

## Syllabus 9th Grade Biology & Honors Biology

<http://iblog.dearbornschools.org/bazzif3/>

Mrs. Farah A. Bazzi - Room A129 - (313) 827 1400 – [Bazzif3@dearbornschools.org](mailto:Bazzif3@dearbornschools.org)

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**Course Description:** Biology is a course designed to develop an understanding of living things. Our class will have multiple lab activities and explorations using research based Science and Engineering practices that involve real life exploration of the Biological Sciences in collaboration with other teammates. This course is based on the Next Generation Science Standards; adopted in Nov of 2015 by the state of Michigan. Students in high school develop understanding of key concepts that help them make sense of life science. The ideas are building upon students' science understanding of disciplinary core ideas, science and engineering practices, and crosscutting concepts from earlier grades. The performance expectations for high school life science blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing useable knowledge that can be applied across the science disciplines. While the performance expectations in high school life science couple particular practices with specific disciplinary core ideas, instructional decisions should include use of many practices underlying the performance expectations. The performance expectations are based on the grade-band endpoints described in A Framework for K-12 Science Education (NRC, 2012).

### **Resources:**

- **iBlog:** <http://iblog.dearbornschools.org/bazzif3/>
- **iLearn:** Enrolment procedures will be handed out in class at a later time
- **Remind:** Download the Remind app and enter code: @bazzibio or Text @bazzibio to 81010 and you will automatically be enrolled in my class announcements.
- **Interactive Notebook:** The teacher will maintain an interactive notebook in the classroom that will be used as a reference for students' missing work and resource to prepare for the exam.

### **Biological Science Scope and Sequence Unit Themes (subject to change):**

Semester 1:	Semester 2:
<ul style="list-style-type: none"><li>□ <b>Thinking and acting like a Scientist</b></li><li>□ <b>Evolution:</b> Why don't antibiotics work like they used to?</li><li>□ <b>Genetics and Heredity:</b> How can Science be used to help make our lives better?</li></ul>	<ul style="list-style-type: none"><li>□ <b>Body Systems:</b> How do organisms obtain and use energy to survive?</li><li>□ <b>Ecology:</b> How do species interact?</li></ul>

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### Required Materials:

- ☐ 4 (9x11) spiral notebooks for the whole semester, or 1 for now.
- ☐ Pencil Pouch with your name and hour written in a sharpie
- ☐ 2 packs of colorful sticky note pads.
- ☐ Mini Stapler
- ☐ 2 Glue Sticks
- ☐ Clear/ invisible tape
- ☐ Dry Erase Markers
- ☐ Coloring Pencils or Markers
- ☐ Pack of Pencils with erasers
- ☐ Ruler
- ☒ Pen(s) and whiteout

### Policies:

Attendance Policy	Homework policy	Retake Policy	Absence/ Missed Work Policy
<input type="checkbox"/> 4 Tardies = 1 Absence <input type="checkbox"/> 10 Absences = Audit <input type="checkbox"/> You will then need 78% or higher on your final to get off of audit or you get reduced credit. <input type="checkbox"/> When you walk in tardy you must sign in to the tardy log.	<input type="checkbox"/> Full credit will only be given to AUTHENTIC work that is attempted ON TIME. <input type="checkbox"/> Any late work MIGHT be considered for PARTIAL credit. <input type="checkbox"/> For special circumstances, send me an email.	Students may elect a retake of a big <u>summative assessment</u> only. Any late work MIGHT be considered for PARTIAL credit. A retake form must be turned in (located on iBlog). The <b>average</b> grade will go in the gradebook.	<input type="checkbox"/> Check our iBlog <input type="checkbox"/> Email the teacher <input type="checkbox"/> Ask a classmate <input type="checkbox"/> Check the INB that I have for your hour.

### Grading Scale:

A	93.0	A-	90.0	B+	88.0	B	83.0	B-	80.0	C+	78.0
C	73.0	C-	70.0	D+	68.0	D	63.0	D-	60.0	E	0.0

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### **Participation Points:**

Participation is highly regarded and encouraged in our classroom. Students will need to participate and document their participation for at least ten times per card marking to earn full credit.

### **Electronic Devices:**

No Cell phones, iPods, MP3 players, Earbuds, etc. are to be used in the classroom.

### **Cell Phone Policy:**

**Fordson High School will not be responsible or liable for**, the theft, loss, data loss, damage, destruction, misuse or vandalism of any student's personal electronic device brought onto school property.

Students **may possess or use** personal electronic devices on school property during these designated times:

- **Before school** until the beginning of the school day (7:15 a.m.)
- **During a student's lunch period**
- **After school** after the bell rings at 2:15

Throughout the rest of the school day, cell phones (including multiple phones per student, as well as "dummy/fake" phones) **should be turned off**, and turned in to a teacher-designated area in the classroom, and out of sight in the hallways between classes. (For PE/gym classes, the phones need to be locked and secured in the gym locker. It can not be seen or heard during the class hour).

By allowing students to carry cell phones/electronic devices into the building, students and their families are consenting to a search of that property by school officials when the need to conduct a search is determined. Instances may include, but are not limited to: bullying, harassment, academic integrity (cheating), threats, inappropriate or unintended photos of students and staff, or any other actions deemed inappropriate by administration.

If a student is found to be in violation of this Cell Phone/Electronic Device Policy, **the personal electronic device WILL BE confiscated by school personnel.**

- **First Violation:** The device will **ONLY be returned to a parent/guardian** at the end of the day/beginning of the next day.
- **Second Violation:** The device will be **ONLY be returned to a parent/guardian** on the next Monday or Friday, which will be designated as cell phone pick up day (depending on when the incident took place).
- **Third Violation:** The device will be kept by the school until the end of the school year/semester and must be picked up **ONLY by the parent/guardian**.
- **Fourth & Future Violations:** The student will receive a disorderly conduct ticket issued by the Dearborn Police Department, where the parents must pay a fine in order to have the device returned to them.

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### REFUSAL TO TURN IN CELL PHONE/ELECTRONIC DEVICE

If student and/or parent refuses to turn in the cell phone/electronic device, the incident will be considered insubordination and the following:

- **First Violation Refusal:** Automatic **one day suspension & parent meeting for the student to return**
- **Second Violation Refusal:** Automatic **three day suspension & parent meeting for the student to return**
- **Third Violation Refusal:** Automatic **five day suspension & parent meeting for the student to return**

## Syllabus Agreement Form

**Please return this sheet signed to Mrs. Bazzi by Monday 9.11.17**

I have read the Biology/ Honors Biology disclosure statement and understand what is expected of me:

- I know how to get on MiStar to check grades, or I will find out how this week.
- I will always come to class prepared with the required supplies
- I will check grades for this class at least once a week.
- I will check the class's iBlog every single day.
- I will inform Mrs. Bazzi if my family does not have or is making special arrangements for computer &/ internet use at home.
- I will follow the classroom cell phone rule.

Student's name: \_\_\_\_\_ Signature: \_\_\_\_\_

Parent's name: \_\_\_\_\_ Signature: \_\_\_\_\_

Parent's email: \_\_\_\_\_

Parent's phone number: \_\_\_\_\_

Did you and your parents sign up for Remind? \_\_Yes \_\_No

Date: \_\_\_\_\_