



Week of May 11th-May 15th



8th Grade

| Subject iBlog Links | Monday | Tuesday | Wednesday | Thursday | Friday | Office Hours |
|--|--|--|--|--|--|---|
| <p>Math</p> <p>Wellman: Wellman's Blog</p> <p>Wellman Pre-Algebra</p> | <p>Wellman (Algebra 1): -P. 530 Example 2 -Check Understandings -P.531 #1-17 odd</p> <p>Wellman (Pre-Algebra): -Watch transformations review videos -Khan Academy: Identify Transformations (teacher assigned)</p> | <p>Wellman (Algebra 1): -Zero Product Property -p. 538 #1-21 odds</p> <p>Wellman (Pre-Algebra): Transformations final activity (assigned on Google Classroom) Pace yourself with this one, do a couple pages a day</p> | <p>Wellman (Algebra 1): -Graph in Factored Form #1-2</p> <p>Wellman (Pre-Algebra): Continue Transformations Final Activity</p> | <p>Wellman (Algebra 1): -Graph in Factored Form #3-4</p> <p>Wellman (Pre-Algebra): Continue Transformations Final Activity</p> | <p>Wellman (Algebra 1): QUIZ on Google Classroom</p> <p>Wellman (Pre-Algebra): Finish Transformations Final Activity</p> | <p>Wellman Wednesday 12:30-1:30PM Friday 10-10:30AM</p> <p>Wellman Wednesday 1:30PM-2:30PM Friday 11-11:30AM</p> |
| <p>MATH</p> <p>Petrusha/Rockey : Petrusha/Rockey Blog</p> | <p>Petrusha/Rockey: -Watch transformations review videos -Khan Academy: Identify Transformations (teacher assigned)</p> | <p>Petrusha/Rockey Transformations final activity (assigned on Google Classroom) Pace yourself with this one, do a couple pages a day</p> | <p>Petrusha/Rockey Continue Transformations Final Activity</p> | <p>Petrusha/Rockey Continue Transformations Final Activity</p> | <p>Petrusha/Rockey Finish Transformations Final Activity</p> | <p>Petrusha & Rockey Office hours Tuesday 10 AM</p> <p>Friday 10 AM BigBlueButton on iLearn for these meetings (directions on Google Classroom)</p> |

| | | | | | | |
|--|--|---|--|--|---|--|
| <p>ELA Timpf/Schafer: Timpf/Schafer Blog</p> <p>Alsuraimi: Alsuraimi Blog</p> <p>Abouzour: Abouzour Blog</p> | <p>ELA8:</p> <p>Watch the videos posted to Google Classroom about "Characterization."</p> | <p>ELA8:</p> <p>Read chapter 9 of "The Outsiders." Links with a PDF and audio are posted on Google Classroom.</p> | <p>ELA8:</p> <p>Read chapter 10 of "The Outsiders." Links with a PDF and audio are posted on Google Classroom.</p> | <p>ELA8:</p> <p>Complete the Google Form on Google Classroom. You are able to read feedback and make immediate corrections. Take advantage of that!</p> | <p>ELA8:</p> <p>Complete the Google Docs assignment on Google Classroom. You will have a few questions about characterization.</p> | <p>AbouZour/Timpf/Schafer: Wednesday 1-2 Thursday 4-5pm</p> <p>Big Blue Button</p> <p>Alsuraimi: Office hours: Tuesdays 4-5pm ilearn-BBB Thursdays 4-4:45pm</p> |
| <p>SCIENCE Baerwalde: Baerwalde Blog</p> <p>Bitar: Bitar Science Blog</p> | <p>Baerwalde/Bitar: Obtaining information using data given. Complete all assignments on or before Thursday</p> | <p>Baerwalde/Bitar: See Monday</p> | <p>Baerwalde/Bitar: See Monday</p> | <p>Baerwalde/Bitar: See Monday</p> | <p>Baerwalde/Bitar: Read- Online science article Answer Q & A and sentence stems.</p> | <p>Baerwalde: Wednesday 9 -11 a.m</p> <p>Bitar: Wednesday from 8:30 - 10:30</p> |
| <p>SOCIAL STUDIES</p> <p>Trerice: Trerice Blog</p> <p>Radcliffe: Radcliffe Blog</p> | <p>Trerice/Radcliffe:</p> <p>Read Chapter 16.3 and answer section questions on Google Form posted to Google Classroom (due Wednesday)</p> | <p>Trerice/Radcliffe:</p> <p>Finish 16.3</p> <p>TRERICE: Google Classroom Question (must participate in ONE per week)</p> | <p>Trerice/Radcliffe:</p> <p>Read chapter 16.4/16.5 and answer section questions on Google Form posted to Google Classroom (due Friday)</p> | <p>Trerice/Radcliffe:</p> <p>Finish 16.4 and 16.5</p> <p>TRERICE: Google Classroom Question (must participate in ONE per week)</p> | <p>Trerice/Radcliffe:</p> <p>Video Review Posted to Google Classroom with Questions (Due Monday)</p> | <p>RADCLIFFE: Office Hours (BBB): Tuesdays and Thursdays 12:30-1:30 pm</p> <p>TRERICE: Office Hours (Google Classroom or Email) Tuesdays and Thursdays 2:00-3:00pm</p> |
| <p>ASD Classroom: Saad: ASD Blog</p> | <p>Math: Division & Multiplication ELA: Reading comprehension and letter recognition</p> | <p>Math: Division & Multiplication ELA: Reading comprehension and letter recognition</p> | <p>Group Meeting Guest Reader</p> | <p>Math: Division & Multiplication ELA: Reading comprehension and letter recognition</p> | <p>Math: Division & Multiplication ELA: Reading comprehension and letter recognition</p> | <p>Tuesdays & Thursdays 9:00 -10:00 a.m</p> |

| | | | | | | |
|--|--|--|--|---|---|--|
| <p>ELECTIVES</p> <p>Jedrzejewski</p> <p>Spanish</p> <p>Jedrzejewski's iBLOG</p> | <p>Go to iLearn</p> <p>Click on the links which include notes, videos, & PowerPoints on "Ch. 4 Grammar 2: -er & -ir verbs" (Review)</p> | <p>Go to iLearn & G.C.</p> <p>Work on Google Slide #1</p> <p>Submit work by midnight on Thursday on Google Classroom.</p> | <p>Go to iLearn</p> <p>Click on the links which include the 2 interviews and link to the listening portion of the activity.</p> | <p>Go to iLearn & G.C.</p> <p>Work on Google Slide #2</p> <p>Submit work by midnight on Thursday on Google Classroom.</p> | <p>Go to iLearn</p> <p>Study Quizlets:</p> <p>Ch. 4 Vocab. 1 Ch. 4 Vocab. 2 Ch. 4 Tener Ch. 4 Venir Ch. 4 ir (verb) Ch. 4 Present Tense -ER/-IR Verbs</p> | <p><u>Office Hours</u> Fri. 11am-12pm</p> <p><u>Wednesday</u> 2 PM BigBlueButton Class Meeting</p> |
| <p>Murua: (Computers)</p> <p>3rd Hr. Coding Class</p> <p>2nd Hr. Comp. Apps</p> <p>5th Hr. Comp. Apps</p> | <p>2nd & 5th hr Class Google Drawing Lsn Recorded video Lesson</p> <p>3rd hr Code Class Code.org Lsn 14 Personal Portfolio Website</p> <p>Recorded video Lesson</p> | <p>2nd & 5th hr Class Google Drawing Lsn</p> <p>3rd hr Code Class Code.org Lsn 14 Personal Portfolio Website</p> | <p>2nd & 5th hr Class Google Drawing Lsn</p> <p>3rd hr Code Class Code.org Lsn 14 Personal Portfolio Website</p> | <p>2nd & 5th hr Class Google Drawing Lsn</p> <p>3rd hr Code Class Code.org Lsn 14 Personal Portfolio Website</p> <p>Post-Project Test is open to take in Code.org</p> | <p>2nd & 5th hr Class Google Drawing Lsn Due Today</p> <p>3rd hr Code Class Code.org Lsn 14 Personal Portfolio Website Portfolio Website Due</p> <p>Post-Project Test in Code.org is Due</p> | <p><u>Office Hrs</u> M, T, TH, 11:00-12:00</p> |
| <p>Sisty (PE): Sisty PE Blog</p> | <p>Sisty:</p> <p>Journal exercise for week and email on Fri</p> <p>*daily blog fitness video</p> <p>*continue working on chosen goal DUE: Wk of 5/11-5/15</p> | <p>Sisty:</p> <p>Journal exercise for week and email on Fri</p> <p>*daily blog fitness video</p> <p>*continue working on chosen goal DUE: Wk of 5/11-5/15</p> | <p>Sisty:</p> <p>Journal exercise for week and email on Fri</p> <p>*daily blog fitness video</p> <p>*continue working on chosen goal DUE: Wk of 5/11-5/15</p> | <p>Sisty:</p> <p>Journal exercise for week and email on Fri</p> <p>*daily blog fitness video</p> <p>*continue working on chosen goal DUE: Wk of 5/11-5/15</p> | <p>Sisty:</p> <p>Journal exercise for week and email on Fri</p> <p>*daily blog fitness video</p> <p>*continue working on chosen goal DUE: Wk of 5/11-5/15</p> | <p>Office hours: Mon 1-2 Tue 1-2</p> |

| | | | | | | |
|---|---|--|---|--|--|---|
| <p>Dobronski: (PE) Dobronski PE Blog</p> | <p>Dobronski (Mon.) 1.create exercise journal for this week; due Friday. 2."check in" today via email say "hi").</p> | <p>Dobronski (Tues) 1.continue to add to your exercise journal. 2.View new link in blog.</p> | <p>Dobronski (Wed.) 1.continue to add to your exercise journal. 2.view new link in blog.</p> | <p>Dobronski (Thurs) 1.continue to add to your exercise journal. 2.view new link in blog.</p> | <p>Dobronski (Fri) 1.finalize your exercise journal; email it to me. 2.view new link in blog.</p> | <p>Dobronski Office Hours Mon 9-10am Wed 10-11am</p> |
| <p>Wyka PE Blog Wyka Blog</p> <p>Click on the site below for daily activity (Mon-Thur).</p> | <p>1.Create exercise/activity journal for week, save all written/typed journals.</p> <p>Add 3-5 minutes to daily fitness activity reach day, stay active!</p> <p>2.review daily "middleschoolphysical education" link in my blog.</p> | <p>1. Continue to add to your exercise journal</p> <p>2. Review daily "middleschoolphysical education" link in my blog.</p> <p>Add some stretching, sitting I, Sitting V to daily routine. Add 5-15 push ups and sit-ups to daily routine.</p> | <p>1. Continue to add to your exercise journal</p> <p>2. Review daily "middleschoolphysical education" link in my blog.</p> <p>Add 3 minutes to fitness activity today, compare minutes from last week.</p> | <p>1. Continue to add to your exercise journal</p> <p>2. Review daily "middleschoolphysical education" link in my blog.</p> <p>Build a strong Abdominal core with 5-15 sit-ups today..</p> | <p>Email me today total activity minutes completed for the week (journals). wykas@dearbornschools.org</p> <p>Play"48"today, have fun getting heart rate up in target zone for 48 minutes today</p> | <p>Office Hours Mon 8-9 Tue-8-9</p> <p>Returning emails daily!</p> <p><u>Fitness Check-in question emailed Sunday.</u></p> |
| <p>Lazar</p> <p>Adapted PE</p> <p>Dr.LazarBlog</p> | <p>Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Monday</p> <p><i>Big Blue Button</i></p> <p><i>1:40 – 2:20PM</i></p> <p>Wednesdays</p> <p>Office Hours</p> <p>1:40-2:20PM</p> |
| <p>Saad: (Leadership): 1st hour 2nd hour 3rd hour 4th hour 5th hour 6th hour</p> | <p>Read current event articles & work on reflection.</p> | <p>Continue to read current event articles & work on reflection.</p> | <p>Continue to read current event articles & work on reflection.</p> <p>*respond to discussion question*</p> | <p>Continue to read current event articles & work on reflection.</p> | <p>*Current events reflection due*</p> | <p>Office Hours: Monday & Fridays</p> <p>9:00 -10:00 a.m</p> |

| | | | | | | |
|--|---|---|---|---|---|---|
| <p>Kade (Art): Class Blog</p> <p>4th hr.</p> <p>6th hr.</p> | <p>Paper FISH Use paper and fold, cut, glue, & color a flexible FISH or other paper craft.</p> | <p>Specific Instructions in GC & on blog.</p> | | | <p>All projects due TODAY Friday at 6pm</p> <p>Please email old work too! NO LATE FEES !</p> | <p>Office Hours: Mon.- Fri. 9am- 11am Video Demonstration Tutorials in GC/ and blog</p> |
| <p>Wolff (Band/orchestra): Mr. Wolff's Blog</p> | <p>W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.'s.</p> | <p>W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.'s.</p> | <p>W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.'s.</p> | <p>W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.'s.</p> | <p>W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.'s.</p> | <p>iLearn BBB meeting: Friday 2-2:30 and 2:30-3pm Office Hours: Friday 1-2pm</p> |
| <p>AST- Counseling, Social Work and Social Responsibility Team Dr. Elder, Ms. Ismail, Mrs.Weaver & Mr.Reddick</p> <p>Counseling Blog</p> <p>The Social Work Spot Social Work Blog</p> | <p>1. Go to The Smith Google classroom for our weekly activity</p> <p>https://classroom.google.com/h</p> <p>2. Continue to Journal/post daily.</p> | | | <p>Virtual Meeting with the AST Team</p> <p>Office Hours on i-Learn</p> <p>WEDNESDAY 2:00-2:30 pm</p> <p>Discuss End of the Year Celebration</p> | | <p>Mrs. Weaver Office Hours Daily 9-10am Email at weaverm@...</p> <p>Ms.Ismail Office Hours M-T-TH-F 1pm-2pm Email at ismaila@...</p> <p>Dr. Elder Office Hours Daily 10-11am Email at eldern@...</p> |