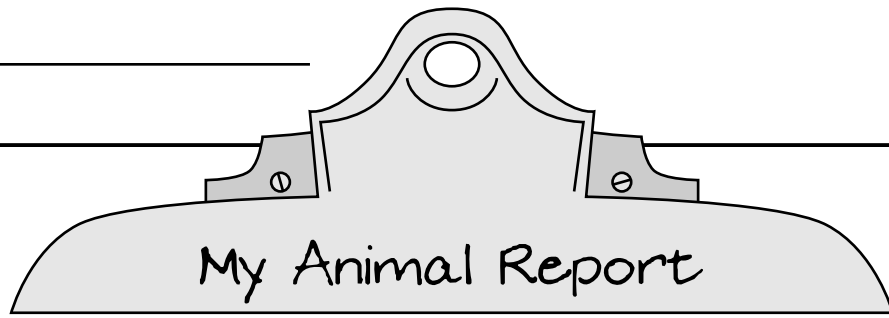


Name: _____

1

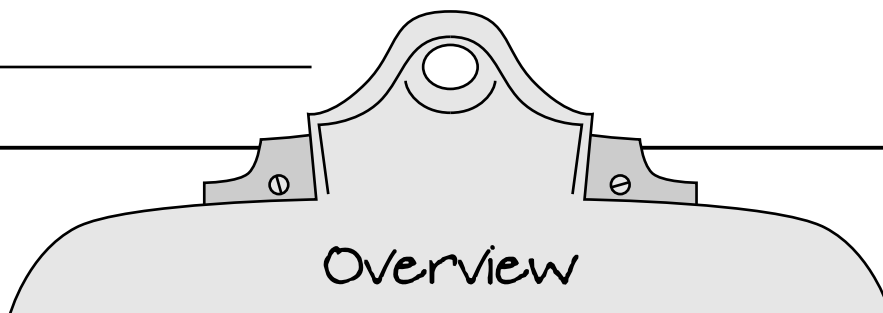


(Write the full name of your animal on this line.)

Draw a large picture of your animal, or paste a picture of your animal in the space above.
If you are drawing the animal, be sure your picture has lots of clear detail and is colored in.

Name: _____

2



Animal species: _____

My animal is a(n) _____
(invertebrate or vertebrate)

Classification: _____
(example: mammal, reptile, insect, etc.)

My animal is a carnivore herbivore omnivore .
(circle one)

This means it eats _____ .

Some foods my animal eats include _____
_____ .

My animal's body is mostly covered with _____
(fur, feathers, scales, skin, etc.)

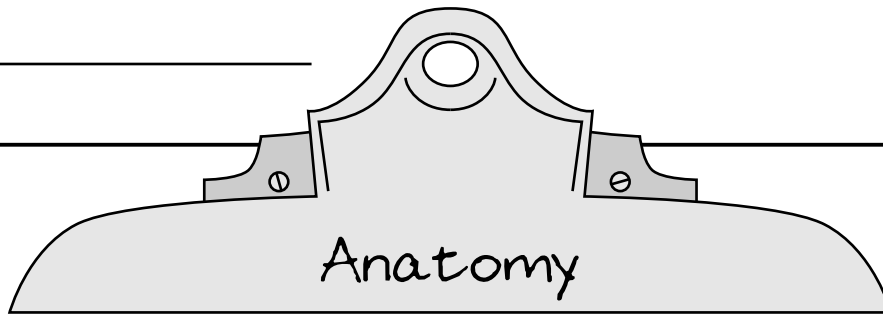
My animal is warm-blooded cold-blooded .
(circle one)

My animal hatches from an egg is born alive .
(circle one)

Some predators that hunt my animal are _____
_____ .

Name: _____

3



Draw a detailed pencil sketch of your animal and label its main body parts.

Write a paragraph to describe the anatomy of your animal. Be sure to include:

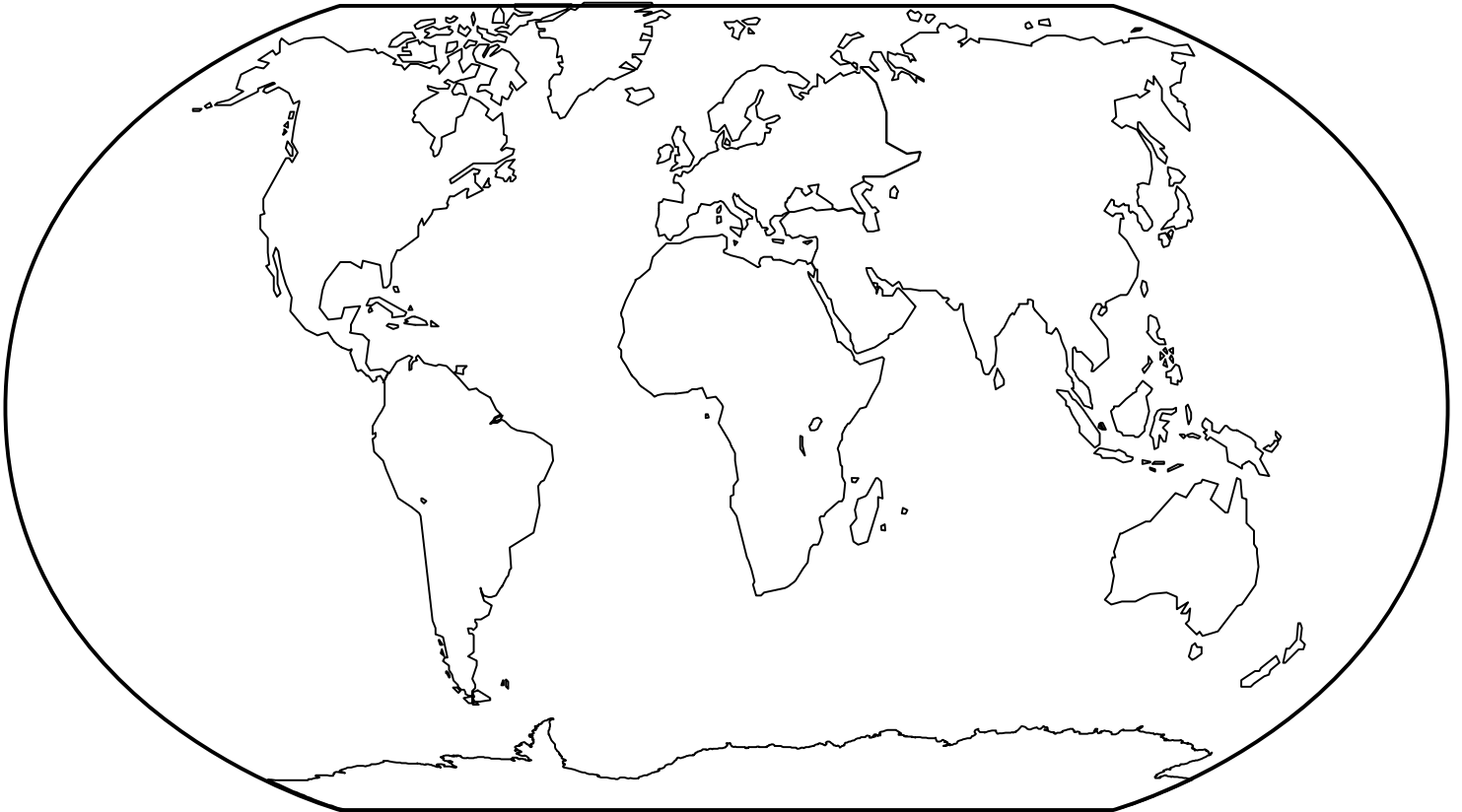
- what its body is covered in (scales, feathers, fur, skin, etc.)
- the color of your animal
- how long or tall your animal is when it is full-grown
- how much your animal weighs when it is full-grown
- any other interesting information about your animal's body

Name: _____

4

Habitat

Color all the continents or oceans where your animal can be found naturally.



Write a paragraph to describe the habitat of your animal. Be sure to include:

- specific places where your animal lives (countries, continents, or regions)
- type of ecosystem where your animal lives (desert, tundra, ocean, etc.)
- type of climate where your animal lives (tropical, polar, etc.)

Name: _____

5



Interesting Facts

Write five interesting facts about your animal. Do not use facts that are already listed in this report.

1. _____

2. _____

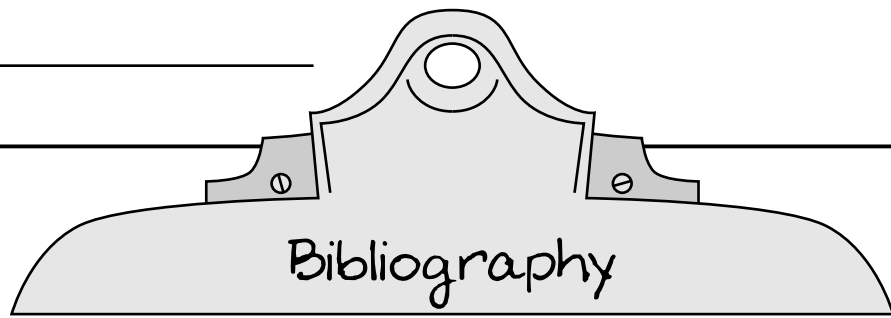
3. _____

4. _____

5. _____

Name: _____

6



List the books and websites where you found your information.

When you list a book, include the author's name and the title of the book.

When you list a website, list the url and a title of the article.

1. _____

2. _____

3. _____

4. _____

Name: _____

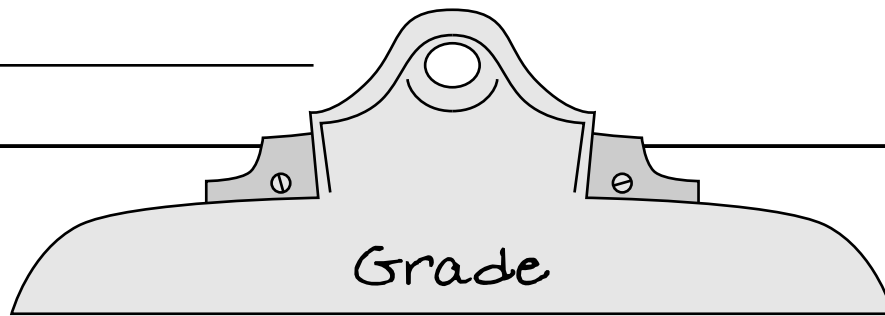


List of Animals

You may choose to research any of these animals. This is just a sample list of animals that can be chosen.

- raptor: eagle, hawk, osprey, etc.
- scavenger bird: vulture, condor, crow, etc.
- giant bird: emu, ostrich, etc.
- landfowl: turkey, chicken, pheasant, etc.
- waterfowl: duck, goose, swan, etc.
- songbird: robin, wren, sparrow, etc.
- bear: polar, grizzly, black, giant panda, etc.
- aquatic mammal: whale, orca, dolphin, porpoise, etc.
- shark: great white, hammerhead, bull, etc.
- amphibian: frog, toad, salamander, etc.
- freshwater fish: trout, bass, pike, etc.
- saltwater fish: swordfish, tuna, sailfish, etc.
- marine mammal: seal, walrus, manatee, etc.
- rodent: mouse, rat, squirrel, beaver, etc.
- mustelidae: weasel, otter, badger, wolverine, etc.
- reptile: turtle, snake, crocodile, alligator, tortoise, lizard, etc.
- marsupial: koala, kangaroo, bandicoot, opossum, etc.
- large mammal: elephant, rhinoceros, hippopotamus, etc.
- aquatic flightless bird: penguin, puffin, auk, etc.
- primate: gorilla, chimpanzee, spider monkey, etc.
- cat: lion, tiger, bobcat, lynx, etc.
- equine: horse, donkey, zebra, etc.
- deer: white-tailed, elk, moose, caribou, etc.
- giraffe: giraffe, okapi, etc.
- bovine: bison, buffalo, yak, antelope, etc.
- canid: fox, wolf, coyote, etc.
- flying mammal: bat

Name: _____



- _____ /5 **Picture (Cover - Page 1)**
The picture or glued picture accurately portrays the student's animal. The picture is neat, colored, and detailed.
- _____ /20 **Overview (Page 2)**
Student has answered all questions on this page. Answers are accurate and complete
- _____ /20 **Anatomy (Page 3)**
Student has accurately drawn the animal and labeled all major body parts. Paragraph describes the animal's covering, color, length or height, weight and other anatomical information. Paragraph is written in complete sentences.
- _____ /20 **Habitat (Page 4)**
Student has accurately identified continents and/or oceans where the animal lives. Paragraph tells where the animal lives, describes the ecosystem and climate of the animal's habitat. Paragraph is written in complete sentences.
- _____ /20 **Interesting Facts (Page 5)**
The student listed five facts about the animal. The facts are accurate and not repeated from elsewhere on the report. The student wrote in complete sentences.
- _____ /10 **Bibliography (Page 6)**
At least 2 resources of information are listed. Titles, authors, and website addresses are included and written properly.
- _____ /5 **Presentation**
Handwriting is clear and easy to read. Words are spelled correctly. There are no wrinkled or ripped pages in the packet.
- _____ **Total Grade (out of 100)**

Comments: _____