History Through the Decades 8th Grade Social Studies

	(6) 1940-1949
(1)1890-1899	(7)1950-1959
(2) 1900-1909	(8) 1960-1969
(3)1910-1919	(9) 1970-1979
(4)1920-1929	(10)1980-1989
(5) 1930-1939	(11)1990-1999

The purpose of this project is that you will become the 'expert' on your decade. For each of the following projects, *be prepared to give a 3-5 minute classroom presentation*.

PROJECT #1 Due: Feb. 16^{th.}

Write a one-page paper on a disaster, *natural or man-made*, that occurred in your decade in America or related to America. (Examples include floods, fire, war, assassinations.)

PROJECT #2 (Extra Credit) Due: Mar. 2nd.

Briefly describe a popular song, play, movie, or entertainer and its significance in your decade. You should *include the plot or a few lines from the song*.

PROJECT #3 Due: March 9^{th.}

Pick a 'minority' (any <u>person in America</u> that is not considered a 'white male') figure that was significant in your decade. Create a 'cube' using a small tissue dispenser. Decorate the cube as follows:

Top: The decade years

Side 1- A brief description of why this person was important

Side 2- A drawing or picture of the person that you have done

Side 3- A biography of the person

Side 4- Answer this question: Should this person be included in

history books and why?

Bottom: Your name and class hour

PROJECT #4 Due: March 23rd.

Find or draw a picture of an invention in your decade. In paragraph form, describe what the invention did, its inventor, and how it changed life in your decade. (How was it important?)

PROJECT#5 Due: April 13th.

On poster-board, create a <u>15"x20"</u> collage of the popular clothing styles for <u>men</u>, <u>women</u>, <u>and children</u> during your decade. Briefly explain whether or not you liked the fashions and why.

PROJECT #6 (Extra Credit) Due: May 4th.

Write a one-page paper on the president(s) of your decade. Include at least one law, action, or event that he dealt with.