

# HENRY FORD EARLY COLLEGE

## LANGUAGE ARTS SYLLABUS & GUIDELINES

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IBLOG – [iblog.dearbornschools.org/asaigh1920](http://iblog.dearbornschools.org/asaigh1920) (\*copy of the syllabus will be on my IBlog)

REMIND – 4th hour code: **fh8a2h**      5th hour code: **hcdaeh**

This semester students will be learning the discipline of English language arts.

### Objectives

Students will:

- Read novels, poems, and literary stories
- Engage in numerous reading and writing activities
- Improve their reading and writing skills
- Learn and perform the standards required of them in reading, writing, speaking, listening, viewing, and understanding in English language arts.
- Develop and improve deep critical thinking and reading skills, ability to problem solve and strategize, and have the opportunity to evaluate and analyze thoughts and ideas about the real world and personal experiences.



### Methods

- Students will meet objectives through learning and experiencing reading, writing, lectures, discussions, audio/visuals, tests, quizzes, in-class activities, co-operative learning, secondary sources, homework, and papers.

### Textbook

- Students will receive a copy of the Prentice Hall *Literature* textbook for home use over the course of the semester
- Students will also receive novels over the course of the semester depending on what is being read and studied during class.
- Students are financially responsible for lost or damaged literature textbooks and/or any novels they receive over the course of the semester.
- Some of the literature that will be read and studied in class this semester are *The Cask of Amontillado*, *The Most Dangerous Game*, *The Interlopers*, and *The Odyssey*
- In the 2<sup>nd</sup> semester, some of the notable literary pieces that will be read and studied are *Romeo & Juliet*, *Tuesdays with Morrie*, and *Animal Farm*\*\*\*

## Materials

- pen, pencil, loose leaf paper, notebook, folder,

## **GUIDELINES IN THE CLASSROOM**

A set of guidelines and expectations are in place for Mr. Saigh's classroom. Students are expected to meet these guidelines to ensure the best and most positive learning environment for themselves and the rest of the class.

Guidelines are in effect for Mr. Saigh's classroom and the Henry Ford Early College

**1) No electronic devices of any kind are allowed to be used or seen during class as they are a distraction to the teacher and possibly others. AND IT'S JUST THE RULE!**

- if any electronic devices are used or seen during class, they will be confiscated and kept until the end of the school day and may possibly have to be picked up by a parent/guardian

**2) No food is allowed.**

**3) Students are responsible to make-up any work due to absences.**

**4) Any late work will automatically receive a 25% reduction in grade.**

**5) Any quiz/test is to be made up before or after school (not during at any point).**

## COURTESY/PARTICIPATION

- All students are expected to participate in the learning process. This means class participation in taking notes, discussions, in-class activities, question/answer sessions, and test/quiz review sessions.
- Of course, all students are expected and required to perform and complete all activities and assignments in and out of the classroom.

## GRADING

- Summative: tests, quizzes (at teacher's discretion), papers, big projects
- Formative: in-class assignments, homework, small projects
- Automatic 25% reduction in grade for assignment if it is late. Late work for a specific marking period will not be accepted after the end of that marking period.
- **Re-takes: Only ONE re-take for tests and quizzes can be taken once per marking period. Students will only have five school days to take the re-take from when the graded assessment is given back. Once the five school days have passed then there will be no opportunity to take the re-take. Re-takes are only allowed to be taken for a summative grade scored at a C or lower.**
- Extra credit will only be offered at the teacher's discretion.

Percentage	Grade	Percentage	Grade
100-93.0	A	79.9-77.0	C+
92.9-90.0	A-	76.9-73.0	C
89.9-87.0	B+	72.9-70.0	C-
86.9-83.0	B	69.9-60.0	D
82.9-80.0	B-	59.9-0.0	E

\*Teacher may choose to round up the grade or not at anytime. \*

### TARDINESS

- All students are to be in their seats and ready for class the minute class is in session.
- If students are tardy to class, they will be marked tardy. (**TEN ABSENCES CAN RESULT IN PARTIAL/FULL CREDIT LOSS FOR THE CLASS**)
- If students are tardy to class due to transportation reasons, or because they were in the main office or another teacher's classroom, then it is required they bring a pass to class signed by the proper staff member.

**THE SIX BP'S** – always expected in and out of my classroom from every student.

- 1) **Be prompt**
- 2) **Be productive**
- 3) **Be polite**
- 4) **Be positive**
- 5) **Be prepared**
- 6) **Be patient**

I am looking forward to the beginning of this semester! I want to make sure each and every one of my students are in the most positive and safe learning environment. **Syllabus and guidelines may change at the teacher's discretion anytime throughout the semester.** I expect nothing less than for my students to meet classroom guidelines and expectations academically and behaviorally throughout the semester.

Thank you,  
Mr. Saigh

Please return this page to Mr. Saigh with the proper signatures.

*I have gone through/read over, understand, and will perform all expectations of the syllabus and classroom guidelines and expectations for Mr. Saigh's class.*

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student's name (printed)

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student's signature

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parent/guardian signature

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date