**Mrs. Beydoun’s Standards Based Grading Syllabus**

Standards Based Grading

In this class I will be doing standards-based grading. Standards-based grading communicates how students are doing on the Common Core State Standards. The purpose of standards-based grading is to identify what a student knows, or is able to do, in relation to these standards.

On the report card your child will still receive a letter grade ( A, A-, B+, B, etc.), but on assignments the student will have a 4, 3, 2, 1, or can’t assess.

The 4 point scale is as follows

* A score of **4** would indicate that a student exceeds a standard by consistently demonstrating an advanced level of understanding and/or the ability to apply their knowledge at a higher level.
* A score of **3** would indicate that a student has independently achieved the standard. The student demonstrates mastery of the standard.
* A score of **2** would indicate that a student is developing an understanding of a standard, but still may be in need of additional instruction and/or support.
* A score of **1** would indicate minimal understanding of a standard. The student shows limited evidence of understanding the standard.
* A score of **Cannot Assess** would indicate no understanding of the standard.

In the gradebook formative assignments will not have points associated with them, but instead one of four markings, “C”, “M”, “R”, or “E”.

* “C” means that the assignment is **completed** with **all questions answered correctly.**
* “M” means that the assignment is **missing** and needs to be done
* “R” means that the assignment needs to be **re-done**.
  + Once the assignment is re-done with **all questions answered correctly**, I will change it to a “C” in the gradebook
* “E” means that the assignment is excused and the child does not need to make it up.

**Two important parts of the grading:**

* **Students will have unlimited tries at redoing a formative assignment (to receive a “C” in the gradebook)**
* **Students must have all “C’s” for their assignments to be able to RETAKE a Summative Assessment**

A frequently asked question is “how will I know if my child needs help?” and the answer is if your child is receiving a “M” or “R” on formative assignments or receiving “cannot assess, or 1 or 2 on the summative assignments. If this is occurring, please contact us and we will problem solve ways to help your student improve their learning.