



Week of May 4th-May 8th



8th Grade

Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Office Hours
MATH Wellman: Wellman's Blog	Wellman (Algebra 1): Read through 9-5 take notes and complete the 4 Check Your Understandings	Wellman (Algebra 1): P. 483 #1-29	Wellman (Algebra 1): P. 499 #11-25 ODDS	Wellman (Algebra 1): P. 710 #11-27ODDS #65-68	Wellman (Algebra 1): QUIZ: Google Classroom <i>DUE FRIDAY</i>	Wellman Wednesday 12:30-1:30PM Friday 10-10:30AM
	Wellman (Pre-Algebra): Dilation Notes and Foldables (take your own notes from examples)	Wellman (Pre-Algebra): -iReady: Properties of Dilations (Teacher Assigned)	Wellman (Pre-Algebra): -Khan: Dilate Triangles and Dilations:Scale Factor (Teacher Assigned)	Wellman (Pre-Algebra): Dilations Activity (Google Classroom)	Wellman (Pre-Algebra): -Dilations Quiz On Google Classroom (will be posted on Wednesday)	Wellman Wednesday 1:30PM-2:30PM Friday 11-11:30AM
Petrusha/Rockey : Petrusha/Rockey Blog	Petrusha/Rockey: Dilation Notes and Foldables (take your own notes from examples)	Petrusha/Rockey -iReady: Properties of Dilations(Teacher Assigned) OR -Khan: Dilate Triangles and Dilations:Scale Factor (Teacher Assigned)	Petrusha/Rockey Dilations Activity (Google Classroom)	Petrusha/Rockey Same as Wednesday	Petrusha/Rockey -Dilations Quiz On Google Classroom (will be posted on Wednesday)	Petrusha & Rockey Tuesday 10 AM Friday 10 AM

<p>ELA Timpf/Schafer: Timpf/Schafer Blog</p> <p>Alsuraimi: Alsuraimi Blog</p> <p>Abouzour: Abouzour Blog</p>	<p>ELA8:</p> <p>Watch the videos posted to google classroom about "Context Clues" and "Inferences."</p>	<p>ELA8:</p> <p>Read chapter 7 of "The Outsiders." Links with a PDF and audio are posted on Google classroom.</p>	<p>ELA8:</p> <p>Read chapter 8 of "The Outsiders." Links with a PDF and audio are posted on Google classroom.</p>	<p>ELA8:</p> <p>Complete the Google Form on Google Classroom. You are able to read feedback and make immediate corrections. Take advantage of that!</p>	<p>ELA8:</p> <p>Complete the google docs assignment on Google classroom. You will have a few questions about context clues and inferencing in the novel.</p>	<p>AbouZour/Timpf/Schafer: Wednesday 1-2 Big Blue Button</p> <p>Thursday 4-5pm Big Blue Button</p> <p>Alsuraimi: Tuesdays 4-5pm Thursday: ilearn-BBB 4:00-4:45pm</p>
<p>SCIENCE Baerwalde: Baerwalde Blog</p> <p>Bitar: Bitar Science Blog</p>	<p>Baerwalde/Bitar:</p> <p>Conceptual Thinking- Identify problems and solutions using the scientific method. Complete parts 1-4 on or before Thursday.</p>	<p>Baerwalde/Bitar:</p> <p>See Monday</p>	<p>Baerwalde/Bitar:</p> <p>See Monday</p>	<p>Baerwalde/Bitar:</p> <p>See Monday</p>	<p>Baerwalde/Bitar:</p> <p>Read- Online science article Answer Q & As and sentence stems.</p>	<p>Baerwalde: Wednesday 9 -11 a.m</p> <p>Bitar: Wednesday from 8:30 - 10:30</p>
<p>SOCIAL STUDIES</p> <p>Trerice: Trerice Blog</p> <p>Radcliffe: Radcliffe Blog</p>	<p>Trerice/Radcliffe:</p> <p>Read Chapter 16.1 and answer section questions on Google Form posted to Google Classroom (due Wednesday)</p>	<p>Trerice/Radcliffe:</p> <p>Finish 16.1</p> <p>TRERICE: Google Classroom Question (graded for participation)</p>	<p>Trerice/Radcliffe:</p> <p>Read chapter 16.2 and answer section questions on Google Form posted to Google Classroom (due Friday)</p>	<p>Trerice/Radcliffe:</p> <p>Finish 16.2</p> <p>TRERICE: Google Classroom Question (graded for participation)</p>	<p>Trerice/Radcliffe:</p> <p>Weekly review Google Form (Questions should be answered MONDAY or before)</p>	<p>RADCLIFFE: Office Hours (BBB): Tuesdays and Thursdays 12:30-1:30 pm</p> <p>TRERICE: Office Hours (Google Classroom or Email) Tuesdays and Thursdays 2:00-3:00pm</p>
<p>ASD Classroom: Saad:</p>	<p>Math: Division Practice</p>	<p>Math: Division Practice</p>	<p>Math: Division Practice</p>	<p>Math: Division Practice</p>	<p>Math: Division Practice</p>	<p>Tuesdays & Thursdays</p>

ASD Blog	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	ELA: Reading Comprehension Practice	9:00 -10:00 a.m
<p>ELECTIVES</p> <p>Jedrzejewski</p> <p>Spanish</p> <p>Jedrzejewski's iBLOG</p>	<p>Go to iLearn.</p> <p>Click on the links which include notes, videos, & PowerPoints on "Ch. 4 Grammar 2: ir a..."</p> <p>Write notes. (Recorded Lesson)</p>	<p>Go to iLearn.</p> <p>View the 4 videos & PowerPoint about Cinco de Mayo.</p> <p>Work on Google Slide #1</p> <p>Go to iLearn.</p>	<p>Go to iLearn</p> <p>Click on the links which include notes, videos, & PowerPoints on "Ch. 4 Grammar 2: -er & -ir verbs"</p> <p>Write notes. (Recorded Lesson)</p> <p>2pm Meeting ...on BigBlueButton (iLearn) Need to attend to pass to Spanish 2</p>	<p>Go to iLearn & G.C.</p> <p>Work on Google Slide #2</p> <p>Submit work by midnight on Thursday on Google Classroom.</p>	<p>Go to iLearn</p> <p>Study Quizlets:</p> <p>Ch. 4 Vocab. 1 Ch. 4 Vocab. 2 Ch. 4 Tener Ch. 4 Venir Ch. 4 ir (verb) Ch. 4 Present Tense -ER/-IR Verbs</p>	<p><u>Office Hours</u> Fri. 11am-12pm</p> <p><u>Wednesday</u> 2 PM BigBlueButton Class Meeting</p>
<p>Murua: (Computers)</p> <p>3rd Hr. Coding Class</p> <p>2nd Hr. Comp. Apps</p> <p>5th Hr. Comp. Apps</p>	<p>2nd & 5th hr Class</p> <p>Search Engines Activity Guides</p> <p>3rd hr Code Class Code.org Lsn 13 Colors & Styling</p>	<p>2nd & 5th hr Class</p> <p>Activity Guides Continued</p> <p>3rd hr Code Class Code.org Lsn 13 Colors & Styling</p>	<p>2nd & 5th hr Class</p> <p>Activity Guides Continued</p> <p>Recorded Lesson All Classes</p> <p>3rd hr Code Class Code.org Lsn 13 Colors & Styling Half-way through green bubbles.</p>	<p>2nd & 5th hr Class</p> <p>Activity Guides Continued</p> <p>3rd hr Code Class Code.org Lsn 13 Colors & Styling</p>	<p>2nd & 5th hr Class</p> <p>Activity Guides *Due Today by 3pm*</p> <p>3rd hr Code Class *Bubbles completed due today by 3pm*</p>	<p><u>Office Hrs</u> M, T, TH, 11:00-12:00</p>

<p>Sisty (PE): Sisty PE Blog</p> <p>https://docs.google.com/document/d/1L4Jm0CFjPml8EfkFvDQLBexx6DvS-HGBWjLD6BbYoU/edit</p>	<p>Sisty:</p> <p>Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p>Sisty:</p> <p>Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p>Sisty:</p> <p>Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p>Sisty:</p> <p>Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p>Sisty:</p> <p>Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8</p>	<p>Office hours: Mon 1-2 Tue 1-2</p>
<p>Dobronski: (PE) Dobronski PE Blog</p>	<p>Dobronski-Mon. 1.create Exercise Journal for this week; due Friday. 2."check in" today via email (say "hi").</p>	<p>Dobronski-Tues. 1.continue to add to your exercise journal. 2.View new link in blog.</p>	<p>Dobronski-Wed. 1.continue to add to your exercise journal. 2.view new link in blog</p>	<p>Dobronski-Thurs. 1.continue to add to your exercise journal. 2.view new link in blog.</p>	<p>Dobronski-Fri. 1.finalize your exercise journal and email it to me. 2.view new link in blog.</p>	<p>Dobronski Office Hours Mon 9-10am Wed 10-11am</p>
<p>Wyka PE Blog Wyka Blog Click on the site below for daily activity (Mon-Thur).</p> <p>https://iblog.dearbornschools.org/middleschoolphysicaleducation/</p> <p>wykas@dearbornschools.org</p>	<p>Wyka</p> <p>1.Create exercise/activity journal for week, save all written/typed journals.</p> <p>Email journals this Friday</p> <p>2.review daily "middleschoolphysical education" link in my blog.</p> <p>Enroll in Big Blue Button Meet!</p>	<p>Wyka</p> <p>1. Continue to add to your exercise journal</p> <p>Big Blue Button Meet starts next week!</p> <p>Check Mi- Star Grades, email me weekly check in..Thank You!</p>	<p>Wyka</p> <p>1. Continue to add to your exercise journal</p> <p>2. Review daily "middleschoolphysical education" link in my blog.</p> <p>7 days without exercise makes one Weak.....</p>	<p>Wyka</p> <p>1. Continue to add to your exercise journal</p> <p>2. Review daily "middleschoolphysical education" link in my blog.</p>	<p>Wyka</p> <p>Email me today total activity minutes completed for the week (journals). wykas@dearbornschools.org</p>	<p>Wyka</p> <p>Office Hours Mon 8-9 Tue-8-9</p> <p>Returning emails daily!</p> <p>Big Blue Button Virtual Meet Next week</p>
<p>Lazar</p>	<p>Please perform the daily cardio, exercises, &</p>	<p>Please perform the daily cardio, exercises,</p>	<p>Please perform the daily cardio, exercises, &</p>	<p>Please perform the daily cardio, exercises, &</p>	<p>Please perform the daily cardio, exercises,</p>	<p>Monday</p>

<p>Adapted PE</p> <p>Dr.LazarBlog</p>	<p>sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p>	<p>& sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p>	<p>sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p>	<p>sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p>	<p>& sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p>	<p><u>Big Blue Button</u></p> <p><u>Virtual Chat</u></p> <p><u>1:40 – 2:20PM</u></p> <p>Wednesdays</p> <p>1:40-2:20PM</p>
<p>Saad: (Leadership):</p> <p>1st hour 2nd hour 3rd hour 4th hour 5th hour 6th hour</p>	<p>Autism Awareness Reading Comprehension & Questions</p>	<p>Continue to work on Autism Awareness Reading Comprehension & Questions</p>	<p>Continue to work on Autism Awareness Reading Comprehension & Questions</p> <p>*Response to Discussion question due.*</p>	<p>Continue to work on Autism Awareness Reading Comprehension & Questions</p>	<p>*Autism Awareness Reading Comprehension & Questions Due today*</p>	<p>Monday & Fridays</p> <p>9:00 -10:00 a.m</p>
<p>Kade (Art):</p> <p>Class Blog</p> <p>4th hr.</p> <p>6th hr.</p>	<p>LANDSCAPE DRAWING with Shading or Color</p>	<p>See blog or GC for technique video and project parameters</p>			<p>Art Project Due Friday at 6pm. Upload to GC or email photo to kades@dearbornschools.org</p>	<p>Office Hours:</p> <p>Mon.- Fri. 9am- 11am</p>
<p>Wolff (Band/orchestra):</p> <p>Mr. Wolff's Blog</p>	<p>W/ instrument:</p> <p>Work on any new/challenging songs in book/smartmusic. Do one sight reading piece and 5 note identifications.</p> <p>W/ out instrument:</p> <p>Watch the DSO Educational Concert (Happy, Sad, Silly, Scary) and answer questions. Count and clap 5 rhythms and do 5 note identifications.</p>					<p>iLearn BBB meeting: Friday 2-2:30 and 2:30-3pm</p> <p>Office Hours: Friday 1-2pm</p>
<p>AST- Counseling, Social Work & Social Responsibility Team Elder, Ismail, Weaver & Reddick</p>	<p>Social-emotional Enrichment & Voluntary activities. Posted on google classroom</p> <p>https://classroom.g</p>	<p>Dear World Letter</p>	<p>Send in your middle school memorable photos for your 8th grade end of year event</p>			<p>AST</p> <p>Will be available daily via email</p> <p>Weaver</p>

<p>Counseling Bog</p> <p>The Social Work Spot</p> <p>Social Work Blog</p> <p>weaverm@dearbornschools.org</p> <p>ismaila@dearbornschools.org</p>	<p>oogle.com/c/NTM4OTE3MDY3MjNa</p>	<p>https://smith.dearbornschools.org/</p>	<p>Send to: olsmithclassof2020@gmail.com</p>			<p>Office Hours Daily 9-10am</p> <p>Ismail Office Hours M-T-TH-F 1pm-2pm</p>
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