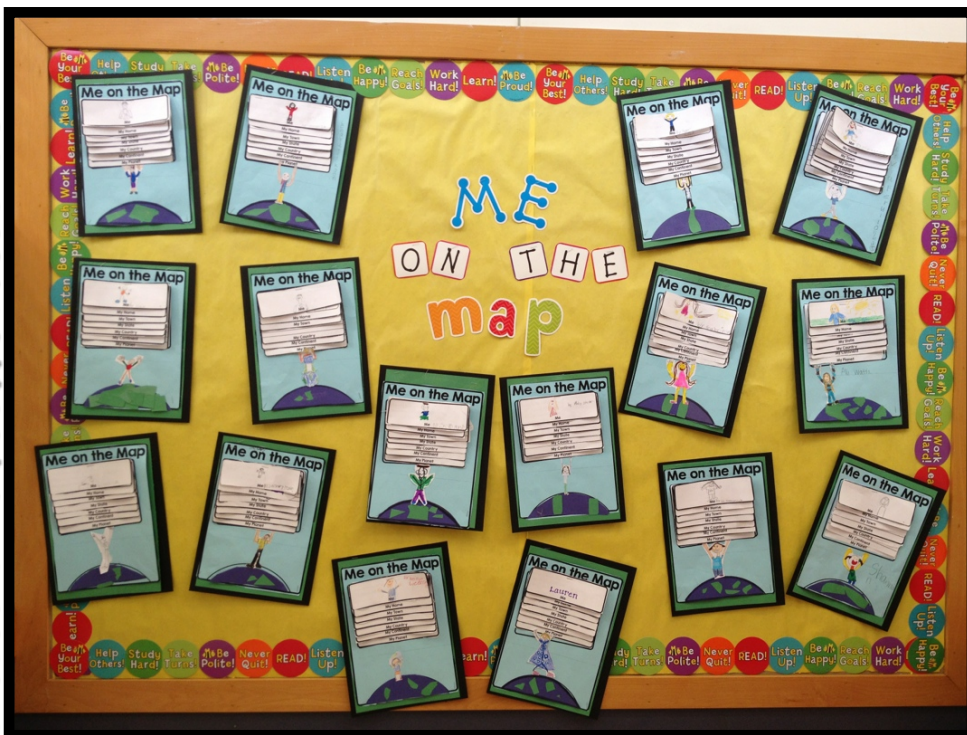
to have them complete the writing and drawing in a stapled packet format and then cut the pieces to assemble the craft. Depending on your students' ability levels you can either have them work on these independently, in a small group or as a whole class. The project can be completed in one session or you may prefer to spread it out over several days and really focus on each of the components (planet, country, state, etc).

Once the written work and individual illustrations are complete it's time to work on the background. My original product had the students create their own world and draw themselves. I love the look of those, but also wanted to provide a more guided option. The updated version includes a background template.



I copied the template onto blue paper and provided each student with a piece of blue construction paper, green construction paper and white drawing paper. I found it to be helpful to cut the drawing paper to fit the space and modeled how to draw the person with the hands at the top of the paper and the feet at the bottom. This was beneficial to the students as it provided spatial guidelines for them.

Finally they cut out their pieces and assembled the craft. To do so each child glued their world and person to the bottom, stacked the geography printables in order and stapled those at the top. The stapled flip book was then glued to the background template and their adorable projects were complete. These look fabulous on a bulletin board!



ME ON THE MAP

A Hands-On Geography Project

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Teacher's Guide and Lesson Tips

Background Template

Circular Me on the Map Bonus Printables

Class Packet (with lines)

Individual Student Packet (with lines)

Class Packet (without lines)

Individual Student Packet (without lines)

Optional Clipart

Bonus Printable



ME ON THE MAP

A Hands-On Geography Project

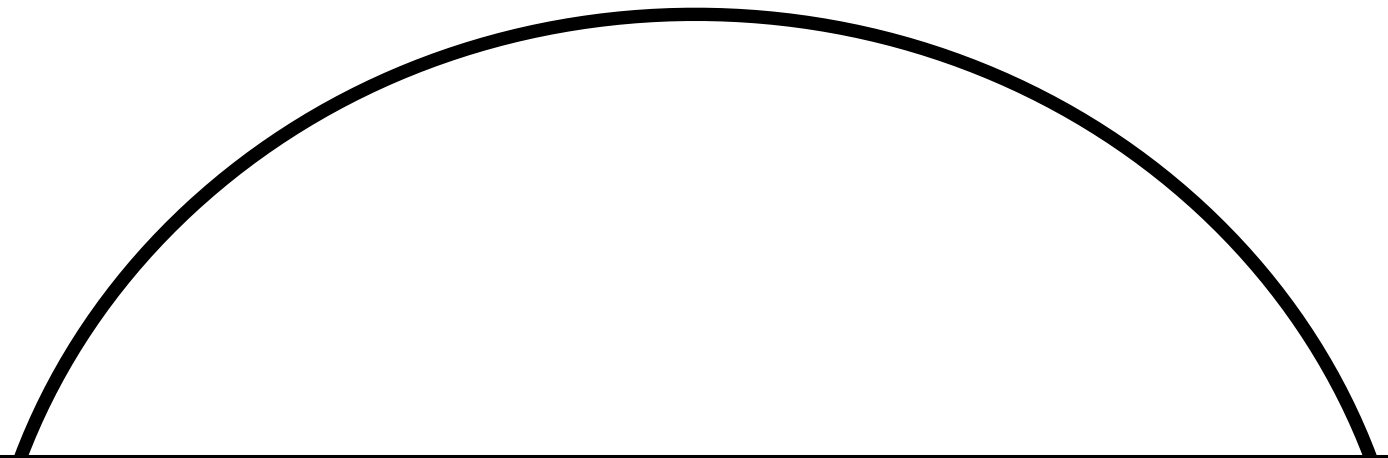
The image displays a collection of educational materials for a geography project. The items include:

- World Map**: A card with a world map outline.
- Me on the Map Book Cover**: A card for the project's book cover.
- Planet Map**: A card with a diagram of the solar system.
- Continent Map**: A card with a world map highlighting a continent.
- Country Map**: A card with a map of a country.
- United States Map**: A card with a map of the United States.
- Individual States**: A set of cards for each state, including Wyoming, Alaska, Arkansas, Colorado, Delaware, Florida, Georgia, Idaho, Indiana, Kansas, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Montana, Nevada, New Hampshire, New Jersey, New York, North Carolina, Nebraska, and Texas.
- My City/Town Street, etc**: A card for identifying local locations.
- My Street**, **My House**, **My Classroom**, **My School**, **My Room**, **My Town**: Cards for identifying specific locations.
- Canadian Supplements**: A card for additional Canadian content.
- Me on the Map**: A card with a flowchart showing the project's structure: My Planet → My Continent → My Country → My Province → My City → My Street → Me.

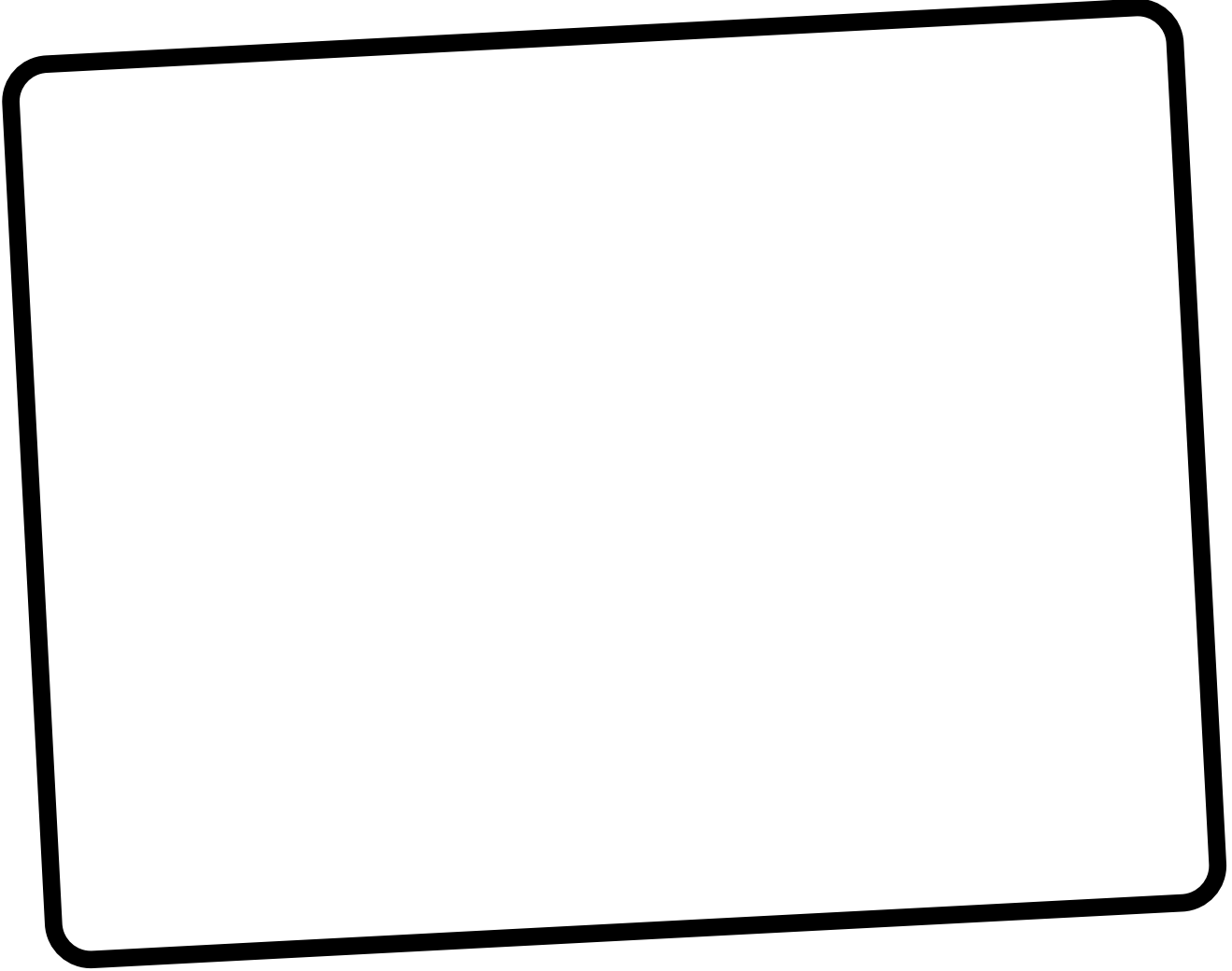


Background Template

Me on the Map



Me on the Map



**Class
Packet
{with lines}**

Blank writing area for the first card.

My Planet

Blank writing area for the second card.

My Planet

Blank writing area for the first continent.

My Continent

Blank writing area for the second continent.

My Continent

Blank writing area for the first card.

My Country

Blank writing area for the second card.

My Country

Blank writing area for the first card.

My State

Blank writing area for the second card.

My State

Blank writing area with three horizontal lines.

My City

Blank writing area with three horizontal lines.


My City

Blank writing area for the first 'My Town' story.


My Town

Blank writing area for the second 'My Town' story.


My Town




My School



My School



My School



My School

Four horizontal lines for writing on the left side of a rounded rectangular box, and a large empty rounded rectangular box on the right side.

My Home

Four horizontal lines for writing on the left side of a rounded rectangular box, and a large empty rounded rectangular box on the right side.

My Home

Four horizontal lines for writing on the left side of a rounded rectangular box, and a large empty rounded rectangular box on the right side.

My Home

Four horizontal lines for writing on the left side of a rounded rectangular box, and a large empty rounded rectangular box on the right side.

My Home

This is Me...On the Map

This is Me...On the Map

This is Me...On the Map

This is Me...On the Map

Me

Me

Me

Me

**Individual
Student
Packet
{with lines}**

Blank writing area for 'My Planet' with a large empty space at the top and four horizontal lines below.

My Planet

Blank writing area for 'My Continent' with a large empty space at the top and four horizontal lines below.

My Continent

Blank writing area for "My Country" with four horizontal lines.

My Country

Blank writing area for "My State" with four horizontal lines.

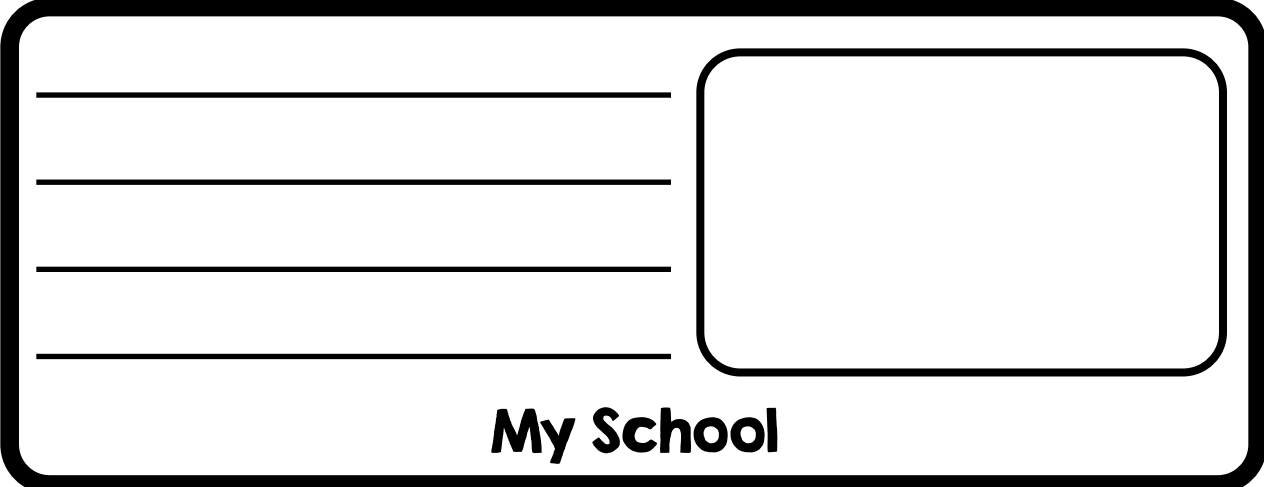
My State

Use only one of these.

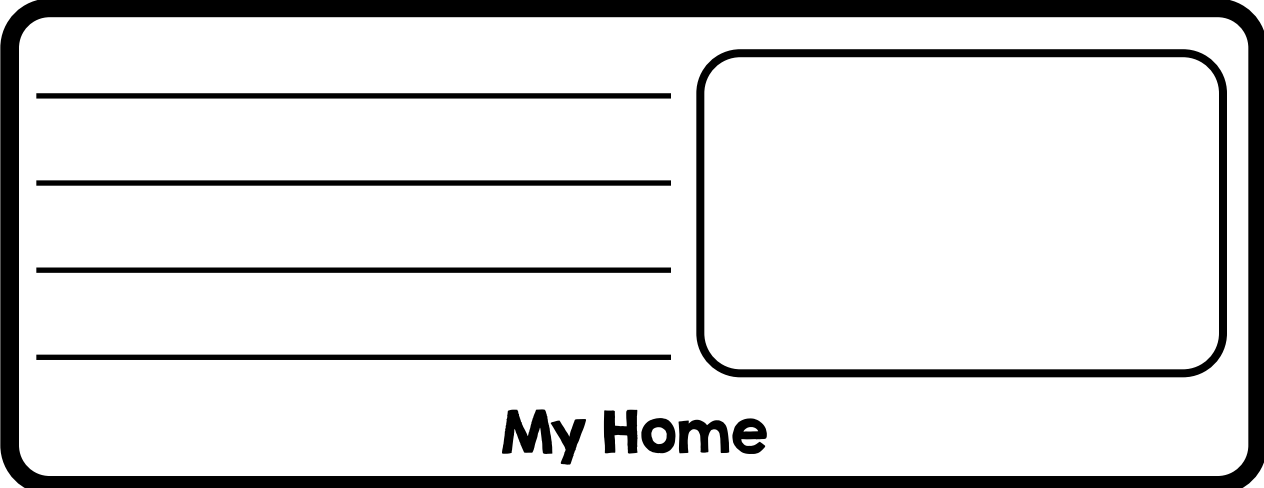
My City

My Town

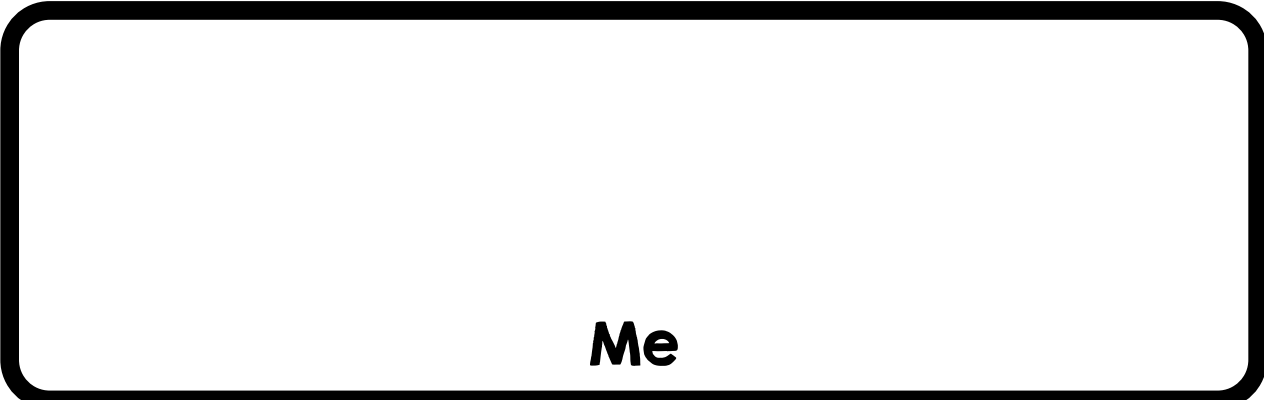
Use only one of these.



My School



My Home



Me

**Class
Packet
{without lines}**

My Planet

My Planet

My Continent

My Continent

My Country

My Country

My State

My State

My City

My City

My Town

My Town

My School

My School

My School

My School

My Home

My Home

My Home

My Home

This is Me...On the Map

This is Me...On the Map

This is Me...On the Map

This is Me...On the Map

Me

Me

Me

Me

**Individual
Student
Packet
{without lines}**

My Planet

My Continent

My Country

My State

Use only one of these.

My City

My Town

Use only one of these.

My School

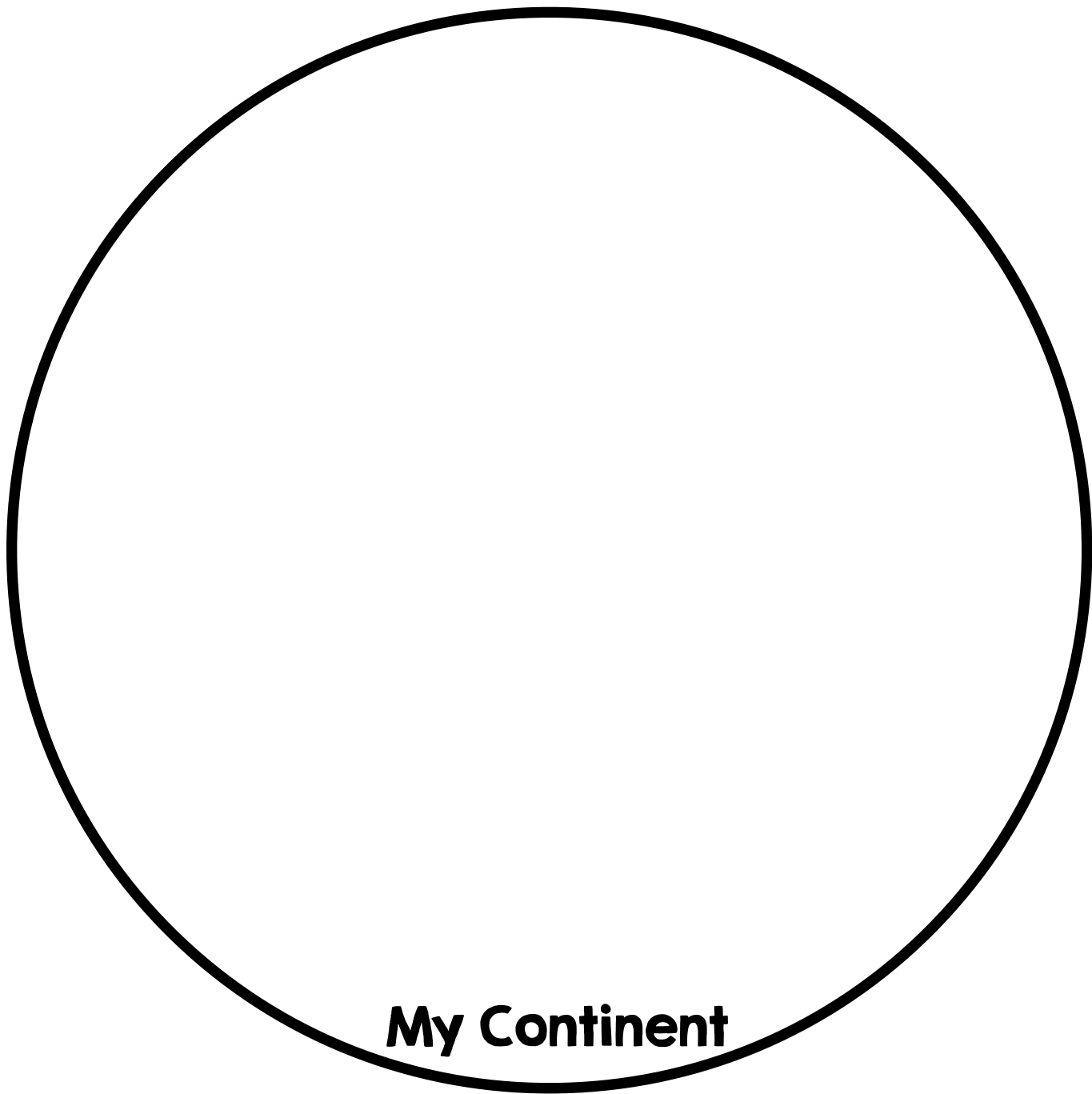
My Home

Me

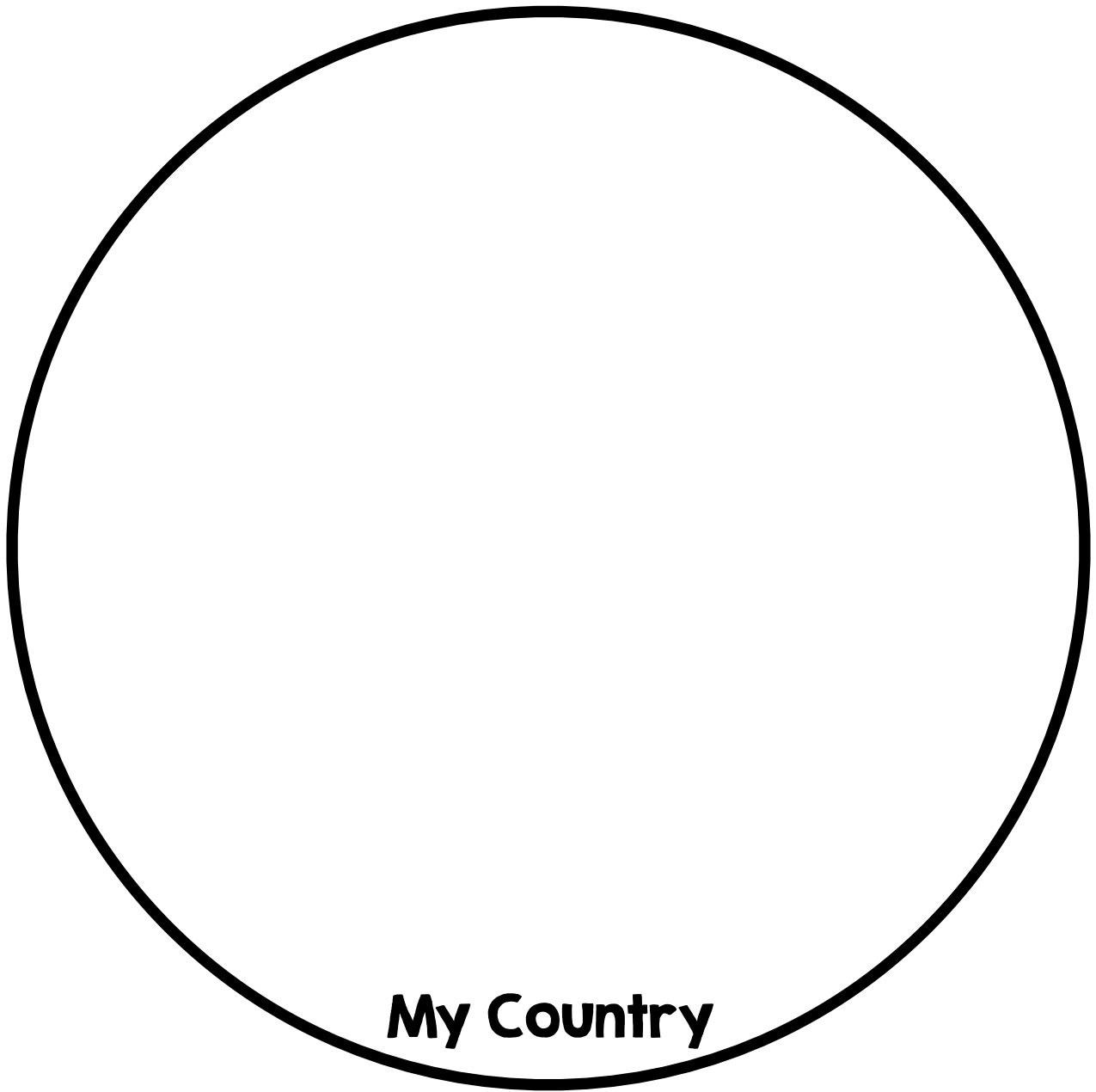
**Circular Me
on the Map
Bonus
Printables**



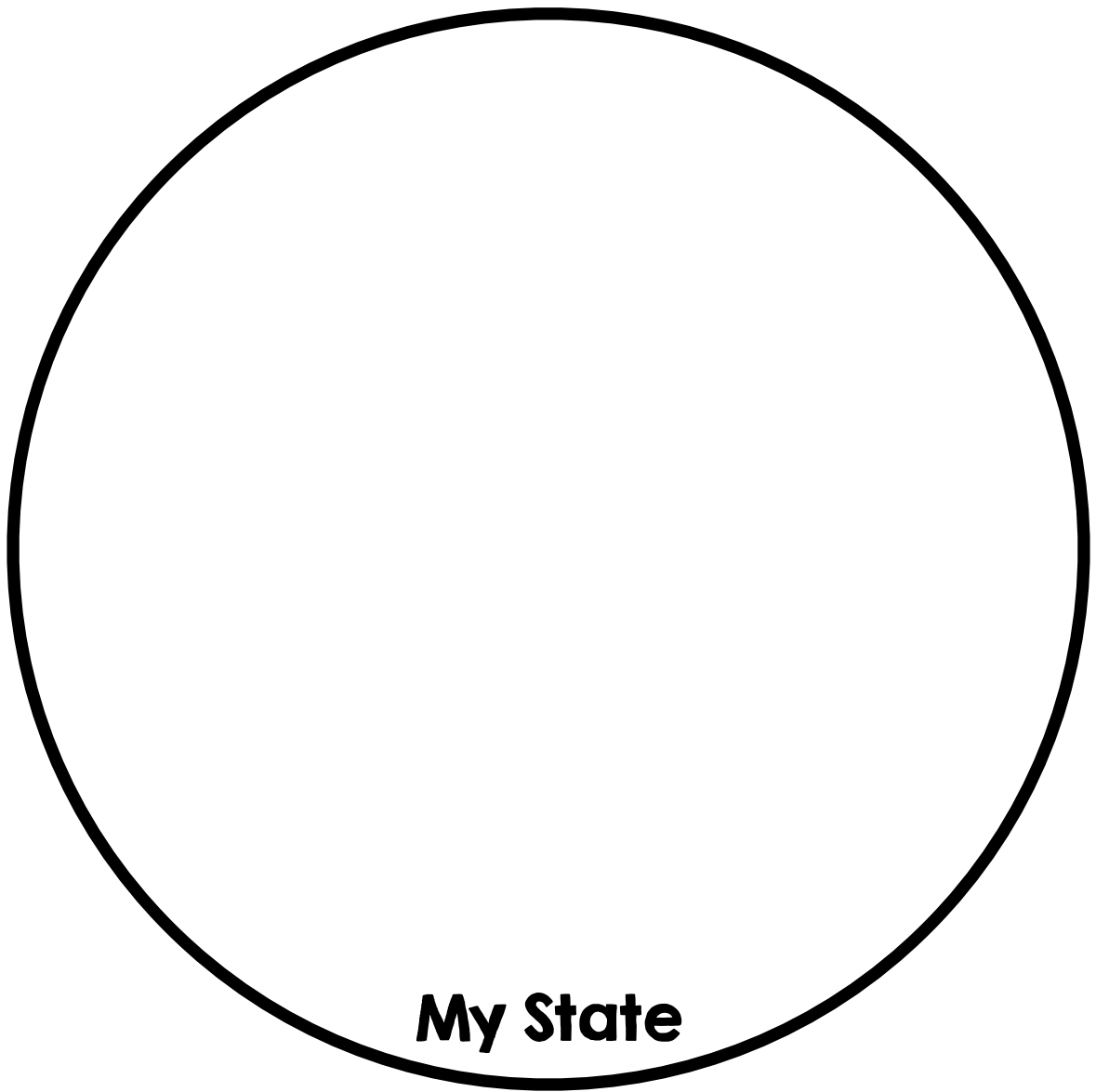
My Planet



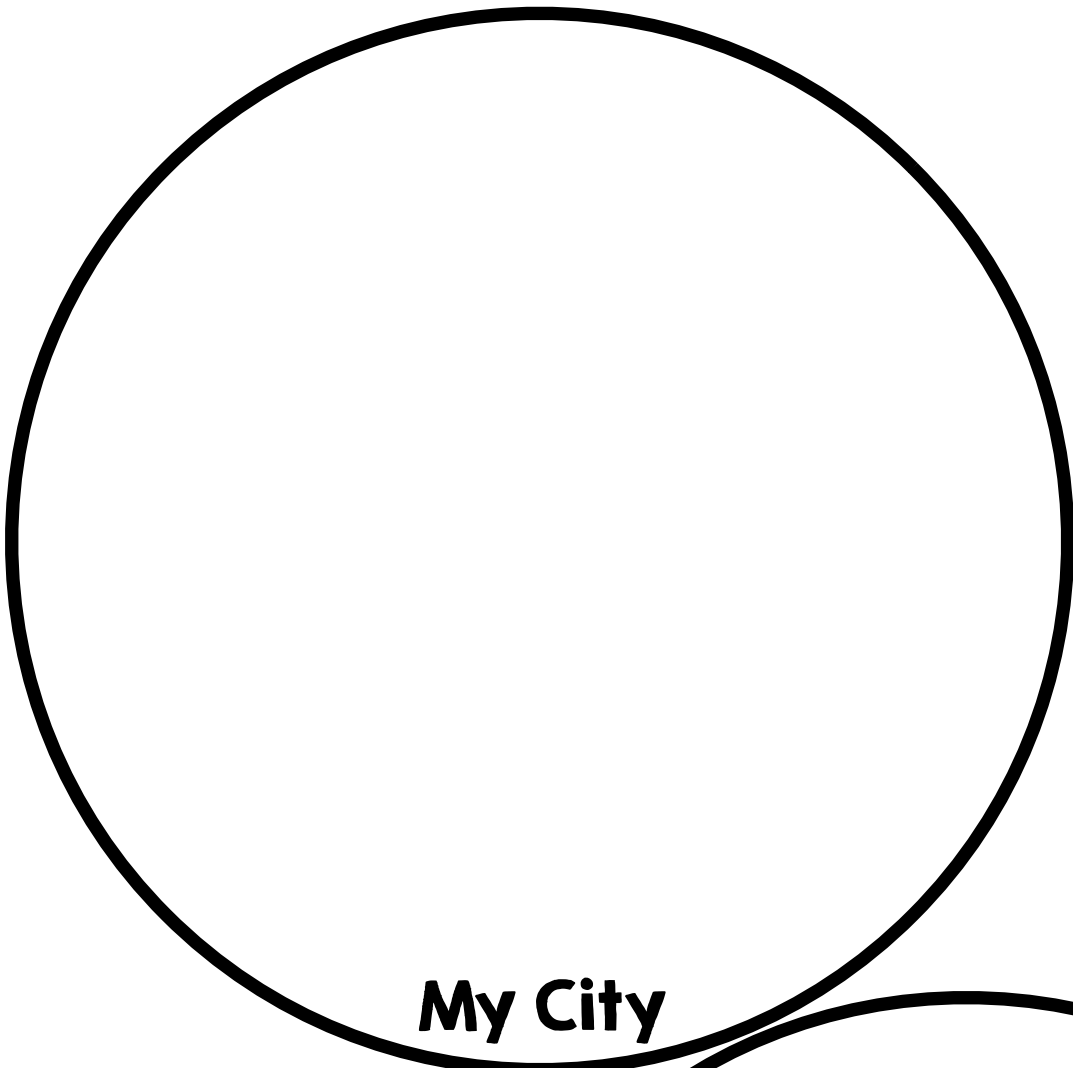
My Continent



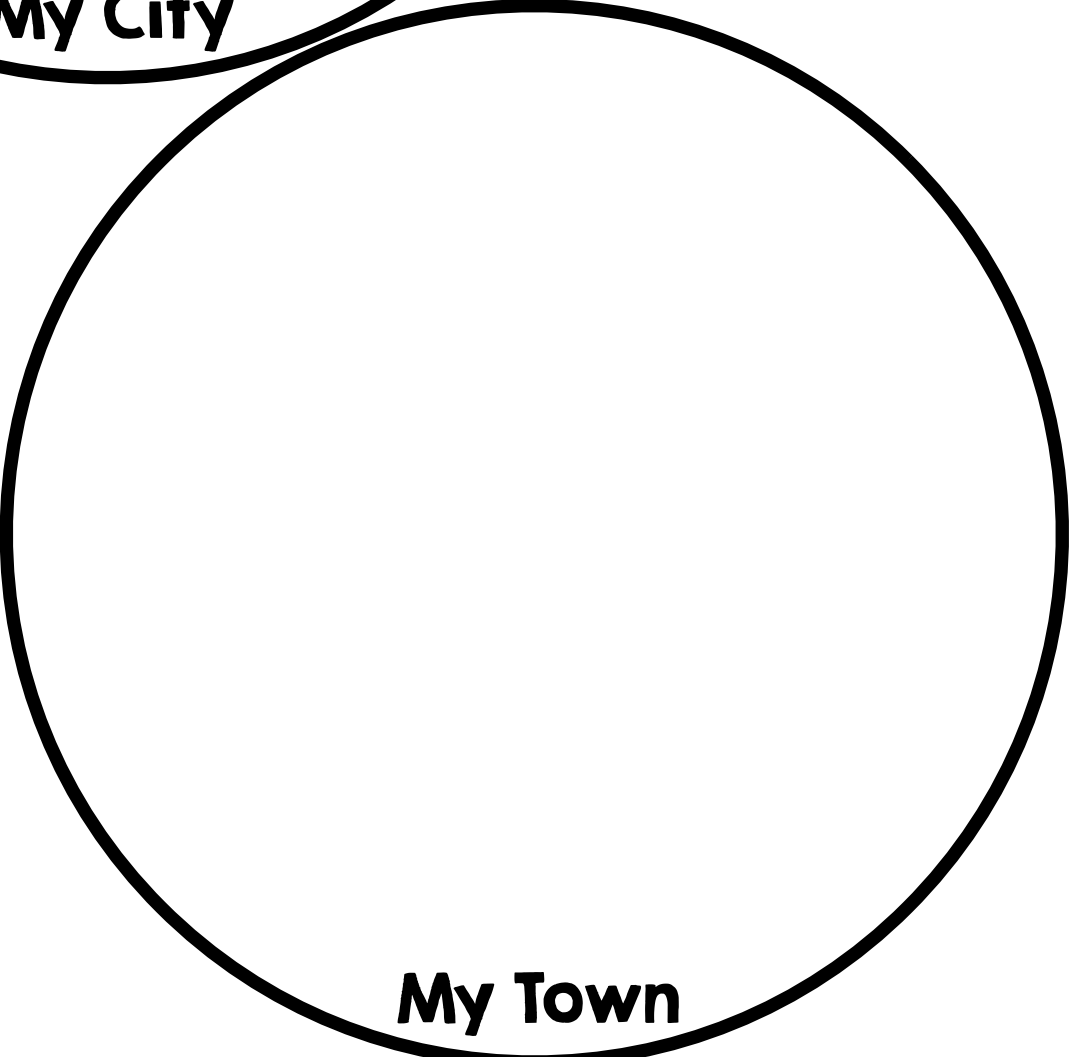
My Country



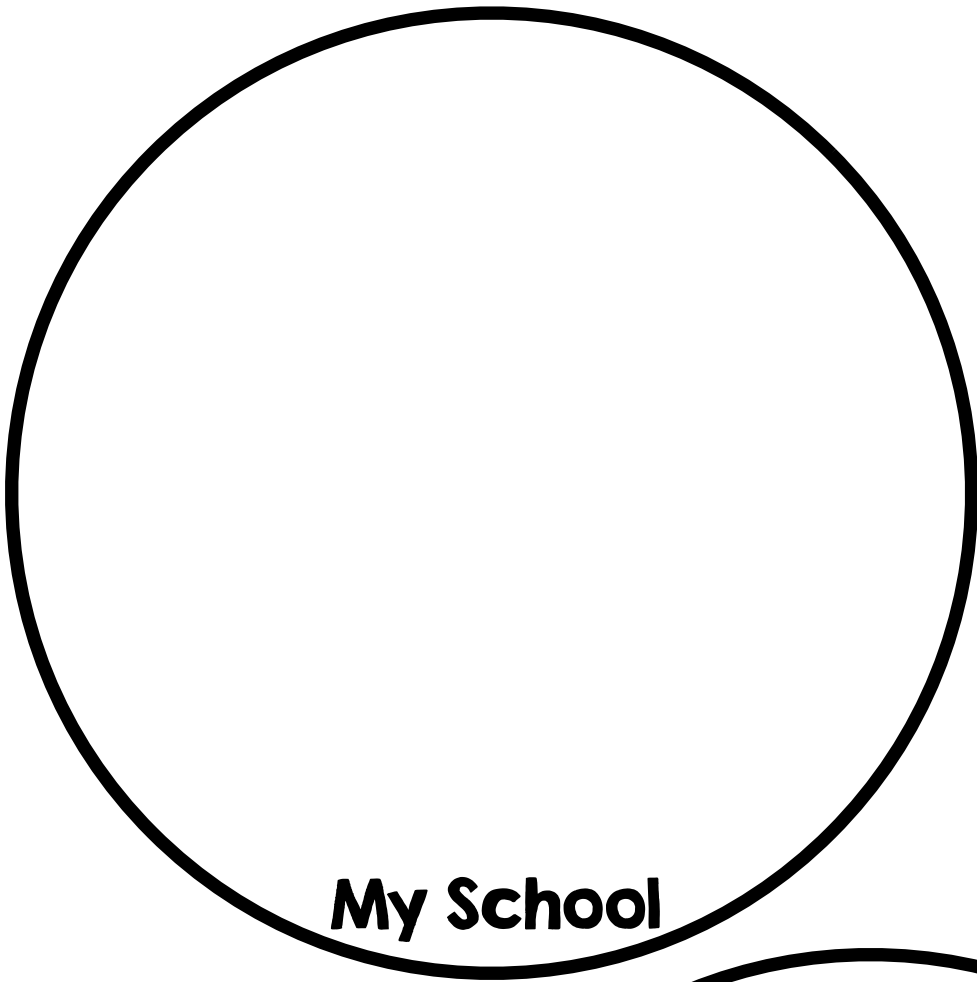
My State



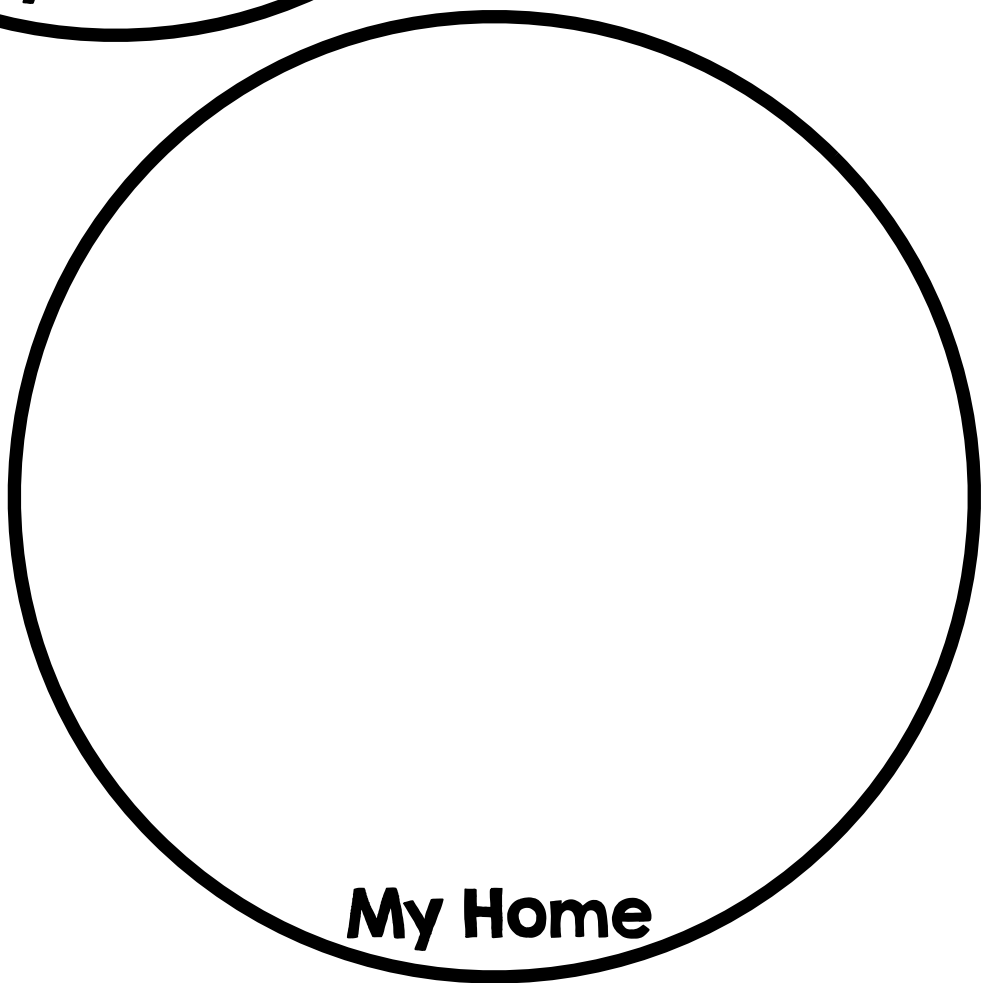
My City



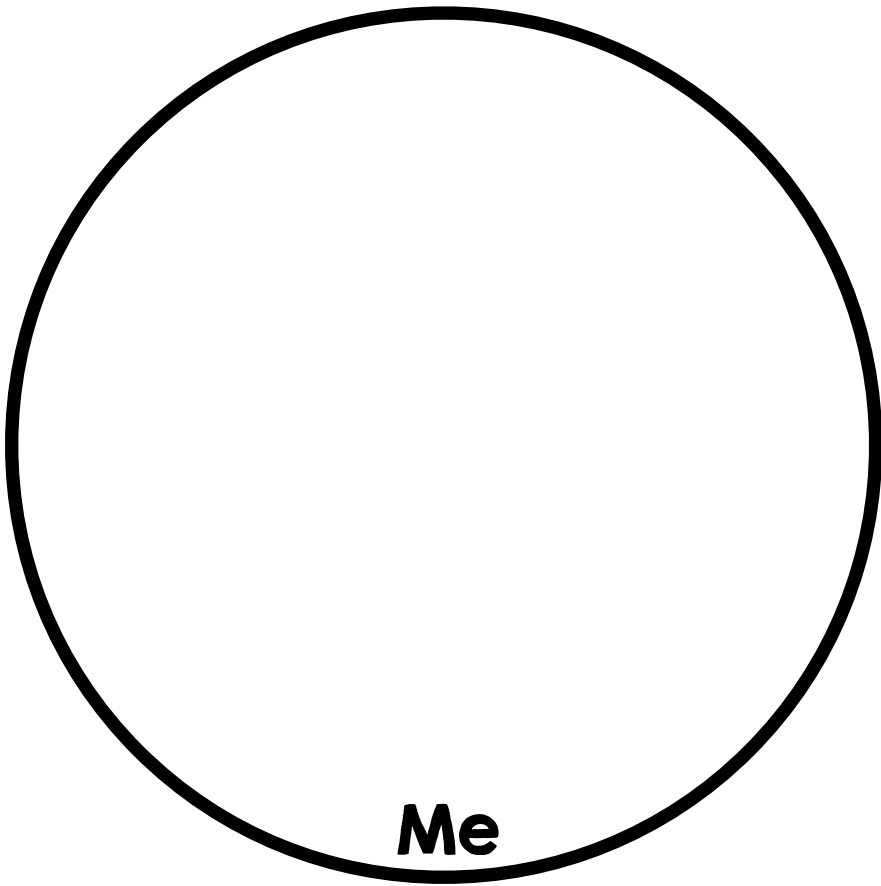
My Town



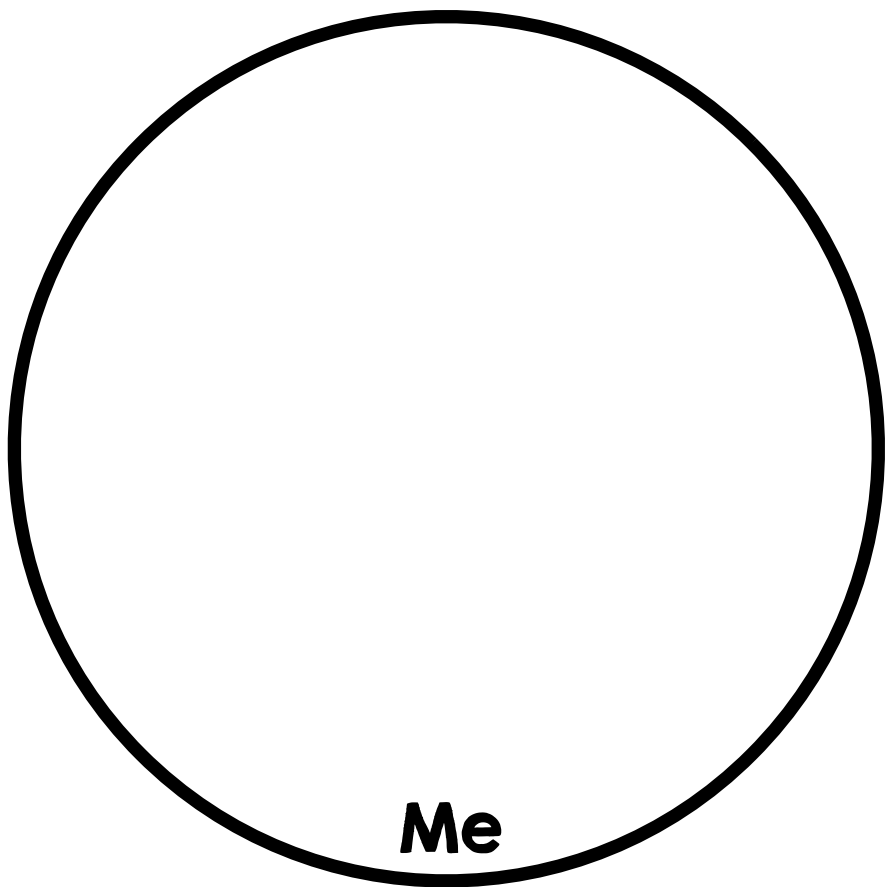
My School



My Home



Me

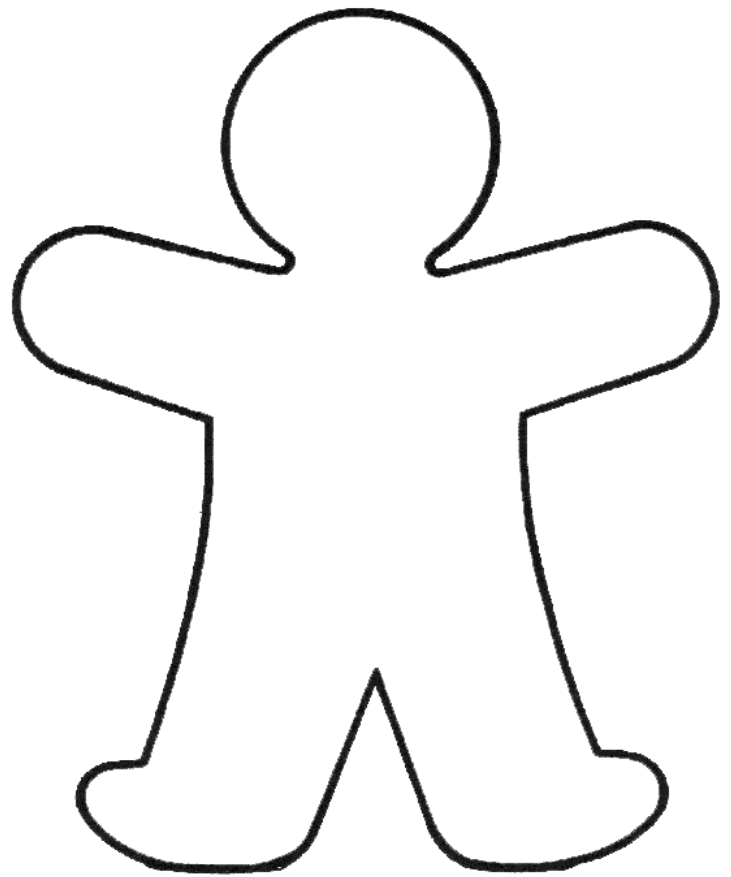
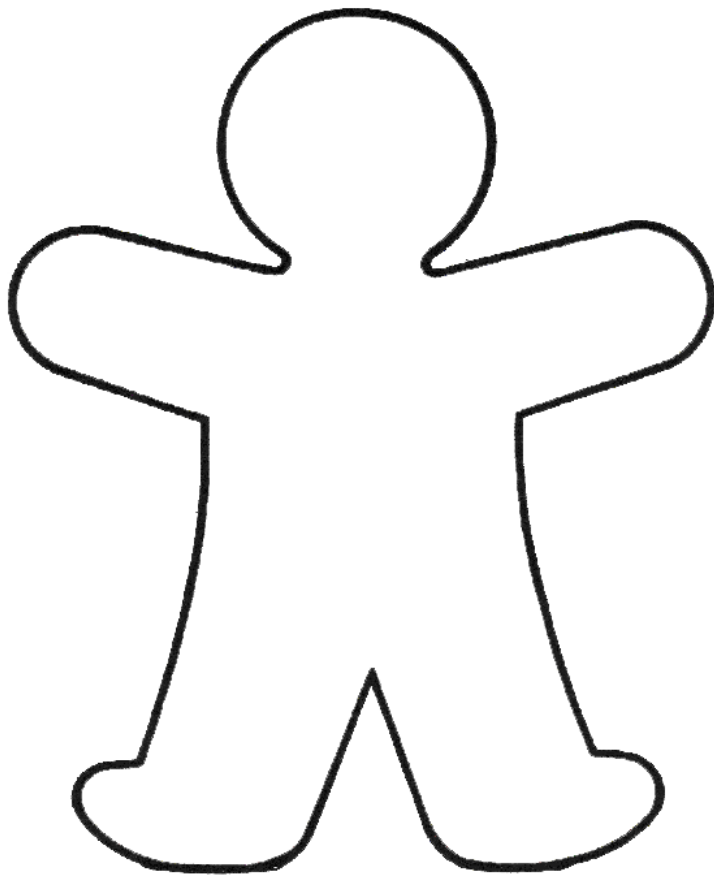
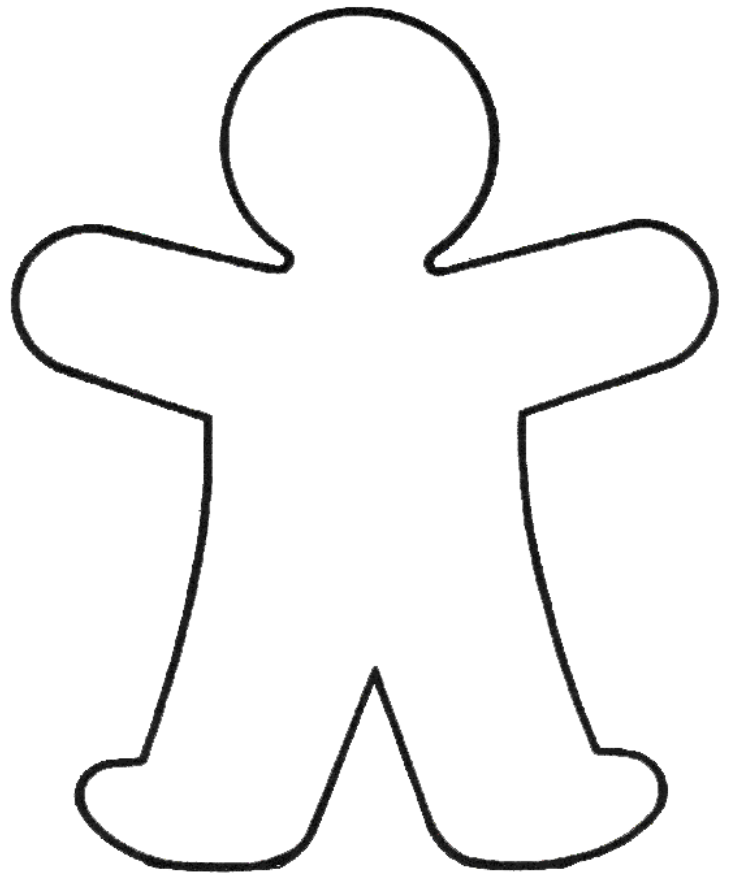
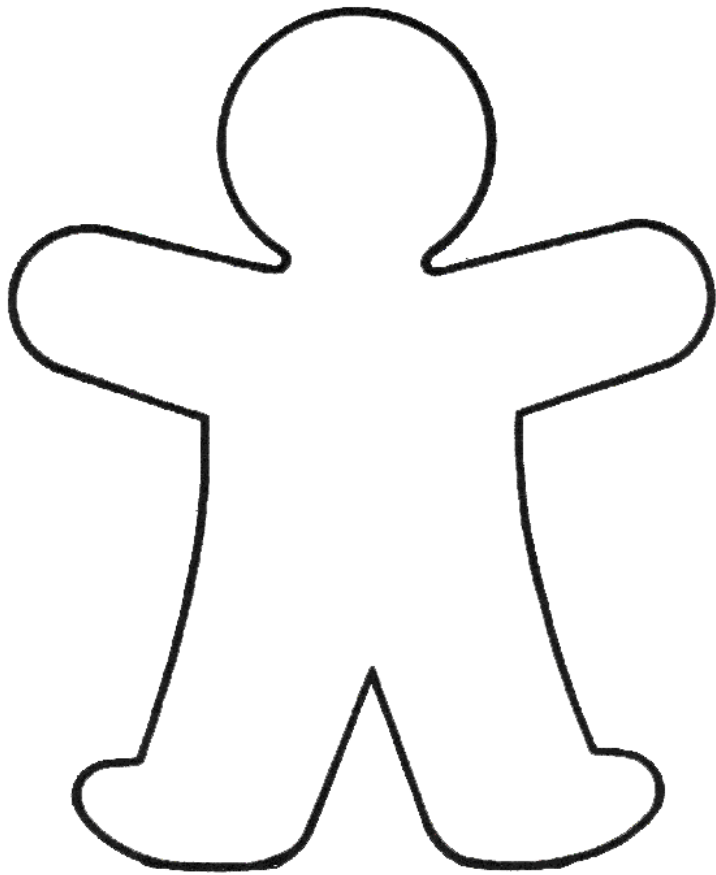


Me

Optional Clipart

Some teachers had requested outlines to use with learners who may not be able to draw their own person. The next two pages include a world and small people templates.





Bonus Printable

Me on the Map

My Planet



My Continent



My Country



My State



My City



My Street



Me

Me on the Map

My Planet



My Continent



My Country



My State



My Town



My Street



Me

Me on the Map

My Planet



My Continent



My Country



My State



My City



My School



Me

Me on the Map

My Planet



My Continent



My Country



My State



My Town



My School

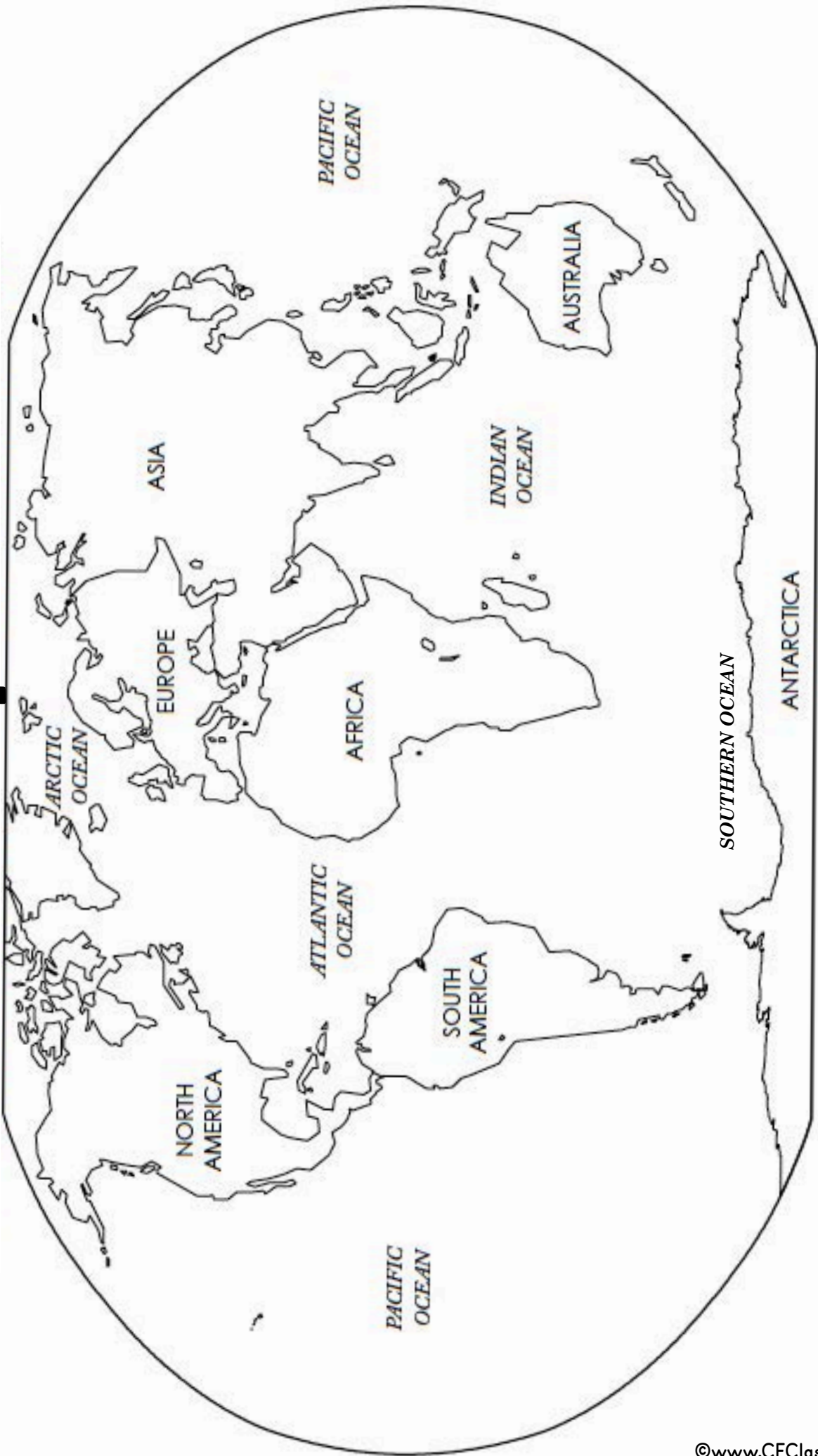


Me

World Map

Name: _____

Me on the Map: Continents



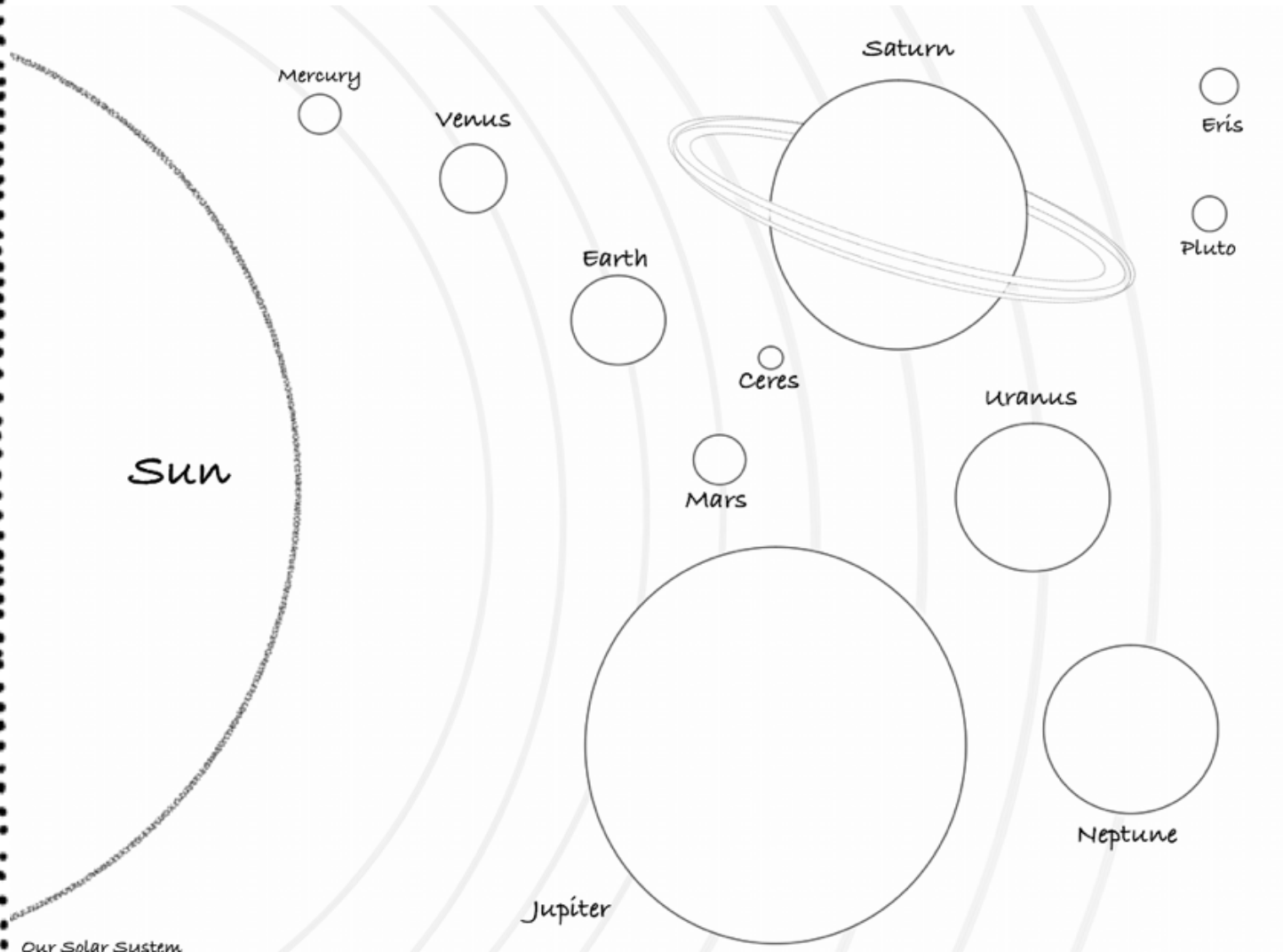
Me on the Map Book Cover

Me on the Map

by: _____

Planet Map

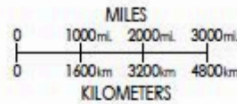
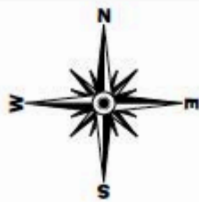
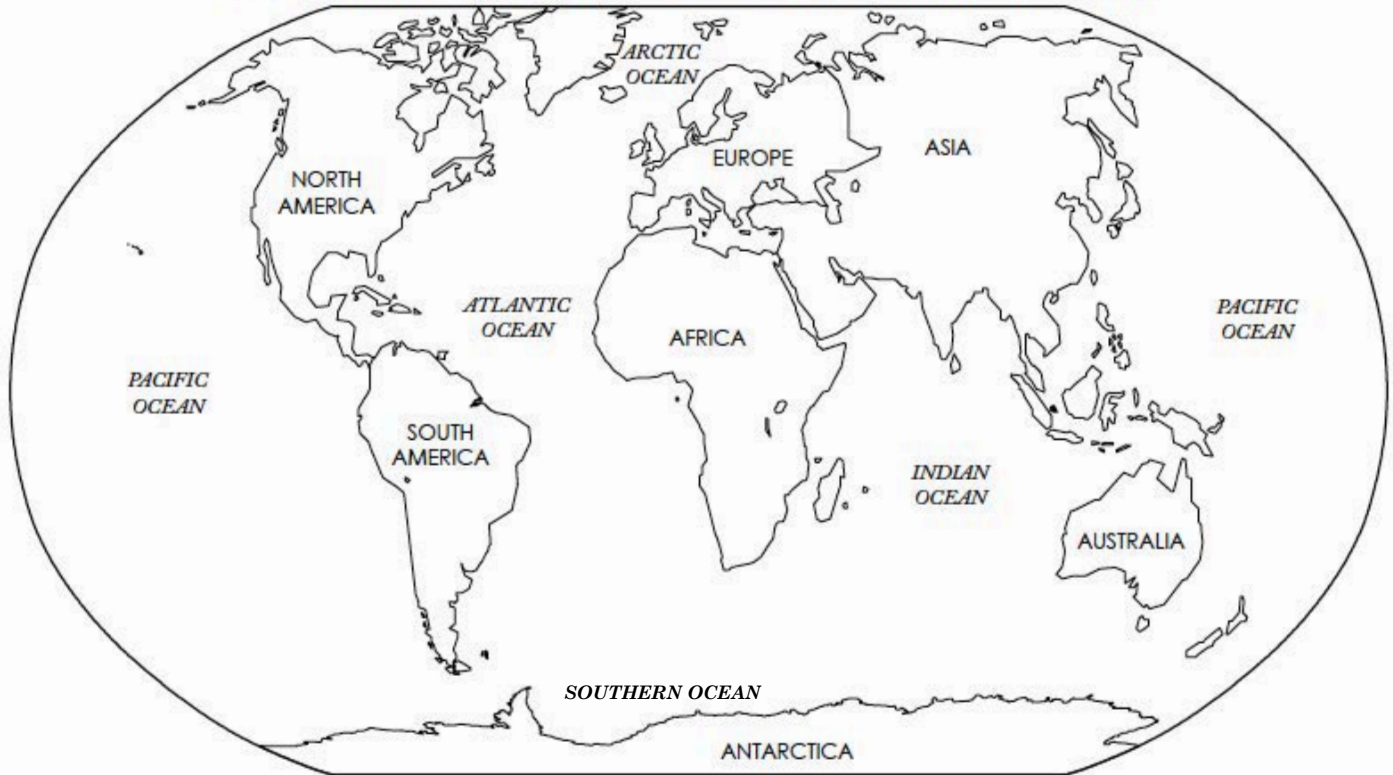
My Planet



Continent Map

My Continent

Continents and Oceans of the World



Country Map

My Country



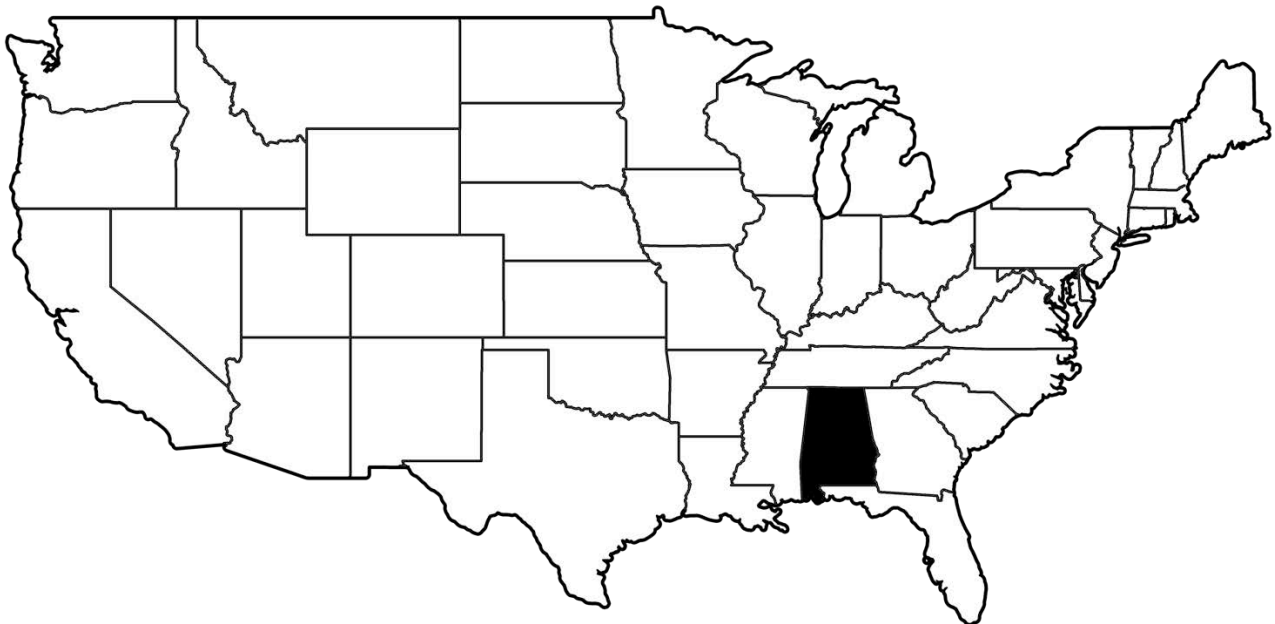
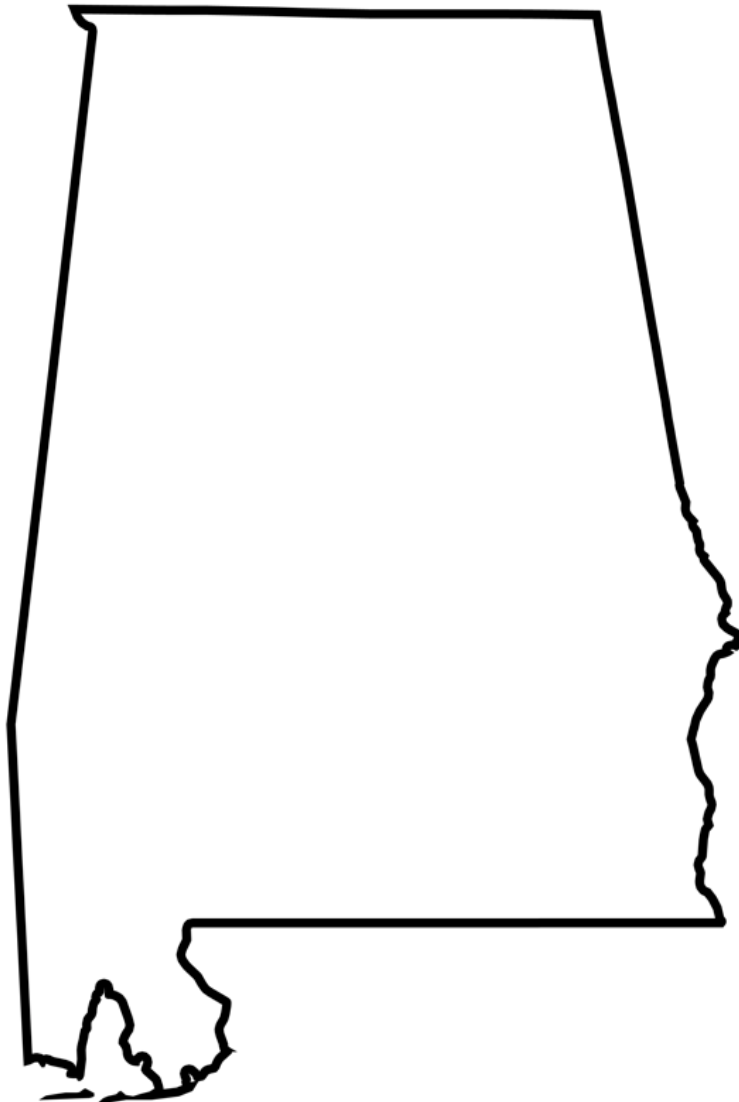
United States Map

My State

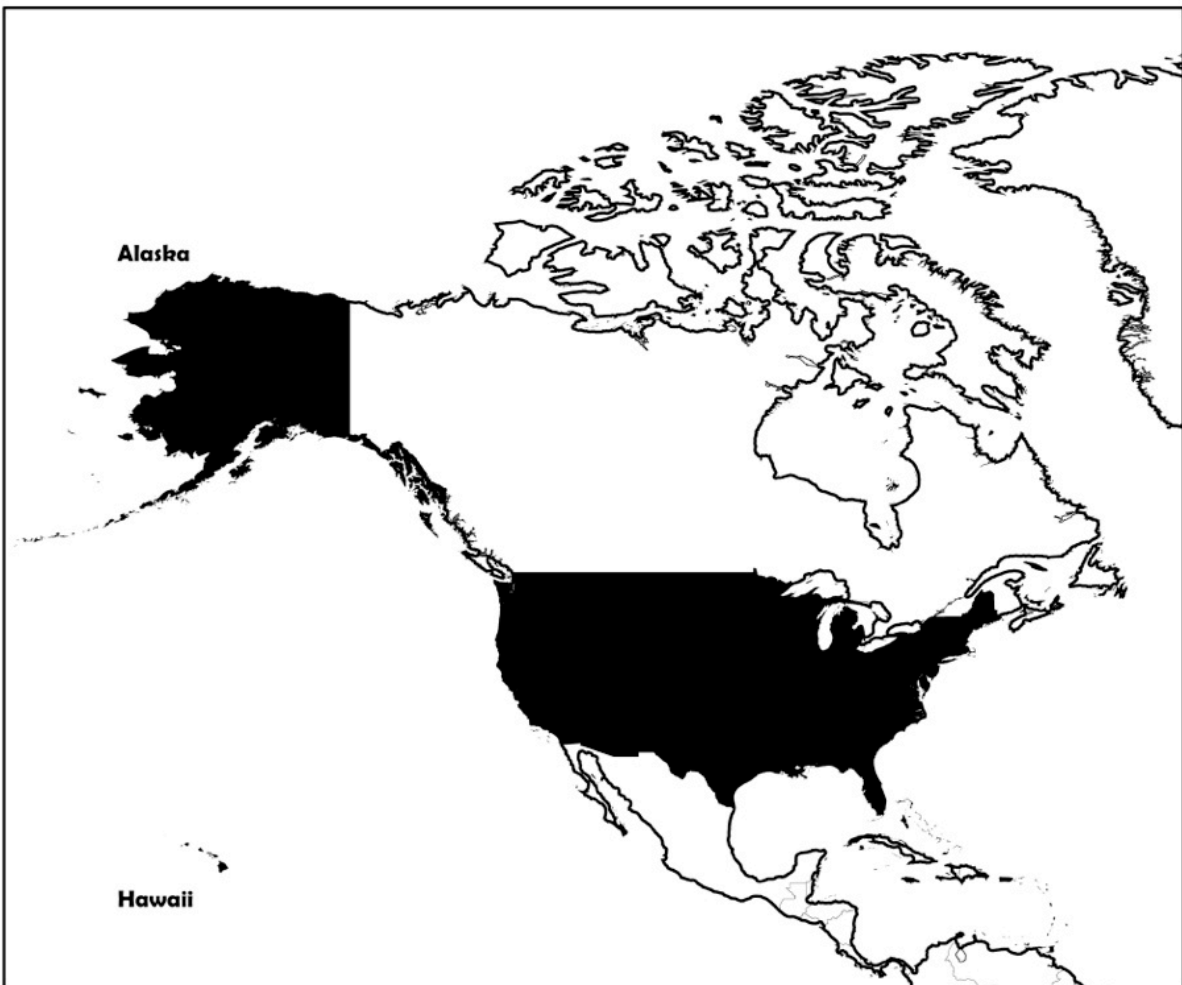
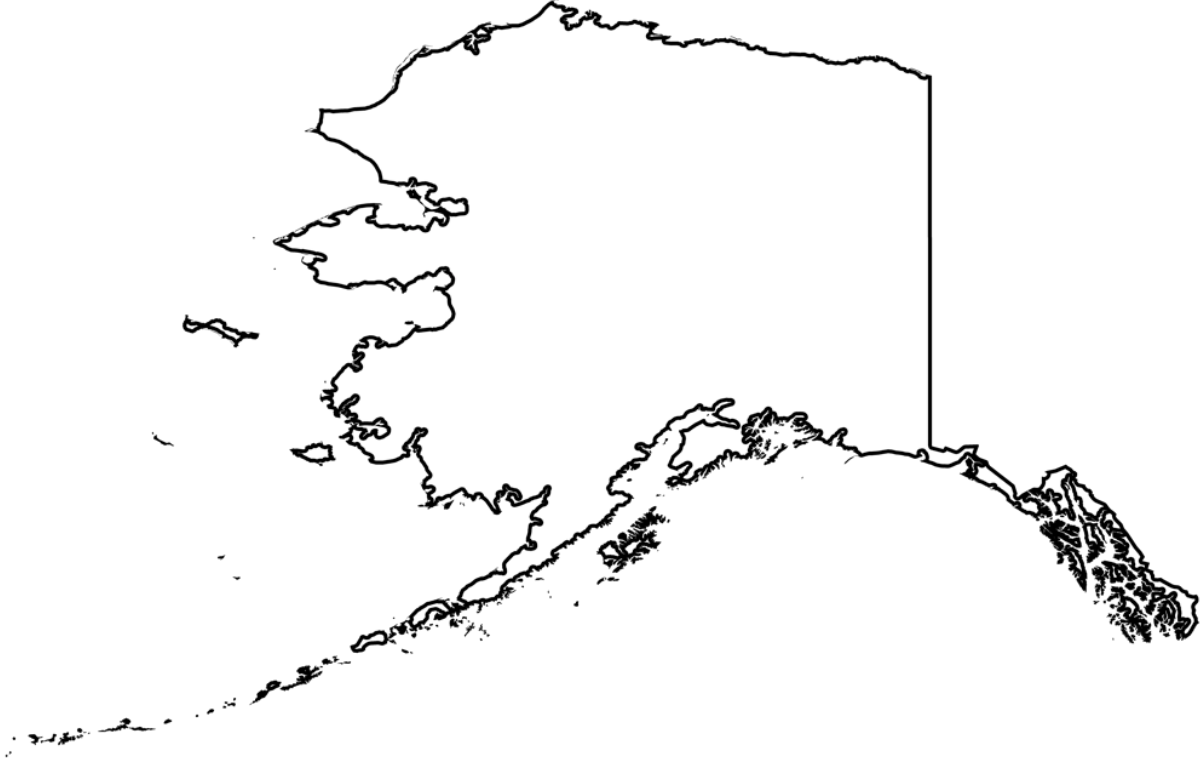


Individual States

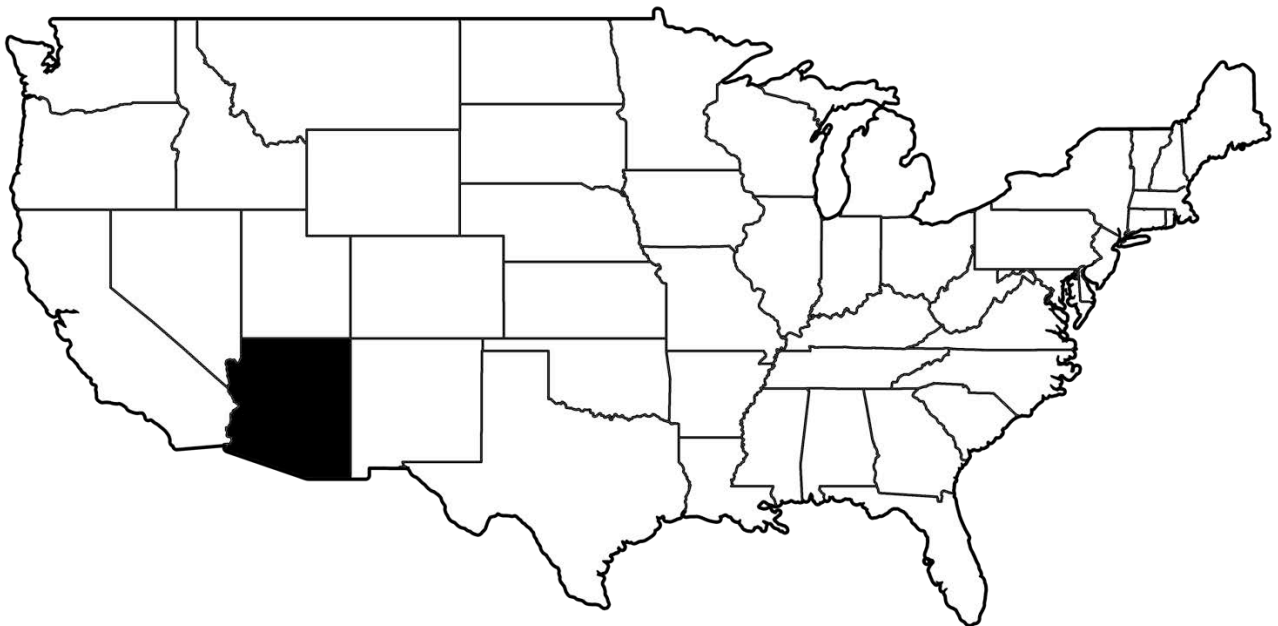
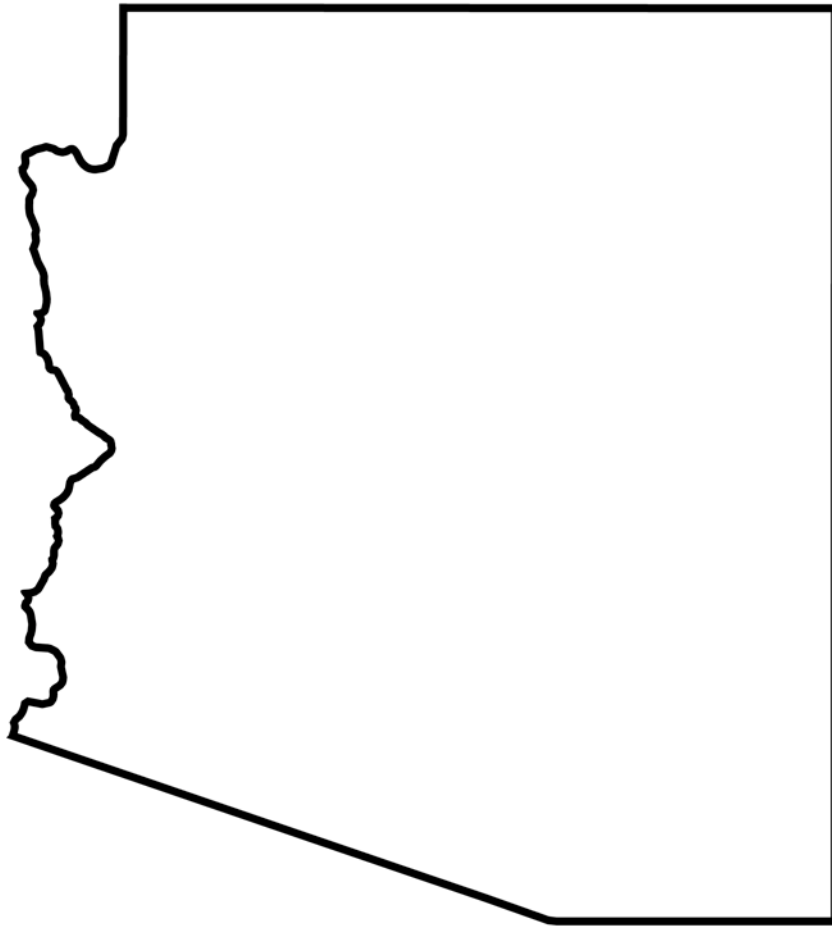
My State: Alabama



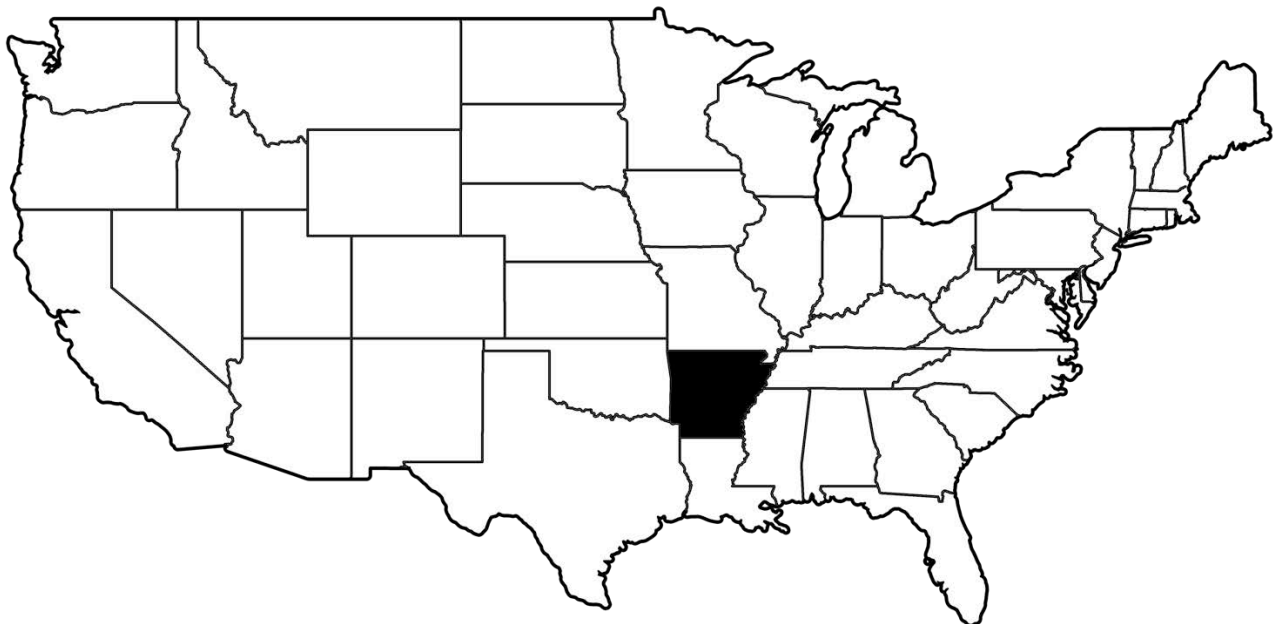
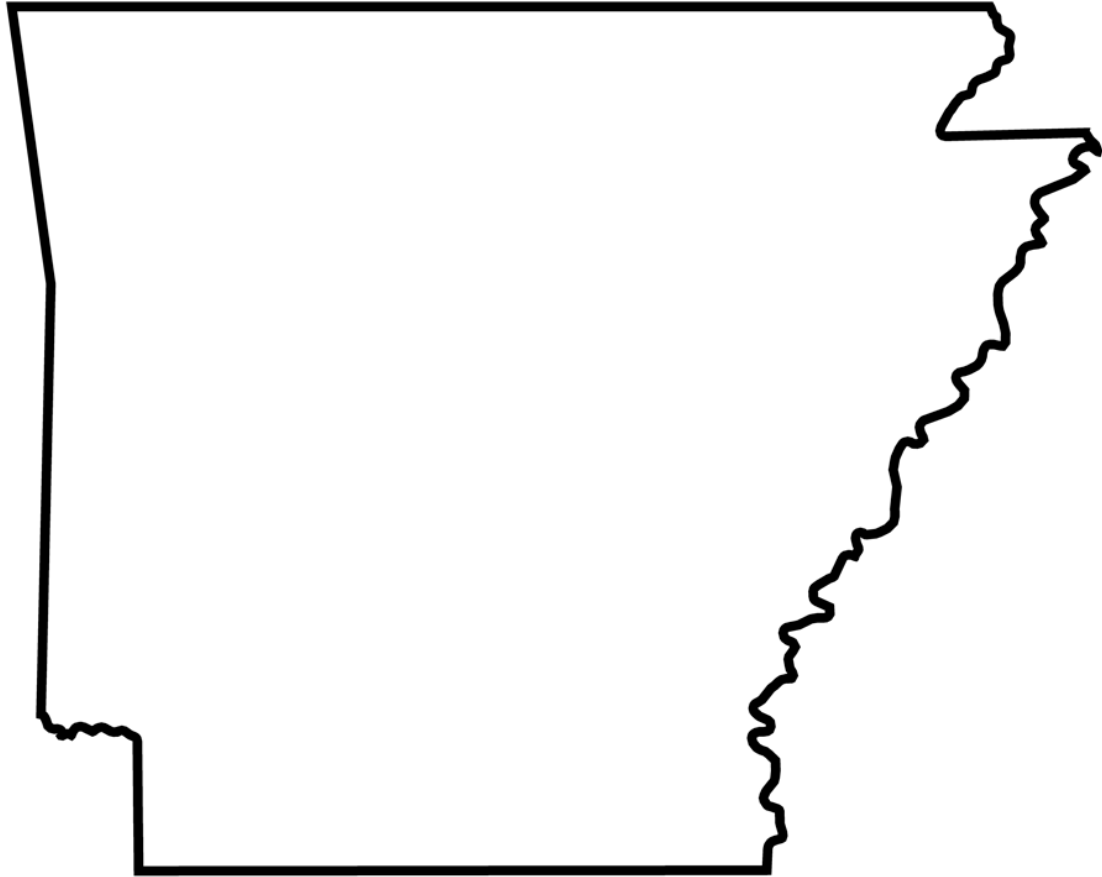
My State: Alaska



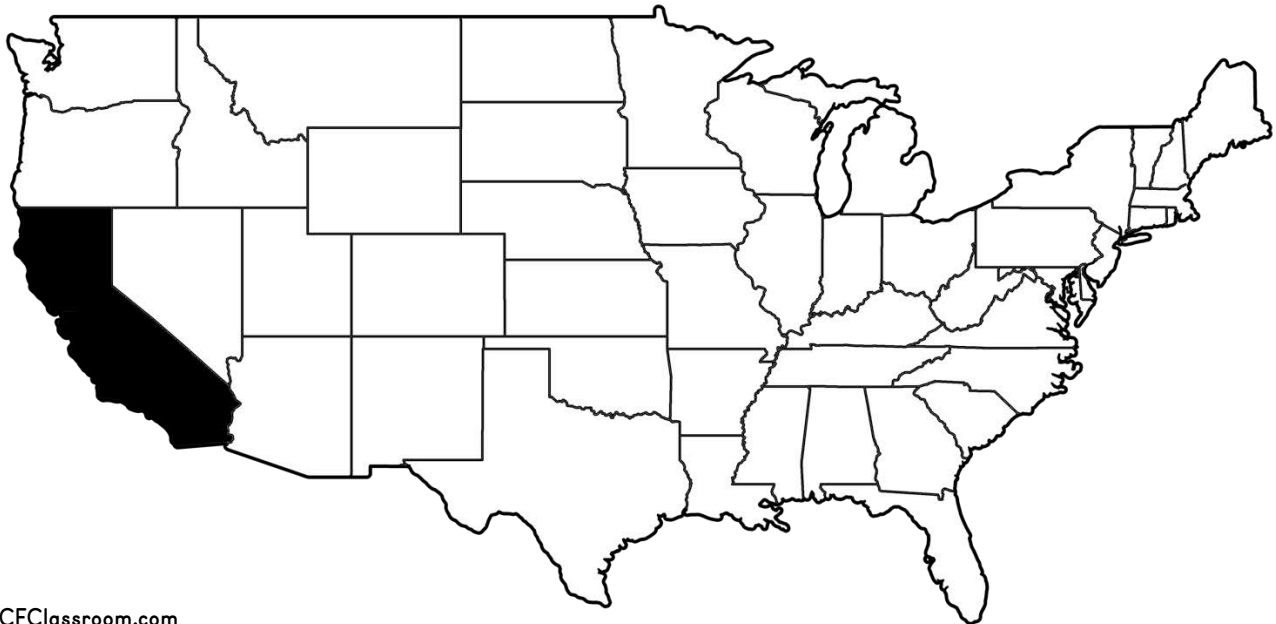
My State: Arizona



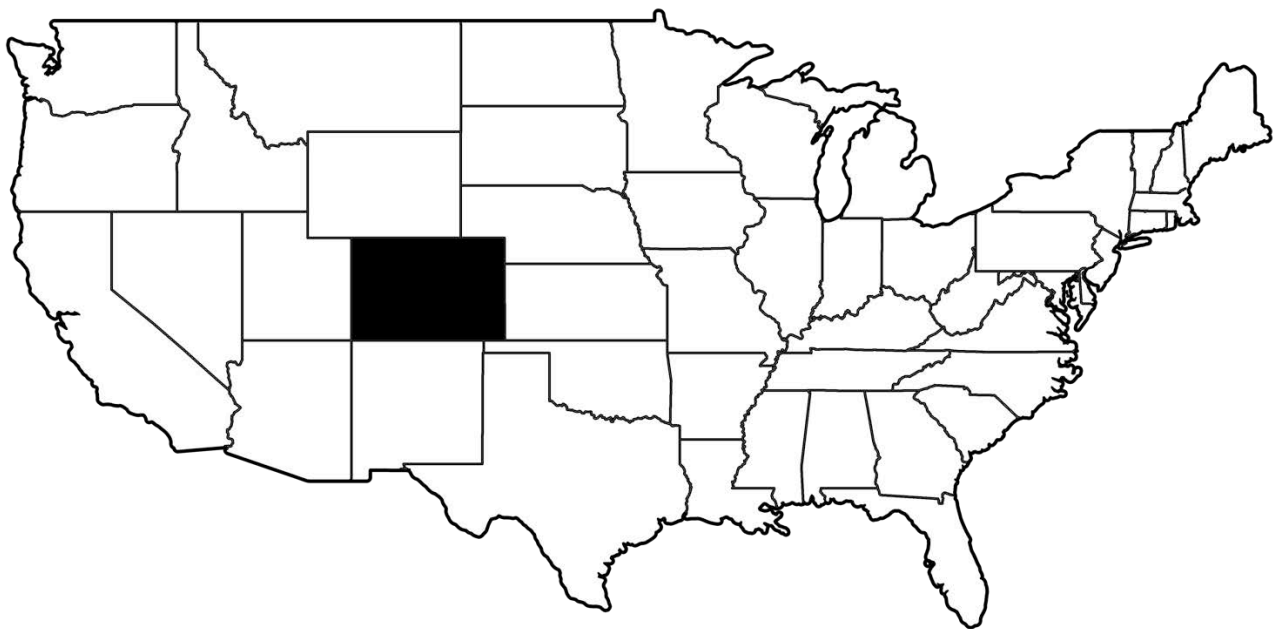
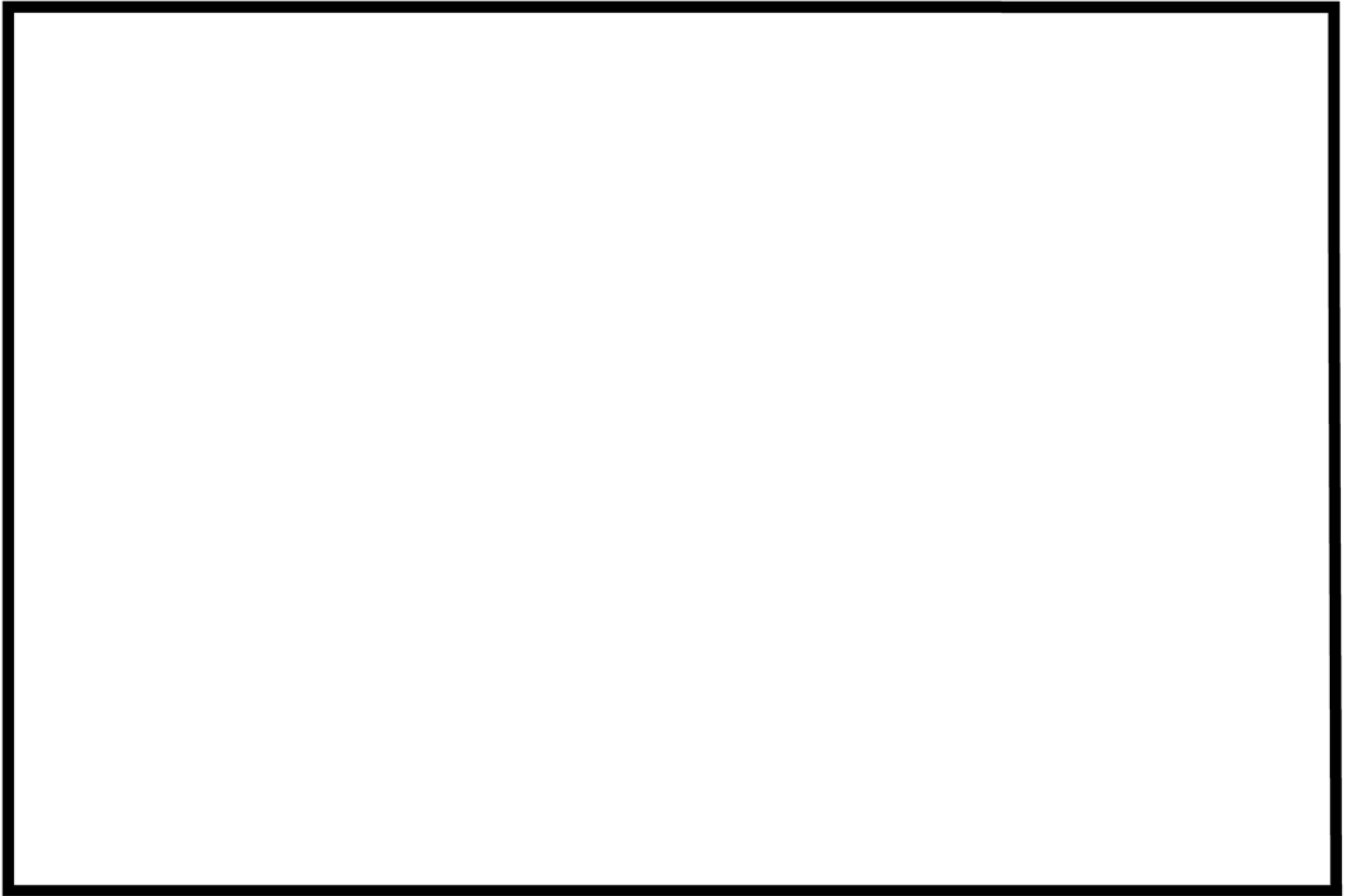
My State: Arkansas



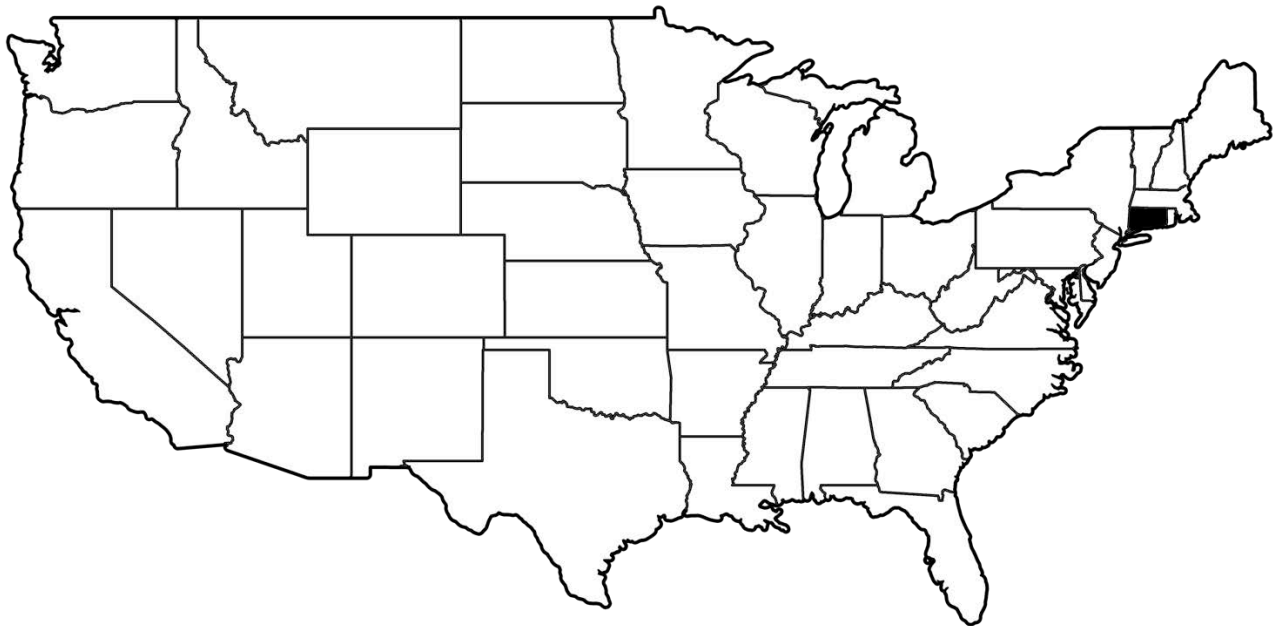
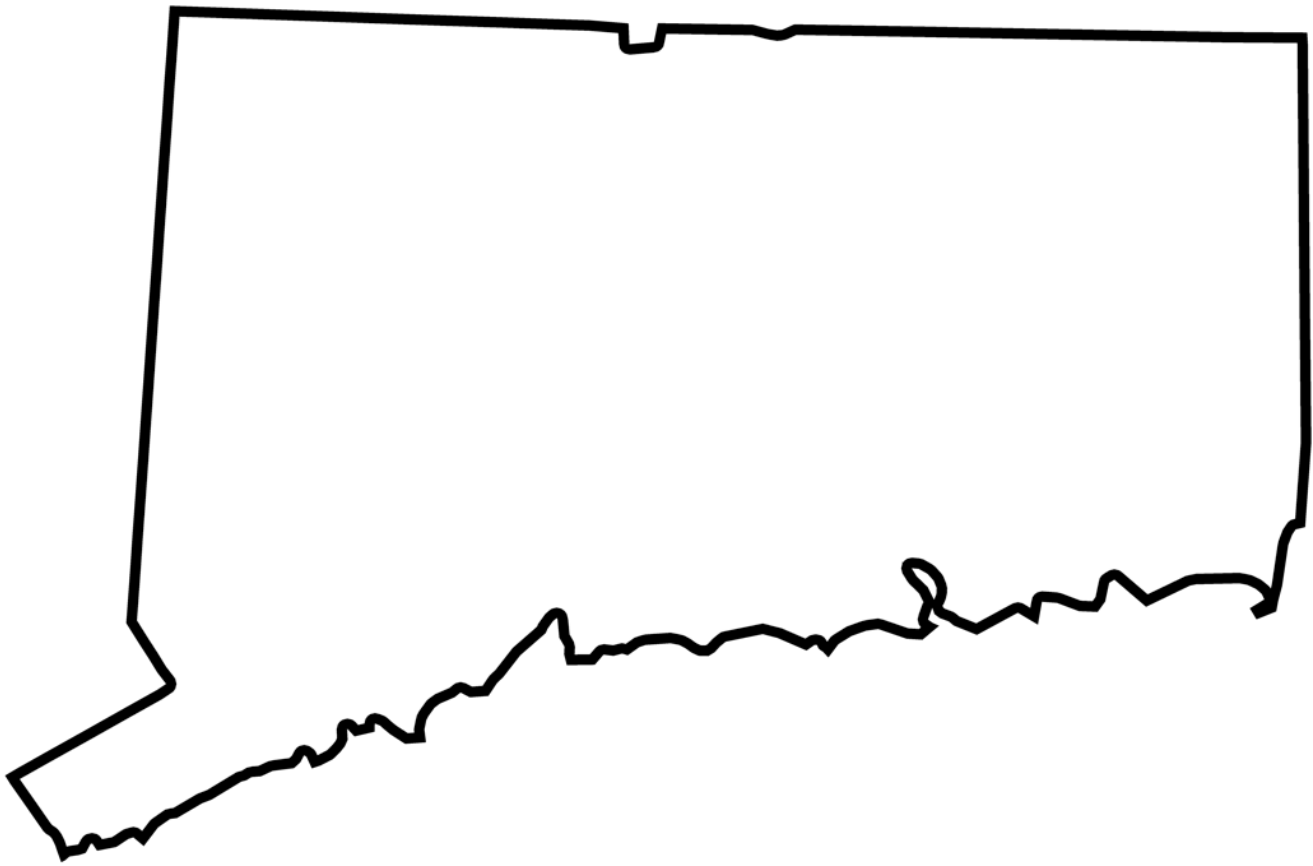
My State: California



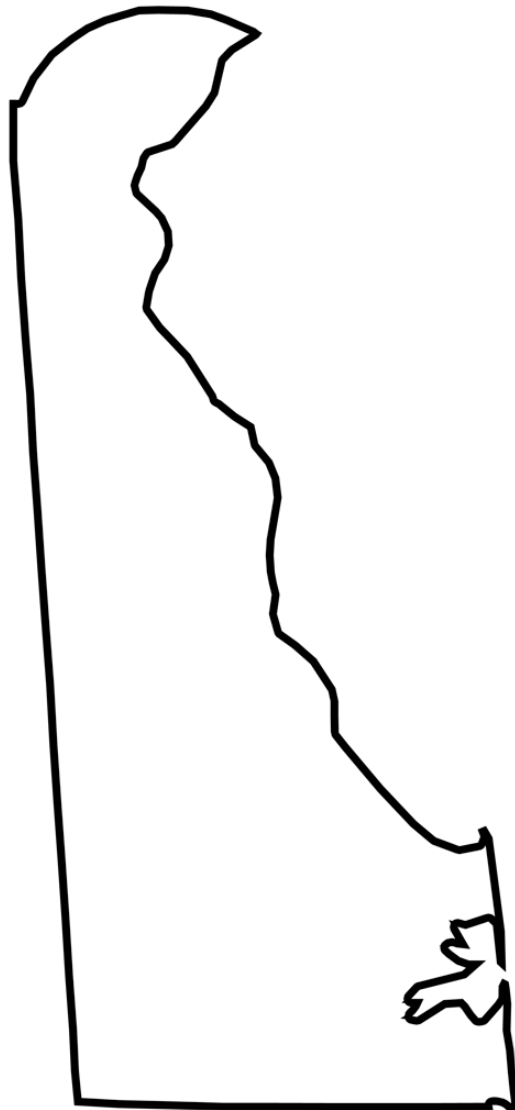
My State: Colorado



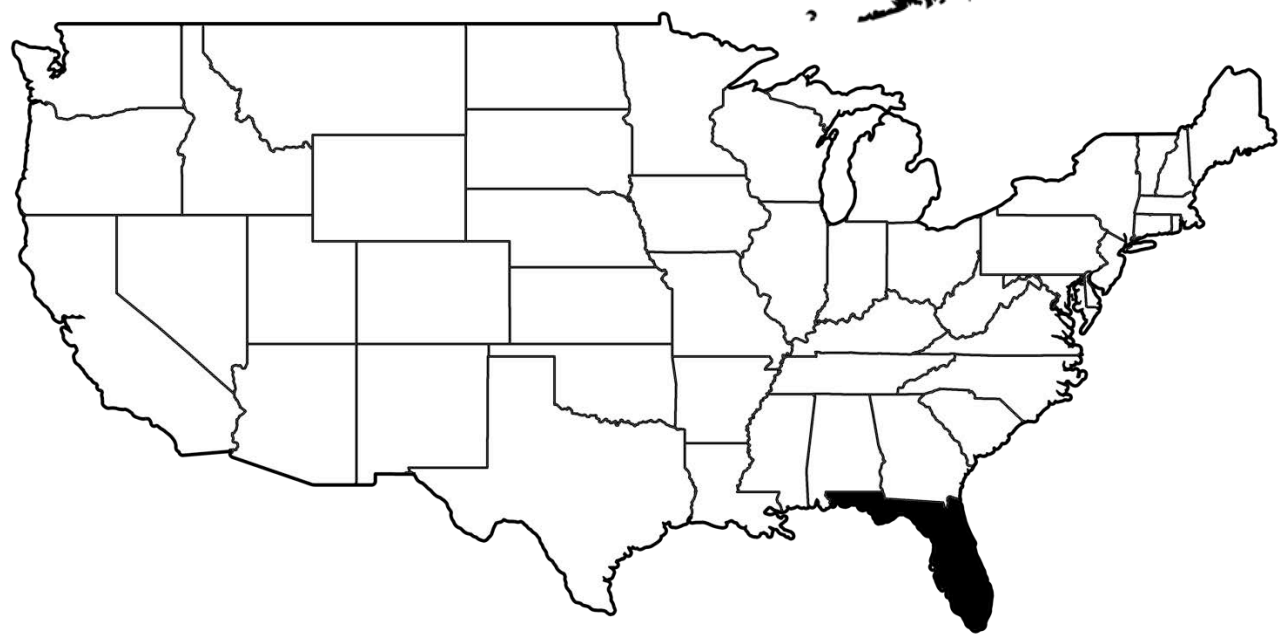
My State: Connecticut



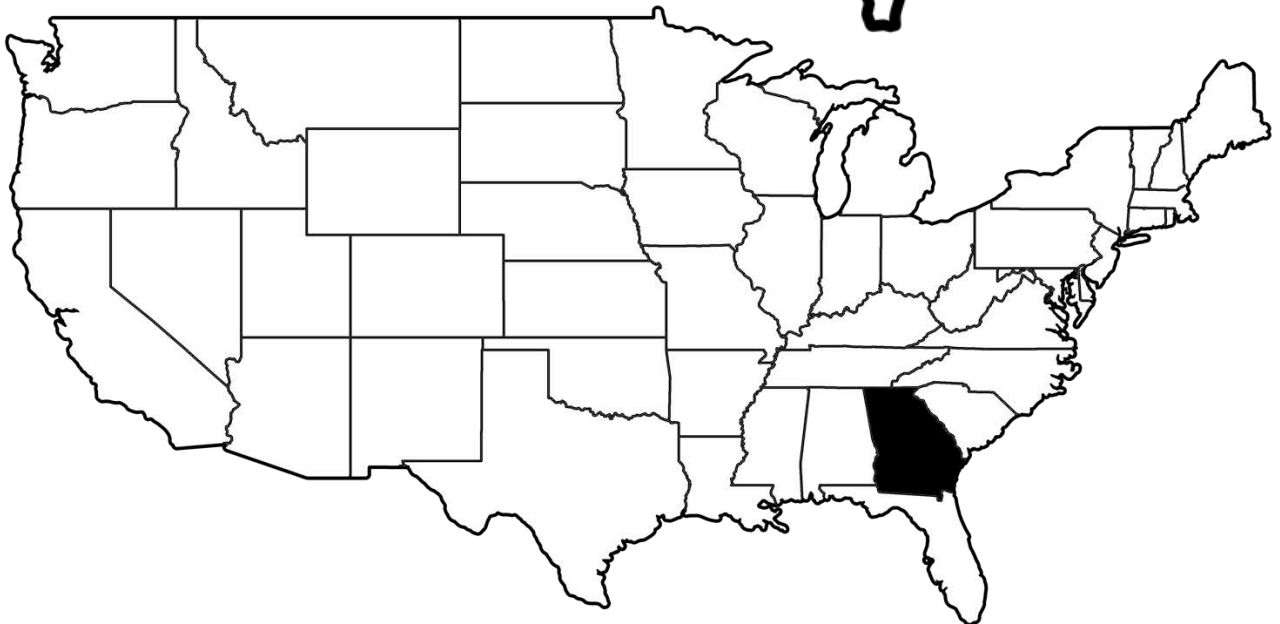
My State: Delaware



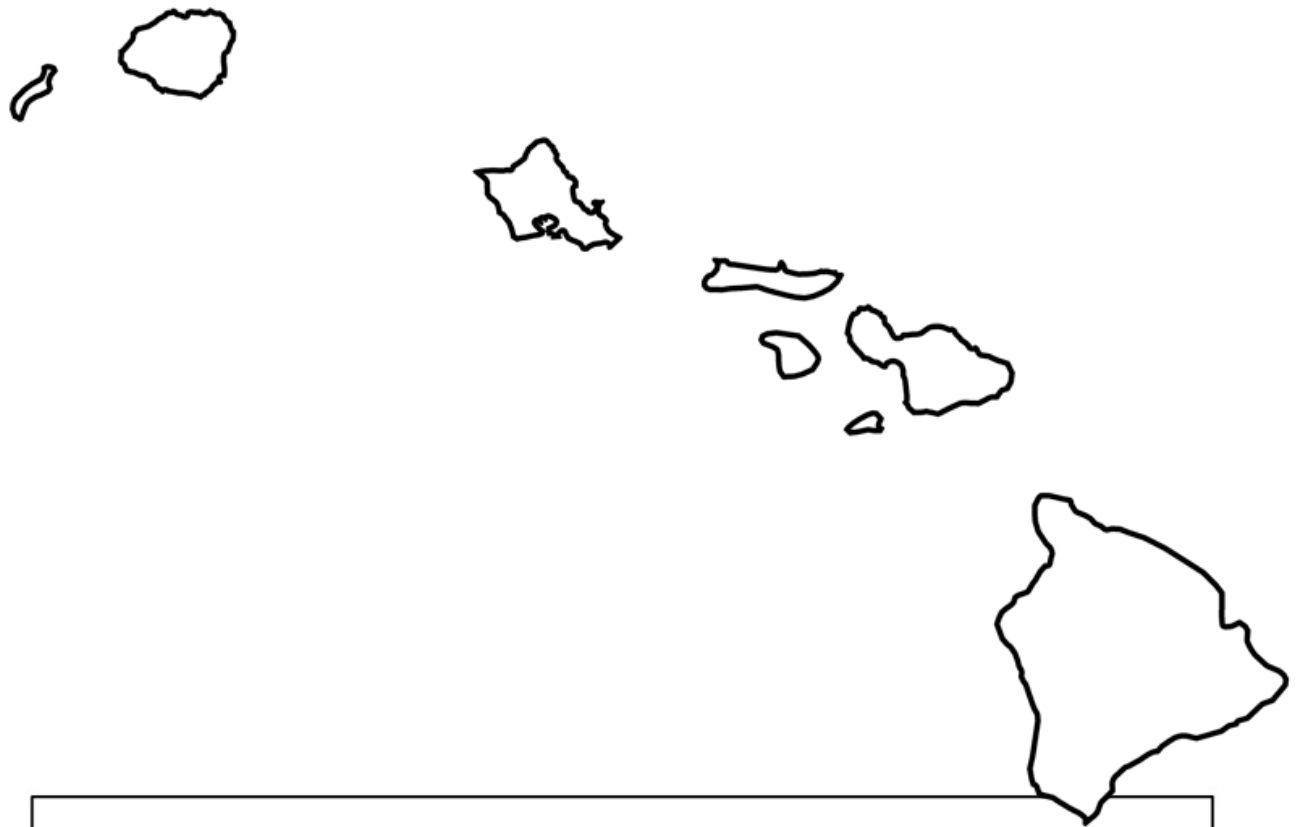
My State: Florida



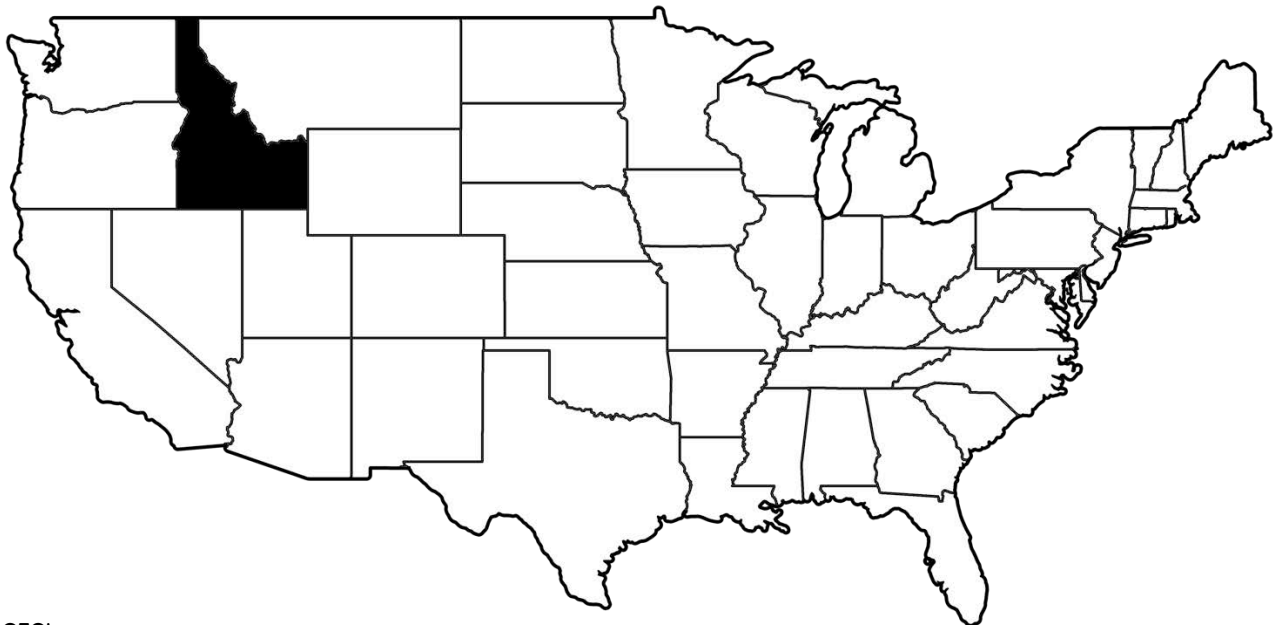
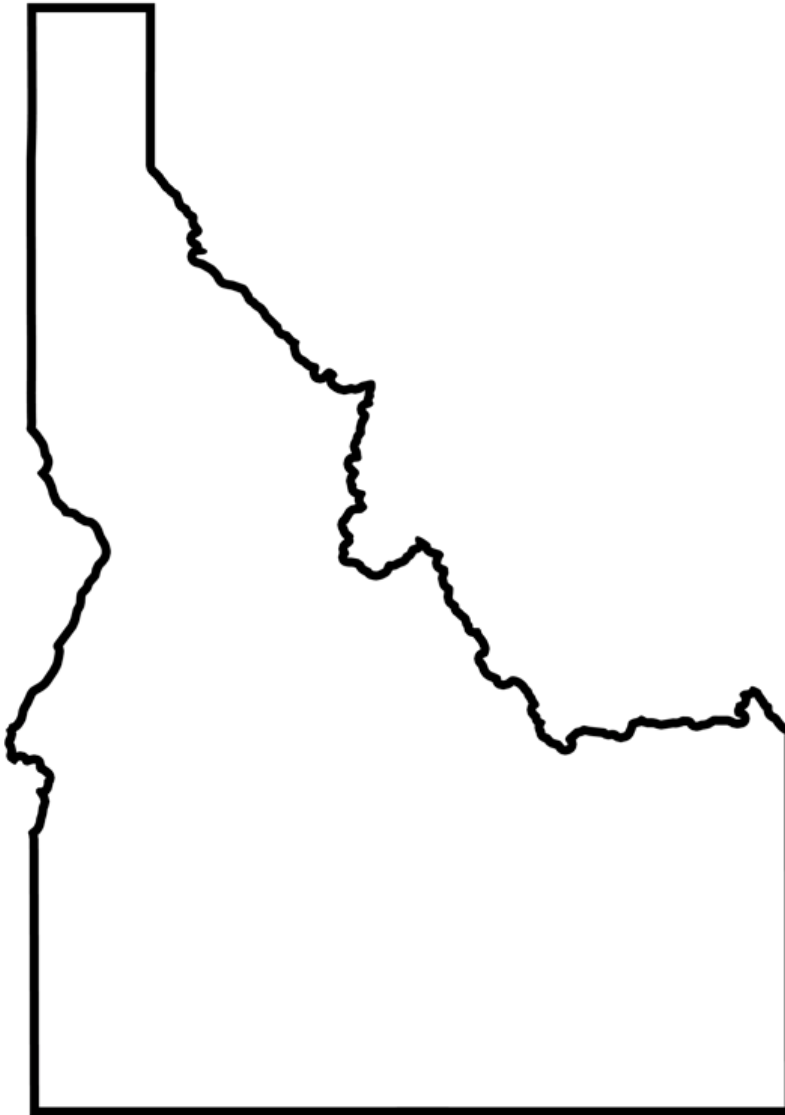
My State: Georgia



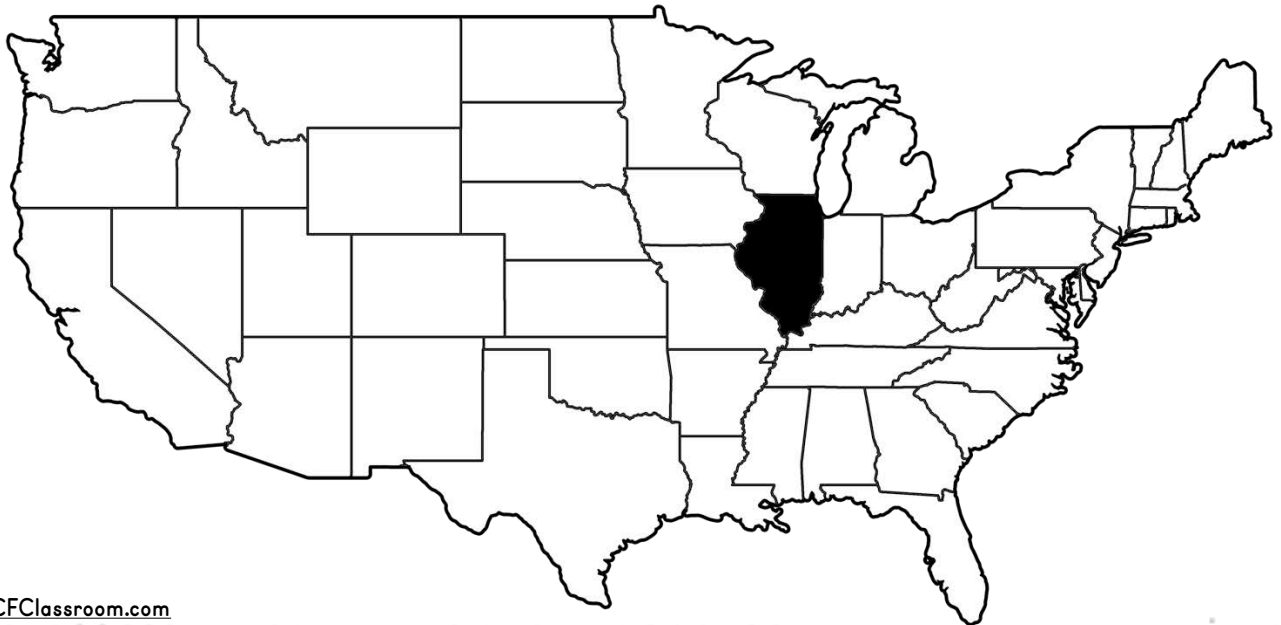
My State: Hawaii



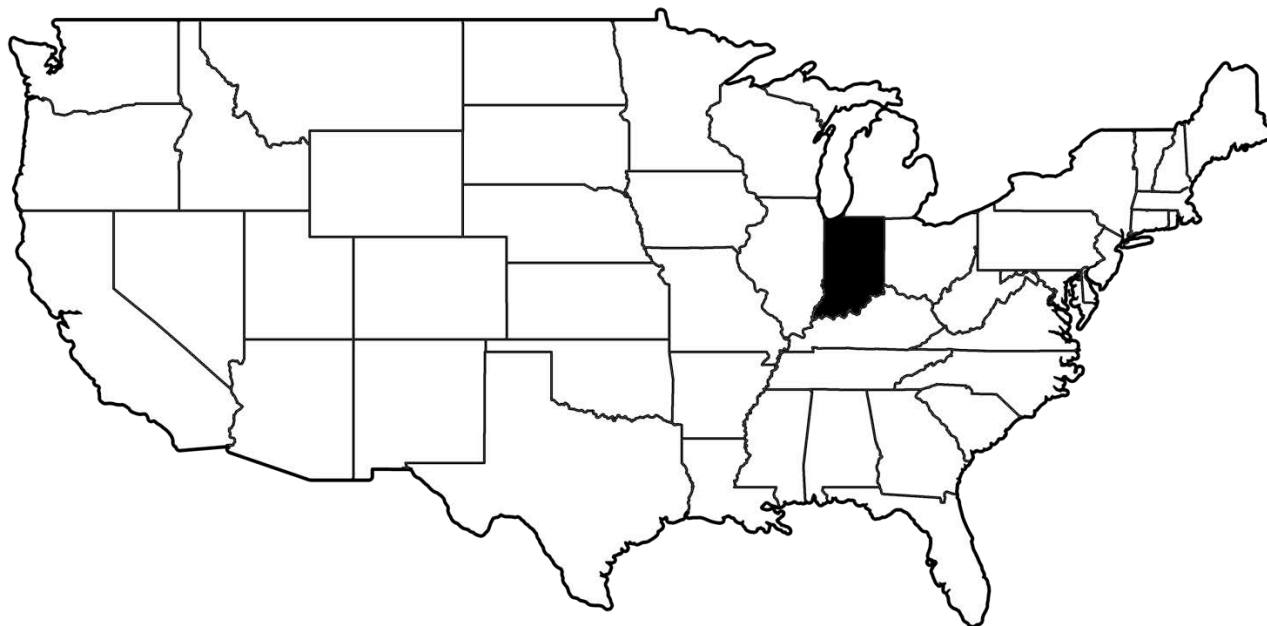
My State: Idaho



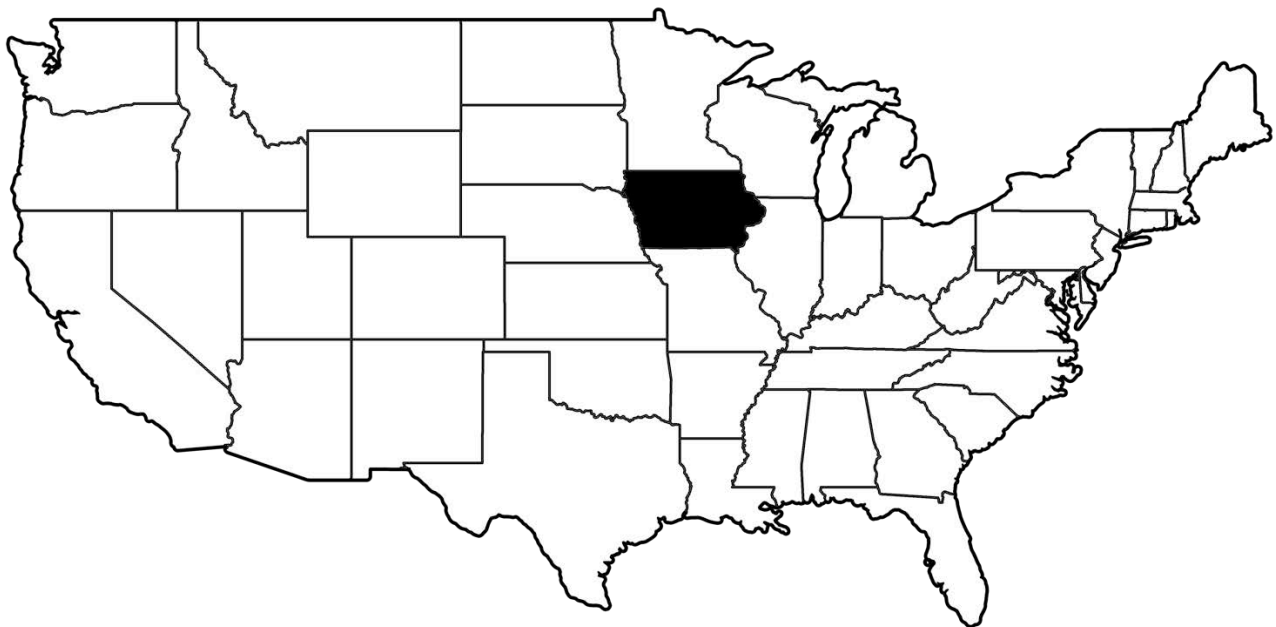
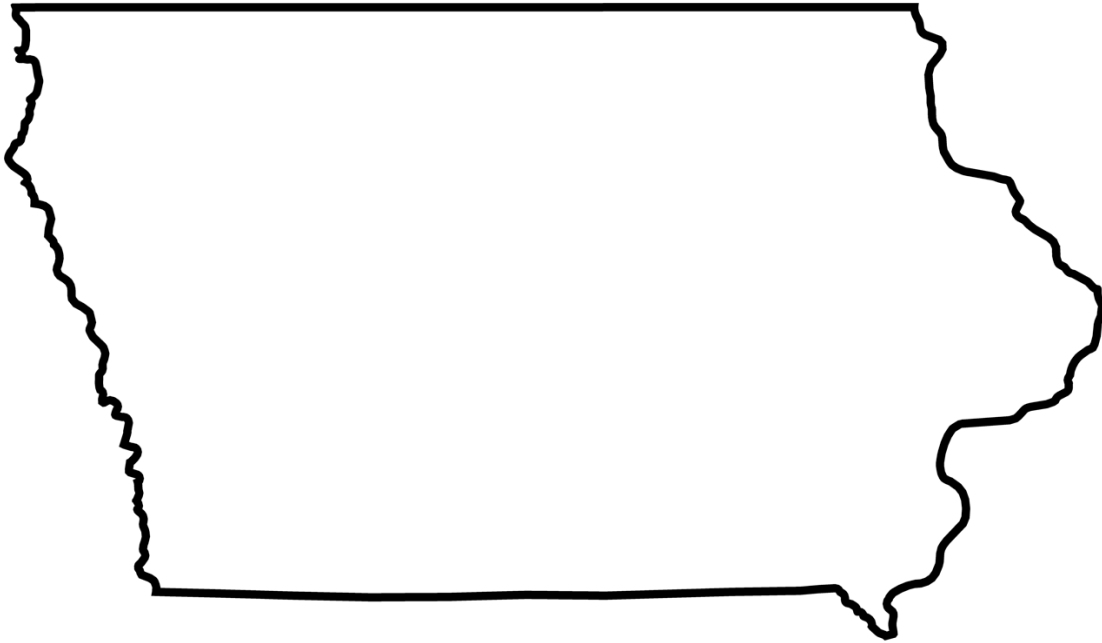
My State: Illinois



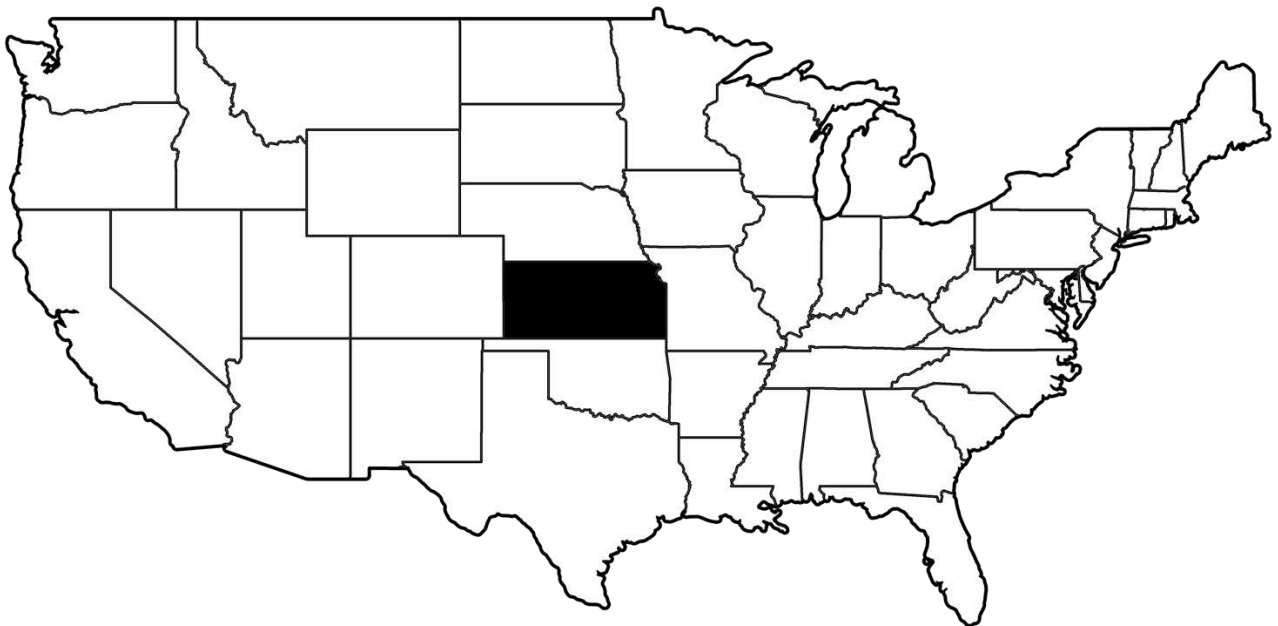
My State: Indiana



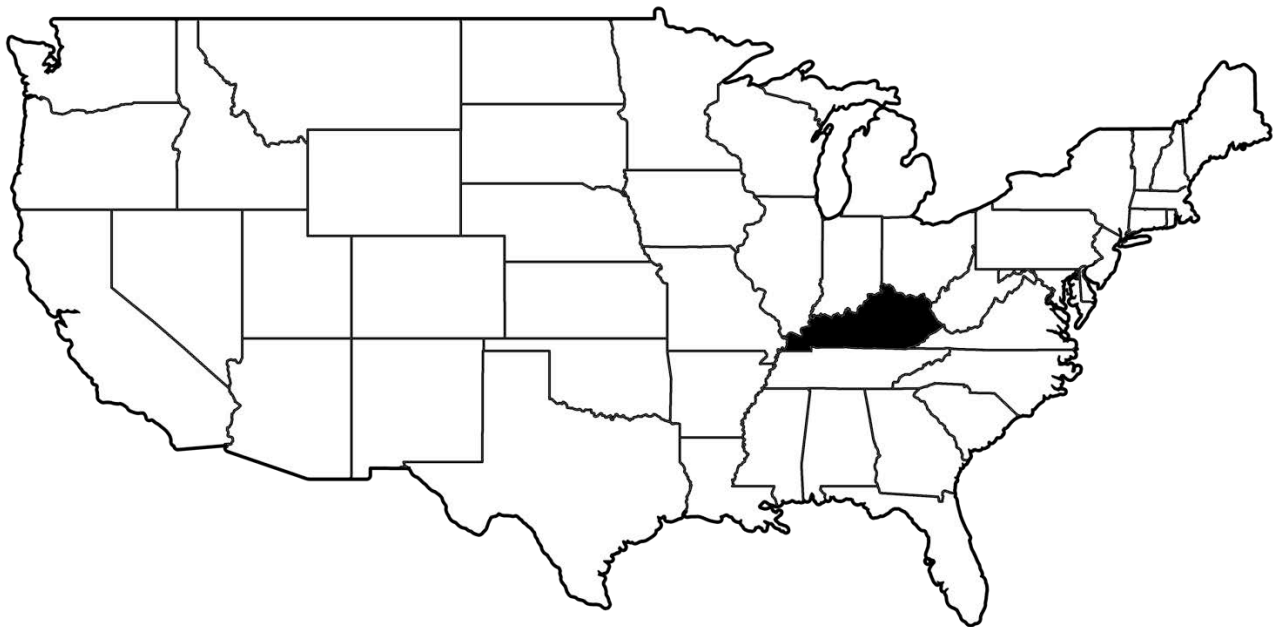
My State: Iowa



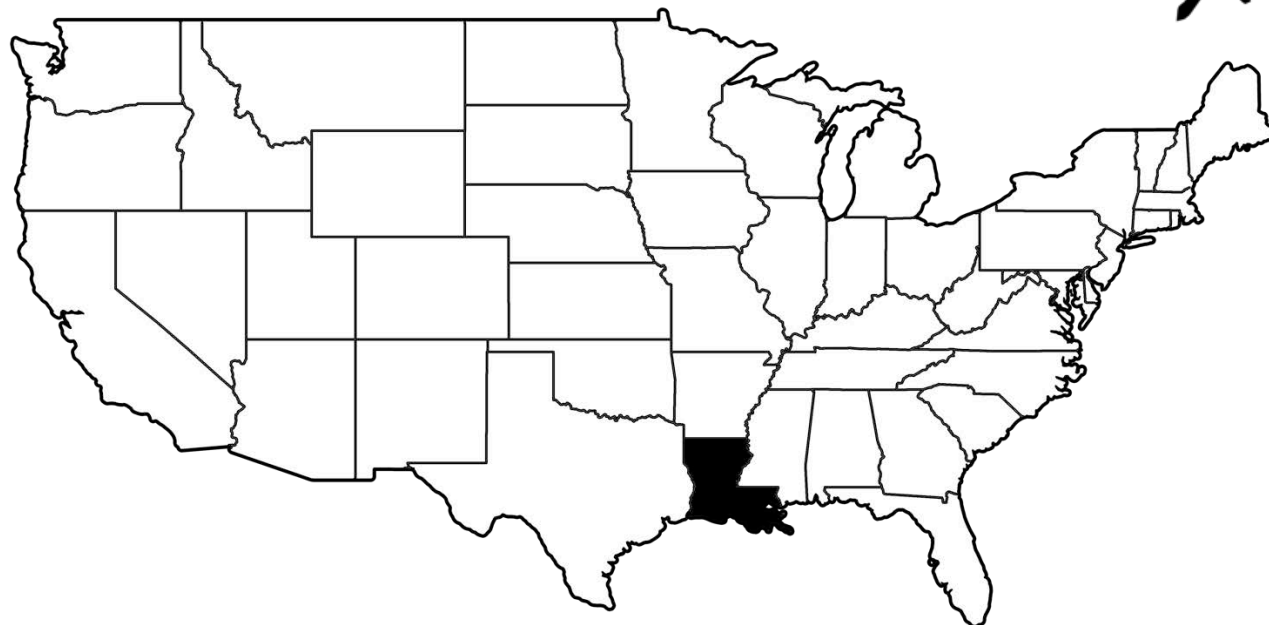
My State: Kansas



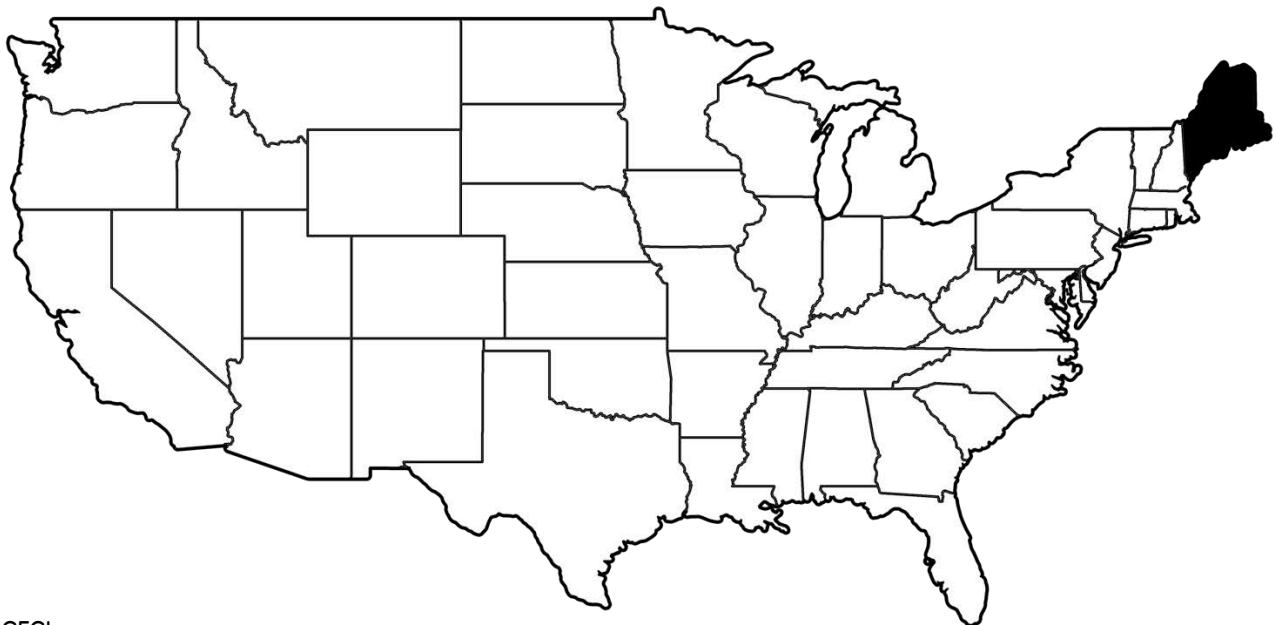
My State: Kentucky



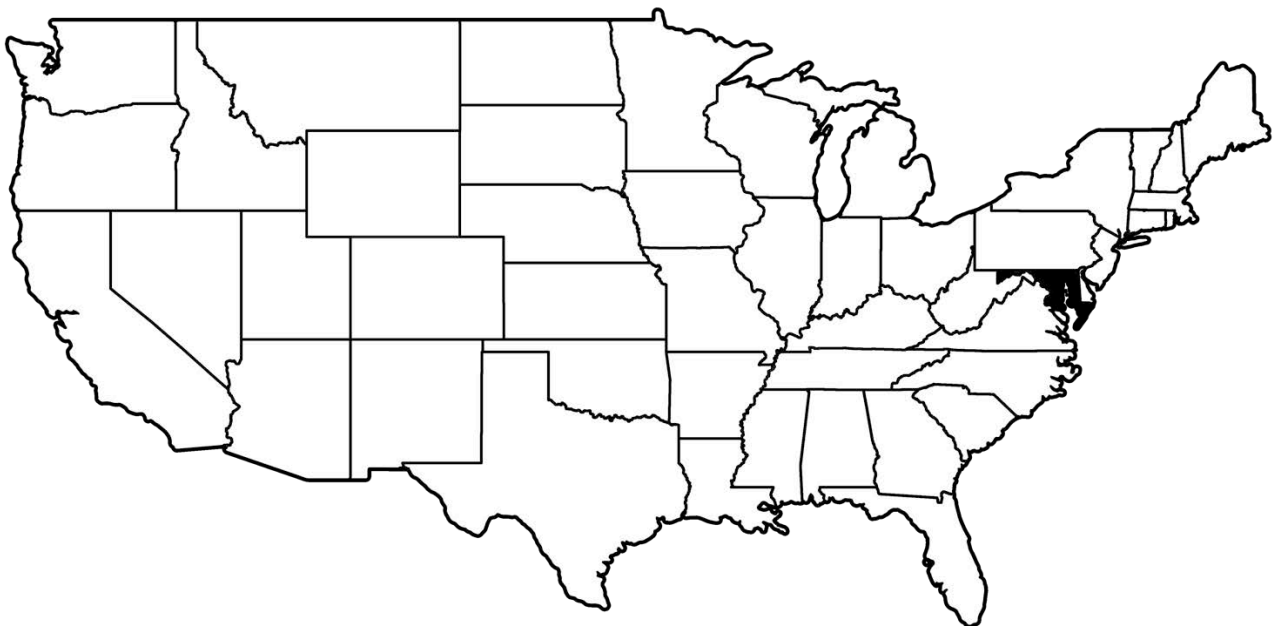
My State: Louisiana



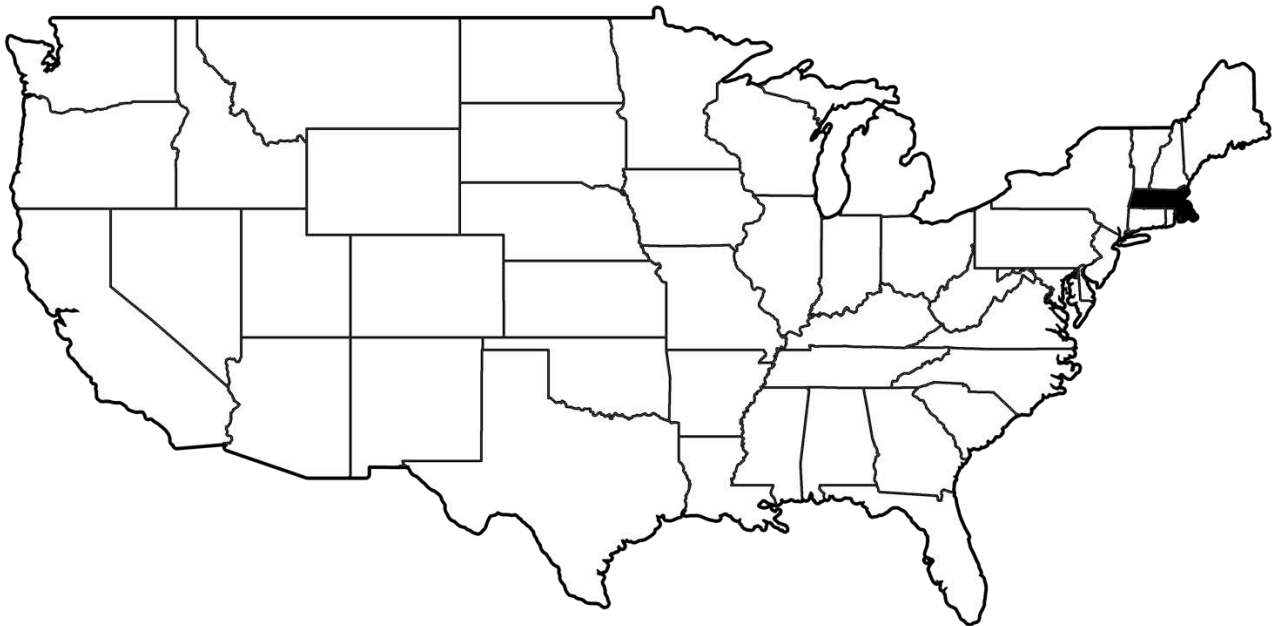
My State: Maine



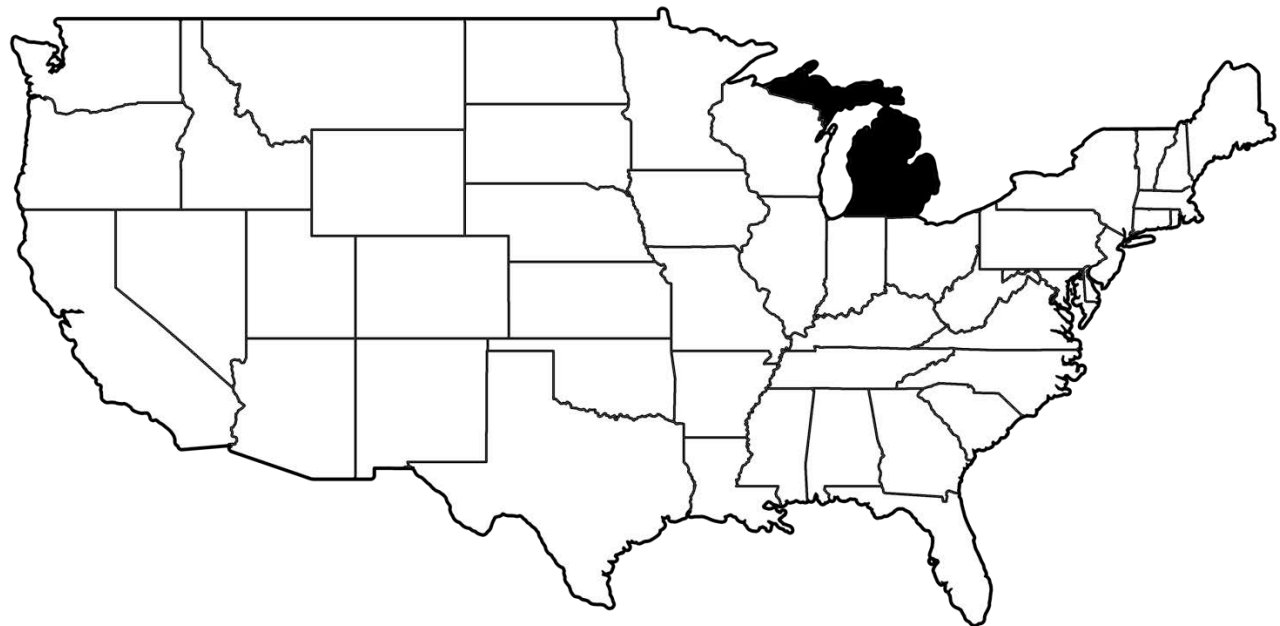
My State: Maryland



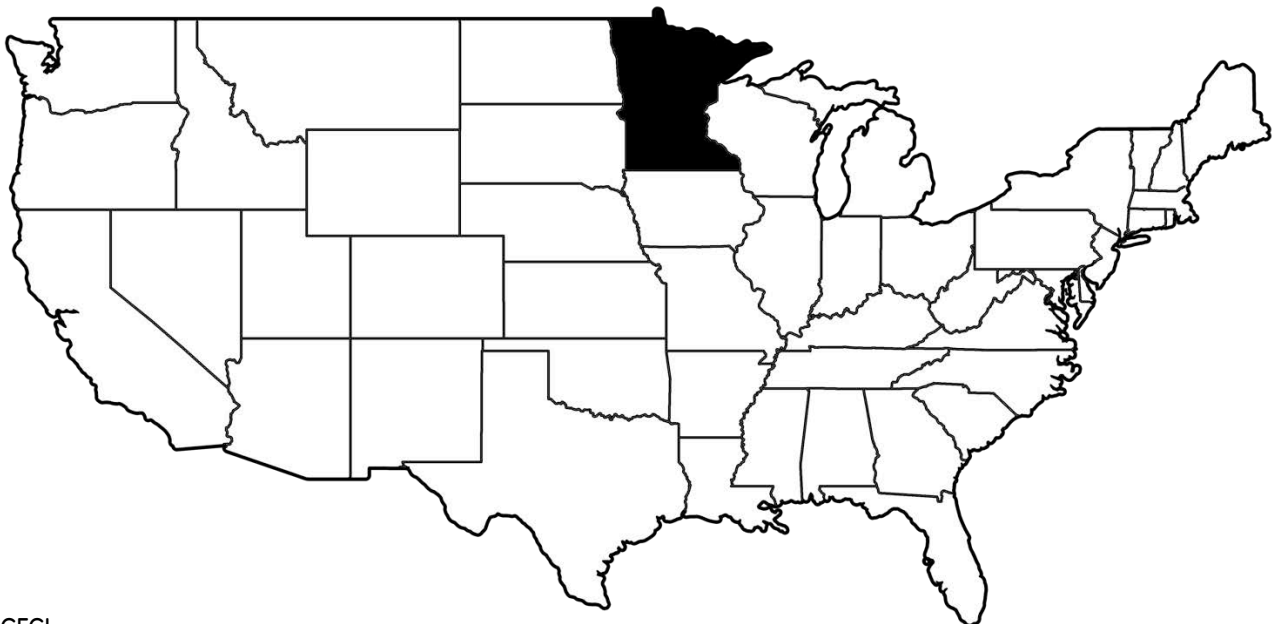
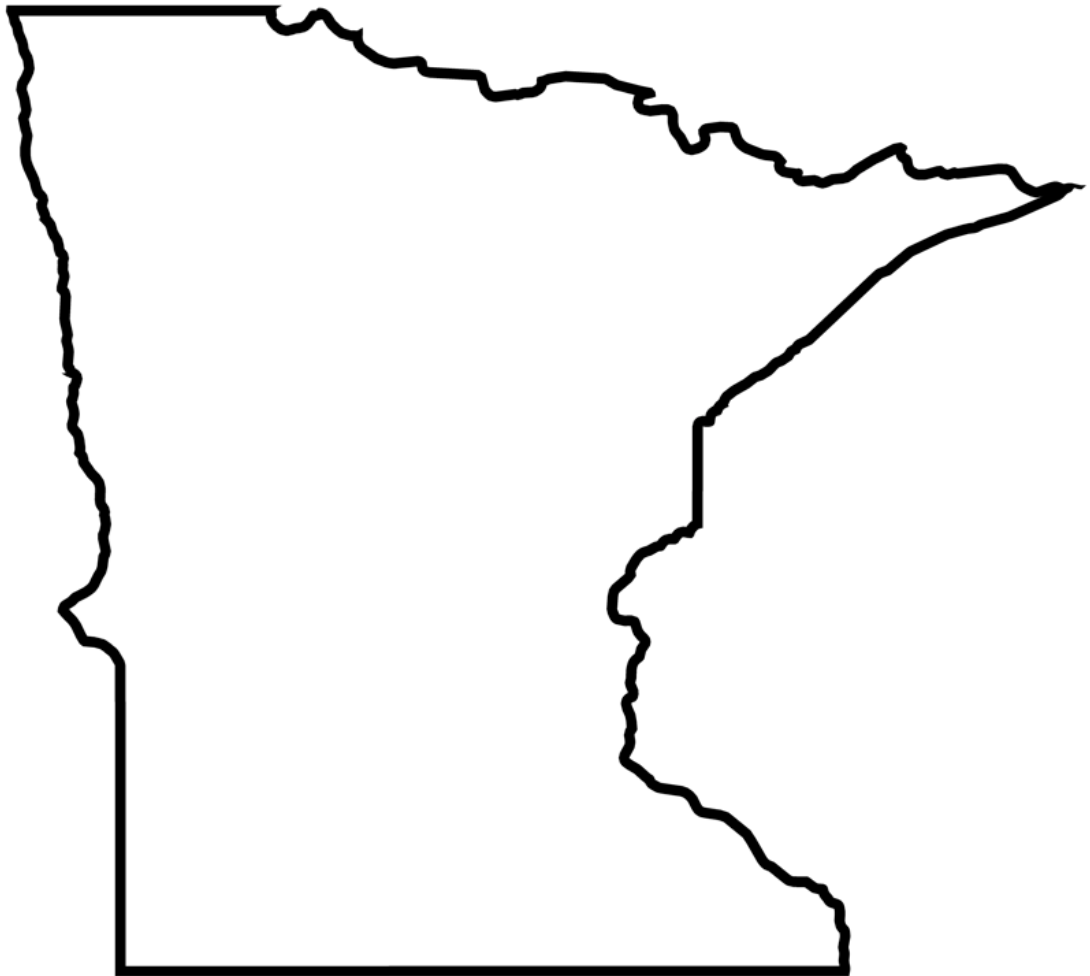
My State: Massachusetts



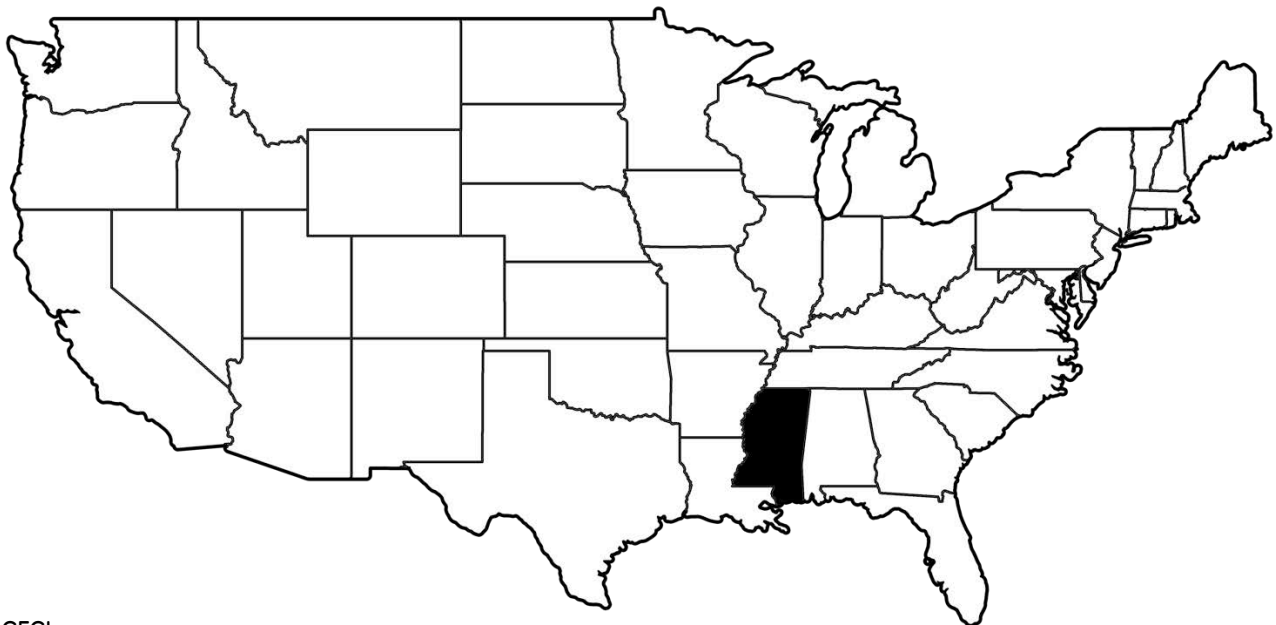
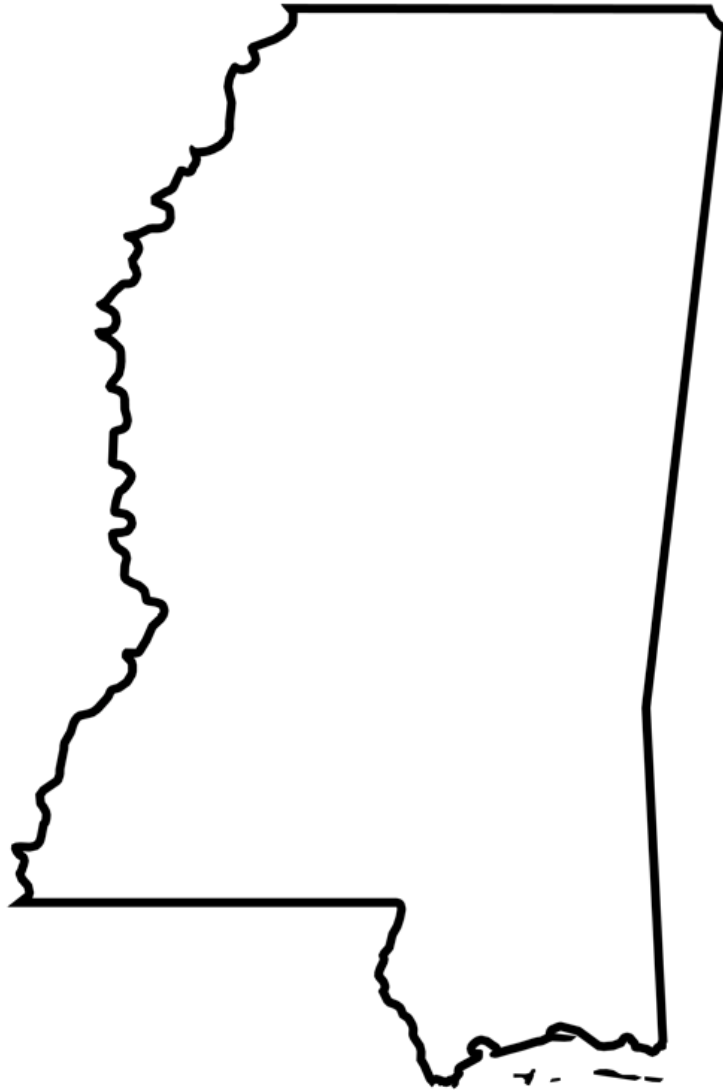
My State: Michigan



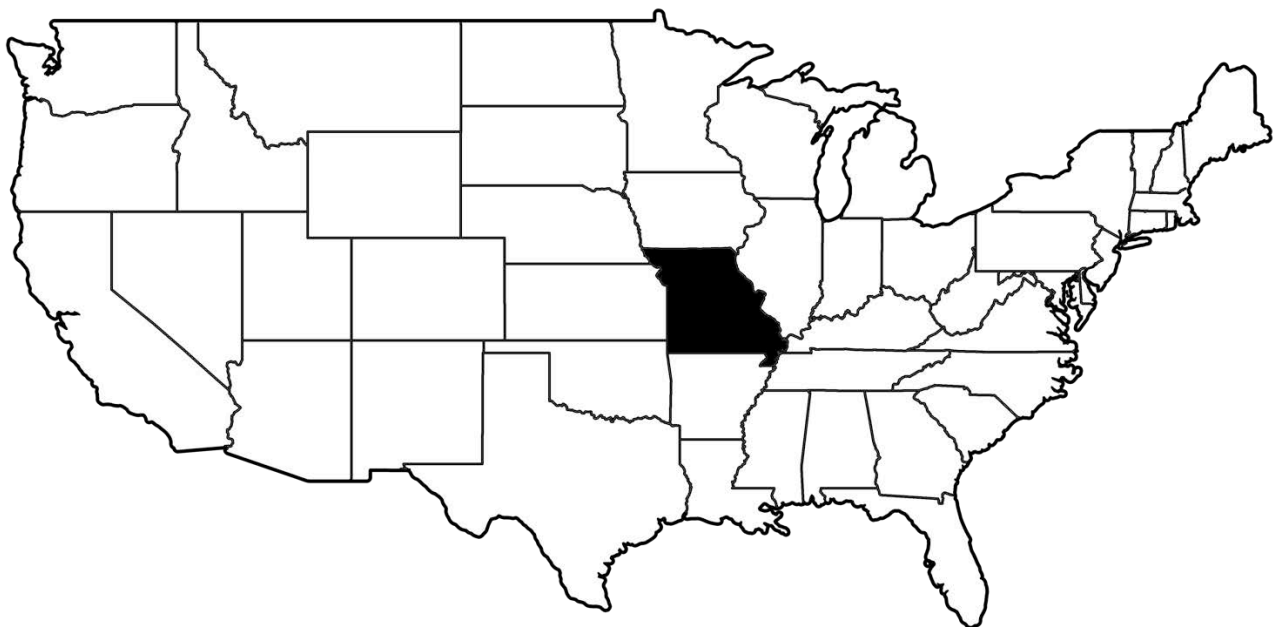
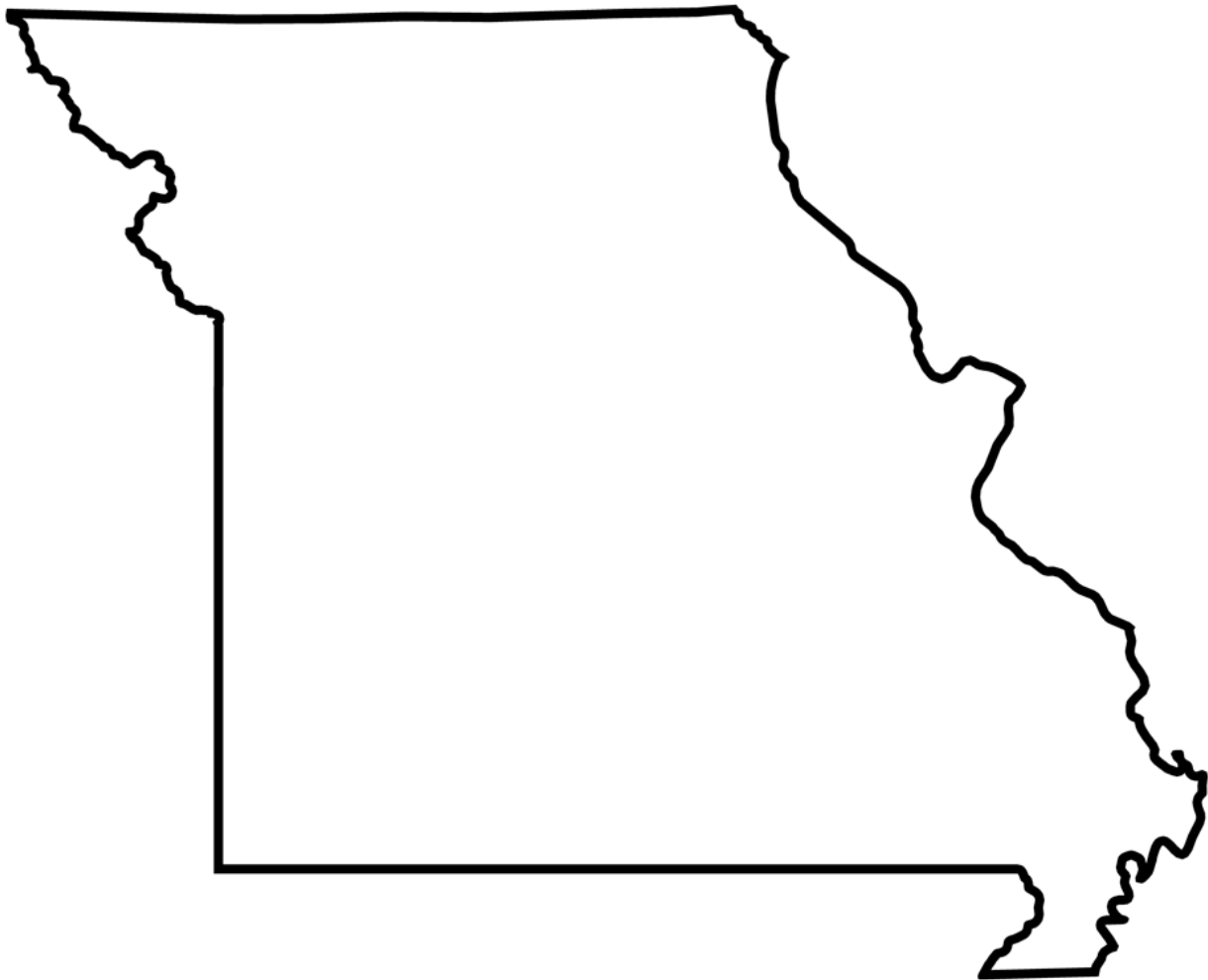
My State: Minnesota



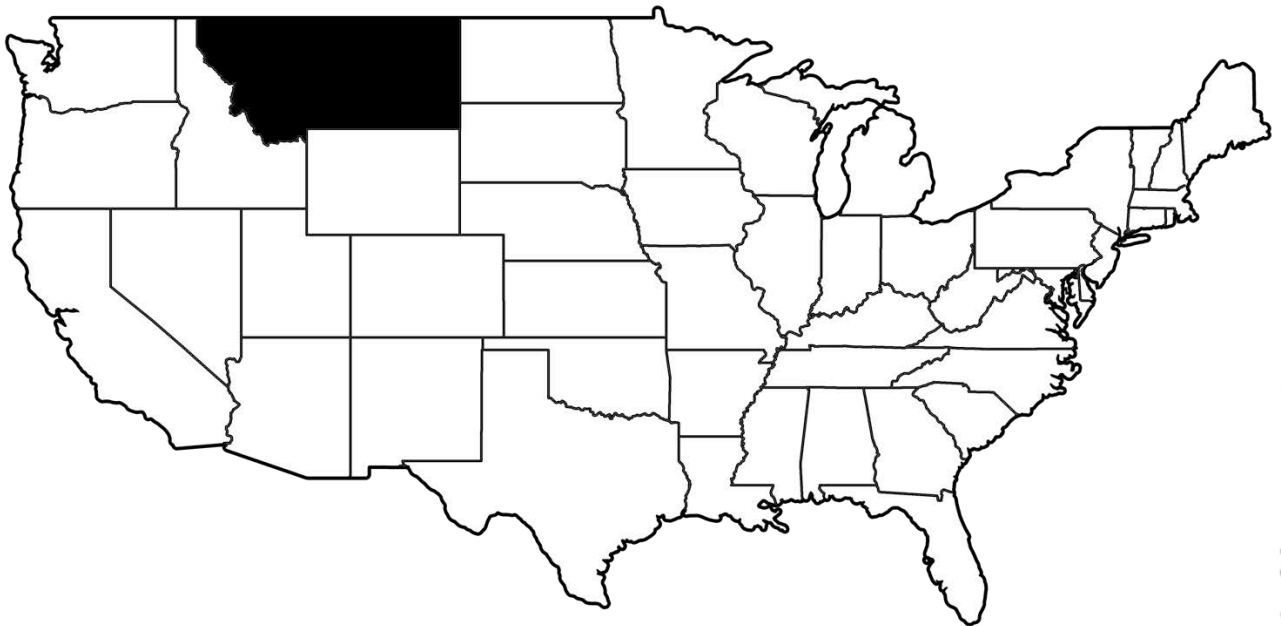
My State: Mississippi



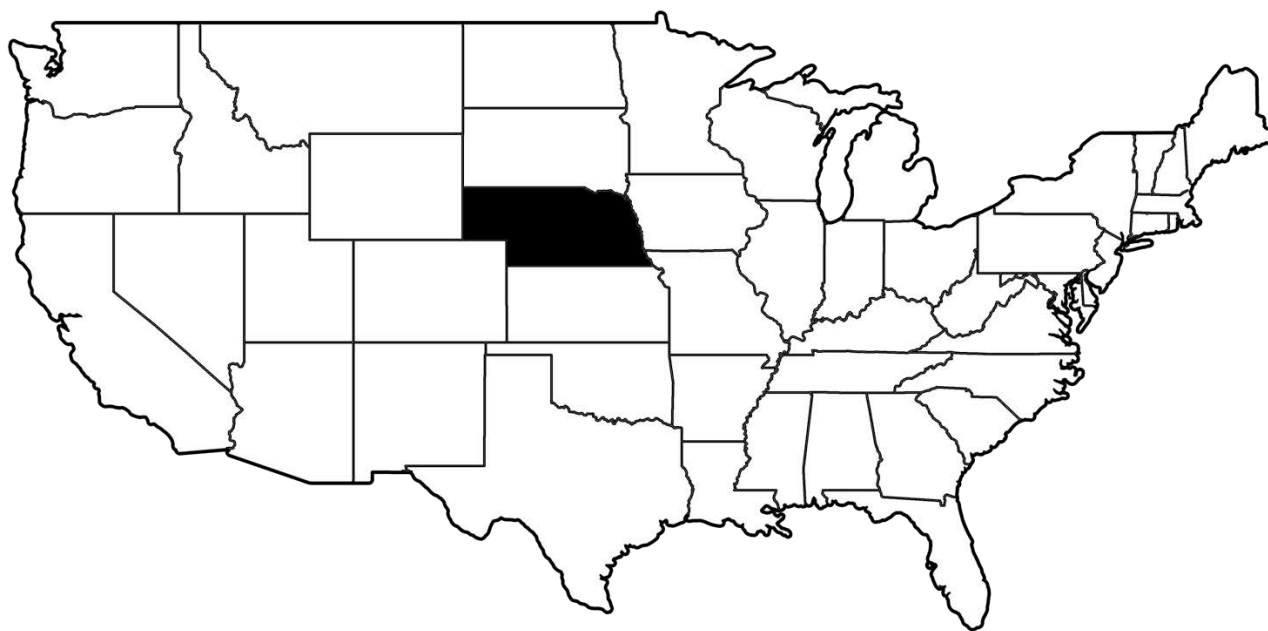
My State: Missouri



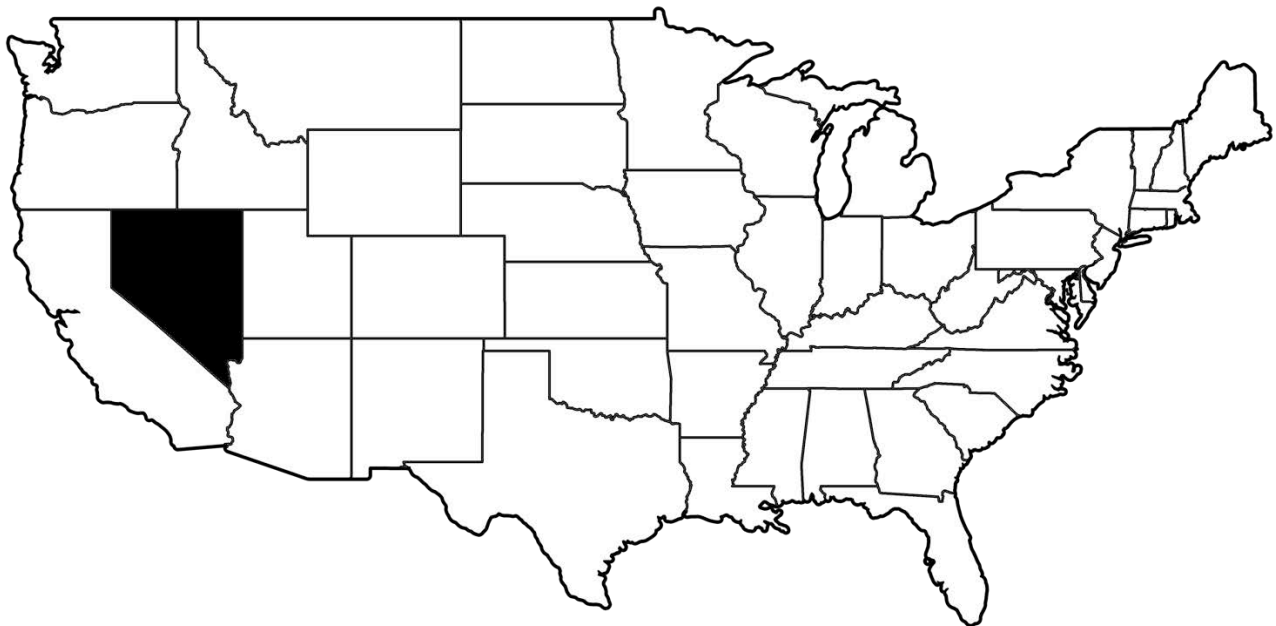
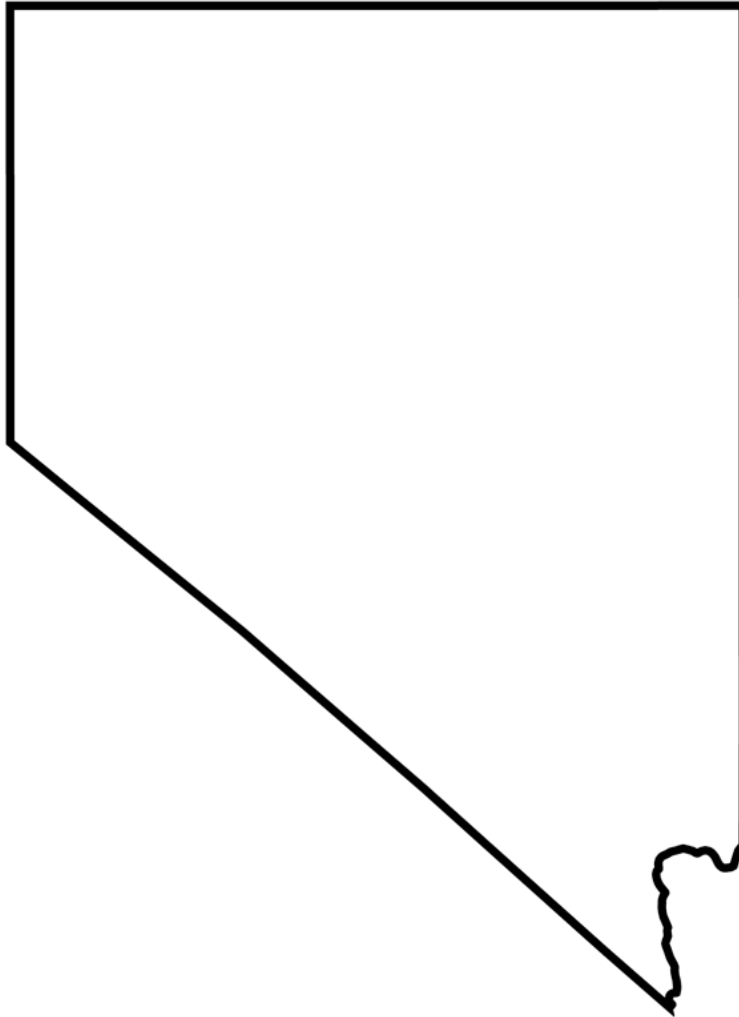
My State: Montana



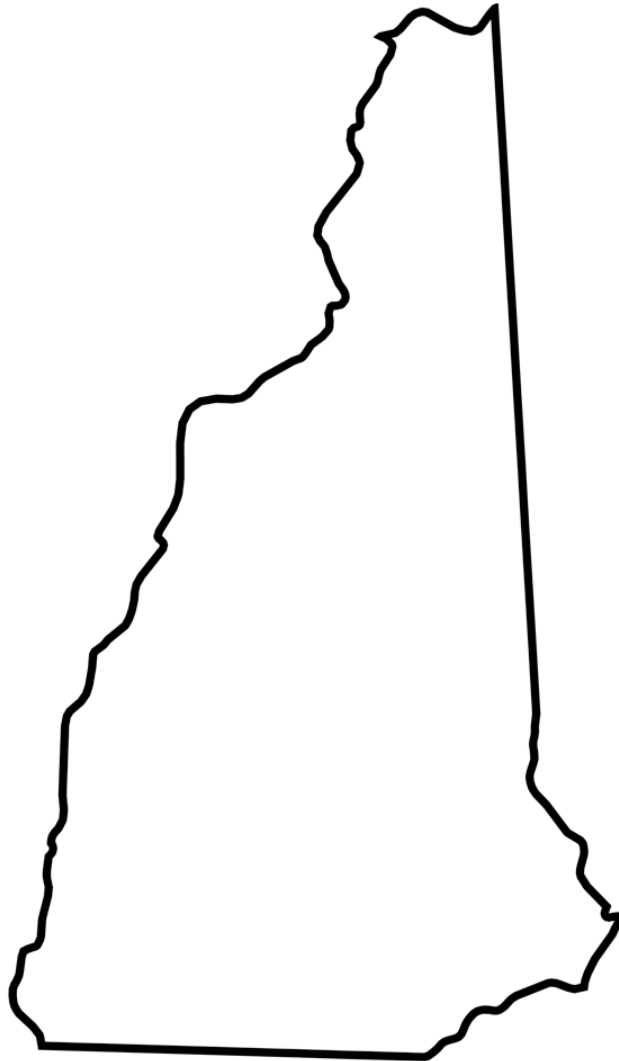
My State: Nebraska



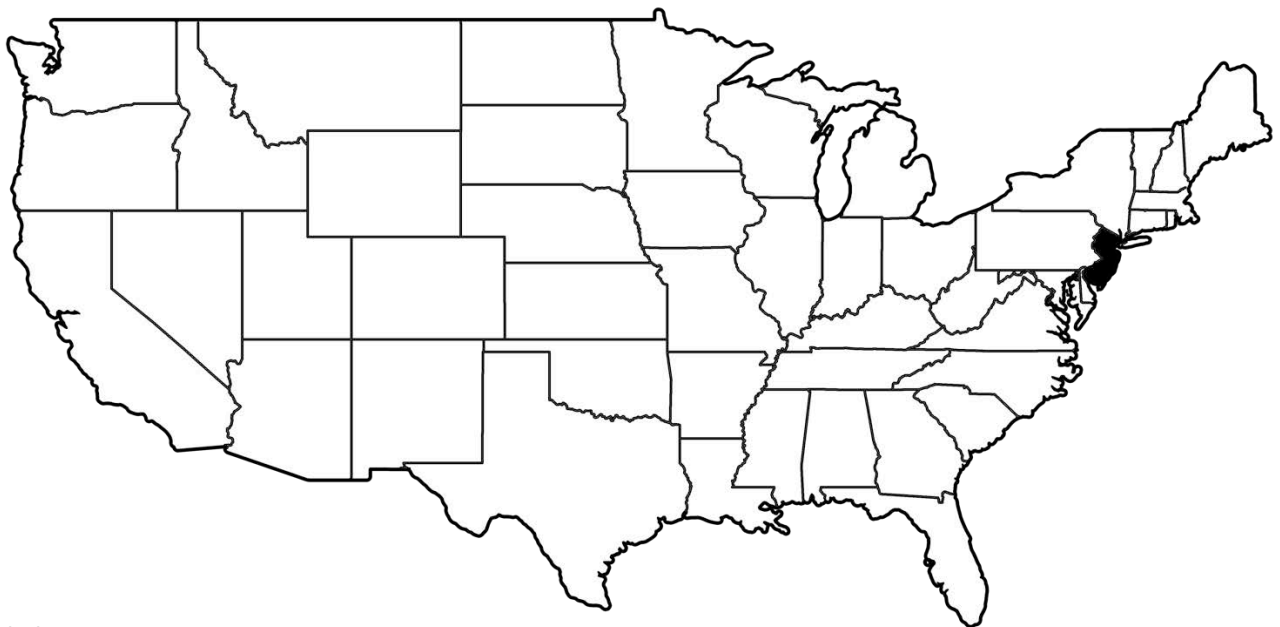
My State: Nevada



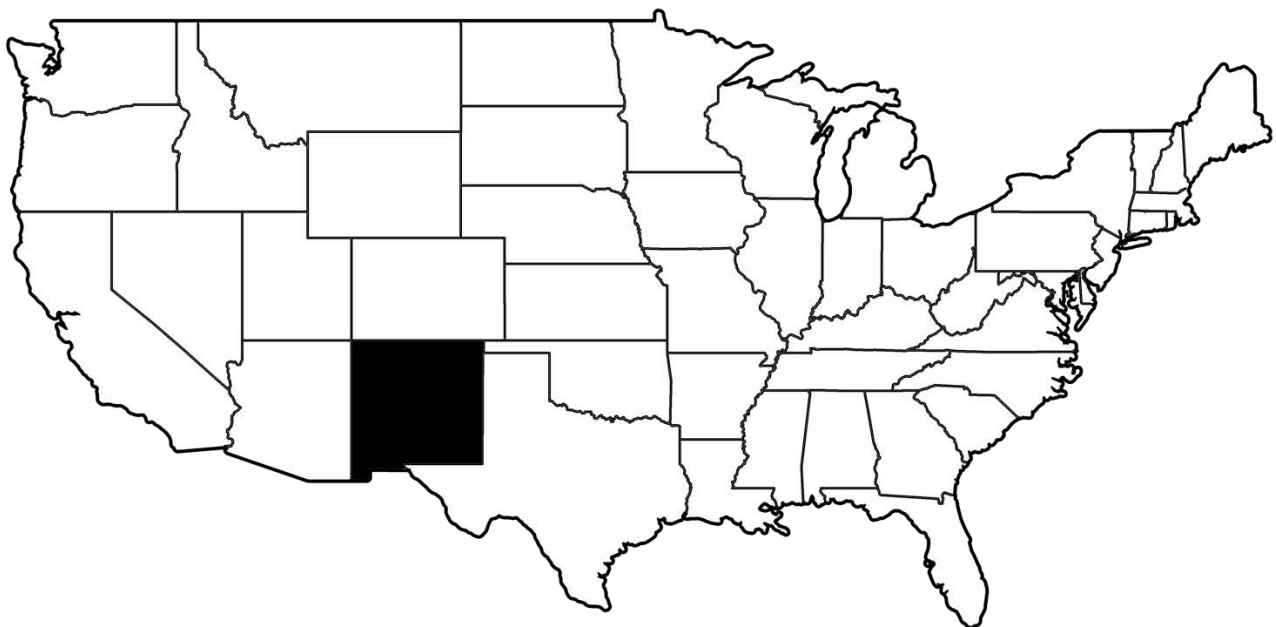
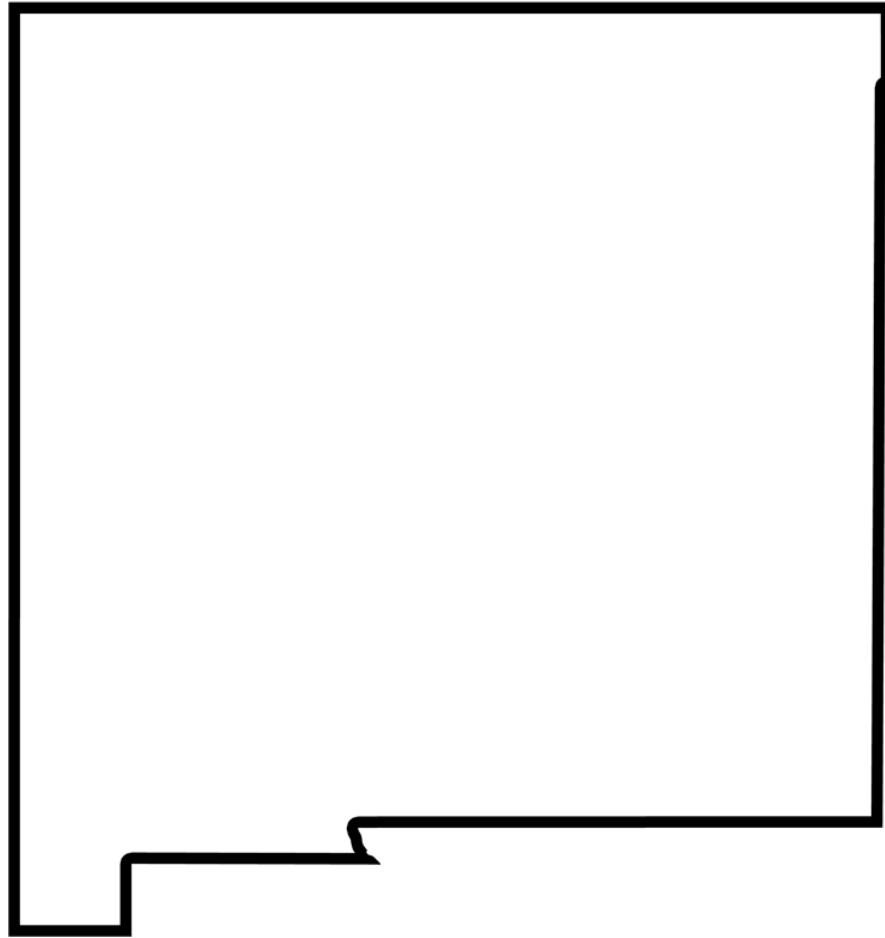
My State: New Hampshire



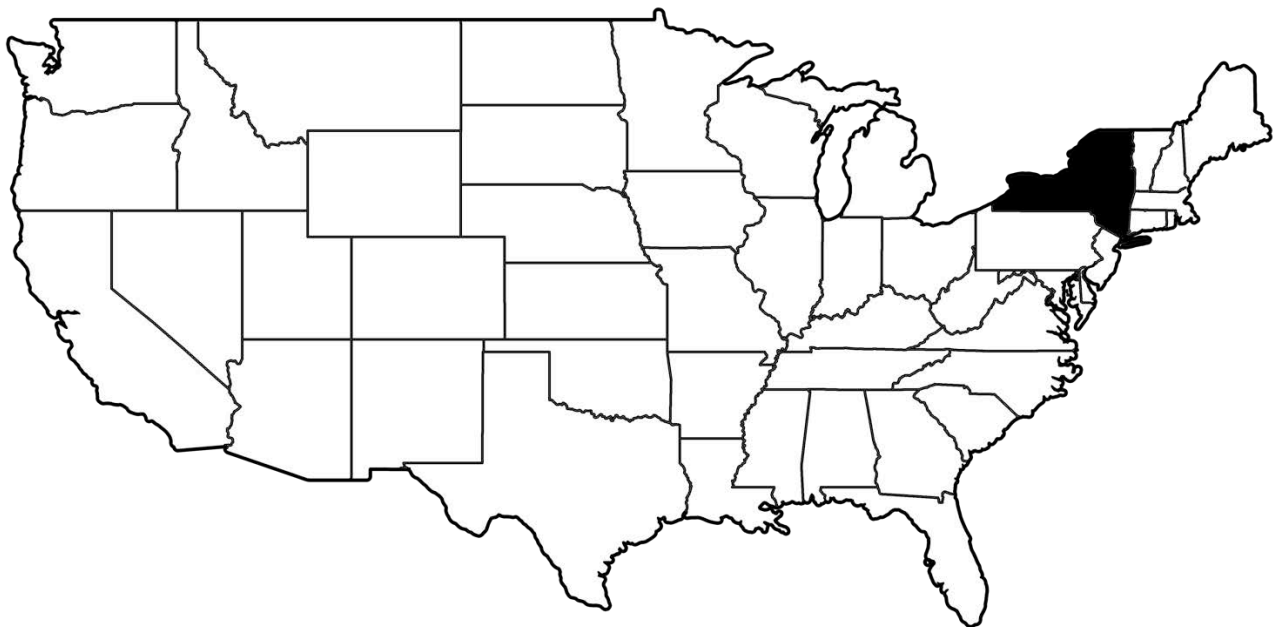
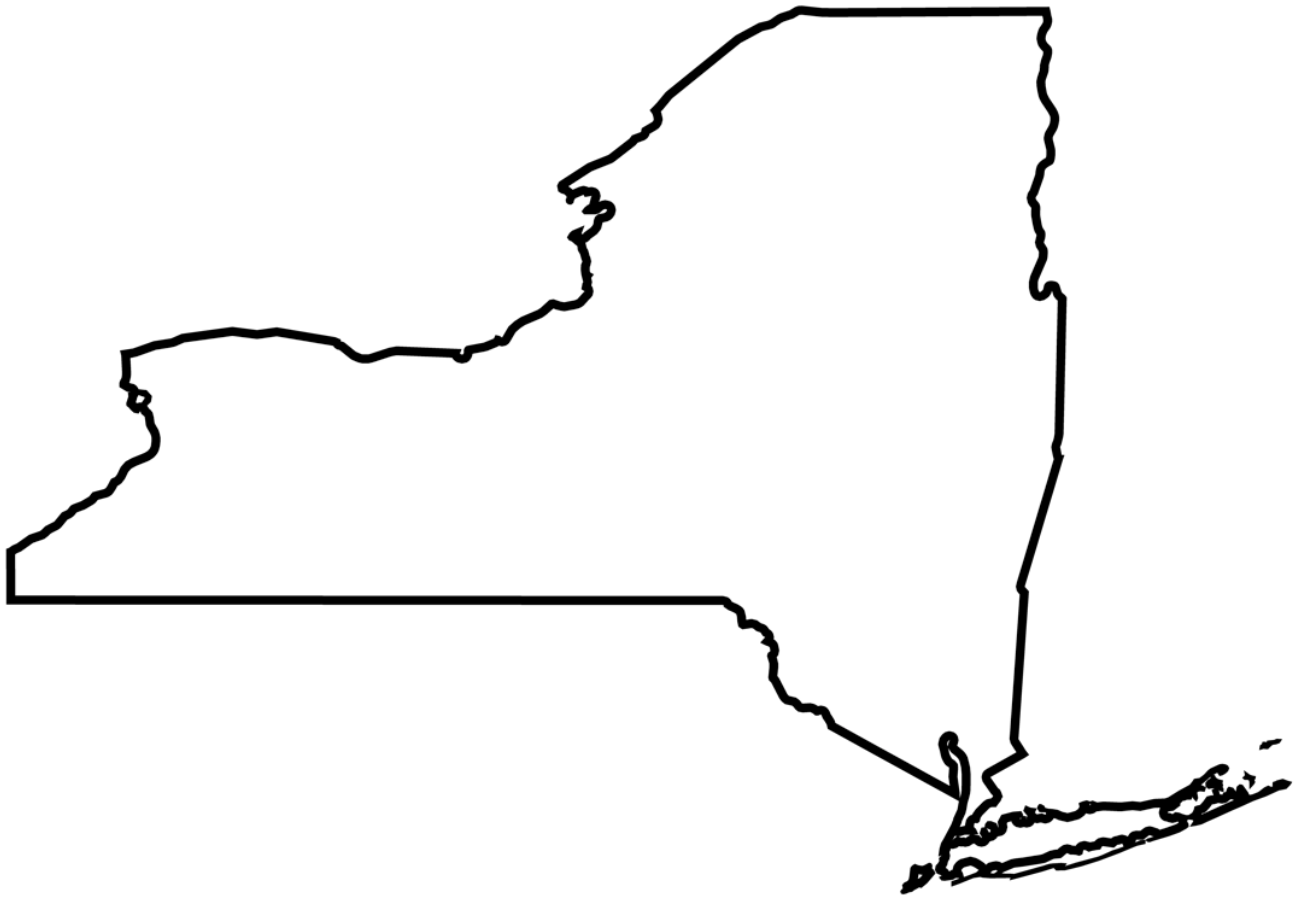
My State: New Jersey



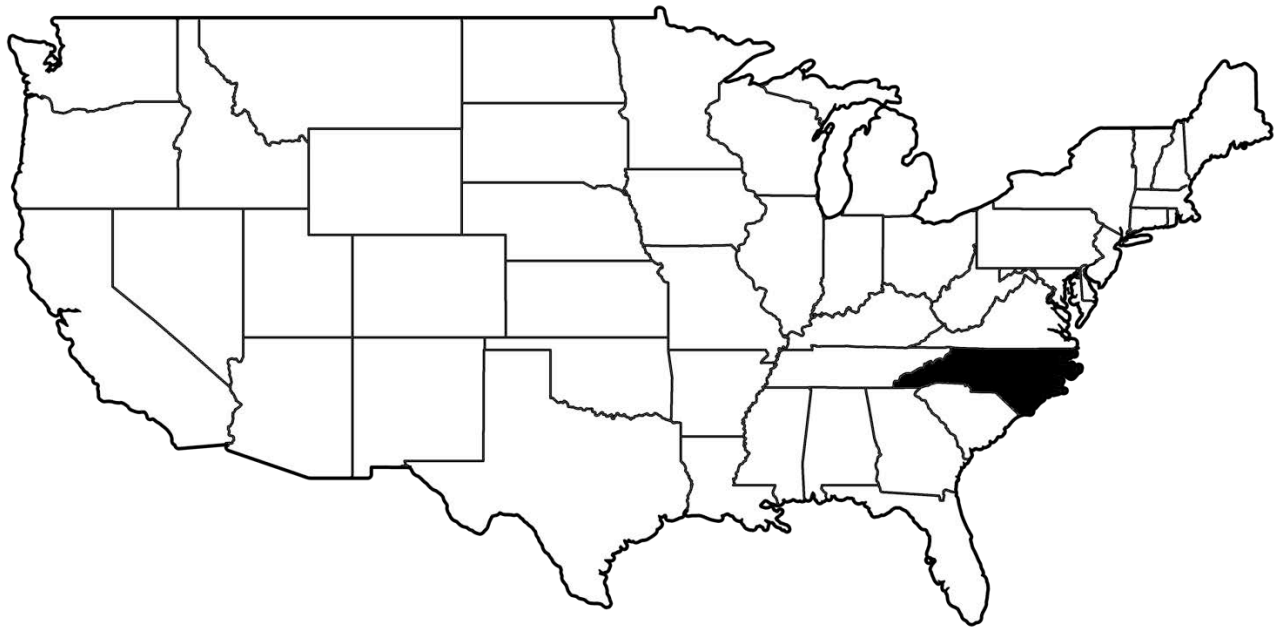
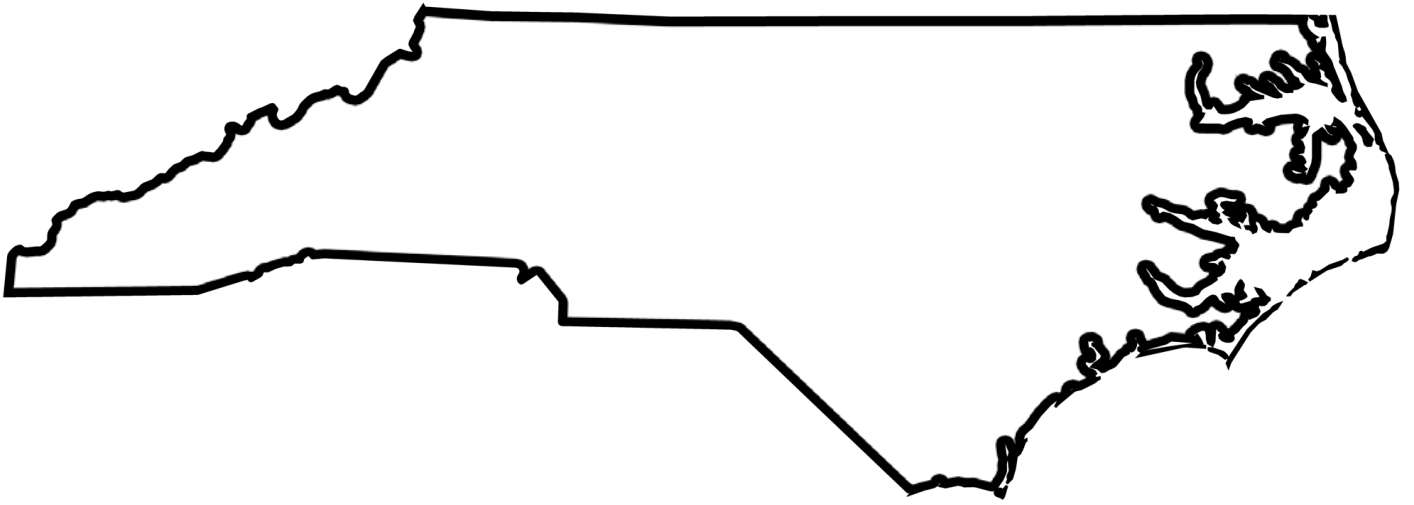
My State: New Mexico



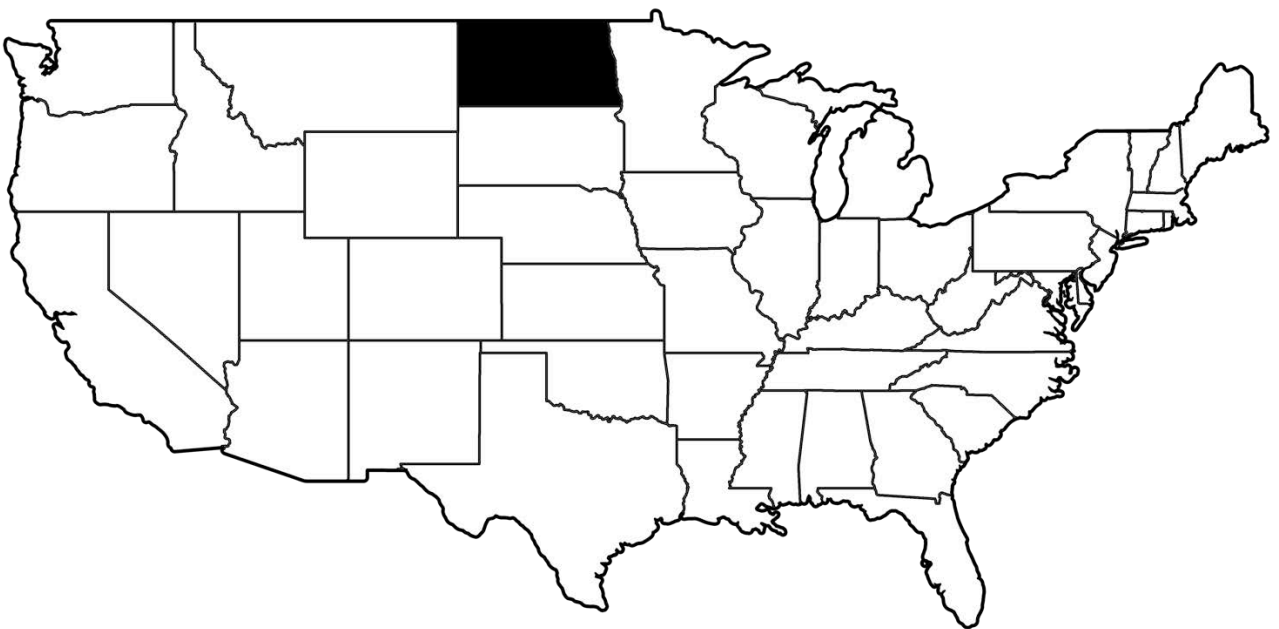
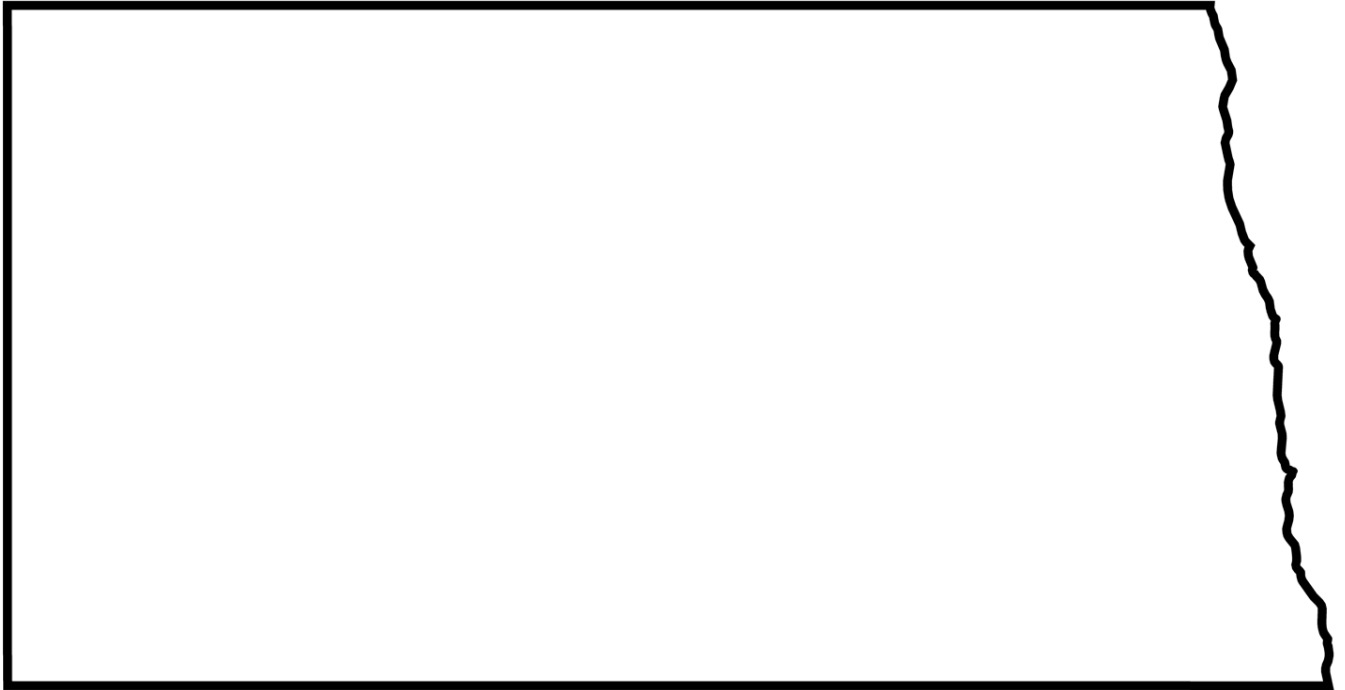
My State: New York



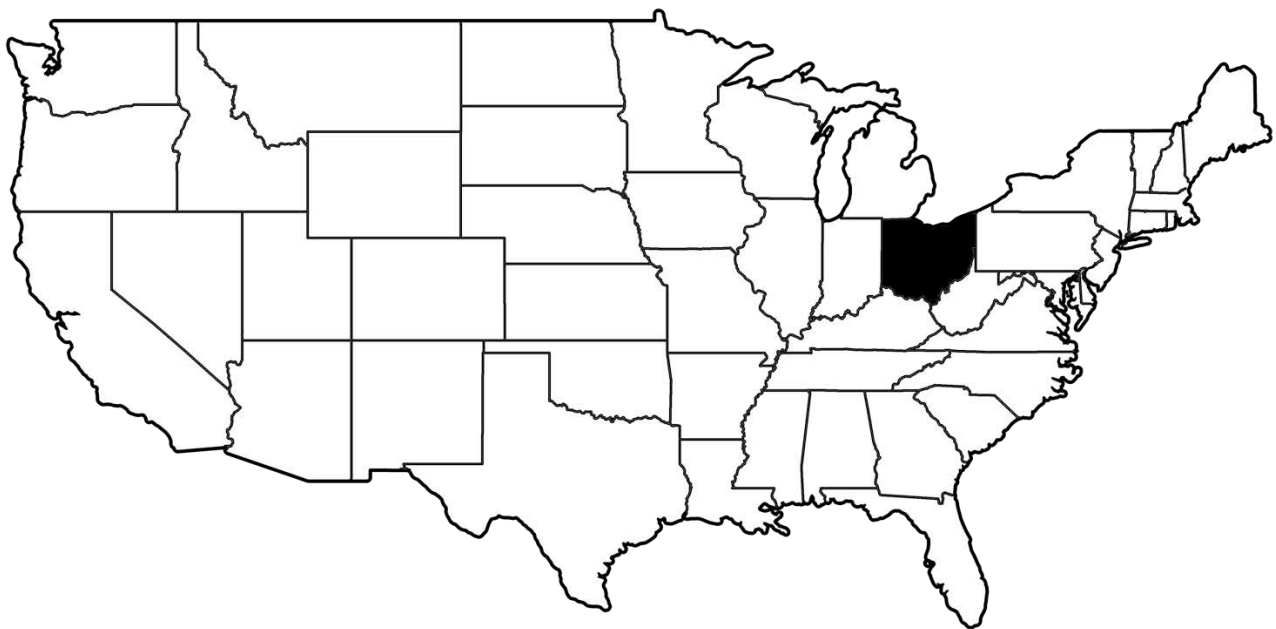
My State: North Carolina



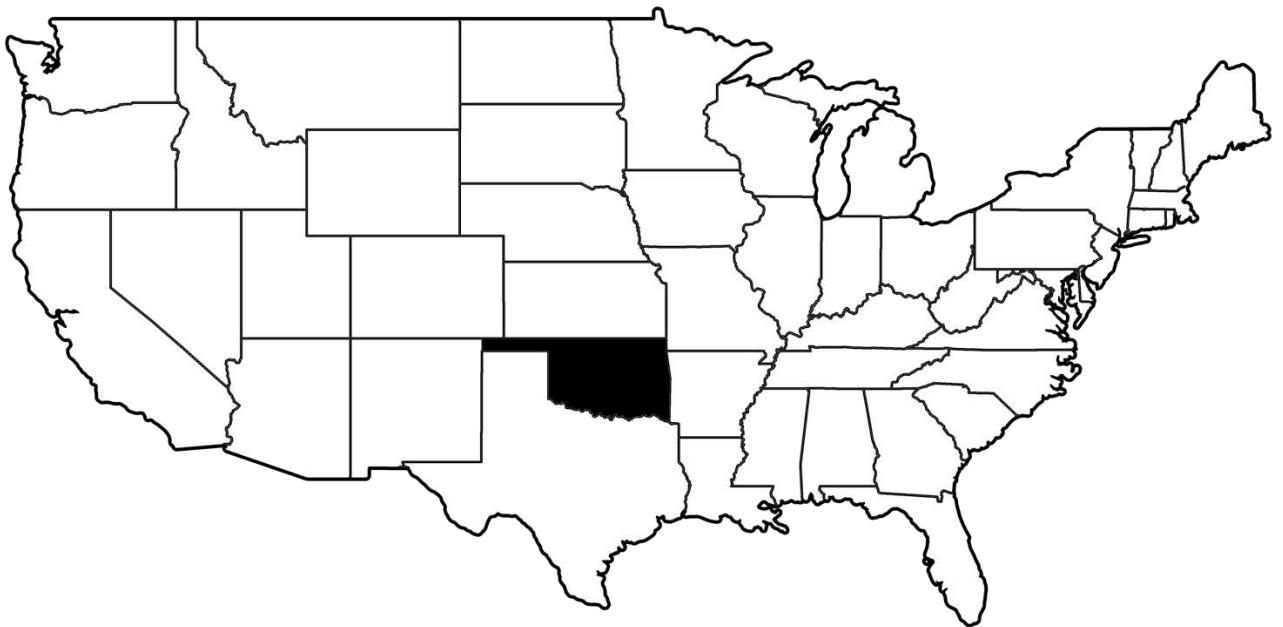
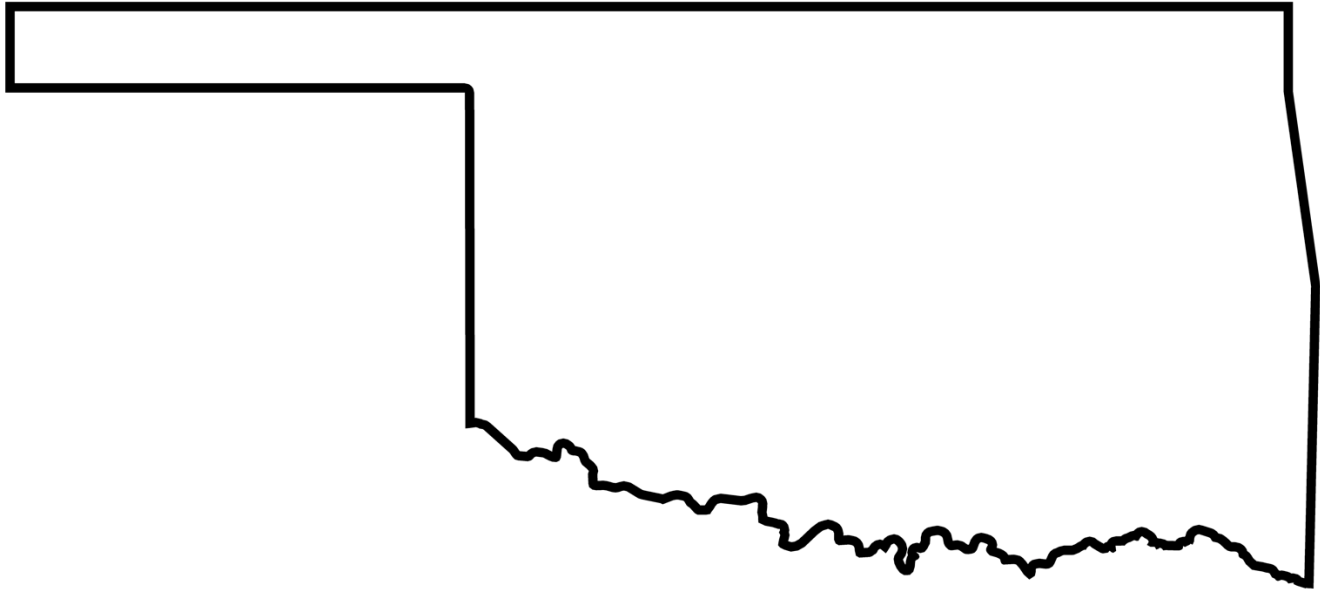
My State: North Dakota



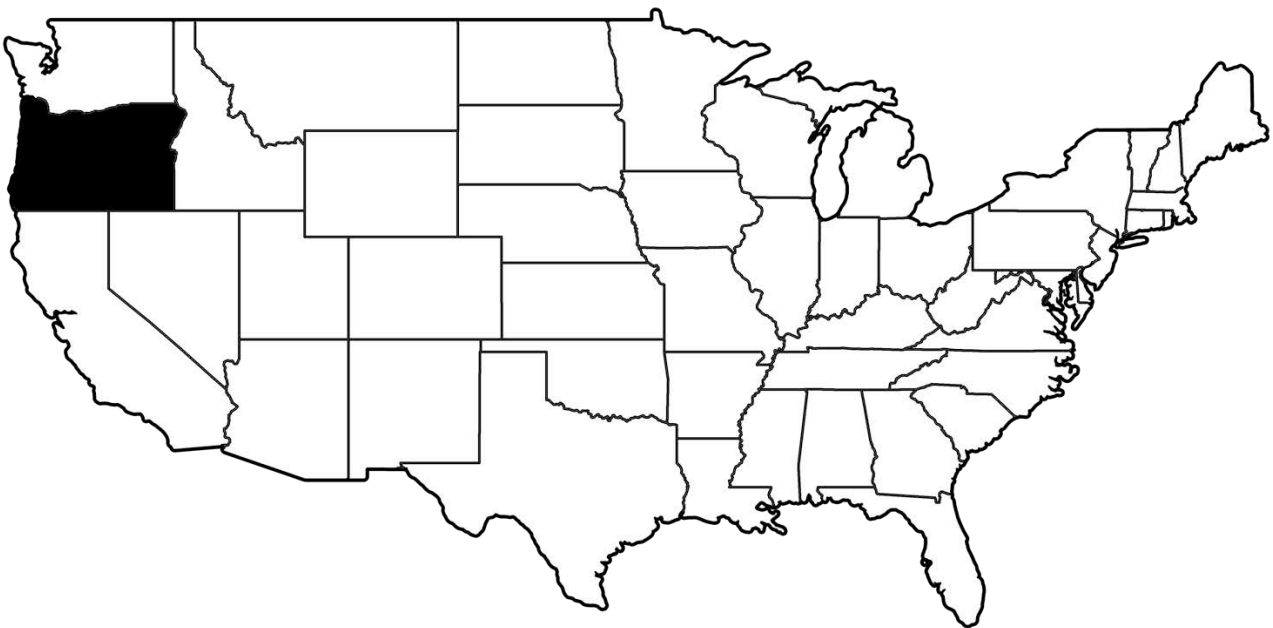
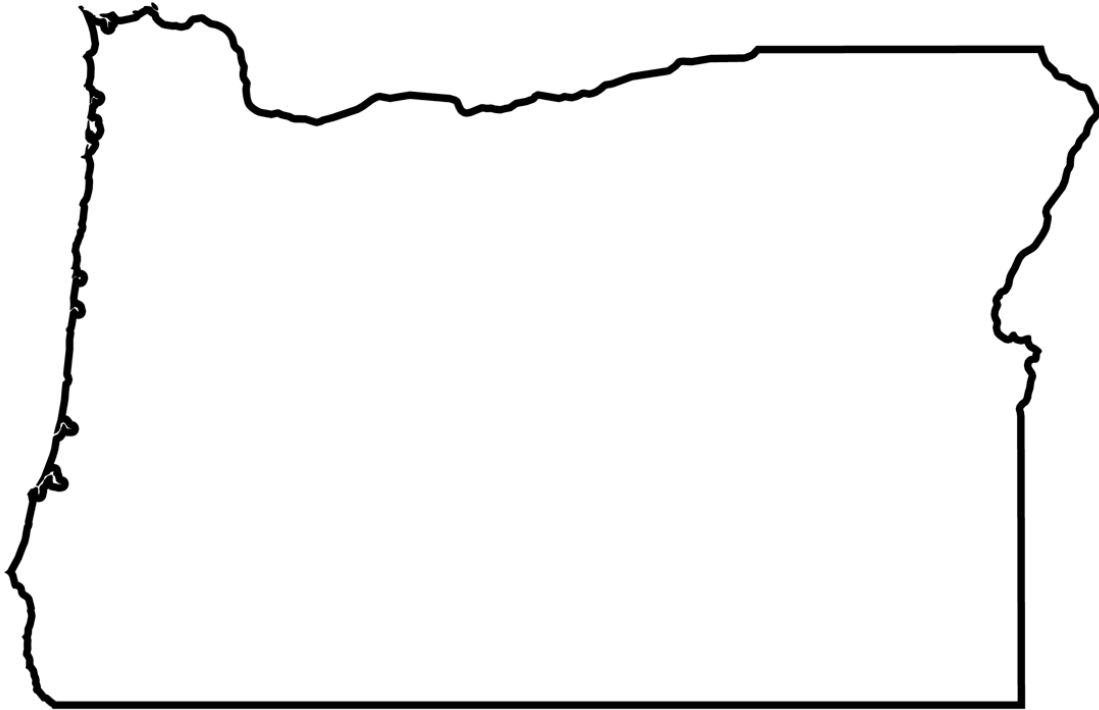
My State: Ohio



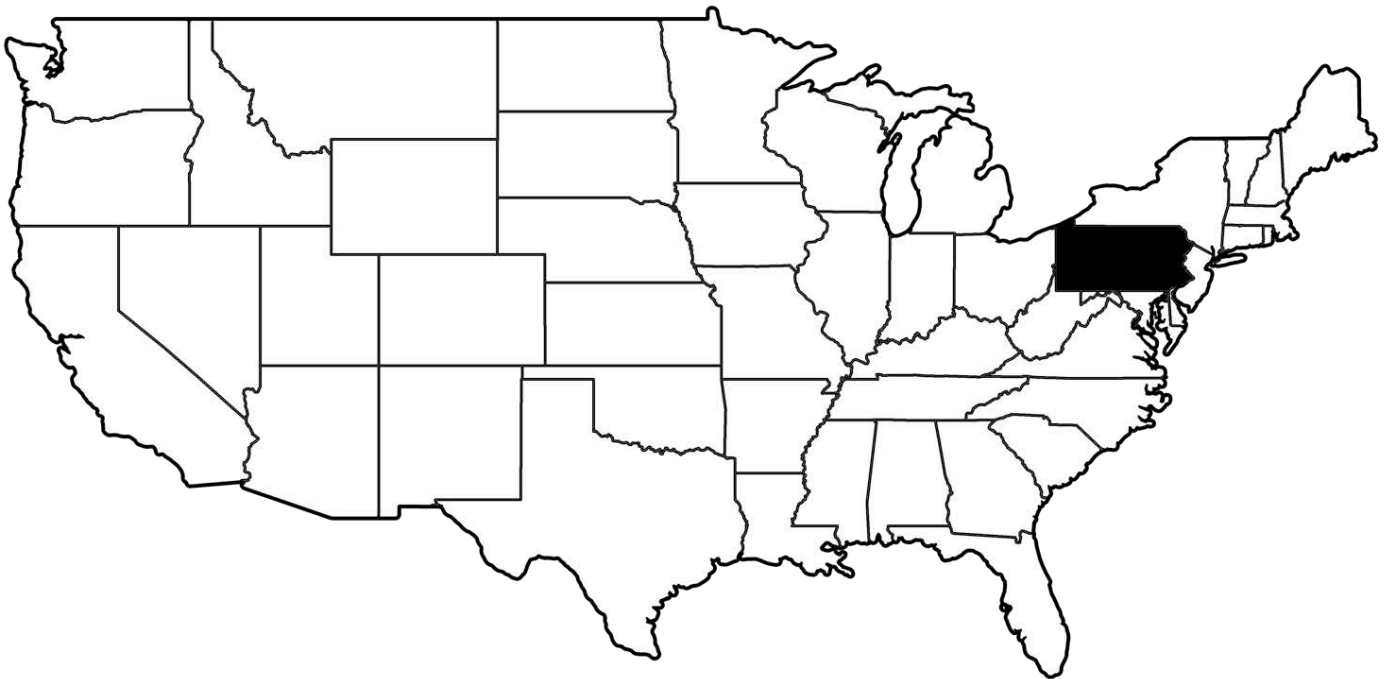
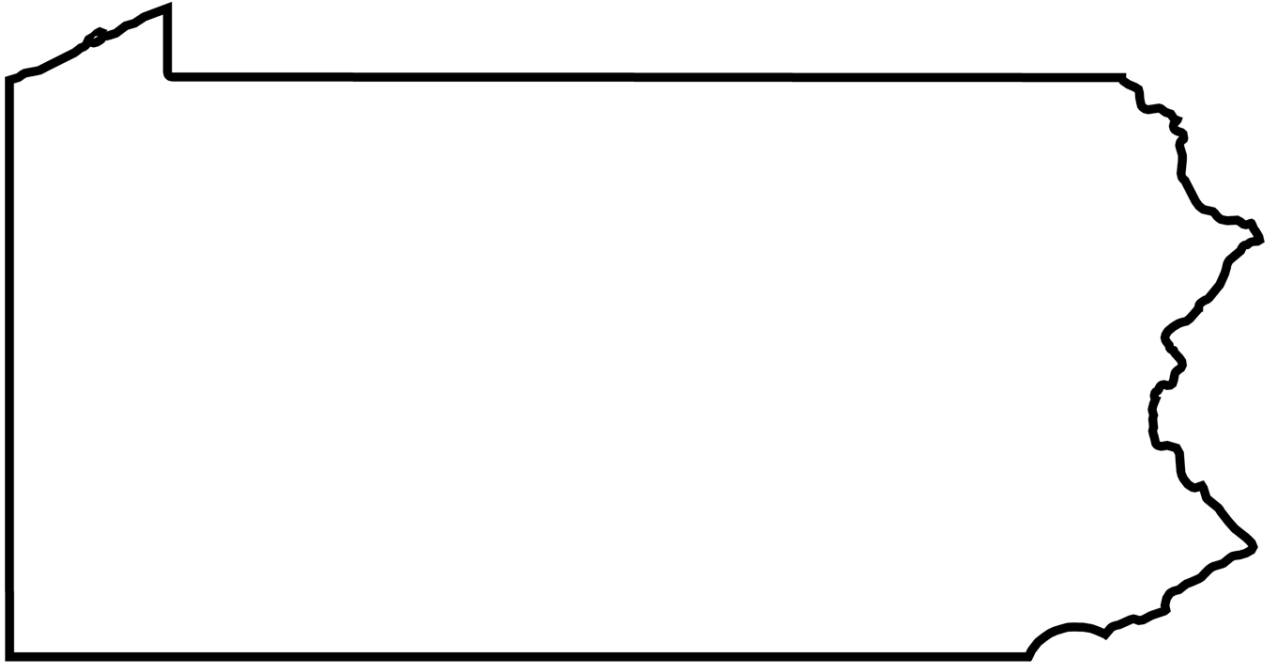
My State: Oklahoma



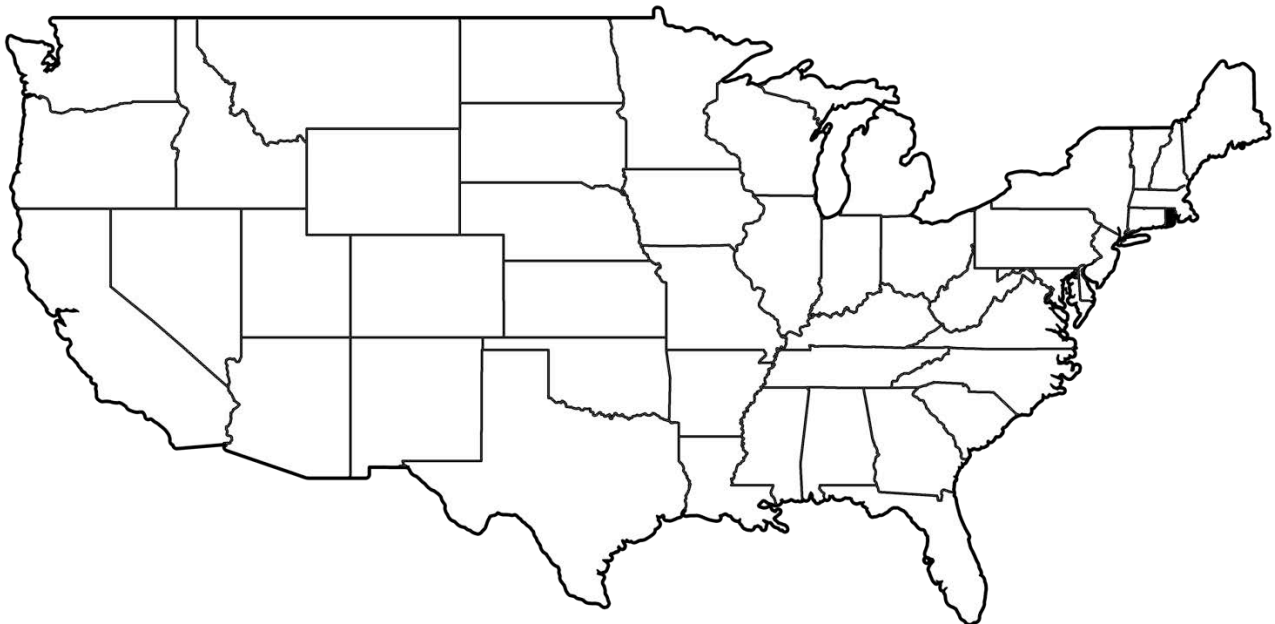
My State: Oregon



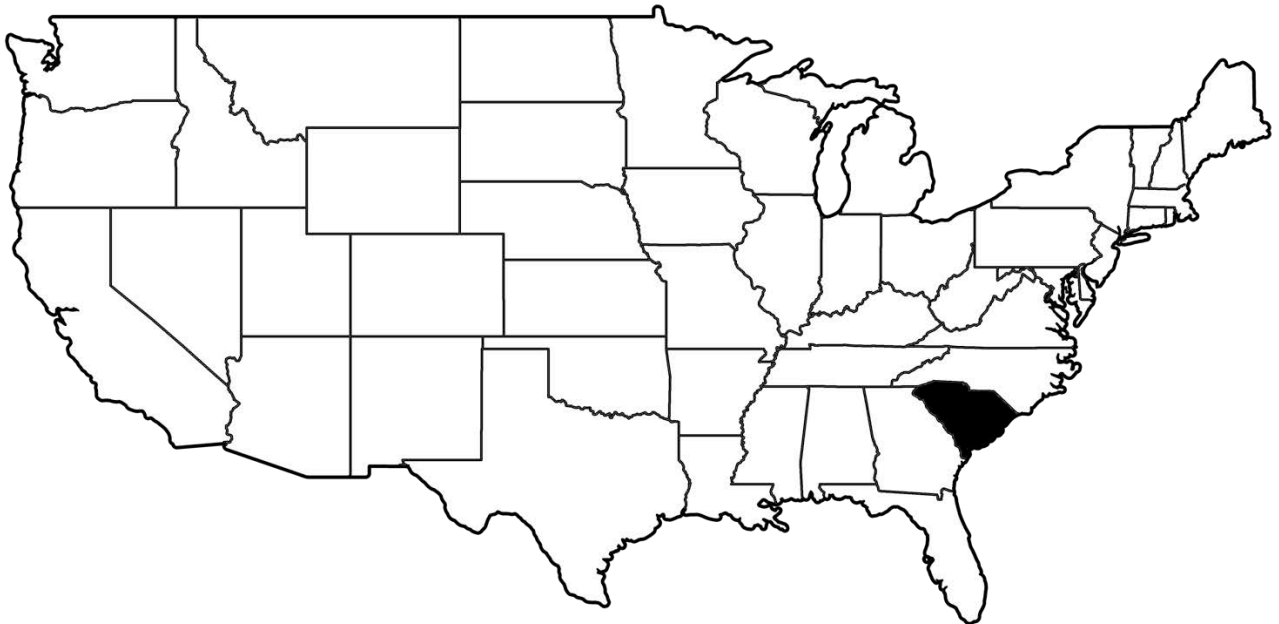
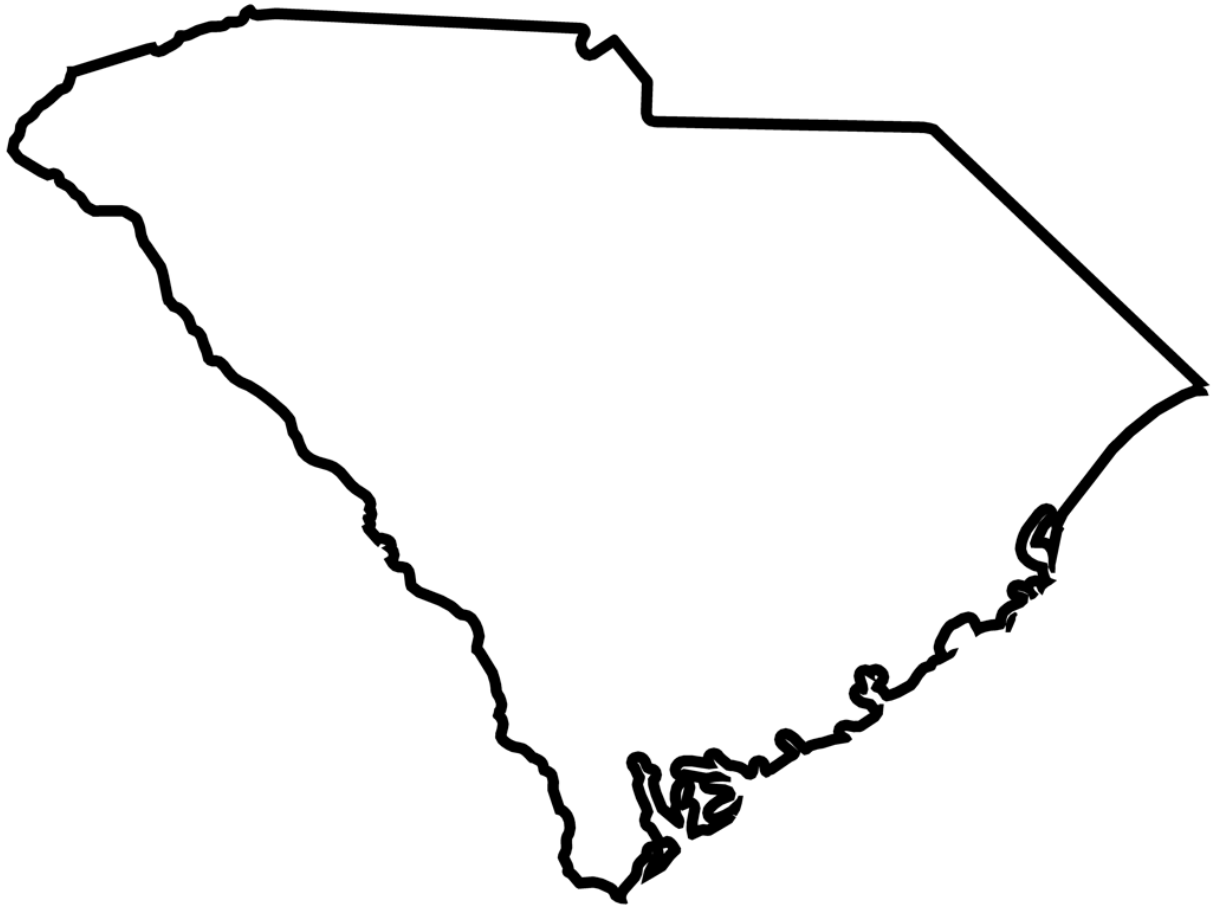
My State: Pennsylvania



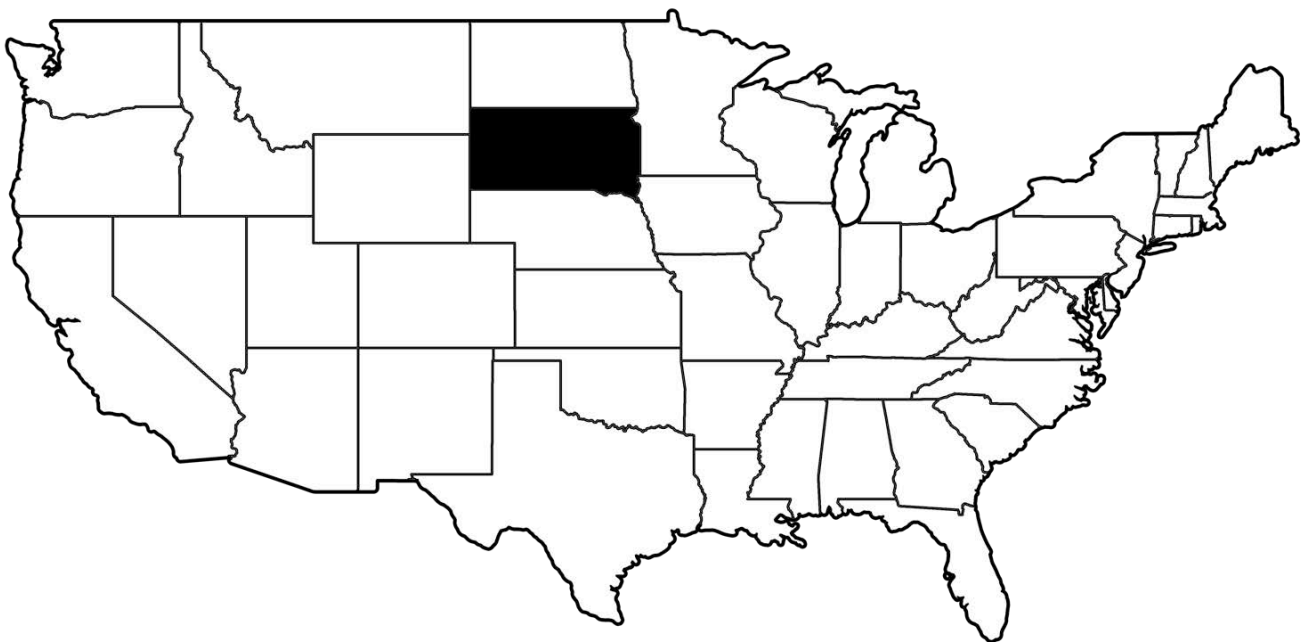
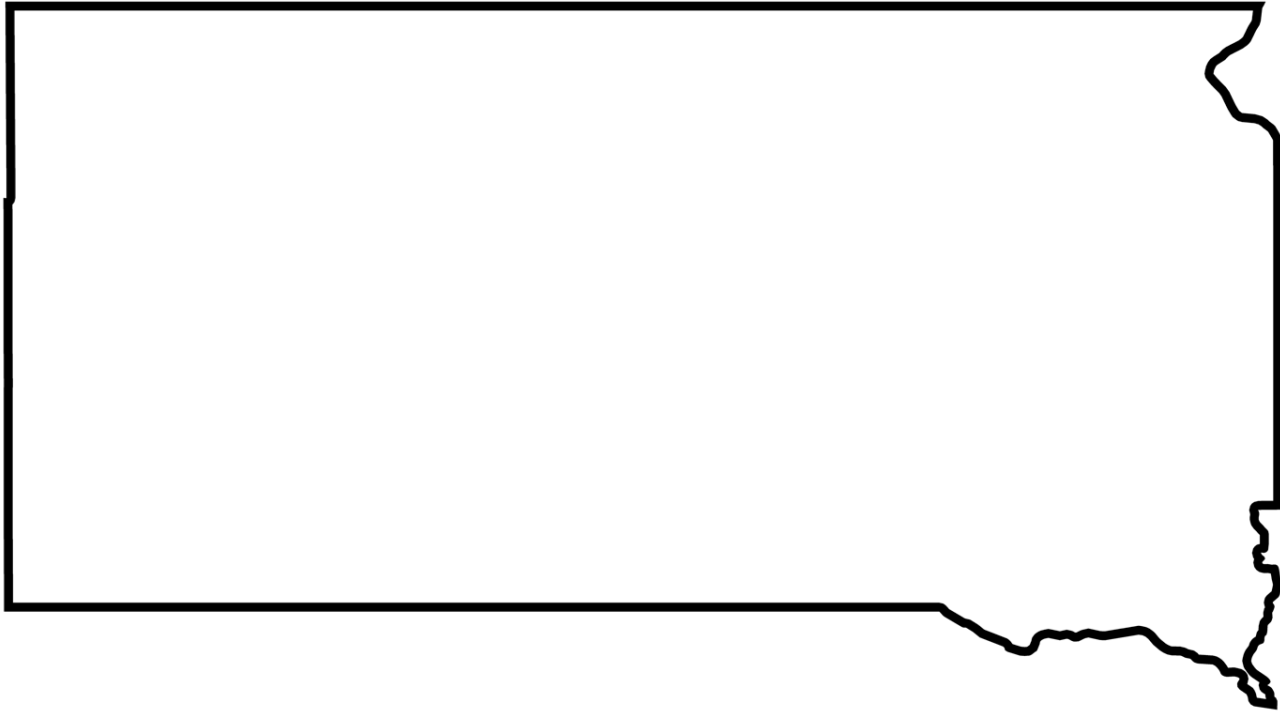
My State: Rhode Island



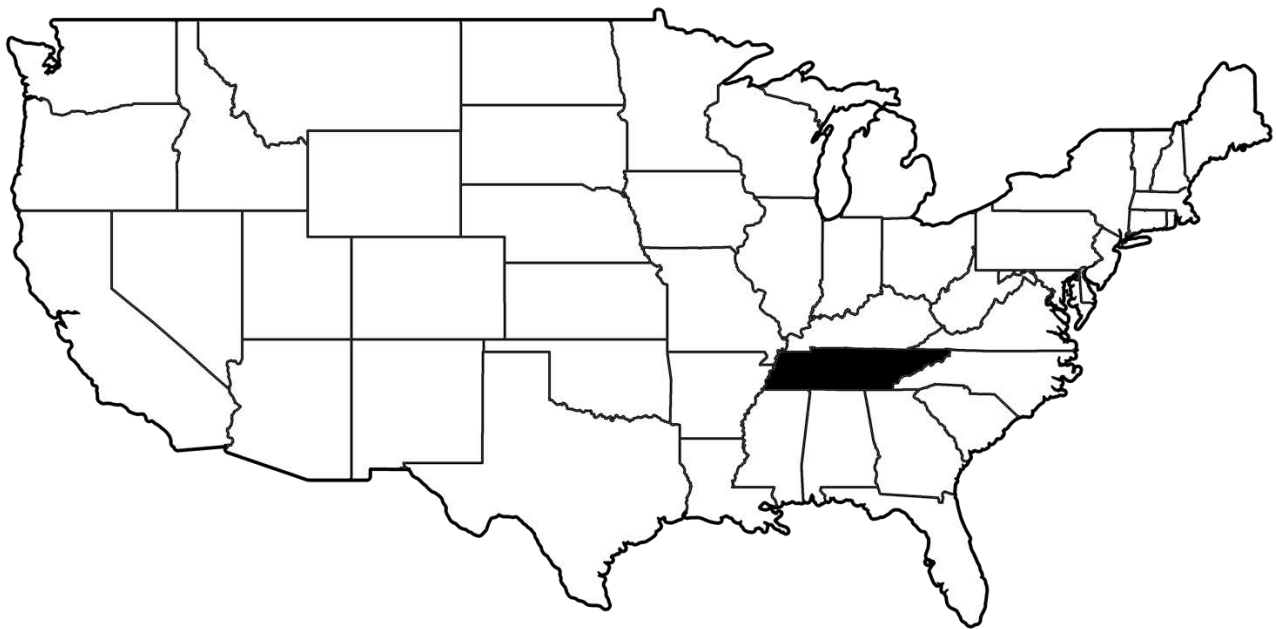
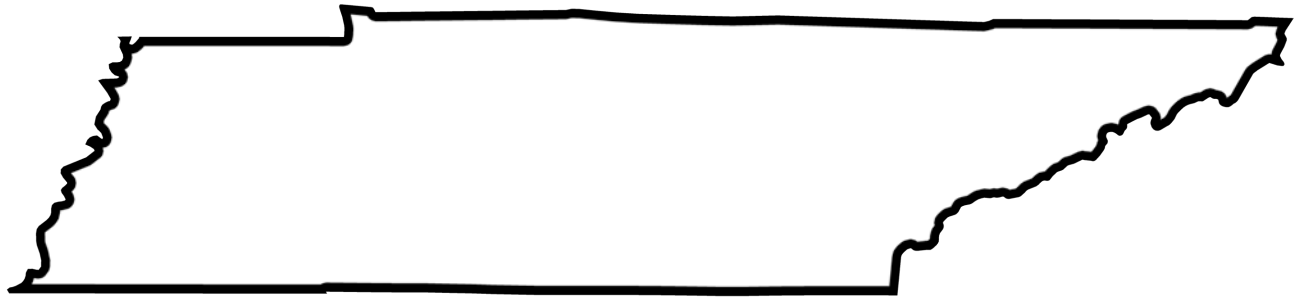
My State: South Carolina



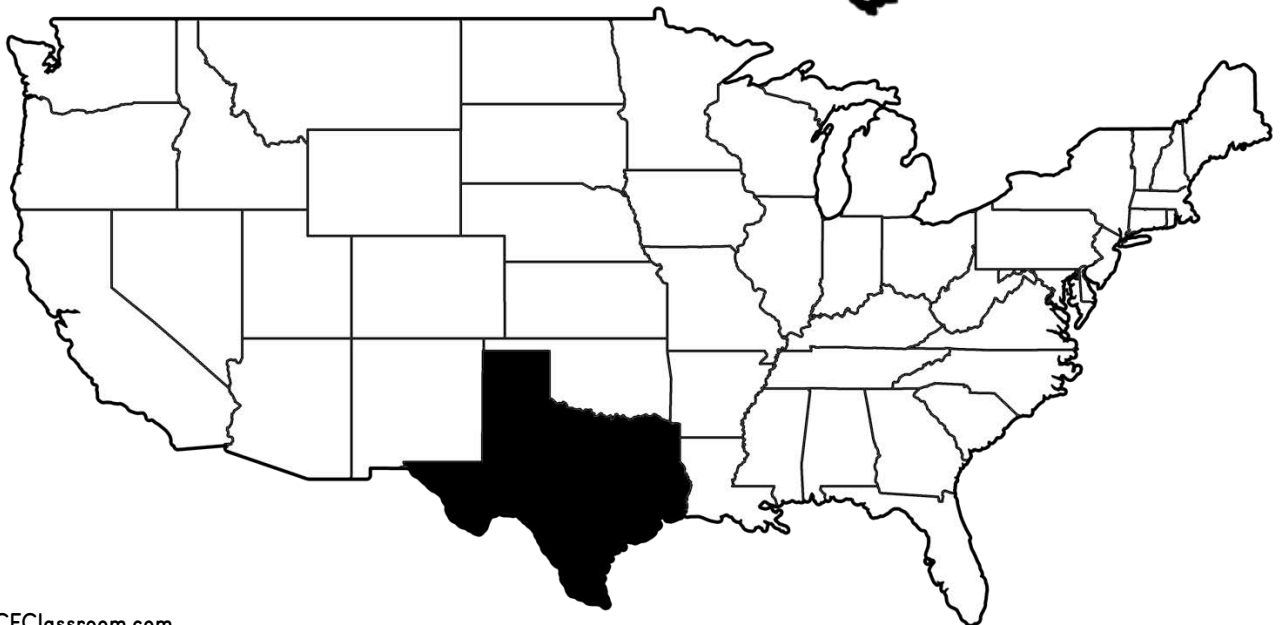
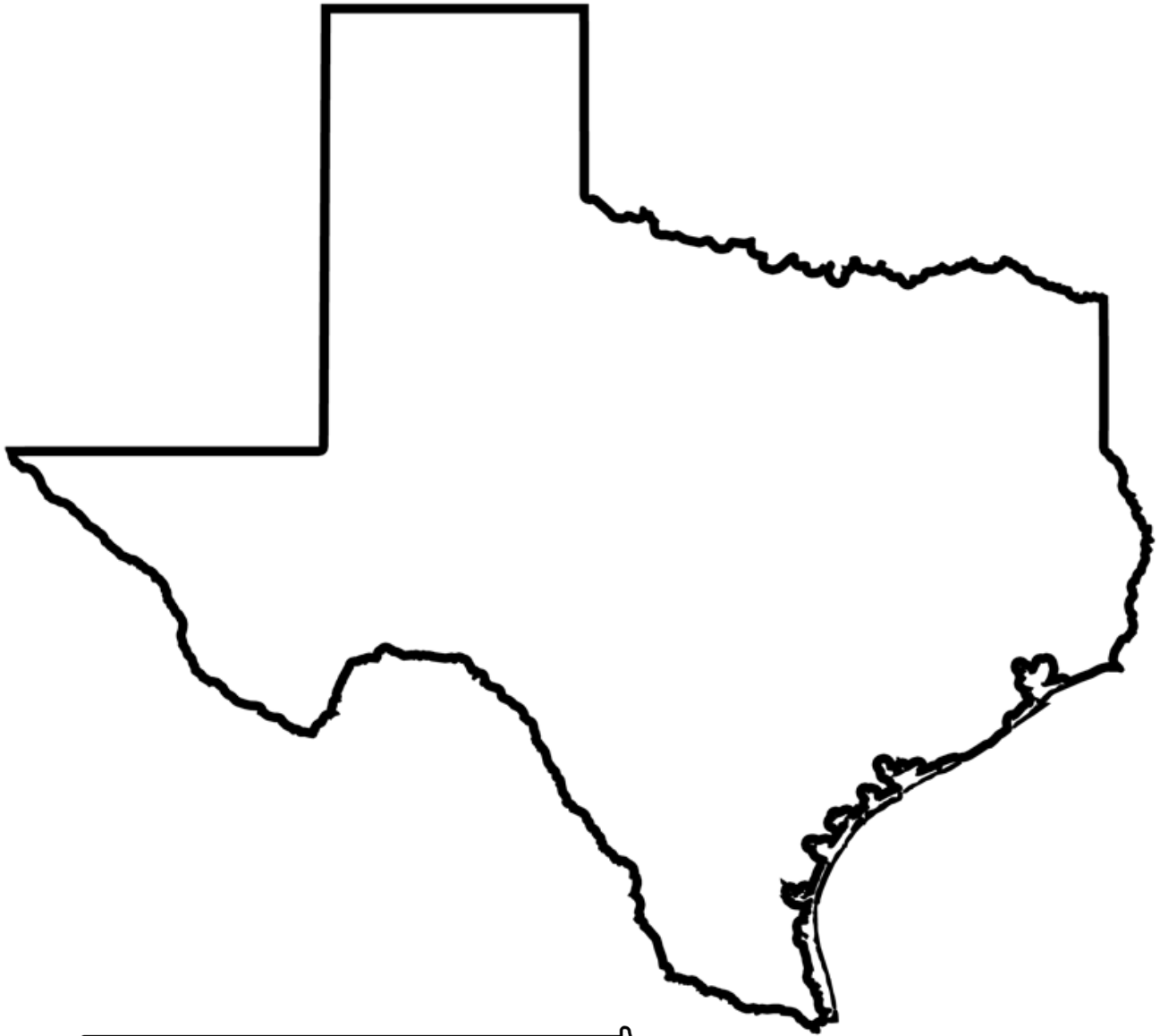
My State: South Dakota



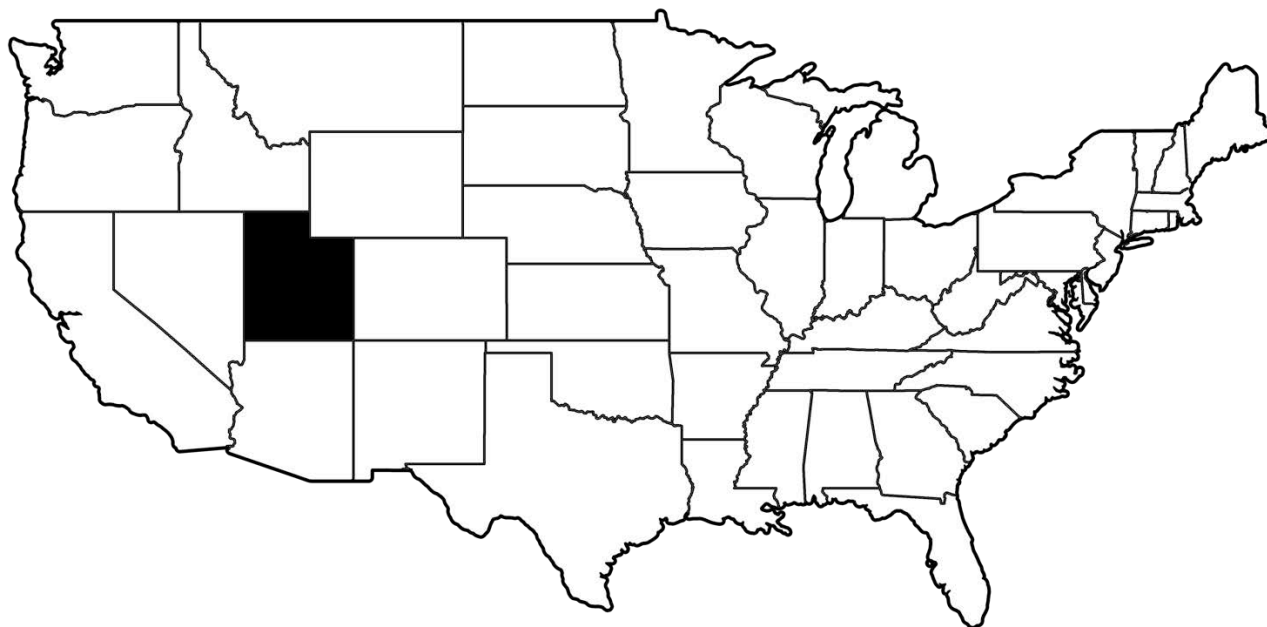
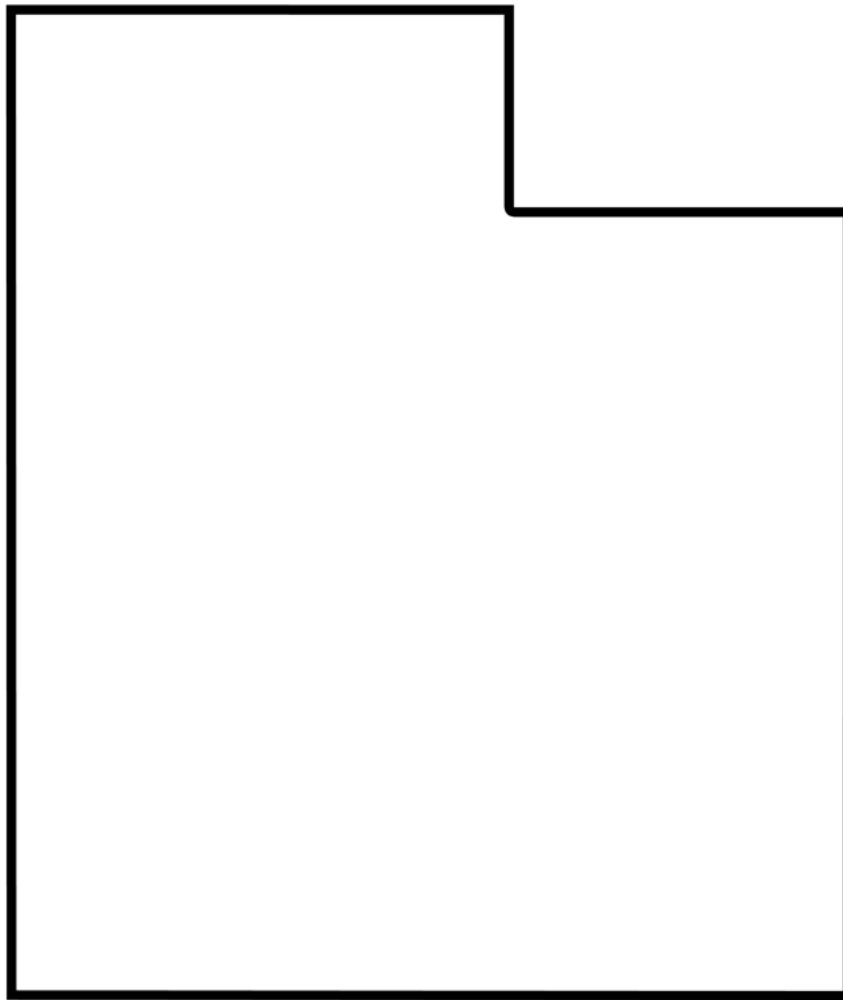
My State: Tennessee



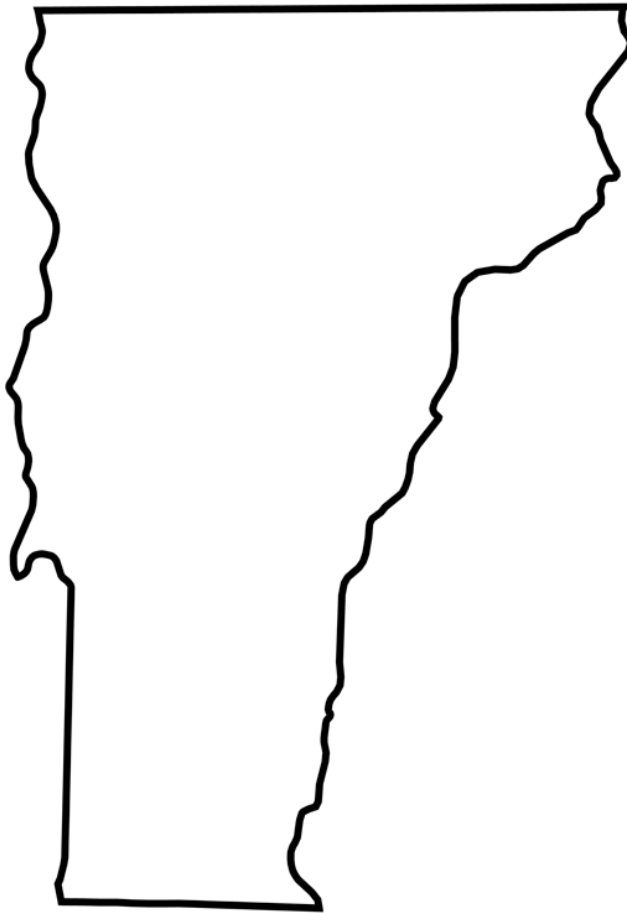
My State: Texas



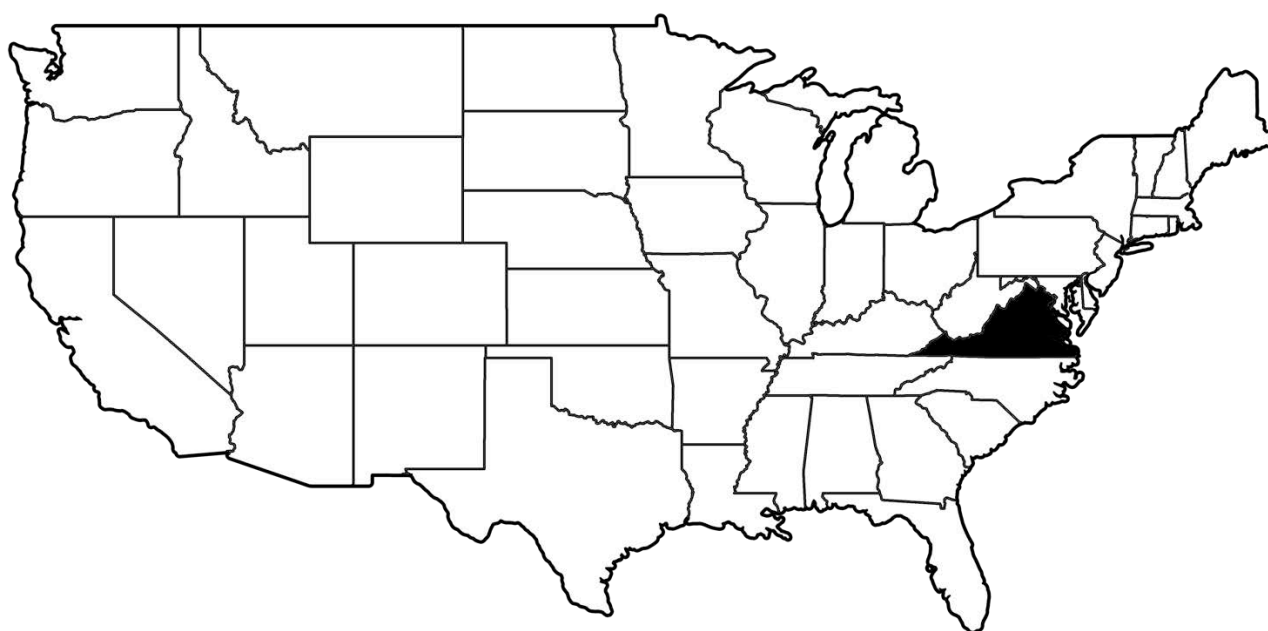
My State: Utah



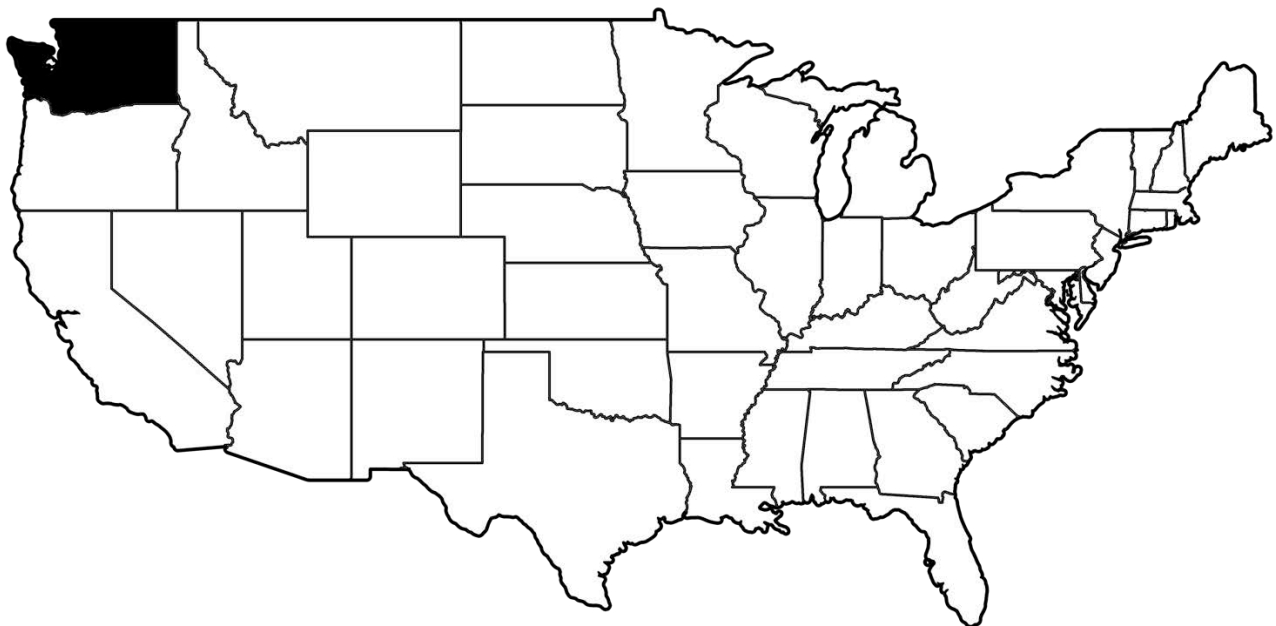
My State: Vermont



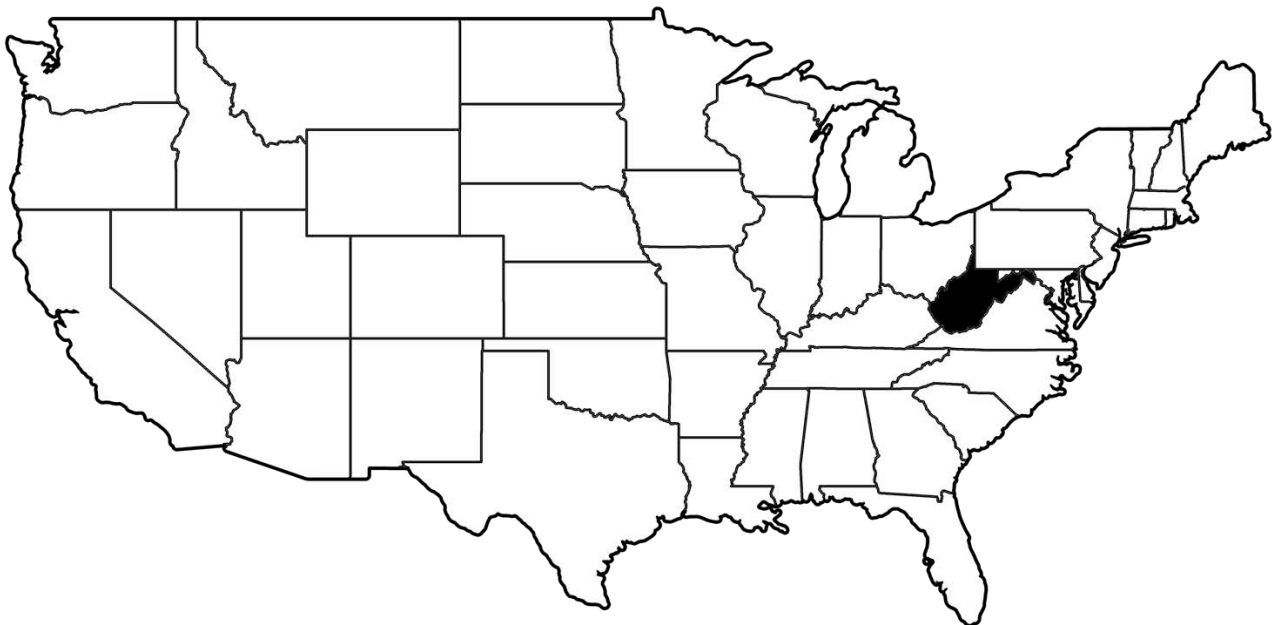
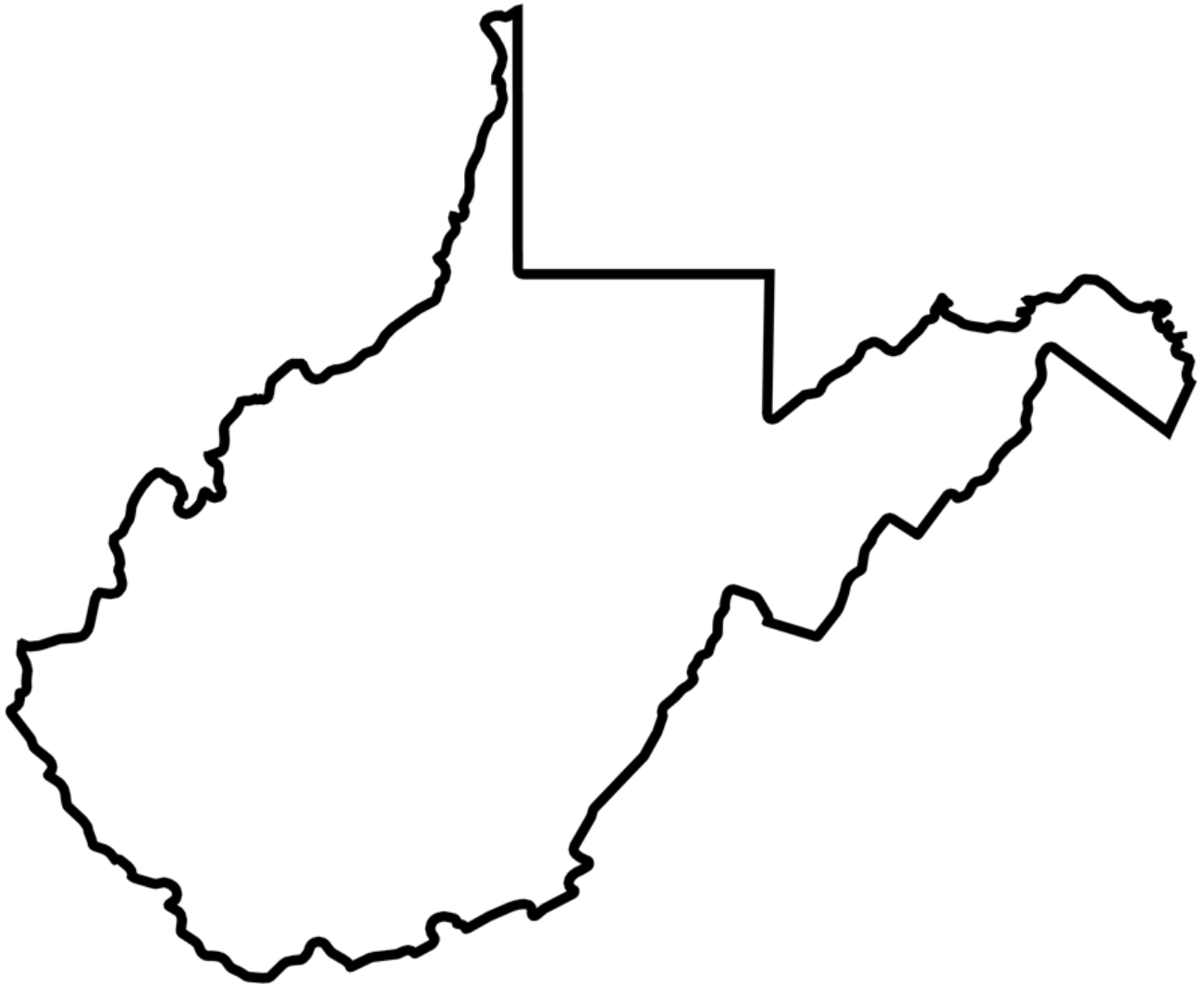
My State: Virginia



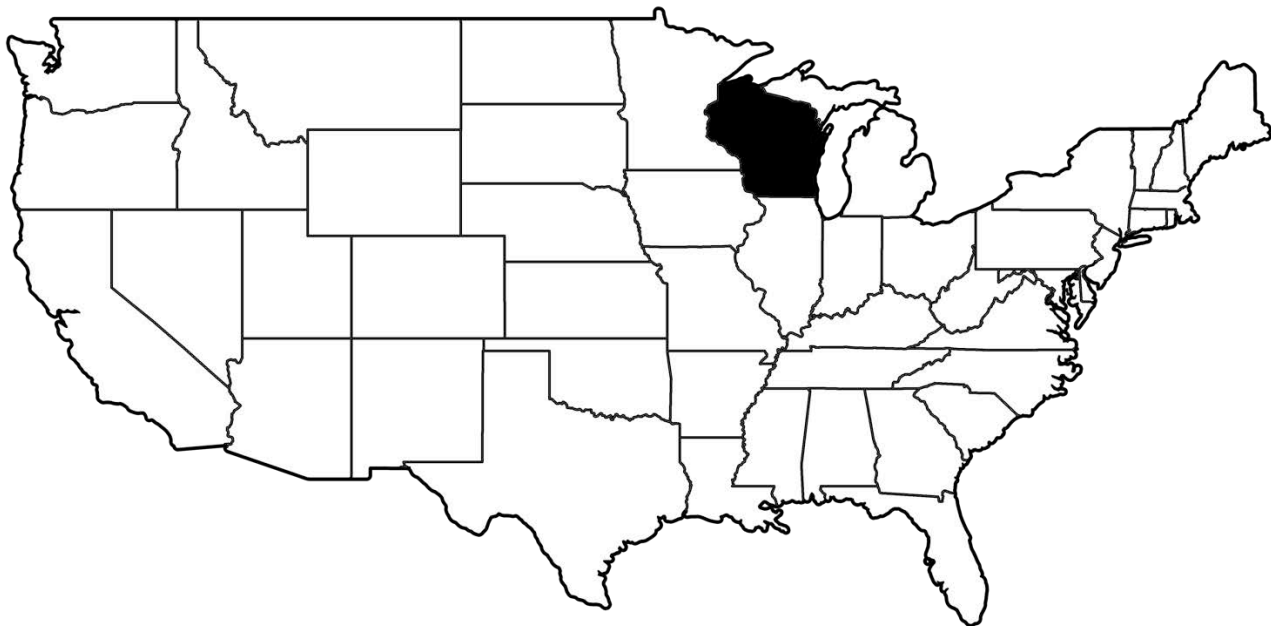
My State: Washington



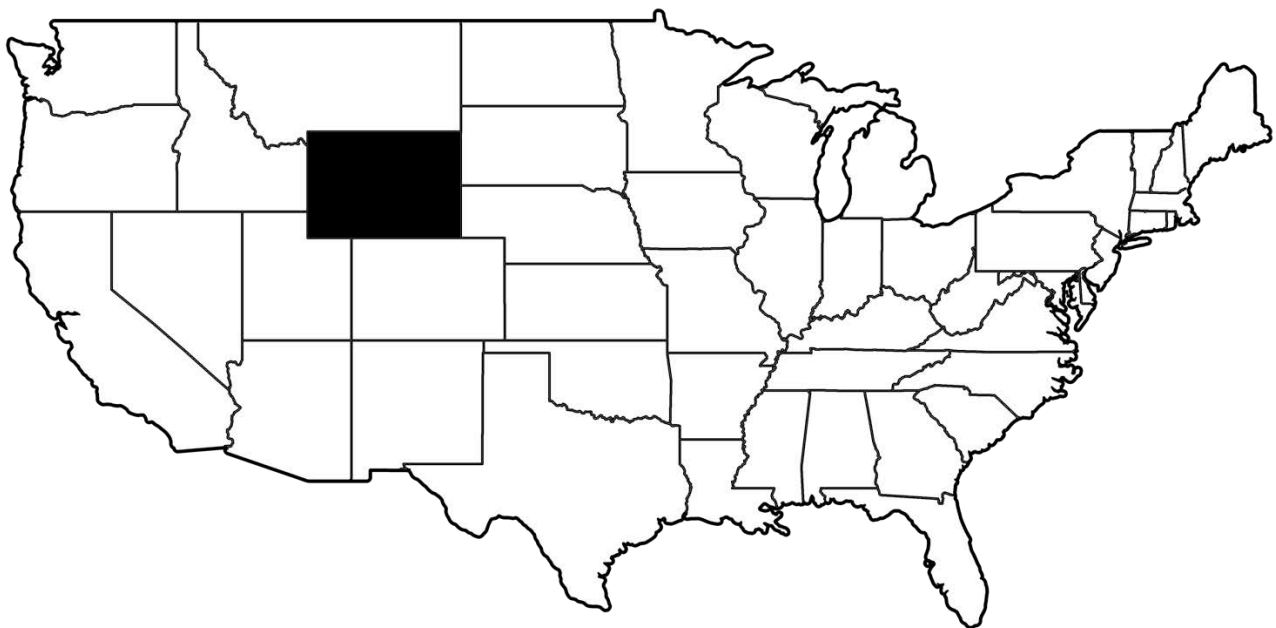
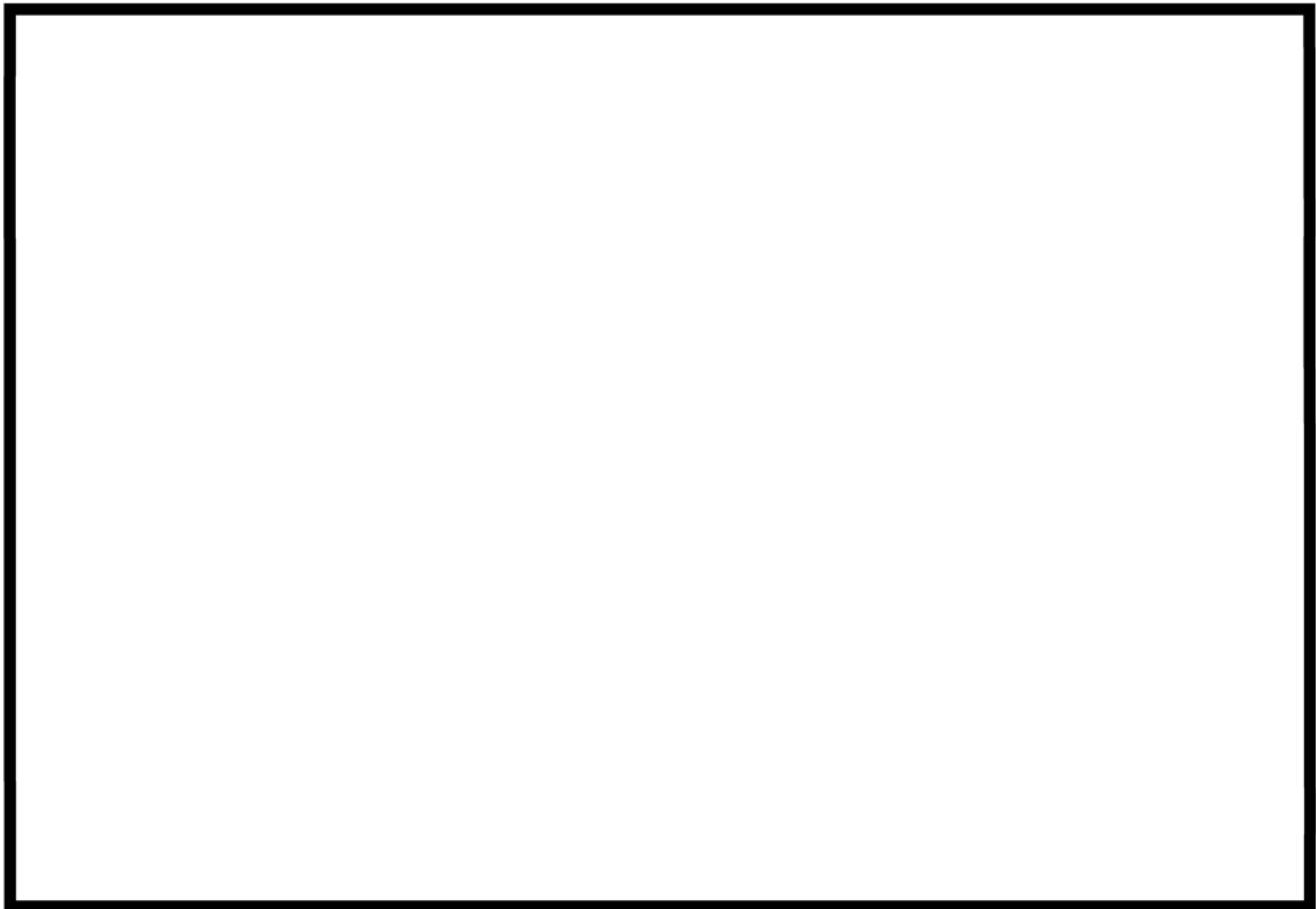
My State: West Virginia



My State: Wisconsin



My State: Wyoming



**My City/Town
Street, etc**

My City

My Town

My School

My Street

My House

My Classroom

My Room

Canadian Supplements

My Province

My Province

Blank writing area for the first province label.

My Province

Blank writing area for the second province label.

My Province

My Territory

My Territory

Blank writing area for the first territory.

My Territory

Blank writing area for the second territory.

My Territory

Blank writing area for "My Country" with a large top section and four horizontal lines below.

My Country

Blank writing area for "My Province" with a large top section and four horizontal lines below.

My Province

Blank writing area for "My Country" with a large top section and four horizontal lines below.

My Country

Blank writing area for "My Territory" with a large top section and four horizontal lines below.

My Territory

My Province

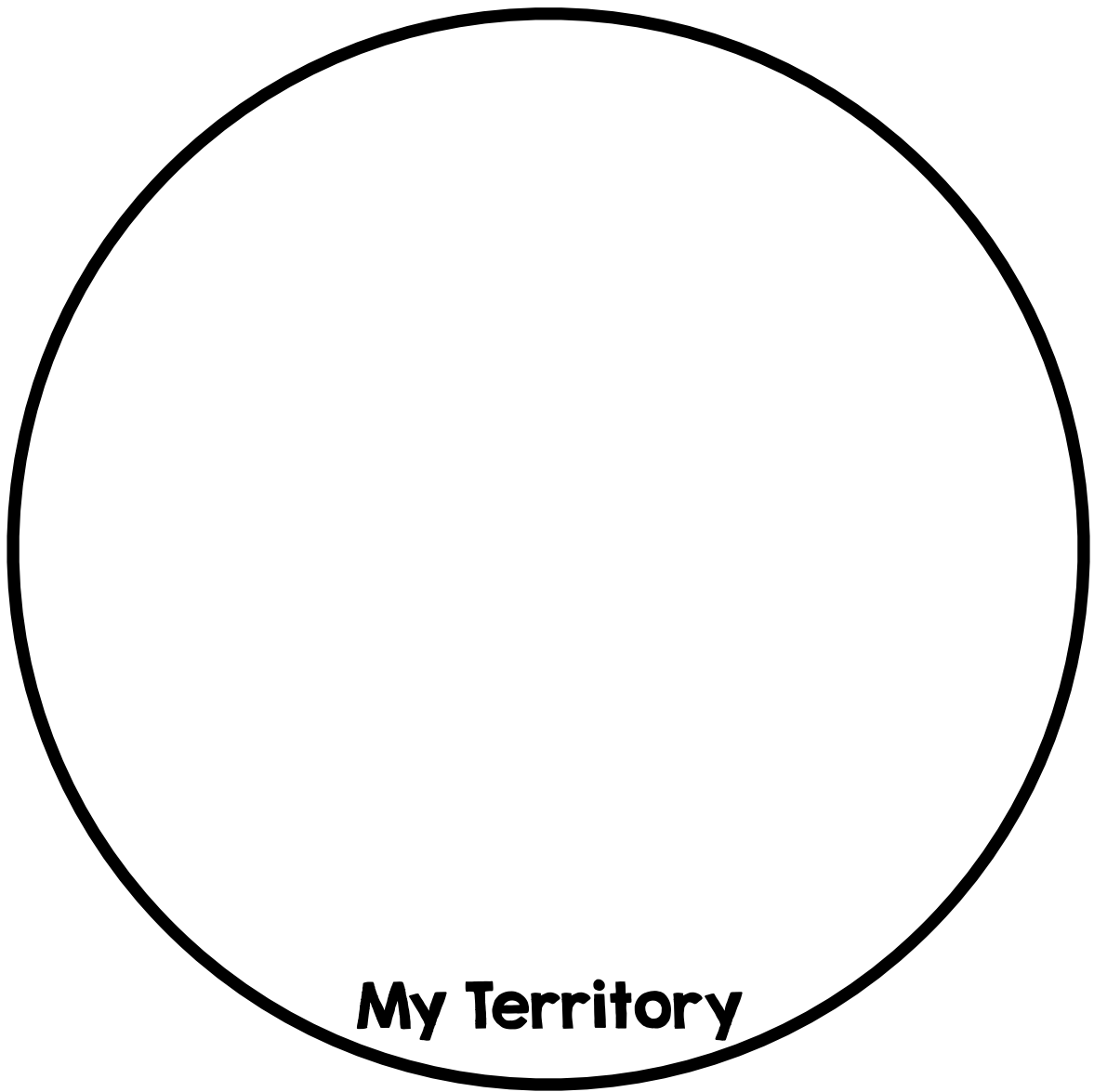
My Province

My Territory

My Territory



My Province



My Territory

Me on the Map

My Planet



My Continent



My Country



My Province



My City



My Street



Me

Me on the Map

My Planet



My Continent



My Country



My Province



My Town



My Street



Me

Me on the Map

My Planet



My Continent



My Country



My Territory



My City



My Street



Me

Me on the Map

My Planet



My Continent



My Country



My Territory



My Town



My Street



Me

Raise Your Hand if You Want **FREE Classroom Resources**



Just follow these 3 Easy Steps.

1 GO TO THIS RESOURCE'S LISTING PAGE.

2 SCROLL DOWN TO THE FEEDBACK FORM.

**3 ASSIGN LETTER GRADES & LEAVE
A DETAILED COMMENT ABOUT THIS
RESOURCE TO HELP OTHER TEACHERS.**

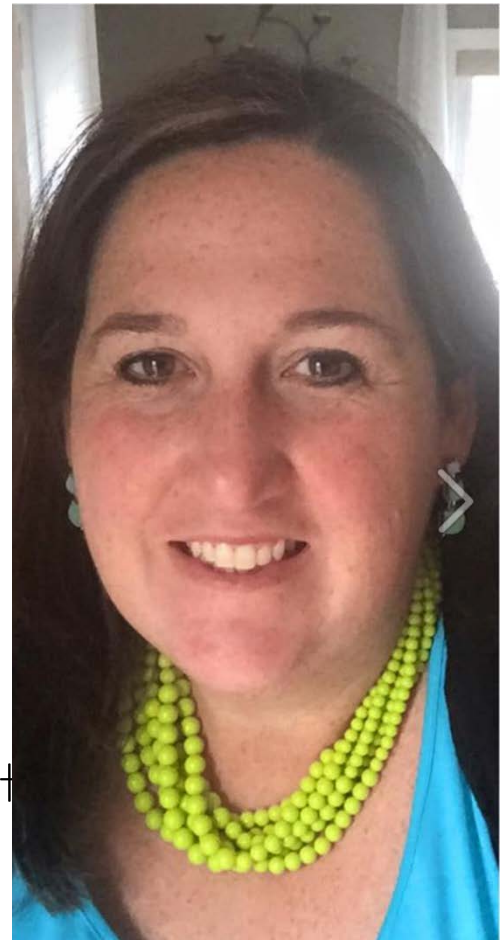
A screenshot of a feedback form titled 'Comments & Rating' and 'Product Q & A'. The form includes a paragraph of instructions: 'After downloading and evaluating, please provide a fair rating. Fair means that you have read the product description carefully and know what the seller was offering (and therefore what they were not). If you had trouble downloading or opening, don't leave a bad rating, contact us for assistance first. And if there was a simple error in the product, for example, a typo or two or something of this nature, please Ask the Seller to fix it for you before leaving a bad rating!'. Below this is a rating scale with columns for F, D, D+, C, C+, B, B+, A, and No Opinion. There are five rows of criteria: Overall Quality, Accuracy, Practicality, Thoroughness, Creativity, and Clarity, each with five empty circles for rating. At the bottom, there is a 'Leave a Comment...' field with a user profile picture, a checkbox for 'Email me when the seller responds', and a 'SEND' button. A large green arrow points from the text 'SCROLL DOWN TO THE FEEDBACK FORM.' to the 'Comments & Rating' section of the form.

YOU WILL AUTOMATICALLY EARN TPT CREDITS TO USE ON A FUTURE RESOURCE.

**I strive to create only the highest-quality resources.
If you plan to rate this less than an A in any category,
please reach out to me at
cfclassroom@gmail.com prior to leaving feedback**

JODI DURGIN

Resource Designer Qualifications



OVERVIEW

I am a National Board Certified teacher with seventeen years of classroom experience at the elementary level. I have earned recognition in the field for my roles as a curriculum designer, educational consultant, and national conference presenter. As the owner of The Clutter-Free Classroom, I provide educational content, curriculum resources, and professional development to both teachers and homeschool educators worldwide.

EDUCATION AND EXPERIENCE

● Bridgewater University ● University of Central Florida ● Bachelor of Science Elementary Education - Cum Laude ● M.Ed Educational Technology ● M.Ed Curriculum & Instruction - Summa Cum Laude ● National Board Certified Early Childhood Generalist ● 17 Years Classroom Teaching Experience in Kindergarten, First, Second, Third and Fourth Grade ● Homeschool Educator - All Subject Areas at the Elementary and Middle School Levels.

AWARDS AND COMPETENCIES

● Teacher of the Year - Florida ● Kappa Delta Pi National Honor Society for Education Inductee ● Trained in Studying Skillful Teaching: Promoting Motivation, Learning, and Achievement ● Trained in the Engineering Design Process by the Boston Museum of Science ● Practicum Field Experiences Teacher Mentor for Massachusetts Department of Elementary and Secondary Education Licensure Candidates ● Google Classroom Certified

PRESENTER EXPERIENCE

- Presenter for SDE (Classroom Organization, Effective Classroom Management, Guided Math Instruction and S.T.E.M. Education)
- Keynote Speaker - TpT Regional Conference
- Presenter - Teachers Pay Teachers National Conference
- Presenter - Northeastern Regional Teachers Pay Teachers Meet Up
- Presenter - Public School Workshops



ABOUT THE CLUTTER-FREE CLASSROOM

The Clutter-Free Classroom provides educational content, curriculum resources, and professional development to both teachers and homeschool educators. With a focus on best instructional practices, time-saving classroom organization and classroom management solutions across the grade levels, the Clutter-Free Classroom continually strives to support the important work being done by other teachers and takes great pride in knowing we are helping to educate students worldwide. The Clutter-Free Classroom understands the challenges educators face and is committed to making their work easier and more effective without sacrificing academic excellence. We are dedicated to making quality education accessible to all by offering affordable resources and professional development in the areas teachers need most.



SCHOOL AND DISTRICT LICENSING

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Thank You, *Jodi Durgin*

cfclassroom@gmail.com

THANK YOU FOR CONSIDERING ADDING THIS RESOURCE TO YOUR COLLECTION OF TOOLS TO SUPPORT STUDENT LEARNING.

By purchasing this resource, you may use it year after year with the students you teach. It is intended for one teacher or one homeschool family.

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