

Summer Learning: Reading Requirement

Written Portion (for each of the three books read this summer)

1. Complete 3 “Book Review” cards, one card for each of the three books read this summer.
 - a. Front Side:
 - i. write the title, author, year in which the book was written
 - ii. basic summary of the story (what is the book about?)
 - b. Back Side:
 - i. write a paragraph on your review-good/bad-- of the book (do not list): include your thoughts on plot, setting, conflict, character, language, and/or theme. It should evaluate what you liked and disliked about these aspects of the book.

Speaking Portion (for ONE of the books read this summer)

Choose one of your favorite cards from above and prepare a book talk for that one book.

1. Tell us the title and author of the book (Front of the card).
2. Show us the cover (if you do not have the book, ask teacher to project on board).
3. Tell us what the book is about (Front of the card).
4. Read a favorite passage and explain why it is memorable. Prepare ahead of time by using a sticky note to find your passage during your talk. If you don't have the book with you, prepare ahead of time by typing or writing out your favorite part, noting the page number.
5. Evaluate what is good/bad about the book using some specific details about plot, description, suspense, character, theme, language, etc. (Back of the card)
6. Make an audience recommendation. How would your “rate” this book and whom would most likely read the book?
7. Show a visual aid and explain.
 - a. Create **one** visual representation from **one** of the books read this summer - a collage of images from the book (characters, setting, theme, symbolism used in the story, etc.) Do not use a single picture (such as the cover) downloaded from the internet.
 - b. Place visual representation on an 8 ½ x 11 sheet using the whole sheet mounted on colored construction paper.
 - c. Place the title of book, author, your name and class hour on the bottom right.