

AT-HOME LEARNING

WEEK OF MAY 4 - 8

SUBJECT	READING	WRITING	PHONICS	MATH	SCIENCE/ SOCIAL STUDIES
MON.	<p>iReady (~20 minutes)</p> <p>DON'T LET THE PIGEON DRIVE THE BUS BY MO WILLEMS</p> <p>Pigeon Retell</p> <ol style="list-style-type: none"> 1. What does the bus driver warn us about on the title page? 2. Is the idea of a pigeon driving a bus silly or real? 3. How many ways does the pigeon try to get us to say yes? What are they? <p>Pigeon Retell PDF</p>	<p>Pigeon Writing</p> <p>Have you ever tried to persuade someone to let you do something?</p> <p>Use the sentence stem, "One time I tried to persuade _____ to let me _____ and ..."</p> <p>Pigeon Writing PDF</p>	<p>Spelling words '-og' word family</p> <p>(dog, fog, blog, came, into, by)</p> <p>CHECK OUT MR. STINSON'S BLOG HTTPS://IBLOG.DEARBORN SCHOOLS.ORG/STINSOG</p>	<p>Zearn (~20 minutes or one lesson)</p> <p>Video</p> <p>Lesson 16</p>	<p><u>Before Watching Video:</u></p> <ol style="list-style-type: none"> 1. What are some ways that plants are important in our lives? 2. What might happen if a plant does not get water? Why? 3. Can a plant grow without sunlight? Why? <p>What do plants need? Video</p> <p><u>After Watching Video:</u></p> <ol style="list-style-type: none"> 1. How does water affect plant growth? 2. What do you notice about the plant that was given way more water than the others? 3. What do you notice about the sun that got more sunlight than the others?

TUES.

iReady
(~20 minutes)

[THE PIGEON
FINDS A HOTDOG](#)

BY MO WILLEMS

1. What did duckling want to know about the hot dog?
2. How did pigeon react to duckling's question?
3. Does pigeon want to share the hot dog? Why?
4. How does pigeon feel after duckling keeps asking questions?

What problem did the pigeon have and how did he solve it?
Do you agree with how he solved it?

Write your answer using the sentence stem, "*The pigeons problem was_____ and he solved it by ... I agree/disagree with how the pigeon solved the problem because...*"

Spelling words '-og' word family

(dog, fog, blog, came, into, by)

Write each word 3 times each

CHECK OUT MR. MOYER'S BLOG
[HTTPS://IBLOG.DEARBORN
SCHOOLS.ORG/MRMOYER/](https://iblog.dearbornschools.org/mrmoyer/)

[Zearn](#)

(~20 minutes or one lesson)

[Video](#)

[Lesson 17](#)

[Needs of a Plant PDF](#)

WED.

iReady
(~20 minutes)

Grab your reading bag or books from home and Read for 20 minutes

The coolest toy ever would be...

Spelling words '-og' word family

(dog, fog, blog, came, into, by)

Come up with 3 more words that end with -og

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[HTTPS://IBLOG.DEARBO
RNSCHOOLS.ORG/STYCZ
YNSKI/CLASS-INFO/](https://iblog.dearbornschools.org/styczynski/class-info/)

[Zearn](#)

(~20minutes or one lesson)

[Video](#)

[Lesson 18](#)

[Before Watching Video:](#)

1. What are some plants that we eat?
2. What are some examples of plant parts?
3. What are some things most plants need to grow?

[Plants are Cool](#)

[After Watching Video:](#)

1. What are the main parts of a plant?
2. What are some parts of plants that you eat? Give examples.
3. What is the function of seeds?

THURS.

iReady
(~20 minutes)

Grab your reading bag or books from home and Read for 20 minutes

I was digging a hole and then I found...

Spelling
words '-og'
word family

*(dog, fog,
blog, came,
into, by)*

Write each word in a complete sentence.

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Zearn
(~20 minutes
or one
lesson)

[Video](#)

[Lesson 19](#)

[Where I
live
\(country\)](#)

[USA Map](#)

FRI.

iReady
(~20 minutes)

Grab your reading bag or books from home and Read for 20 minutes

What is your favorite subject in school? Why do you like this subject?

Use the sentence stem, "My favorite subject in school is ____ because..."

[Short Vowel
Video 1](#)

[Short Vowel
Video 2](#)

[Short Vowel
Review](#)

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STINSON'S BLOG
[HTTPS://IBLOG.DEARBOR
NSCHOOLS.ORG/STINSOG](https://iblog.dearbornschools.org/stinsog)

Zearn
(~20 minutes
or one
lesson)

[Video](#)

[Lesson 20](#)

[Where I
live \(state\)](#)

[Michigan
Map](#)

