NEW SUPERHEROES



Science fiction writers are always searching for good ideas for plats that will capture the interest of their readers. A common premise was that radiation somehow altered biological processes, transforming normal human beings into superhumans, some good and some evil. One example is the Incredible Hulk.

What you are to do:

- Create a new superhero (or super villain) by pretending it is possible to magnify the abilities controlled by specific sites in the human brain.
 - You may find it helpful to look through the component parts of the brain and their functions and identify potential "super abilities" that could possibly result from augmentation of those parts of the brain.
 - Note: If creating a super villain, you could also include parts of the brain that are underdeveloped causing his/her evil behavior.
 - GOAL Create the strongest, most powerful new superhero or super villain
 - Required Items
 - Name of Superhero
 - o Super abilities & Brain Structures (amplified or diminished)
 - Identify each super ability
 - Identify what brain structures are needed to create/accommodate the new super ability,
 - Explain how amplifying or diminishing the area of the brain created that new super ability.
 - At least 6 brain structures must be included.
 - Write a simple plot that would encourage this superhero to come to the rescue.
- Create a Video Presentation of your new Superhero that includes:
 - <u>Pictures</u> There should be pictures of the brain parts used, visual representations of the abilities created, and a picture of your new superhero
 - Draw or use computer (Photoshop, Clipart, Paint, etc.) to create a picture of your superhero including a costume/outfit that reflects their main ability or abilities
 - <u>Text/Information</u> The text should explain who the superhero is, what their superpowers
 are, how brain parts are used to create/accommodate these new powers, and a simple plot
 explaining how/when the superhero would come to the rescue.
 - <u>Music/Soundtrack</u> There should be music to go along with the visuals of the presentation that is appropriate for the topics being discussed.

> How you are to do it:

- o <u>First</u>, you should complete the planning sheet, gather pictures from the Internet, create your picture of your superhero, and download music you might use for your presentation.
- o <u>Then</u>, using **Microsoft Movie Maker**, create your video presentation based off your planning sheet you completed.
 - Include Transitions & Effects
- o Finally, save to your H: Drive, then PUBLISH to "Rockwell" folder on Student Apps (N: Drive)

▶ How you will be graded:

Requirements	Points Possible	Points Received
<u>Format</u>		
Length – About 1 minute	5	
 Pictures – 10 or more Brain Parts, Super Abilities, Super hero costume 	10	
Text – concise and clear	5	
Soundtrack/Music	5	
Includes transitions and effects	5	
	30	
Information		
 Name of Superhero 	5	
Super abilities (at least 4)	5	
Brain Parts w/ explanations (at least 6)	40	
■ Simple Plot	10	
	60	
Effective Use of Class Time Students utilized all time given in class to work on project.	10	
<u>Total</u>	100	

N I	
Name:	NEW SUPERHEROES PLANNING
New S	Super Hero Name –
•	What super powers/abilities (at least 4) does this superhero possess? What brain structures (at least 6) are augmented (improved) or diminished? Explain how the strengthening or weaking of these areas created each of the super powers. • Superpower –
	■ Brain structure(s) —
	Explanation –
	Superpower –
	■ Brain structure(s) —
	■ Explanation —
	Superpower –
	■ Brain structure(s) —
	■ Explanation —
	o Superpower –
	■ Brain structure(s) —
	Explanation –
	Superpower –

■ Brain structure(s) –

- Explanation
 - o Superpower
 - Brain structure(s) —
 - Explanation –
- Write a simple plot that would encourage this superhero to come to the rescue.