

HENRY FORD EARLY COLLEGE

SEMESTER 1 – UNITED STATES HISTORY SYLLABUS & GUIDELINES

MR. SAIGH (A-015) - saigha@dearbornschools.org

IBLOG – iblog.dearbornschools.org/asaigh1920 (*copy of the syllabus will be on my IBlog)

REMIND – class code: e93a34

This semester students will learn about different aspects of United States history from Reconstruction to the 21st Century.

Objectives

Students will learn:

- Diversity and the National Identity
- America in World Affairs
- Economic Opportunity
- Science and Technology
- Women and Political Power
- Immigration and Migration
- States' Rights
- Voting Rights
- Civil Rights



At the end of the semester students will:

- Evaluate the impacts made by historical events in America.
- Identify benefits and challenges of diversity in American life.
- Explain why people may agree on democratic values in the abstract but disagree when they are applied to specific situations.
- Engage each other in elaborated conversations that deeply examine public policy issues and help make reasoned and informed decisions.
- Meet other expectations of standards in civics, inquiry, and public discourse.

Methods

- Students will meet objectives through learning and experiencing reading, writing, lectures, discussions, audio/visuals, tests, quizzes, in-class activities, co-operative learning, secondary sources, and papers.

Textbook

- Students will receive a copy of the McDougal Littell *The Americans: Reconstruction to the 21st Century*.
- Students are financially responsible for lost or damaged government textbooks.

Materials

- pen, pencil, loose leaf paper, notebook, folder,

GUIDELINES IN THE CLASSROOM

A set of guidelines and expectations are in place for Mr. Saigh's classroom. Students are expected to meet these guidelines to ensure the best and most positive learning environment for themselves and the rest of the class.

Guidelines are in effect for Mr. Saigh's classroom and the Henry Ford Early College

1) No electronic devices of any kind are allowed to be used or seen during school hours as they are a distraction to the teacher and possibly others. AND IT'S JUST THE RULE!

- if any electronic devices are used or seen during school hours then they will be confiscated and turned into the main office where a parent/guardian must come in to pick it up

2) No food is allowed.

3) Students are responsible to make-up any work due to absences.

4) Any late work will automatically receive a 25% reduction in grade.

5) Any quiz/test is to be made up before or after school (not during at any point).

COURTESY/PARTICIPATION

- All students are expected to participate in the learning process. This means class participation in taking notes, discussions, in-class activities, question/answer sessions, and test/quiz review sessions.
- Of course, all students are expected and required to perform and complete all activities and assignments in and out of the classroom.
- In this class, there will be discussions of controversial issues of society. All students are expected to respect the opinions and perspectives of everyone else.

GRADING

- Summative: tests, quizzes, papers, big projects
- Formative: in-class assignments, homework, small projects
 - *The decision whether an assignment is formative or summative is left up to the teacher as well. ***
- Automatic 25% reduction in grade for assignment if it is late. Late work for a specific marking period will not be accepted after the end of that marking period.

- **Re-takes: Only ONE re-take for tests and quizzes is allowed to be taken per marking period. Re-takes will only be allowed for C- grades or lower. Students will only have five school days (from when the quiz/test is returned) to take the re-take. Once the five school days have passed then there will be no opportunity to take the re-take. (Re-take guidelines and forms are outside the main office)**
- **Extra credit will only be offered at the teacher's discretion.**

Percentage	Grade	Percentage	Grade	Percentage
100-95.0	A	81.9-79.0	C+	64.9-62.0 (D-)
94.9-92.0	A-	78.9-75.0	C	61.9-0.0 (E)
91.9-89.0	B+	74.9-72.0	C-	
88.9-85.0	B	71.9-69.0	D+	
84.9-82.0	B-	68.9-65.0	D	

Teacher may choose to round up the grade or not at anytime.

TARDINESS

- All students are to be in their seats and ready for class the minute class is in session.
- If students are tardy to class they will be marked tardy. **(TEN ABSENCES CAN RESULT IN PARTIAL/FULL CREDIT LOSS FOR THE CLASS)**
- If students are tardy to class due to transportation reasons, or because they were in the main office or another teacher's classroom, then it is required they bring a pass to class signed by the proper staff member.

THE SIX BP'S – always expected in and out of my classroom from every student.

- 1) **Be prompt**
- 2) **Be productive**
- 3) **Be polite**
- 4) **Be positive**
- 5) **Be prepared**
- 6) **Be patient**

I am looking forward to the beginning of this semester! I want to make sure each and every one of my students are in the most positive and safe learning environment. Syllabus and guidelines may change at the teacher's discretion anytime throughout the semester. I expect nothing less than for my students to meet classroom guidelines and expectations both academically and behaviorally throughout the semester.

Thank you,
Mr. Saigh

GENERAL TIMELINE OF U.S. HISTORY (SEMESTER 1)

****Schedule and content of material may not be precisely followed and can be changed at any point in time at the teacher's discretion****

Week 1

- Classroom introduction, discuss upcoming school year, significance of history?
- Opening chapter activities

Week 2

- Chapter 9 learn and prepare
- Textbooks handout

Week 3

- Chapter 9 test
- Begin chapter 10

Week 4

- Chapter 10 learn and prepare

Week 5

- Chapter 10 test
- Begin chapter 11 learn and prepare

Week 6

- Chapter 11 test
- Begin chapter 12 learn and prepare

Weeks 7-9

- Begin chapters 13/14 learn and prepare

Week 10

- Chapters 13/14 test
- Begin chapters 15/16 learn and prepare

Weeks 11/12

- Chapter 15/16 test
- Begin chapter 17 learn and prepare

Week 13

- Chapter 17 test
- Begin chapter 18 learn and prepare

Week 14

- Chapter 18 test
- Begin chapter 19 learn and prepare

Week 15

- Chapter 19 test
- Begin chapter 20 learn and prepare

NO SCHOOL DECEMBER 21st-JANUARY 5th (WINTER BREAK)

Week 16

- Begin chapters 21/22 learn and prepare

Week 17

- Chapters 20/21/22 quiz
- Begin review for final exam

Week 18

- Catch up on any material
- Continue reviewing for final exam

Week of January 13th

- FINAL EXAM ON U.S. HISTORY

Please return this page to Mr. Saigh with the proper signatures.

I have gone through/read over, understand, and will perform all expectations of the syllabus and classroom guidelines and expectations for Mr. Saigh's class.

student's name (printed)

parent/guardian signature

student's signature

date