



Week of April 20th-24th



8th Grade

Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)	Office Hours
MATH Wellman: https://iblog.dearbornschools.org/wellman1/	Wellman (Algebra 1): -Parent Functions Notes Foldable -Applications of Exponential Functions Practice	Wellman (Algebra 1): -Graph Exponential Functions Practice1	Wellman (Algebra 1): - Graph Exponential Functions Practice 2	Wellman (Algebra 1): -Exponential Growth and Decay Word Problems	Wellman (Algebra 1): -Half-Life Exponential Decay Practice -Exponential Function and Polynomials QUIZ	Wellman (Algebra 1): Friday 11:30 AM	Wellman: Wednesdays 12:30-2:30 PM
	Wellman (8th Pre-Algebra): -Translation Notes and Foldable -Reflection Notes and Foldable	Wellman (8th Pre-Algebra): -iReady Lesson Properties of Translations and Reflections (Teacher Assigned)	Wellman (8th Pre-Algebra): -Khan Academy: Translate Shapes (70% or better)	Wellman (8th Pre-Algebra): -Khan Academy: Reflect Shapes (70% or better)	Wellman (8th Pre-Algebra): -Quiz On Google Classroom (will be posted on Wednesday)	Wellman (8th Pre-Algebra): Fri 12:30 PM	Wellman: Wednesdays 12:30-2:30 PM
Petrusha/Rockey https://iblog.dearbornschools.org/1920petrusharockey/	Petrusha/Rockey: Translation Notes and Foldable -Reflection Notes and Foldable	Petrusha/Rockey: -iReady: Properties of Translations and Reflections (Teacher Assigned) OR -Khan: Translate Shapes and Reflect Shapes (Teacher Assigned)	Petrusha/Rockey -iReady: 1 MyPath lesson OR -Khan: 1 8th grade lesson (student choice but I recommend anything with transformations)	Petrusha/Rockey -iReady: 1 MyPath lesson OR -Khan: 1 8th grade lesson (student choice but I recommend anything with transformations)	Petrusha/Rockey -Quiz On Google Classroom (will be posted on Wednesday)	Petrusha & Rockey: Friday's: 1st @ 10 AM 4th @ 10:30 AM 5th @ 11:30 AM 6th @ 12 PM	Petrusha & Rockey: Tuesdays 10 AM

<p>ELA Timpf/Schafer: https://iblog.dearbornschools.org/timpfela/</p> <p>Alsuraimi: https://iblog.dearbornschools.org/alsuraimi/</p> <p>Abouzour: https://iblog.dearbornschools.org/abouzoj/</p>	<p>ELA8: Watch the videos posted to Google Classroom about "Conflict." One has definitions and the other has movie examples.</p>	<p>ELA8: Read Chapter 3 of "The Outsiders." Links with a PDF and audio are available on Google Classroom.</p>	<p>ELA8: Read Chapter 4 of "The Outsiders." Links with a PDF and audio are available on Google Classroom.</p>	<p>ELA8: Complete the Google Form on Google Classroom. You ARE able to read feedback and make immediate corrections. Take advantage of that!</p>	<p>ELA8: Complete the Google Docs assignment on Google Classroom. You will have a few questions about conflict in the novel.</p>	<p>Virtual Meeting: Timpf/Schafer: Thursdays 1st Hour: 4:00pm 2nd Hour: 4:30pm 3rd Hour: 5:00pm 5th Hour: 5:30pm 6th Hour: 6:00pm</p> <p>Abouzour: Thursday 4:30</p> <p>Alsuraimi: Thursday @ 1pm</p>	<p>Office Hours: Timpf/Schafer: Tuesdays and Thursdays 6:30-7:30pm</p> <p>Abouzour: Tuesday 4:30-5:30</p> <p>Alsuraimi: Tuesday 4:00-5:00</p>
<p>SCIENCE Baerwalde: https://iblog.dearbornschools.org/baerwalde/</p> <p>Bitar: https://iblog.dearbornschools.org/bitaro/</p>	<p>Baerwalde/Bitar: Analyze- Map Analysis of natural disasters in different states Assignment is on google classroom.</p>	<p>Baerwalde/Bitar: See Monday</p>	<p>Baerwalde/Bitar: See Monday</p>	<p>Baerwalde/Bitar: See Monday</p>	<p>Baerwalde/Bitar: Evaluate- Natural Disasters of the 3 states. Complete- CERERC from map analysis</p>	<p>Virtual Meeting Baerwalde: Thursday 2:00 to 2:30 p.m. Invite will be posted in google classroom prior to meeting</p> <p>Bitar: Wednesday: 1st - 8:00am 2nd - 8:30 am 3rd - 9:00 am 4th - 9:30 am 5th - 10:00 am Link will be posted in google classroom prior to meeting</p>	<p>Office Hours Baerwalde: Thursday 1:00 to 2:00 p.m. Invite will be posted in google classroom prior to meeting</p> <p>Bitar: Thursday: 1st - 12:00 pm 2nd - 12:30 pm 3rd - 1:00 pm 4th - 1:30 pm 5th - 2:00 pm Link will be posted in google classroom prior to meeting</p>
<p>SOCIAL STUDIES</p> <p>Trerice:https://iblog.dearbornschools.org/</p>	<p>Trerice/Radcliffe: Continue Working on Sources 3- 5 Posted to Google</p>		<p>SOURCES 1-5 due today on Google Classroom</p>	<p>Trerice/Radcliffe: Weigh the Evidence tool Slideshow and handout DUE</p>		<p>Radcliffe: Meet on Tuesday 4th 11:30 am 5th 12:00 pm 6th 12:30 pm</p>	<p>RADCLIFFE: Office Hours Thursdays 11:00-12:00 pm Link will be</p>

<p>ols.org/trericehistory/</p> <p>Radcliffe: https://iblog.dearbornschools.org/jradcliffe8/</p>	<p>Classroom</p>			<p>Monday</p>		<p>Link and details on Google Classroom</p> <p>TRERICE: Meet on Friday 1st 1:00pm 2nd 1:30pm 3rd 2:00pm 4th 2:30pm 6th 3:00pm Link and details on Google Classroom</p>	<p>sent via email to all enrolled students prior to meeting each week</p> <p>TRERICE: Office Hours Tuesdays 2:00-3:00pm Link will be sent via email to all enrolled students prior to meeting each week</p>
<p>ELECTIVES</p> <p>Jedrzejewski: (Spanish) Jedrzejewski's iBLOG</p>	<p>Go to iLearn.</p> <p>Click on the 6 links which include notes, videos, PowerPoints & Quizlet on "tener."</p>	<p>Go to iLearn for directions.</p> <p>Go to Google Classroom to complete the 1st Google Doc.</p>	<p>8th Grade Yearlong Spanish:</p> <p>Google Meet Wednesday 12 pm</p> <p>Click here to join!</p> <p>Meet Code: HolaSmith8</p>	<p>Go to iLearn.</p> <p>Click on the 6 links which include notes, videos, PowerPoints & Quizlet on "venir."</p>	<p>Go to iLearn for directions.</p> <p>Go to Google Classroom to complete the 2nd Google Doc. Submit work today.</p>	<p>8th Grade Yearlong Spanish:</p> <p>Google Meet Wednesday 12 pm</p> <p>Meet Code: HolaSmith8</p>	<p>Office Hours: Fridays 1:00-2:00pm</p>
<p>Murua: Computers</p> <p>3rd Hr. Coding Class</p> <p>2nd Hr. Comp. Apps 5th Hr. Comp. Apps</p>	<p>(Questions)Virtual Tour for ALL computer classes. (Assignment). Go to your Google Classroom to read the Q's and instructions. Will be due April 22 this Wed.</p> <p>Code Class: Lsn 11, 1-13 Styling Elements.</p>	<p>Continue Virtual Field Trip Q's. All classes,</p> <p>Code Class: Lsn 11, 1-13 Styling Elements.</p>	<p>2nd & 5th hr class Earth Day Poster Project starts.</p> <p>Virtual Field Trip Q's due today by 3pm ALL classes.</p> <p>Code Class: Lsn 11, 1-13 Styling Elements.</p>	<p>2nd & 5th hr class Earth Day Poster Project cont.</p> <p>Code Class: Lsn 11, 1-13 Styling Elements</p>	<p>2nd & 5th hr classes Earth Day Poster Project due today.</p> <p>Code Class: Lsn 11, 1-13 Styling finish by Today.</p>	<p>Google Hangout or Meets Thursdays 2nd & 5th hrs Comp Apps Class 1:30 -2:00pm</p> <p>Code classes: 2:30-3:00</p> <p>All passwords will be given 10min before the meeting starts.</p>	<p>Office Hours: Mon. 11am-12p Tues. 11-12 Thrs. 11-12 Fri. 11-12</p> <p>I will be at my comp answering emails quickly. If you would like a phone call, GMeet, let me know in an email.</p>

<p>Sisty (PE): https://iblog.dearbornschools.org/sistye/ https://iblog.dearbornschools.org/middleschoolphysicaleducation/</p> <p>Dobronski: (PE) https://iblog.dearbornschools.org/dobronski/</p> <p>Wyka (PE): https://iblog.dearbornschools.org/wykas/</p>	<p>Sisty: Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE:</p> <p>Dobronski: 1.create Exercise Journal for this week; due Friday. 2."Check in" today via email to me (say "HI").</p>	<p>Sisty: Journal exercise for week and email on Fri *daily blog fitness video</p> <p>Dobronski: 1.continue to add to your exercise journal. 2.review "middleschoolphysical education" link in my blog.</p>	<p>Sisty: Journal exercise for week and email on Fri *daily blog fitness video</p> <p>Dobronski: 1.Continue to add to your exercise journal. 2.review "middleschoolphysical education" link in my blog.</p>	<p>Sisty: Journal exercise for week and email on Fri *daily blog fitness video</p> <p>Dobronski: 1.Continue to add to your exercise journal. 2.review "middleschoolphysical education" link in my blog.</p>	<p>Sisty: Journal exercise for week and email on Fri *daily blog fitness video</p> <p>Dobronski: 1.Email your exercise journal to me. 2.review "middleschoolphysical education" link in my blog.</p>	<p>Sisty: 2nd hr: Thurs 1pm 3rd hr: Wed 1pm 5th hr: Fri 1pm *check in, goals work, questions, routine</p> <p>Dobronski Google Hangout Thurs 8-9am</p>	<p>Sisty: Office hours Mondays 1-2pm Google meet link sent to all 8th grade classes</p> <p>Dobronski Office hours: Tues. 1-2pm Wed. 10-11am</p>
<p>Saad: (Leadership): https://iblog.dearbornschools.org/saadadd/</p> <p>Saad, Bonser, Ambris : ASD Classrooms https://iblog.dearbornschools.org/saadadd/ <i>Packets mailed home.</i></p>	<p>Saad: Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p>Saad, Bonser, Ambris(ASD): Math: Practice & Review ELA: Practice & Review</p>	<p>Saad: Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p>Saad, Bonser, Ambris(ASD): Math: review/ focus on math goals ELA: reading comprehension/ focus on reading goals</p>	<p>Saad: Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p>Saad, Bonser, Ambris(ASD): Math: Practice & Review ELA: Practice & Review</p>	<p>Saad: Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p>Saad, Bonser, Ambris(ASD): Math: review/ focus on math goals ELA: reading comprehension/ focus on reading goals</p>	<p>Saad: Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p>Saad, Bonser, Ambris(ASD): Math: Practice & Review ELA: Practice & Review</p>	<p>Saad: Friday 12:30</p>	<p>Office hours: Mondays 10-11 Fridays 10-11</p> <p>I will be available via Google Hangout, email, or phone to discuss progress on projects or any other concerns</p>
<p>Lazar</p>	<p>Please perform the</p>	<p>Please perform the</p>	<p>Please perform</p>	<p>Please perform the</p>	<p>Please perform the</p>	<p>Google</p>	<p>Wednesdays</p>

Adapted PE Dr.LazarBlog	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you	Hangout Mondays 1:40-2:20PM	1:40-2:20PM
Kade (Art): Class Blog Google Classroom 4th hour 6th hour	Assignment: Read article linked to blog or classroom on Graffiti as Public Art and answer 2 questions. Should Graffiti be considered Art, and why? Should it be allowed legally in specific areas of the public?	Project: Look at attached lettering samples of graffiti and <u>Draw, Outline, and FULLY COLOR a Graffiti TAG of your own NAME</u> to fill the paper you have. 8x 10 min. MEET 11-12:30	*ALL OLD WORK is still accepted without penalty. Just list what week the work is for in email or GC.		Project & questions due FRIDAY at 6pm. Upload to GC or email. Put answers in email or comments section in GC	Google MEET Tuesdays 8th GRADE 4th 11- 11:30 6th 12- 12:30 See join code in Google Classroom 10 minutes prior to Meet	Office hours: Mon.- Fri. 10-11am I will be at my computer responding immediately to your emails. If you would like a phone call, let me know.
Wolff (Band/orchestra) : https://iblog.dearbornschools.org/wolff/	<p>If you have your instrument you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.</p> <p>For those who do not have their instruments you will be required to go to the link for the DSO Educational Concert and watch it. You will also be required to answer the questions about the concert that I have attached. You will also need to go to the rhythm randomizer website (rhythmrandomizer.com) and count and clap 5 rhythms per week, this will be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. Take a screen shot of what you have done and post it here.</p>					Google Meet: TBD and will be posted on blog and google classroom. Office Hours: Friday 1-2pm	
AST- Counseling, Social Work & Social Responsibility Team Elder, Ismail, Weaver & Reddick https://iblog.dear	Go to The Smith Counseling Blog/Smith Website for the daily "Dear World Letter and/or Activity" Please send yours in to Google Classroom.					Google Meet with the AST Team WEDNESD AY	

bomschools.org
smithcounseling

Continue to
Journal or post
daily.



2:00-2:30
pm

