

HENRY FORD EARLY COLLEGE

SEMESTER 2 – ECONOMICS (ONLINE COURSE) SYLLABUS & GUIDELINES

MR. SAIGH (ROOM A-015) - saigha@dearbornschools.org

iblog – iblog.dearbornschools.org/asaigh1920 (*copy of the syllabus will be on my iBlog and iLearn)

iLearn – moodle.dearbornschools.org enrollment code - wvspd7

Remind – class code: hgbb2cg

This semester students will learn about the principals and practices of economics.

Objectives

Students will learn:

- What is economics?
- The fundamental concepts of economics
- Microeconomics - prices and markets
- Economic institutions and issues
- Macroeconomics - performance and stabilization
- The global economy



At the end of the semester students will:

- Describe and demonstrate how the economic forces of scarcity and choice affect the management of personal financial resources, shape consumer decisions regarding the purchase, use, and disposal of goods and services and affect the economic well-being of individuals and society.
- Explain and demonstrate how businesses confront scarcity and choice when organizing, producing, and using resources, and when supplying the marketplace.
- Describe how government decisions on taxation, spending, public goods, and regulation impact what is produced, how it is produced, and who receives the benefits of production.
- Explain how a free market economic system works, as well as other economic systems, to coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.
- All students will describe how trade generates economic development and interdependence and analyze the resulting challenges and benefits for individuals, producers, and government.

Methods

- Students will meet objectives through learning and experiencing reading, writing, lectures, discussions, audio/visuals, tests, quizzes, in-class activities, co-operative learning, secondary sources, and papers.

Textbook

- Students will receive a copy of the *Economics: Principals and Practices* for home use over the course of the semester
- Students will not receive a copy of the textbook until last semester's government textbook is returned when asked by the teacher.

- Students are financially responsible for lost or damaged government and/or economic textbooks

Materials (when applicable)

- pen, pencil, loose leaf paper, notebook, folder

GUIDELINES FOR THE CLASS***

- **Class will have a mandatory once a week meeting. Attendance of each weekly meeting counts for a 10-point assignment towards the class.**
- Mandatory meetings will take place every Monday and if school is not in session on a Monday, meeting will take place on Tuesday.
- If I need to change the day of our meetings, I will let you know at least the day before via Remind/email.
- **If you know that you will not be able to attend the mandatory meeting on a given week, you must contact me at least one day before via Remind/email. Otherwise, you will be marked absent and given a 0 for that day.**
- In-class session will take place anytime a test or quiz is given. If a project is to be presented it will take place in-class as well. Students will be notified ahead of time when in-class sessions will take place outside of the mandatory weekly meeting.
 - 1st hour class will meet during 1st hour and 3rd hour class will meet during 3rd hour.
- On days where there isn't an in-class session, I will have my office hours for 1st and 3rd hours (no office hours for 3rd hour on Wednesday when hospital schedule starts). Students are welcome to come in anytime during office hours for tutoring, assistance, or to work on online material in my classroom.
- Students are fully responsible to ensure assignments are completed and submitted on time online. Any late work results in a 25% grade reduction. For every week thereafter of a late assignment, the grade is reduced by an extra 10% until submission.
- No late work assigned during a specific card marking will be accepted after said marking period is done.

Marking period 4 end date – March 6th, 2020

Marking period 5 end date – May 1st, 2020

Marking period 6 end date – June 11th, 2020

- Any technical issues with iLearn is to be addressed with me in person. You must make sure you are signed up for the class in Remind also. If you don't have access to a cell phone, you must visit my blog as I will post any new announcements on there as well.
- Students are responsible to check in often on iLearn or my blog to stay up to date with this course. Do not rely solely on my communication via Remind/email being an online course, especially.

ALL STUDENTS ARE RESPONSIBLE TO FOLLOW THESE GUIDELINES.

NO EXCEPTIONS.

IN-CLASS GUIDELINES

1) No electronic devices of any kind are allowed to be used or seen during class unless granted permission.

- if any electronic devices are used or seen during class it can be confiscated and held onto until the end of the school day at 2:00 or until a parent picks it up.

2) No food is allowed.

3) Students are responsible to make-up any work due to absences.

4) Any quiz/test is to be made up during office hours only.

COURTESY/PARTICIPATION

- All students are expected to participate in the learning process. This means class participation during weekly meetings and completion of mandatory and voluntary work online.
- Of course, all students are expected and required to perform and complete all activities and assignments in and out of the classroom.
- In this class, there will be discussions of controversial issues of society. **All students are expected to respect the opinions and perspectives of everyone else.*****

GRADING

- Summative: tests, quizzes, papers, big projects (all of these at teacher's discretion)
- Formative: in-class assignments*, homework*, small projects
- Final Exam: weight of exam on final grade is 20% - **may change at end of semester (teacher discretion)*
- Automatic 25% reduction in grade for assignment if it is late. Late work for a specific marking period will not be accepted after the end of that marking period.
- **Re-takes: re-takes for tests and quizzes are only allowed to be taken if effort was demonstrated in and out of class in order to perform well on original test/quiz** Re-takes will only be allowed for C-grades or lower. Students will only have five school days (from when the quiz/test is returned) to take the re-take. Once the five school days has passed then there will be no opportunity to take the re-take. Retakes will be issues at the teacher's discretion on an individual basis.
- **You are only allowed 1 retake for a summative assessment (quiz/test) per card marking. If you choose not to exercise your retake during a card marking, it WILL NOT carry over into the following marking period.**
- **Extra credit will only be offered at the teacher's discretion.**

| Percentage | Grade | Percentage | Grade | Percentage | |
|------------|-------|------------|-------|------------|------|
| 100-95.0 | A | 81.9-79.0 | C+ | 64.9-62.0 | (D-) |
| 94.9-92.0 | A- | 78.9-75.0 | C | 61.9-0.0 | (E) |
| 91.9-89.0 | B+ | 74.9-72.0 | C- | | |
| 88.9-85.0 | B | 71.9-69.0 | D+ | | |
| 84.9-82.0 | B- | 68.9-65.0 | D | | |

Teacher may choose to round up the grade or not at anytime.

THE SIX BP'S – always expected in and out of my classroom from every student.

1. **Be prompt**

2. **Be productive**
3. **Be polite**
4. **Be positive**
5. **Be prepared**
6. **Be patient**

I am looking forward to the beginning of this semester! I want to make sure each and every one of my students is in the most positive and safe learning environment. Syllabus and guidelines may change at the teacher's discretion anytime throughout the semester. I expect nothing less than for my students to meet classroom guidelines and expectations throughout the semester. Non-complying of classroom guidelines, negative situations, foul language, disruption, and/or disrespect in the classroom towards any individuals or property will not be tolerated at all. Any type of a negative situation can result in the student being sent to the main office, a written referral, and/or parent/principal contact.

Thank you,
Mr. Saigh