Congress of the United States

begun and held at the City of New York, on

Wednesday the Fourth of March, one thousand seven hundred and eighty nine THE Committees of minds of the having at the time of their adopting the bonditution, repeated advises in order to present received with effection of their adopting the Granument, will have more the beneficial which the states of look House of appeared to present the second of public completes of America in Congrep a familia, two thirds of look House of Appeared to that further declaratory and retricted by the choise and House of Appeared to the United States, all every of which articles when ratified by three fourths of the Constitution of the United States, all every of which articles when ratified by three fourths of the Constitution of the United States, all every of which articles when ratified by three fourths of the Constitution of the United States and Constitution. Vizit correctioning that the following the title be proposed to the Ligidatures of the second Constitution: vize said Legislatures to be entired to all intents and purposes, as part of the said Constitution of the Constitution of the United States of America, proposed by Congress, and rateful by the Legislature said Legislatures to be entired to all intents and purposes, as part of the said Constitution of the Constitution of the United States of America, proposed by Congress, and rateful by the Legislature said Legislatures to be entired to all intents and purposes, as part of the said Constitution of the Constitution of the United States of America, proposed by Congress, and rateful by the Legislature said Legislatures. Asheli the first. After the feel original by the first active of the constitution. There shall be one Representative for every therety thousand until the cumber shall amount to one hundred or every first thousand until the cumber shall be so regulated by the first active for every first that there shall be not left than one hundred by Congress, that there shall not be by Gongress, that there shall not be by Gongress, that the shall not be by Gongress, the notion of the successful of the s Article the second. No law, varying the computation for the second present of frequency to find the frequency of the people presently to fill the second the frequency of the people presently to fill the third. Congress shall make no law respecting an establishment of religion, or prohibiting the free third. Congress shall make no law respecting an establishment of greaterness. Article the fifth. It Solden shall interm of peace be questred in any house, without the consent of few course, but in amount to be presented by land.

At Solden shall interm of peace be questred in any house, without the consent of few course, but you and signers, shall not be violated, and no warrants shall office, but you think to be searched, and the husons on these to be used.

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Article the lenth. The accountation of extrainerights, shall not be construed to day or disparage others retained by the people. Article the cloverth The enumeration in the Constitution; of extrainer rights , shall not be constituted by it to the States, are received to the States respectively on to the people.

Article the leverth. The powers not deligated to the United States by the Constitution, now probabilist by it to the States, are received to the States respectively on to the people.

Article the fivelfth. The powers not deligated to the United States by the Constitution, now probabilist by it to the States, are received to the States respectively. Trederick augustus Mullinberg Speaker of the House of Representatives John Adams. Vice President of the United States . and President of the Sa John Beckley. Out file Have of Registrations Sum. A. Otto Surday of the Smake. Congrep shall make no law respecting an establishment of religion , or No Soldier shall, in time of peace be quartered in any house, without the consent of the currer, nor the right of the people to keep and bear arms . shall not be infunged. Why did Americans feel they needed to protect their rights?

Congress of the United States begun and held at the City of New York, on Wednesday the Fourth of March, one thousand swen hundred and eighty nine The Bill of Rights The Bill of Rights

Introduction 15.1

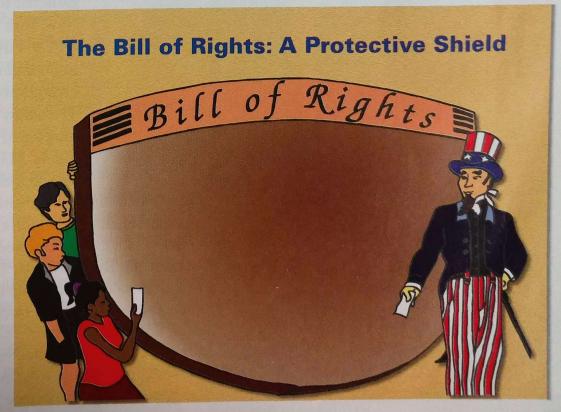
In Chapter 14, you learned how the Constitution created a strong government for the United States. In this chapter, you will read about the first 10 amendments, or changes, to the Constitution. These amendments protect the rights and liberties of American citizens. Together, they are called the Bill of Rights.

The Constitution described how America's new government would work. But it did not say how citizens would be protected from this powerful government. Many Americans wanted the Constitution to include a bill, or list, of rights that the government would always have to respect.

The Bill of Rights is like a shield that protects all citizens. For example, it describes the rights of the accused

(persons accused of a crime). Among these rights are the right to a lawyer and the right to a trial by a jury.

Look at the drawing to the right. As you learn about the Bill of Rights, think of it as a shield. Why did Americans in 1789 want a shield to protect them from a strong government? What rights and liberties are protected by the Bill of Rights?



ratified: approved; to have made a written document official by signing it

15.2 The Need for a Bill of Rights

When the Constitution was completed in 1787, it still had to be **ratified** by at least nine states. Americans fiercely debated whether to approve the Constitution. Many people were afraid that it gave the national government too much power. Americans had just fought the Revolutionary War to protect their rights against the British government. They wanted to be sure

that their new government would respect their rights.

In several states, the vote on the Constitution was very close. Supporters of the Constitution gained votes by promising to add a bill of rights. A bill of rights is a document that lists the rights and liberties that the government cannot take away.

This promise helped to win approval for the Constitution. By July 1788, 11 states had ratified it. The following April, the new national government gathered for the first time in New York City.

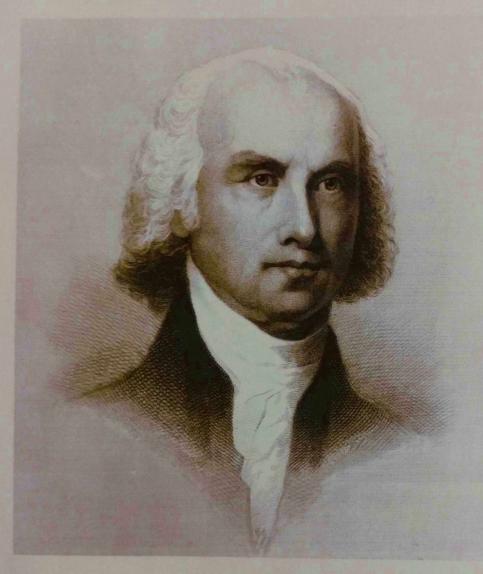
The First Congress faced the important task of considering changes to the Constitution.

The states had sent Congress a number of ideas for amendments. Many of them concerned a bill of rights. James

Madison of Virginia sorted through the various ideas. Then, he proposed a set of amendments to Congress.

On September 25, 1789, Congress voted to approve the 10 amendments known as the Bill of Rights. The amendments were then sent to the states for ratification (approval). When the state of Virginia approved them on December 15, 1791, they became part of the Constitution.

Over time, the courts have interpreted how the Constitution applies to various situations. In this way, the meaning of the Bill of Rights has grown in the years since 1791.



At first, James Madison wasn't sure if adding a bill of rights to the Constitution was necessary. But after he talked to many leaders and sorted through different ideas, he changed his mind. He then proposed the set of amendments to Congress that were later known as the Bill of Rights.

15.3 The First Amendment

The First Amendment prevents Congress from making laws that take away certain basic freedoms. Among these are freedom of religion, freedom of speech, and freedom of the press.

Freedom of religion was very important to many early Americans. For example, the Pilgrims left England because people there were forced to join the Church of England. Some American colonies also required people to belong to only one church.

The First Amendment protects Americans' freedom to choose their religious beliefs and practices. For example, not everyone prays to the same God. Some people don't pray to any God. For these reasons, courts have said that public schools cannot require students to say prayers.

Freedom of speech is the freedom to express opinions and beliefs. Because of the First Amendment, Americans are free to criticize the government and to express unpopular ideas.

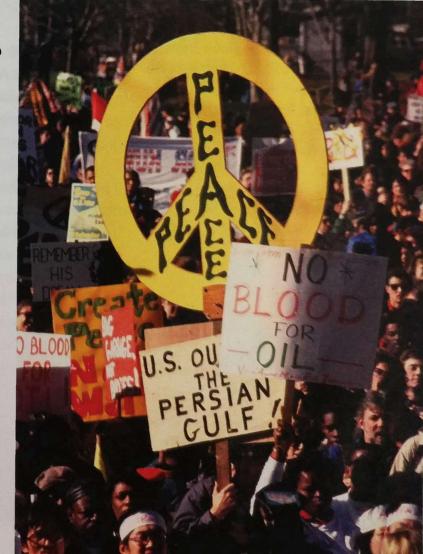
Americans wanted this freedom because many colonists had been arrested for criticizing British laws. In modern times, leaders like Martin Luther King, Jr. have demanded laws to protect the rights of all people. Without the First Amendment, King could have been put in jail just for saying what he believed in public.

Freedom of speech does have limits. People cannot use this freedom to harm others or to break the law. An example is yelling "Fire!" in a crowded theater just for fun. People don't have this freedom because someone might get hurt in the rush to escape the theater.

Freedom of the press means the freedom to report news and express opinions in newspapers and in other ways. In the colonies, British officials had closed down newspapers and smashed printing presses. Like freedom of speech, freedom of the press has limits. For example, it does not include the freedom to spread lies about other people.

The First Amendment also protects people's right to assemble (gather in groups) and their right to petition (ask the government to correct injustices).

The First Amendment protects citizens' rights to speak out against the government. Antiwar demonstrators, shown here, exercise their right of freedom of speech. These citizens disagreed with U.S. actions in the Persian Gulf conflict in 1991.





Minutemen, like the one shown here, were called to battle at the beginning of the Revolutionary War. Americans in 1789 wanted to be sure citizens could defend themselves, especially since there were no police. So, the Second Amendment was included in the Bill of Rights to protect people's right to "keep and bear arms."

15.4 The Second Amendment

The Second Amendment describes the need of states to have a militia, or volunteer army. For this reason, it says that the government cannot take away people's right to "keep and bear (carry) arms," or weapons.

Americans in 1789 wanted to be able to defend themselves. The Revolutionary War had started when militiamen grabbed their muskets to resist British soldiers. Americans remembered how "citizen soldiers" fought the British army to protect their rights. They also wanted to be able to hunt for food and to defend their families. In 1789, there were no police to protect people. In addition, many Americans lived in the countryside and feared attacks by Native Americans and outlaws.

Today, the Second Amendment protects the right to own hunting rifles and certain other kinds of guns. However, people argue whether every citizen has the right to own any type of gun. Many people say no. They are disturbed by violent crimes, accidental shootings, and other events involving firearms. They think that there should be laws controlling who can own and carry guns. Others argue that such laws are forbidden by the Second Amendment. They do not think that citizens should lose the right to carry guns just because some people misuse them.