# Edsel Ford High School

EL Social Studies: US History, World History, Government, Economics

Mr. Scott Biggar - e-mail: [biggars@dearbornschools.org](mailto:biggars@dearbornschools.org)

Class Blog: <http://iblog.dearbornschools.org/biggars/>

Classroom: B-13

**I. Materials**

* All collected work will be completed in pencil or blue/black ink. Students will need to bring notebooks and materials each day unless directed otherwise.
* It is required that each student get a 3-ringed binder, including section dividers, and loose leaf, lined paper. The tabs should be labeled:
* Bellwork
* Vocab
* Notes
* Thinking Maps
* Worksheets
* Binders will be collected and evaluated as part of your overall grade, so it is strongly recommended that students stayed organized and updated.

# II. Course Requirements

3 credits of Social Studies are required for graduation. The following classes include:

* U.S. History – ½ credit (2 semesters)
* World History – ½ credit (2 semesters)
* American Government – ½ credit (1 semester)
* Economics – ½ credit (1 semester)

## III. Weekly Structure

You can expect the class to be structured as following:

* *Monday Concentration on Vocabulary terms*
  + - * You are expected to have words written from iBlog before week begins. This allows you to translate words as needed.
* *Tuesday Focus on Reading comprehension*
  + - * Expect to read aloud and participate in class discussions
* *Wednesday Note Taking and Thinking Maps*
  + - * Take what we’ve read and turn into notes

# *Thursday Interactive Learning/Teamwork/Formative Assessments*

* *Friday Summative Assessment* 
  + - * Expect a test or quiz every Friday

**IV. Grading and Homework Policies**

Your final grade will be based upon an 80-20 Summative/Formative ratio.

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| --- | --- | --- | --- |
| A = 93% and higher | B = 86 – 84% | C = 76 – 74% | D = 66 – 64% |
| A- = 92 – 90% | B- = 83 – 80% | C- = 73 – 70% | D- = 63 – 60% |
| B+ = 89 – 87% | C+ = 79 – 77% | D+ = 69 – 67% | E = 59% or less |

**Posting of grades/Parent Connect**

Grades will be posted**/** updated usually within 2 days of the due date of the assignment or test.

Please check your grade regularly for accuracy.

Report all concerns immediately so they can be corrected.

Grades **will not** be rounded.

**Homework/Classwork**

In order to prepare for summative assessments, students are expected to complete all assigned work, in class and review assignments.

Late assignments **will only** be accepted for full credit if the student is absent, and arrangements have been made with the teacher. All other late work will be scored at 50% off.

**Tests**

* Weekly Vocab/Chapter Tests
* Final Exam

Each test will consist of questions designed to access the students’ knowledge of the material, including, but not limited to essay/short answer questions. Make up tests will be available when students are absent or chose to retake it. Make up and retakes will be scheduled **Thursdays** **after** **school**, or by appointment with the teacher. No make-up or retakes will be given during class time.

**V. Cell Phone Policy**

No cell phones are allowed out in class unless given permission or school-related work. If phone is out in class, student has two choices:

* Phone will be taken and may be picked up after school the same day OR
* Phone is sent to office and must be picked up by parent

**VI. Class Rules and Expectations**

To establish fairness and consistency, a PBIS log will be kept for each student as necessary. For additional details, refer to your PBIS Parent and Student Handbook.

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| --- | --- | --- |
| **Be Ready** | **Be Responsible** | **Be Respectful** |
| * Be in the room and in   your seat when the  **BELL RINGS.** You  will be marked tardy  otherwise.   * Class starts promptly * Bellwork/project/   expected work on board   * Bring all materials daily   (pencils, paper, binder) | * Integrity: Complete   your own work!  A grade of zero will  be issued if caught  partaking in cheating   * Use your planner * Make up all missed   work (you have 1  extra day or it will  become a zero | * Our job is to learn   and succeed   * We raise our hand   to speak in class   * Show others respect   to receive it   * Do not get up to sharpen   pencil or any reason  while teacher is talking |