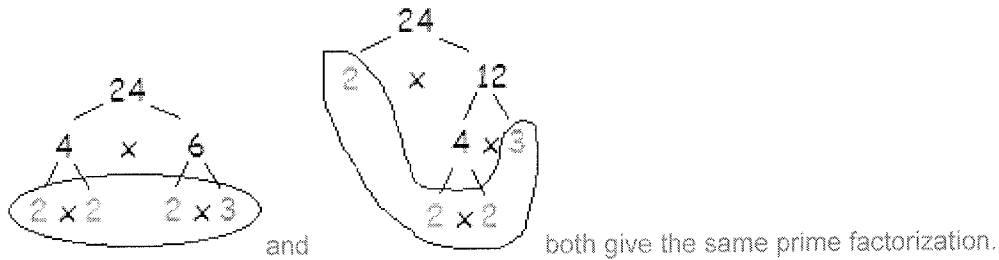


# Study Guide Part 1

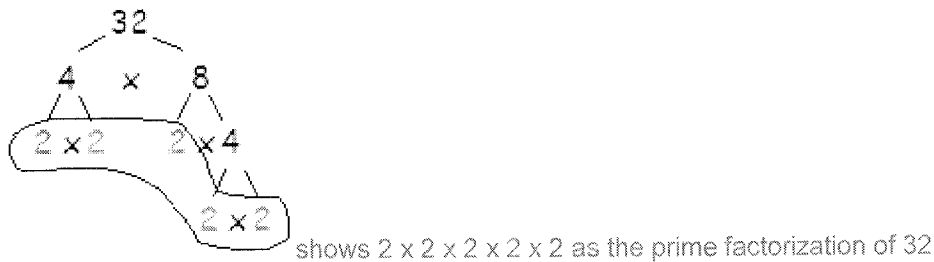
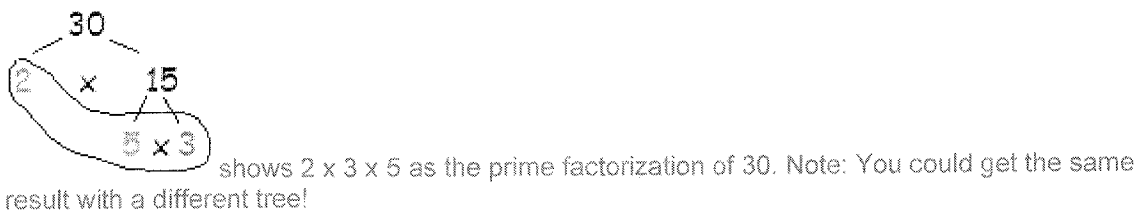
## Unit 1

Name \_\_\_\_\_

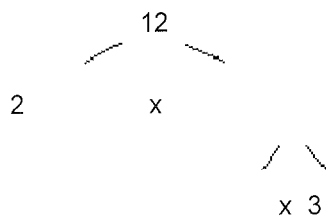
### Prime Factorization Using Factor Trees



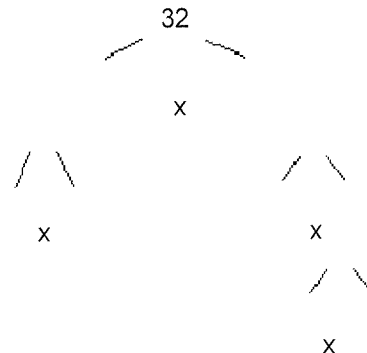
#### Other Examples of Factor Trees



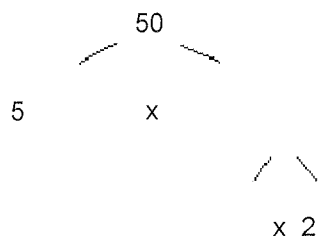
Fill in the missing numbers in the factor trees then write the prime factorization (the first one is done for you):



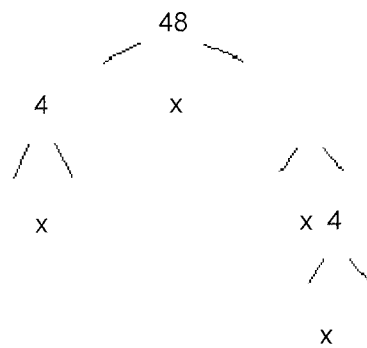
Prime Factorization:



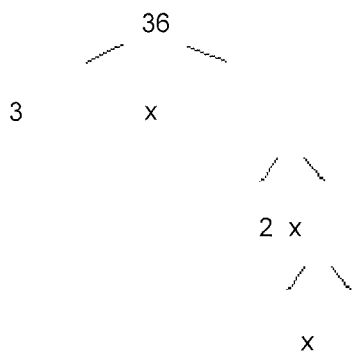
Prime Factorization:



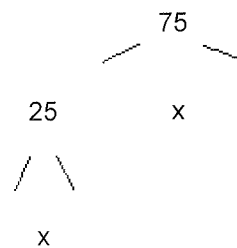
Prime Factorization:



Prime Factorization:



Prime Factorization:



Prime Factorization:

Write the following Exponents in a factor string:

$$2^2 \times 3^2 =$$

$$4^3 \times 2^3 =$$

$$5^2 \times 3^2 =$$

Solve the following:

$$2^3 =$$

$$5^2 =$$

$$4^2 =$$

NAME \_\_\_\_\_

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# Prime Factorization

**1** Show the prime factorization for each number. Then use the prime factors to help determine *all* the factors of that number.

Number	Prime Factorization	All the Factors (Thinking of Factor Pairs)
<b>ex</b> 105	$  \begin{array}{c}  105 \\  \swarrow \quad \searrow \\  5 \quad 21 \\  \quad \swarrow \searrow \\  \quad 3 \quad 7  \end{array}  $	1, 105 3, 35 5, 21 7, 15
<b>a</b> 18		
<b>b</b> 45		
<b>c</b> 72		

**2** What factors do 18, 45, and 72 have in common?

**3** What is the *greatest* factor that 18, 45, and 72 have in common?

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## Prime Factorization Review

**1** Show the prime factorization for each number. Then use the prime factors to help determine *all* the factors of that number.

Number	Prime Factorization	All the Factors (Think of factor pairs.)
<b>ex</b> 105	<pre>       105      /  \     5    21        /  \       3    7           </pre>	1, 105 3, 35 5, 21 7, 15
<b>a</b> 24		
<b>b</b> 48		
<b>c</b> 78		

**2** What factors do 24, 48, and 78 have in common?

**3** What is the *greatest* factor that 24, 48, and 78 have in common?

Write all the factors for the numbers below (the first one is done for you):

<b>4</b>	<b>1</b>	<b>2</b>	<b>4</b>
<b>7</b>	<b>1</b>		
<b>9</b>	<b>1</b>		
<b>12</b>	<b>1</b>		
<b>15</b>	<b>1</b>		
<b>18</b>	<b>1</b>		
<b>24</b>	<b>1</b>		

Fill in the missing factors below:

<b>8</b>	<b>1</b>	<b>2</b>	<b>8</b>
<b>16</b>	<b>1</b>	<b>4</b>	<b>16</b>
<b>32</b>	<b>1</b>	<b>2</b>	<b>32</b>
<b>48</b>	<b>1</b>	<b>3</b>	
<b>50</b>	<b>1</b>		
<b>19</b>	<b>1</b>		

Write all the factors for the numbers below and circle whether they are prime or composite numbers (the first one is done for you):

3	1      3	<div>Prime</div>	Composite
5	1	Prime	Composite
9	1	Prime	Composite
14	1	Prime	Composite
21	1	Prime	Composite
31	1	Prime	Composite
35	1	Prime	Composite
50	1	Prime	Composite

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# Prime & Composite Numbers

Use the following information to help solve the problems below.

A prime number has only two factors: itself and 1.	A composite number has more than two factors.	The number 1 is neither prime nor composite.																
Number: 3 <div>3 1 <table><tr><td></td><td></td><td></td></tr></table></div>				Number 6 <div>3 2 <table><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table></div> <div>6 1 <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div>													Number: 1 <div>1 1 <table><tr><td></td></tr></table></div>	

**1** For each number, circle prime or composite. Then list all of its factors.

Number	Circle one.	List all of the factors.
<b>example</b> 8	prime <u>composite</u>	1, 2, 4, 8
<b>a</b> 5	prime    composite	
<b>b</b> 16	prime    composite	
<b>c</b> 27	prime    composite	
<b>d</b> 31	prime    composite	
<b>e</b> 36	prime    composite	
 <b>f</b> 108	prime    composite	
 <b>g</b> 126	prime    composite	

**2** Julia says that prime numbers have to be odd and composite numbers have to be even. Is she correct? Explain how you know.

**Homework Practice***Prime and Composite Numbers***Tell whether each number is *prime* or *composite*.****1.** 75  
\_\_\_\_\_**2.** 61  
\_\_\_\_\_**3.** 96  
\_\_\_\_\_**4.** 48  
\_\_\_\_\_**5.** 29  
\_\_\_\_\_**6.** 95  
\_\_\_\_\_**7.** 68  
\_\_\_\_\_**8.** 54  
\_\_\_\_\_**9.** 171  
\_\_\_\_\_**10.** 143  
\_\_\_\_\_**11.** 117  
\_\_\_\_\_**12.** 209  
\_\_\_\_\_**Problem Solving.**

Solve.

**13.** A board is 24 inches long. Find all the whole-number lengths into which it can be evenly divided.  
\_\_\_\_\_**14.** A ribbon is 36 inches long. Find all the whole-number lengths into which it can be evenly divided.  
\_\_\_\_\_**Spiral Review****Find the GCF of each set of numbers. (Lesson 9-1)****15.** 6, 18  
\_\_\_\_\_**16.** 16, 30  
\_\_\_\_\_**17.** 14, 28  
\_\_\_\_\_**18.** 27, 54  
\_\_\_\_\_**19.** 8, 12  
\_\_\_\_\_**20.** 49, 63  
\_\_\_\_\_



**Homework Practice****5NS1.4***Prime Factors*

**Tell whether each number is *prime*, *composite*, or *neither*. Find the prime factorization for each composite number.**

**1. 28**


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**2. 36**


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**3. 42**


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**4. 11**


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**5. 34**


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**6. 7**


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**7. 72**


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**8. 23**


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**9. 12**


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**Spiral Review**

**Create a table to show the possible outcomes for the situation. Then, use the table to describe the probability of the event taking place.**

- 10.** Sonja has a bag of canned food. She has two cans of peas, five cans of plum tomatoes, and one can of soup. She grabs a can out of the bag without looking. Describe the probability of Sonja grabbing a can of peas.

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**Homework Practice****5NS1.3, 5NS1.4***Powers and Exponents***Complete the table.**

	<b>Exponent</b>	<b>Product</b>
<b>1.</b>	$6^2$	
<b>2.</b>		$5 \times 5$
<b>3.</b>	$4^4$	
<b>4.</b>		$2 \times 2 \times 2 \times 2$
<b>5.</b>	$3^3$	
<b>6.</b>	$6^2$	
<b>7.</b>		$4 \times 4 \times 4$
<b>8.</b>		$3 \times 3$
<b>9.</b>	$2^3$	
<b>10.</b>		$5 \times 5 \times 5$
<b>11.</b>		$7 \times 7 \times 7$
<b>12.</b>	$8^3$	

**Spiral Review****Find the prime factorization of the composite numbers.****13.** 75

\_\_\_\_\_

**14.** 77

\_\_\_\_\_

**15.** 42

\_\_\_\_\_

**Tell whether each number is *prime*, *composite*, or *neither*.****16.** 17

\_\_\_\_\_

**17.** 25

\_\_\_\_\_

**18.** 44

\_\_\_\_\_

**19.** 7

\_\_\_\_\_

**20.** 31

\_\_\_\_\_

**21.** 0

\_\_\_\_\_