

**What is a
Function?**

**Given
a
Table**

**Given
a
Graph**

**What is a
Relation?**

**Given
Ordered
Pairs**

**Given
a
Mapping**

What is a Relation?

A relation _____

The set of x-values is called the _____.

The set of y-values is called the _____.

Given Ordered Pairs

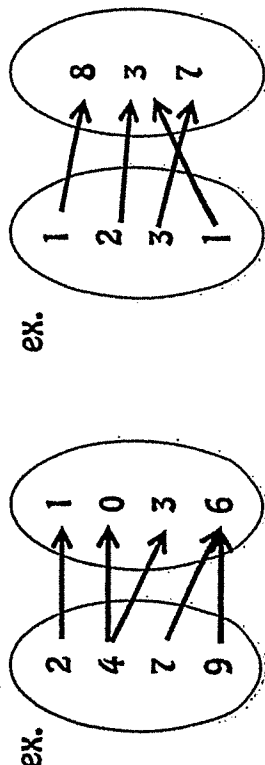
Is the relation a function? If so, state the domain and range.

ex. $\{(1,6), (3,2), (5,7), (6,3), (8,4)\}$

ex. $\{(2,4), (3,6), (3,1), (5,7), (7,8)\}$

Given a Mapping

Is the relation a function? If so, state the domain and range.



What is a Function?

A function _____

1) If x values _____, then the relation is not a function.

2) If a vertical line intersects a graph _____, then it is not a function.

Given a Table

Is the relation a function? If so state the domain and range.

ex.

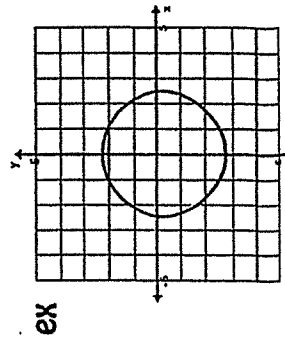
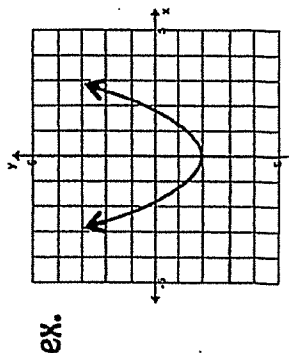
x	y
1	3
2	1
4	6
2	4
7	8

ex.

x	y
1	4
3	1
5	8
7	2
9	6

Given a Graph

Is the relation a function? If so, state the domain and range.



RELATIONS AND FUNCTIONS

A FUNCTION IS A _____

THAT PAIRS EACH _____ WITH _____

OUTPUT.

YES!

Input	Output
-9	0
-2	5
5	10
12	

NO!

Input	Output
-2	3
-1	4
0	5
1	6
2	7

Words

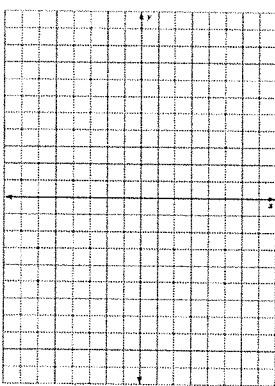
output- input-
is- of-
less than- twice-
more than- squared-

Equation

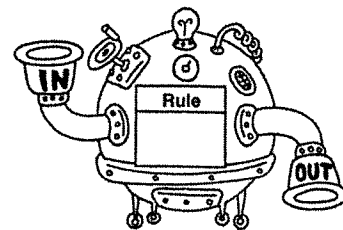
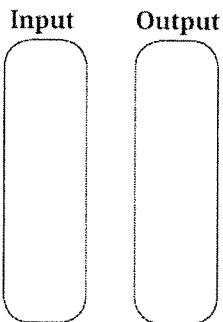
Input-Output Table

Input, x	Output, y
-1	
0	
1	
2	

Graph



Mapping Diagram



Name:

Period:

First
Score:

First attempt due:

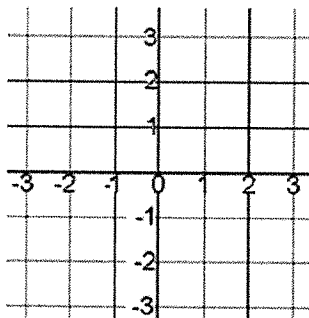
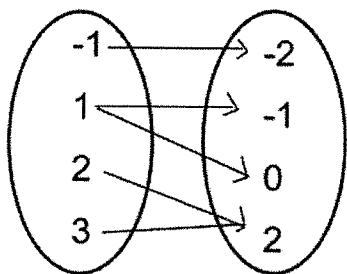
Final
Score:

Final corrections due:

Practice: Relations & Functions

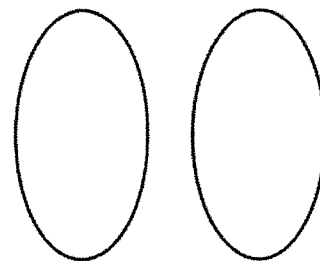
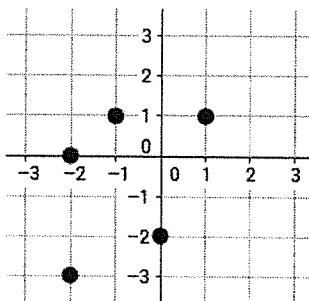
Use the given form of each relation to complete the other forms. Then determine if the relation is a function.

1] Rewrite the relation given in the mapping diagram as a scatterplot.



Is the relation also a function?

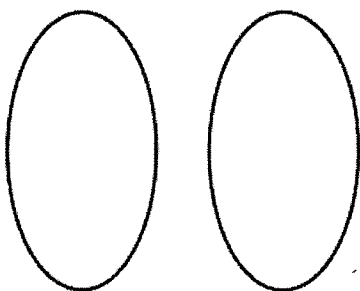
2] Rewrite the relation given in the scatter plot as a mapping diagram.



Is the relation also a function?

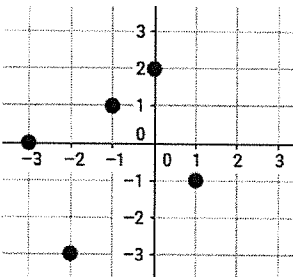
3] Rewrite the relation given in the table as a mapping diagram.

x	y
1	-2
-3	-1
1	0
2	2
0	3



Is the relation also a function?

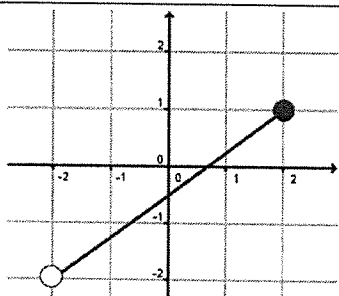
4] Rewrite the relation given in the scatter plot as a set of ordered pairs (NOT a table).



Is the relation also a function?

Identify the domain and range, then determine if each graph shows a function or a relation only.

5]

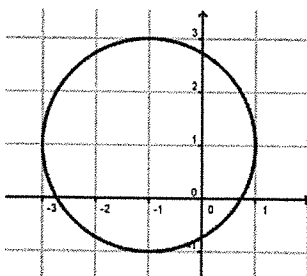


Domain:

Range:

Function?

6]

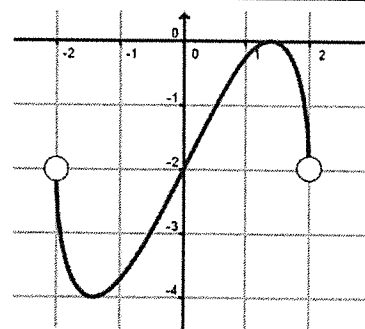


Domain:

Range:

Function?

7]



Domain:

Range:

Function?

Identify the domain and range, then evaluate each function for the given value of x.

8] $f = \{(10,7), (-2,4), (5,3), (4,10)\}$

Domain:

Range:

$f(10) =$

9]

Domain:

Range:

$f(-1) =$

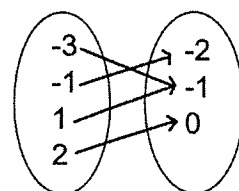
x	y
-3	3
-1	1
0	0
1	1

10]

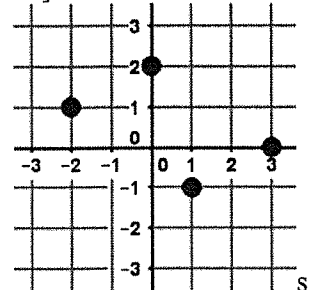
Domain:

Range:

$f(-3) =$



11]

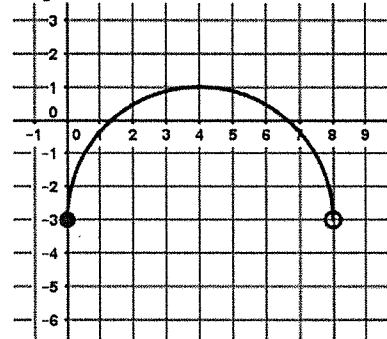


Domain:

Range:

$f(3) =$

12]

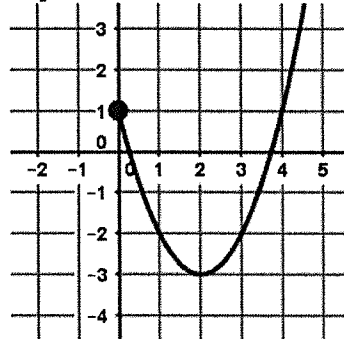


Domain:

Range:

$f(0) =$

13]

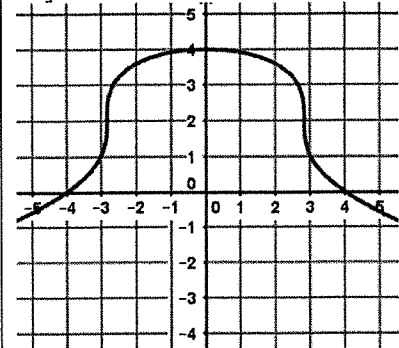


Domain:

Range:

$f(4) =$

14]

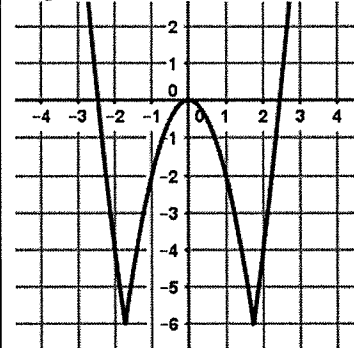


Domain:

Range:

$f(-3) =$

15]

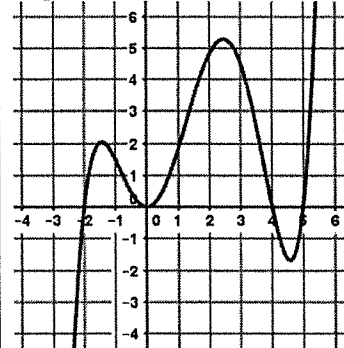


Domain:

Range:

$f(2) =$

16]



Domain:

Range:

$f(-2) =$

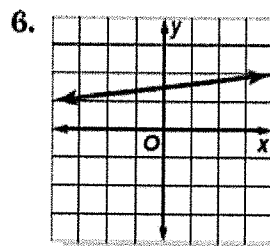
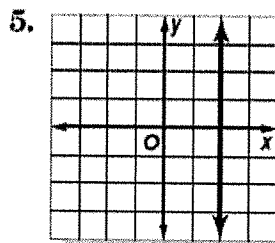
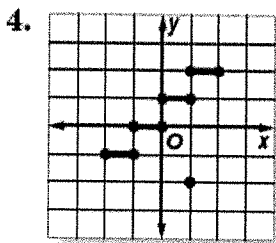
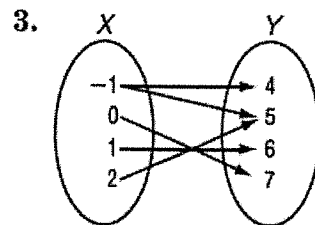
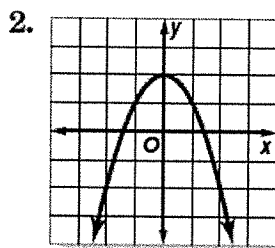
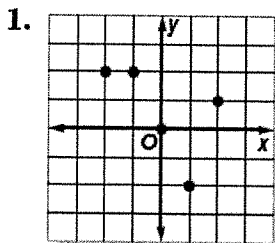
NAME _____

DATE _____

UNIT 3 FUNCTIONS

HOMEWORK #1

I. Determine whether each of the following relations is a function. Write YES or NO.

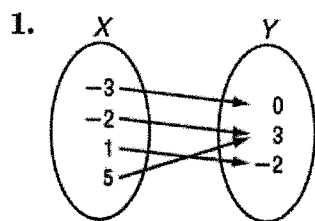


7. $\{(4, 2), (2, 3), (6, 1)\}$

8. $\{(-3, -3), (-3, 4), (-2, 4)\}$

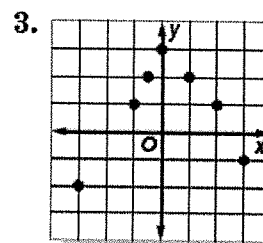
9. $\{(-1, 0), (1, 0)\}$

II. Determine whether each of the following relations is a function. Write YES or NO.



2.

x	y
1	-5
-4	3
7	6
1	-2

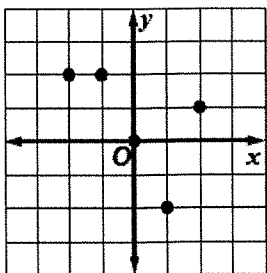


4. $\{(1, 4), (2, -2), (3, -6), (-6, 3), (-3, 6)\}$

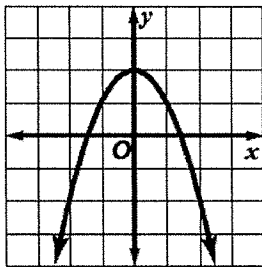
5. $\{(6, -4), (2, -4), (-4, 2), (4, 6), (2, 6)\}$

III. Determine whether each of the following functions is discrete or continuous.

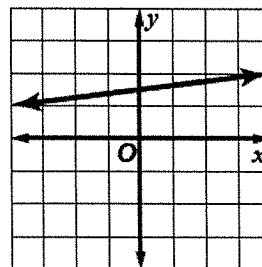
1)



2)



3)



IV. Sketch the following examples.

1. A continuous function

2. A discrete function

3. A continuous relation

4.

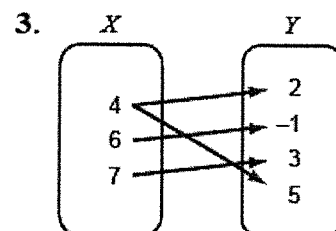
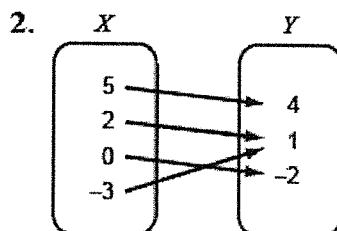
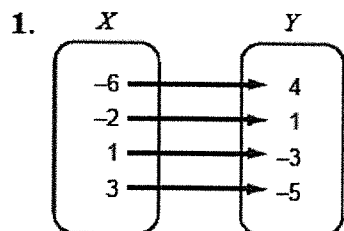
NAME _____

DATE _____

1-7 FUNCTIONS

HOMEWORK #2

I. Determine whether each of the following relations is a function. Write YES or NO.



4.

x	y
4	-5
-1	-10
0	-9
1	-7
9	1

5.

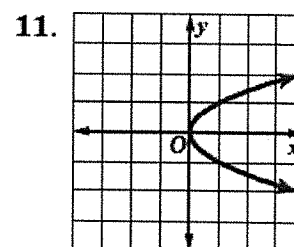
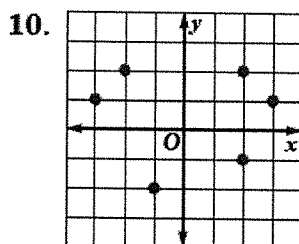
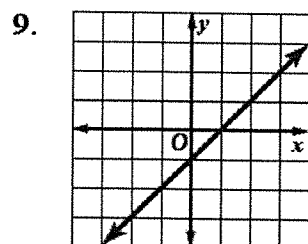
x	y
2	7
5	-3
3	5
-4	-2
5	2

6.

x	y
3	7
-1	1
1	0
3	5
7	3

7. $\{(2, 5), (4, -2), (3, 3), (5, 4), (-2, 5)\}$

8. $\{(6, -1), (-4, 2), (5, 2), (4, 6), (6, 5)\}$



II. Given the functions below, evaluate each of the following. Show all work!!

$$f(x) = 3x + 2$$

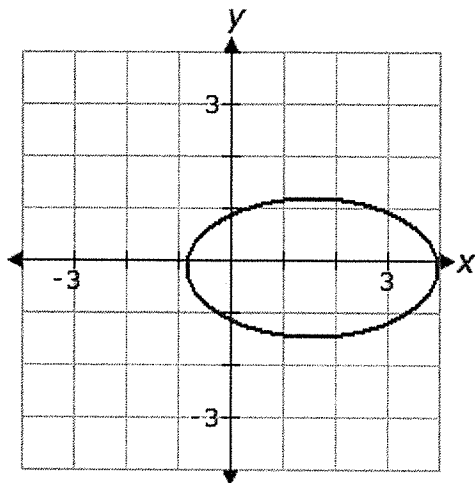
$$g(x) = x^2 - x$$

$$h(x) = 4x - 1$$

1) $f(4)$	2) $g(5)$	3) $h(-3)$
4) $g(k)$	5) $h(m)$	6) $g(-2)$
7) $f(3c)$	8) $h(7) + 6$	
9) $g(7) - 18$	10) $f(w - 2)$	

RELATIONS & FUNCTIONS Worksheet

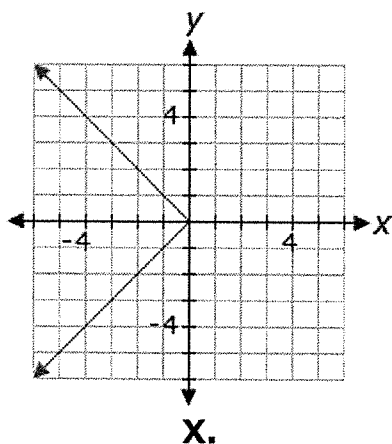
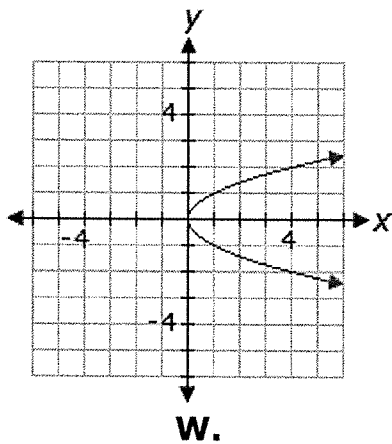
1.

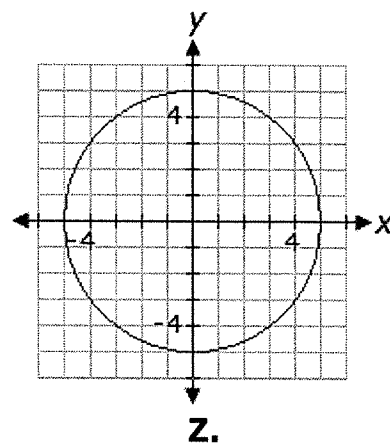
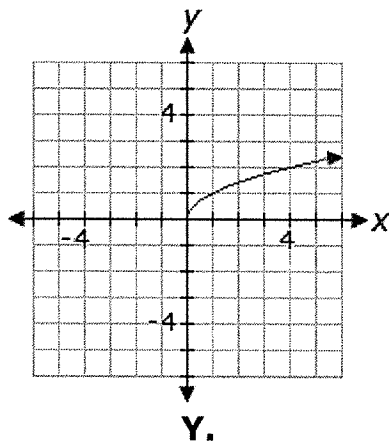


Using the vertical line test, determine if the graph above shows a relation, a function, both a relation and a function, or neither a relation nor a function.

- ☐ A. neither a relation nor a function
- ☐ B. relation only
- ☐ C. both a relation and a function
- ☐ D. function only

2. Which of these graphs represents a function?





- ☐ A. Z
☐ B. X
☐ C. W
☐ D. Y
-

3. Which of these t-tables represents a function?

x	$f(x)$
5	-1
3	0
5	1
7	2

W.

x	$f(x)$
2	-2
0	0
2	2
8	4

X.

x	$f(x)$
-2	0
0	2
2	0
1	1.7

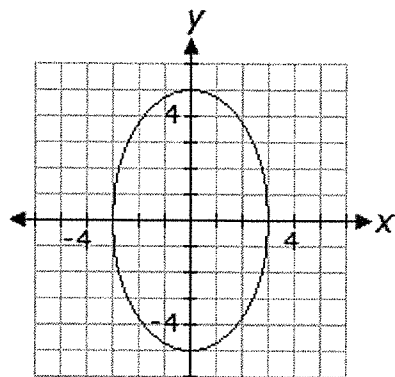
Y.

x	$f(x)$
-2	0
0	2
2	0
0	-2

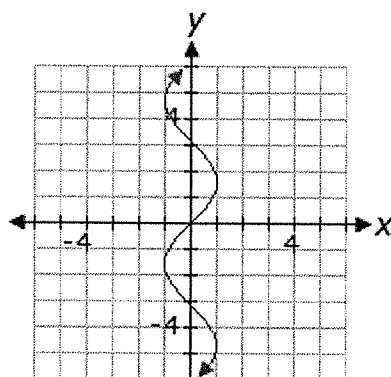
Z.

- ☐ A. W
☐ B. Y
☐ C. Z
☐ D. X
-

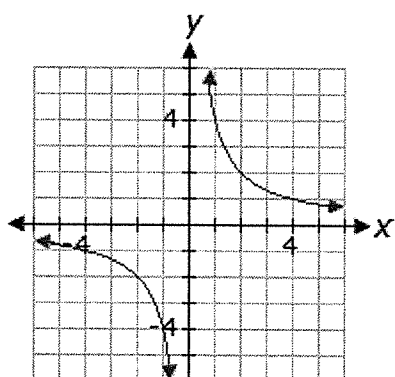
4. Which of these graphs represents a function?



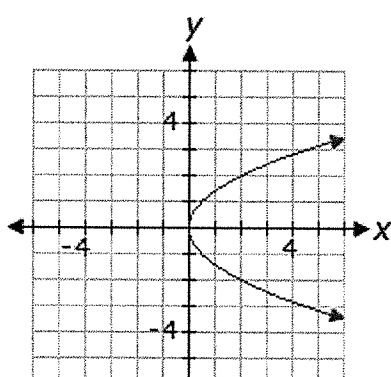
W.



X.



Y.



Z.

- ☐ A. Z
- ☐ B. W
- ☐ C. X
- ☐ D. Y

5. Which of the following relations describes a function?

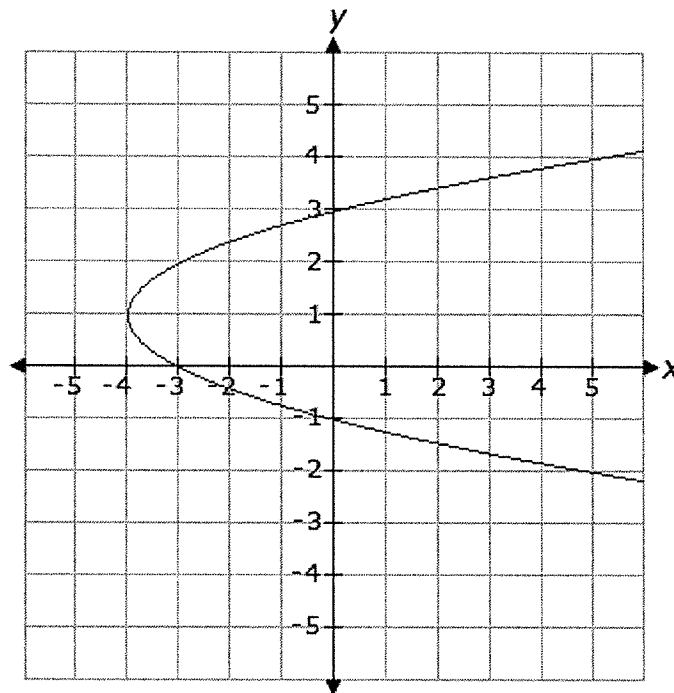
- ☐ A. $\{ (0, 0), (0, 2), (2, 0), (2, 2) \}$
 - ☐ B. $\{ (2, 2), (2, 3), (3, 2), (3, 3) \}$
 - ☐ C. $\{ (2, -1), (2, 1), (3, -1), (3, 1) \}$
 - ☐ D. $\{ (-2, -3), (-3, -2), (2, 3), (3, 2) \}$
-

6. Do the ordered pairs below represent a relation, a function, both a relation and a function, or neither a relation nor a function?

$(-2,-1)$, $(1,-4)$, $(7,-10)$, $(8,-11)$

- ☐ A. neither a relation nor a function
 - ☐ B. both a relation and a function
 - ☐ C. relation only
 - ☐ D. function only
-

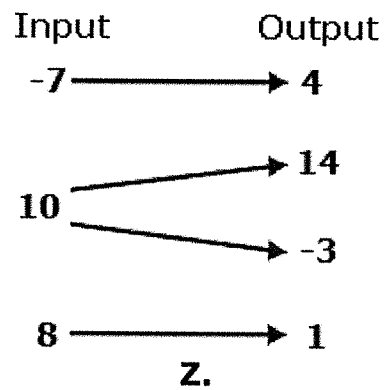
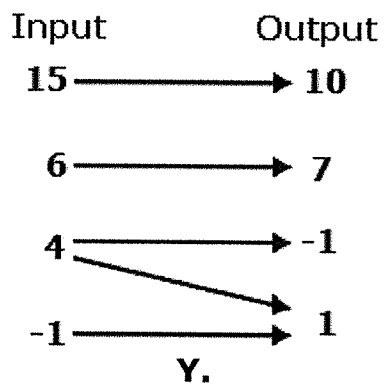
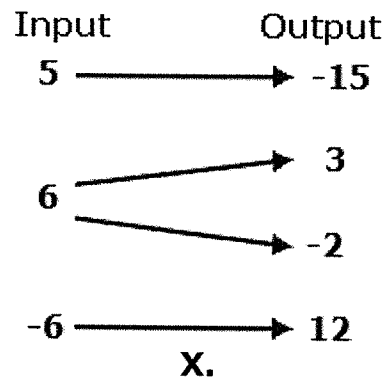
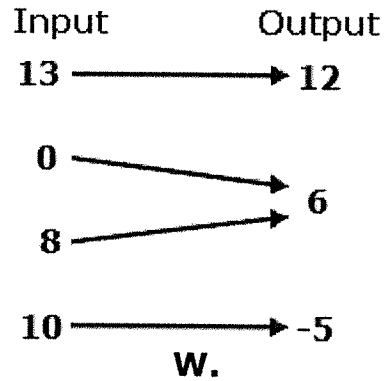
7.



Determine whether this picture is an example of a function, relation, function and relation, or neither relation nor function.

- ☐ A. function and relation
 - ☐ B. function only
 - ☐ C. relation only
 - ☐ D. neither function nor relation
-

8. Which relation diagram represents a function?

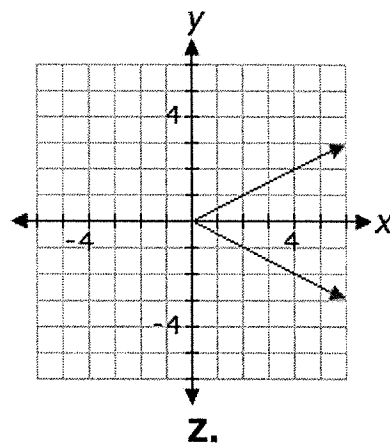
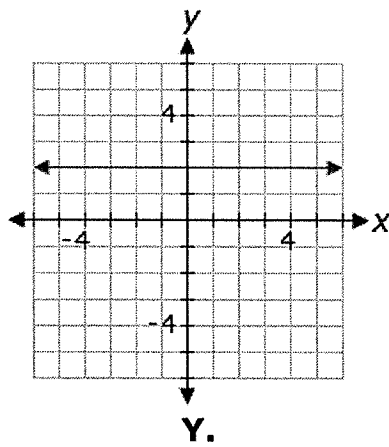
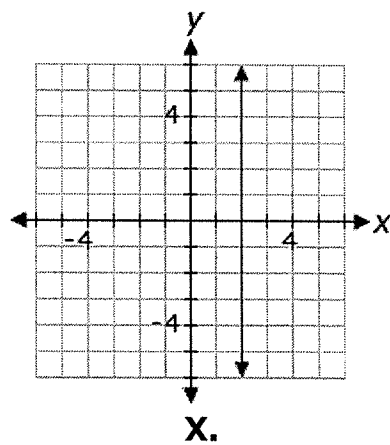
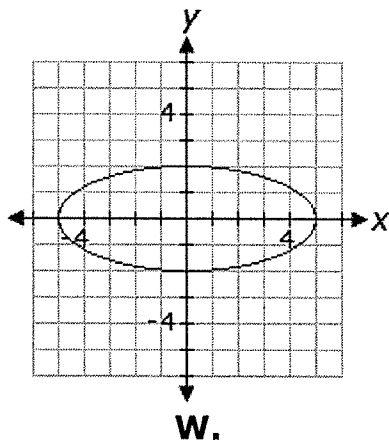


- ☐ A. Z
- ☐ B. X
- ☐ C. W
- ☐ D. Y

9. Which of the following relations describes a function?

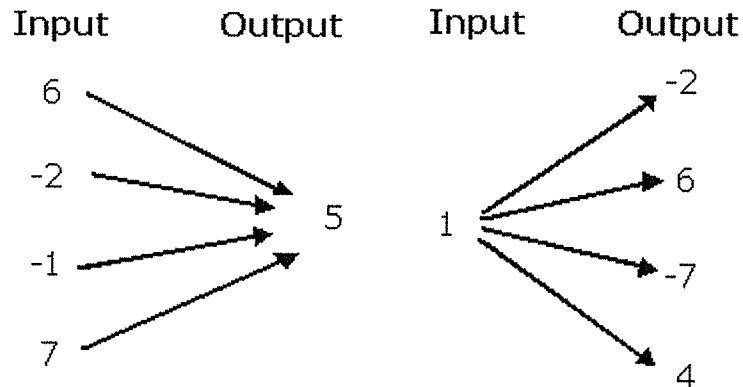
- ☐ A. $\{ (2, 2), (3, 2), (4, 2), (5, 2) \}$
 - ☐ B. $\{ (-2, 0), (0, -2), (0, 2), (2, 0) \}$
 - ☐ C. $\{ (0, 0), (2, -2), (2, 2), (3, 3) \}$
 - ☐ D. $\{ (2, 3), (2, 4), (2, 5), (2, 6) \}$
-

10. Which of these graphs represents a function?



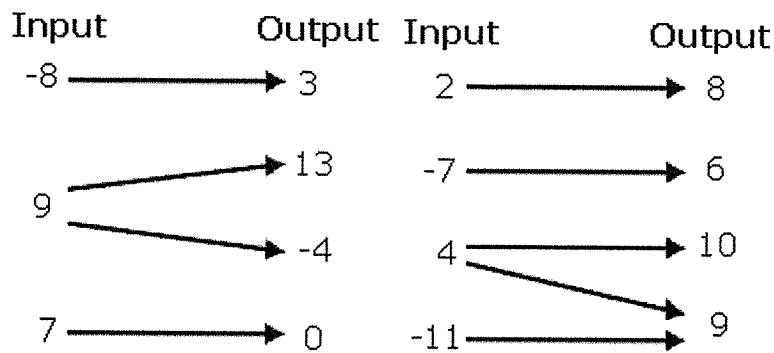
- ☐ A. Y
 - ☐ B. X
 - ☐ C. Z
 - ☐ D. W
-

11. Which relation diagram represents a function?



W.

X.



Y.

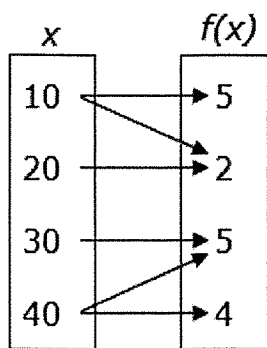
Z.

- ☐ A. W
- ☐ B. X
- ☐ C. Y
- ☐ D. Z

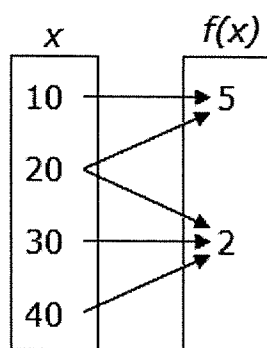
12. Which of the following relations describes a function?

- ☐ A. $\{ (0, 0), (1, -1), (1, 1), (2, 2) \}$
- ☐ B. $\{ (-2, 2), (-1, -1), (-1, 1), (0, 0) \}$
- ☐ C. $\{ (-1, 0), (0, 1), (1, 0), (0, -1) \}$
- ☐ D. $\{ (-2, 2), (-1, 1), (1, 1), (2, 2) \}$

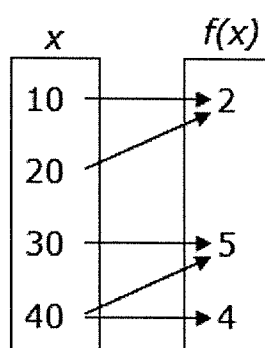
13. Which of these mappings is a function?



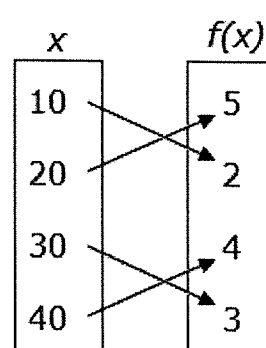
W.



X.



Y.



Z.

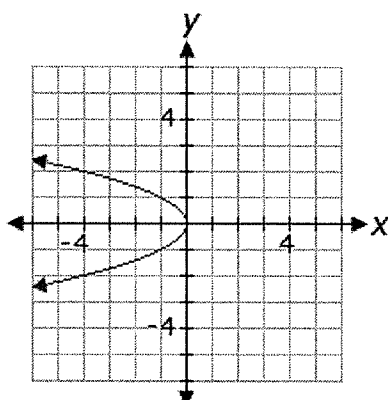
☐ A. W

☐ B. Z

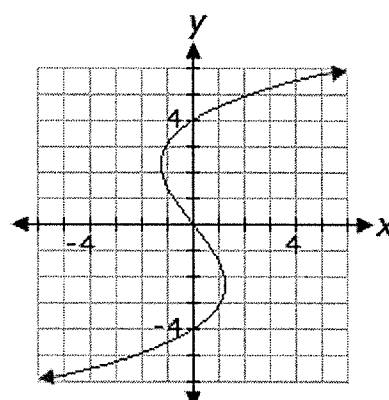
☐ C. X

☐ D. Y

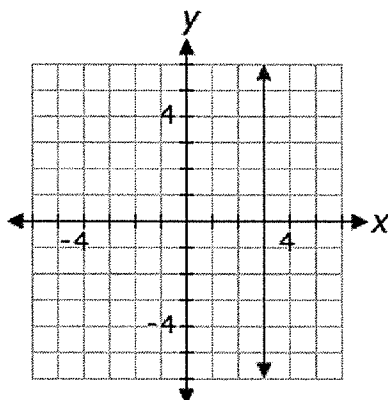
14. Which of these graphs represents a function?



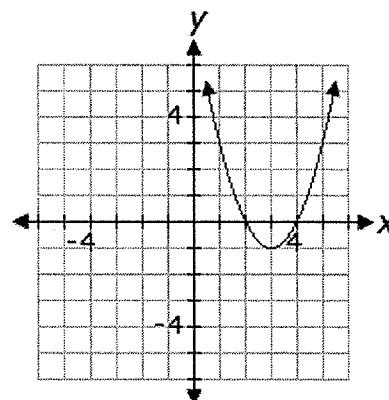
W.



X.



Y.

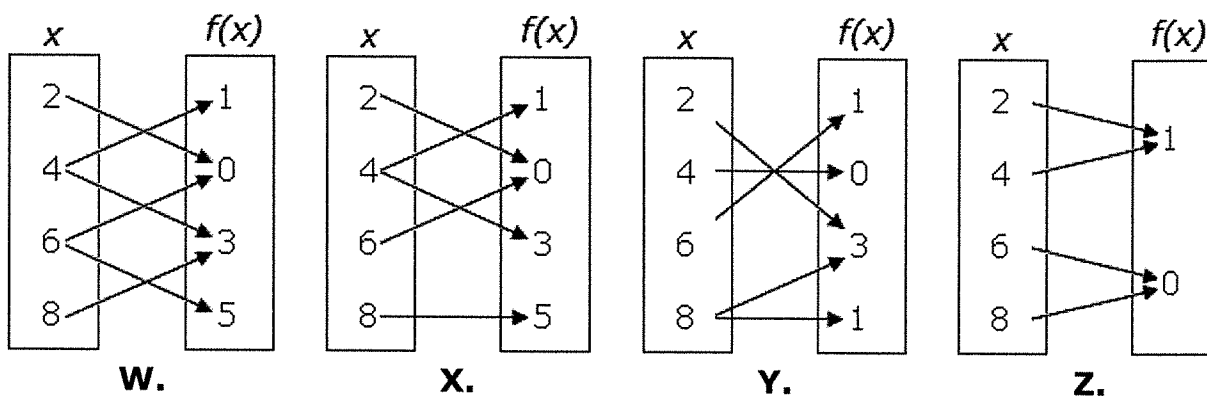


Z.

☐ A. X

- ☐ B. W
☐ C. Y
☐ D. Z

15. Which of these mappings is a function?



- ☐ A. W
☐ B. Y
☐ C. X
☐ D. Z

16. Which of the following represents a relation and not a function?

- ☐ A.

x	-10	-6	-10	1
y	34	32	40	34
- ☐ B.

x	-10	-6	-2	1
y	34	32	40	34
- ☐ C.

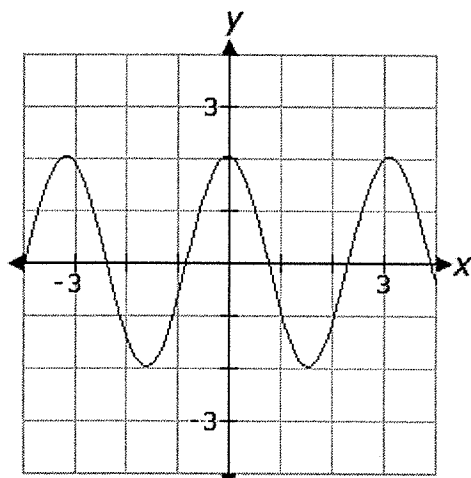
x	-10	-6	6	12
y	34	32	40	34
- ☐ D.

x	6	-6	12	-10
y	34	32	40	34

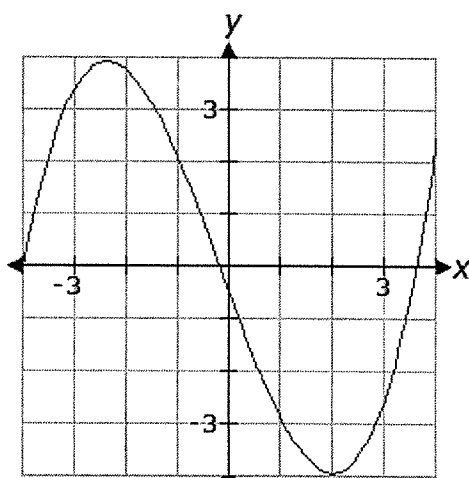
17. Think about the vertical line test and answer the following question. Would a vertical line be a relation, a function, both a relation and a function, or neither a relation nor a function?

- ☐ A. function only
 - ☐ B. both a relation and a function
 - ☐ C. neither a relation nor a function
 - ☐ D. relation only
-

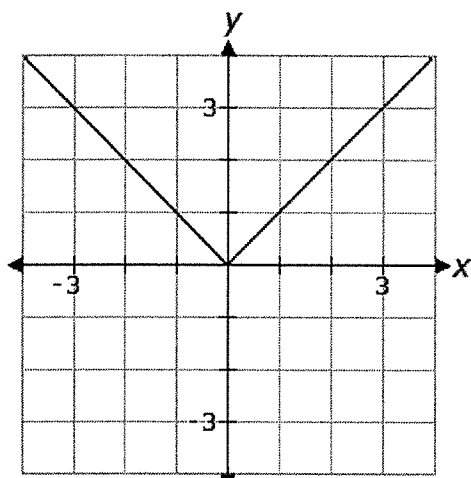
18. Which of the following graphs is not a function?



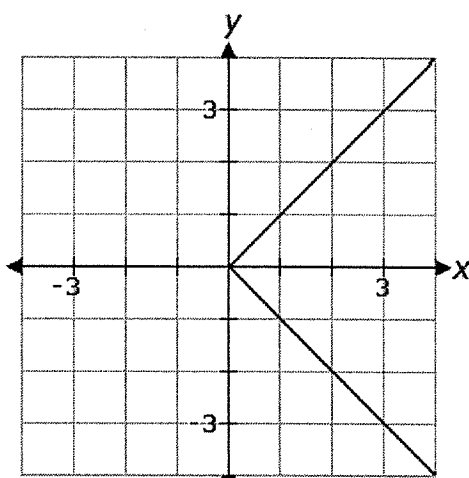
W.



X.



Y.



Z.

- ☐ A. Y
 - ☐ B. W
 - ☐ C. Z
 - ☐ D. X
-

19. Which of these t-tables represents a function?

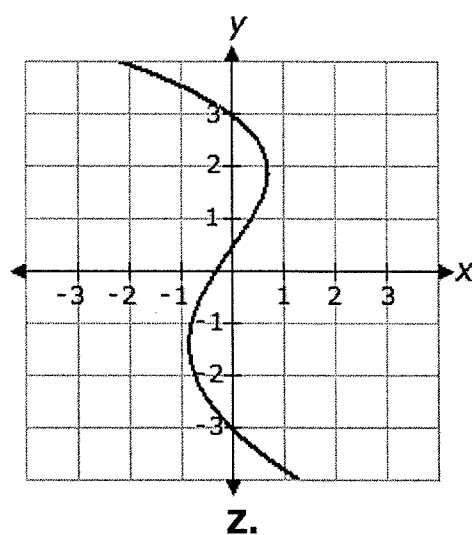
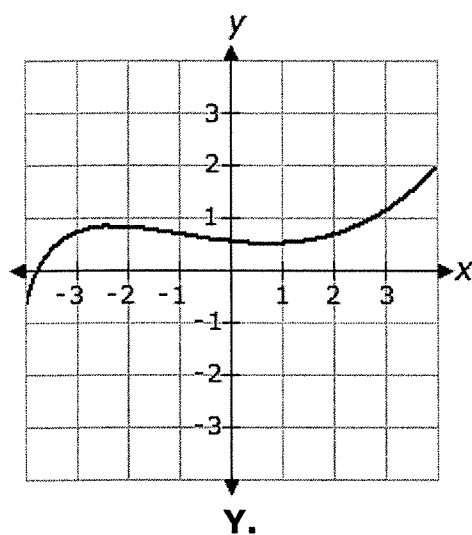
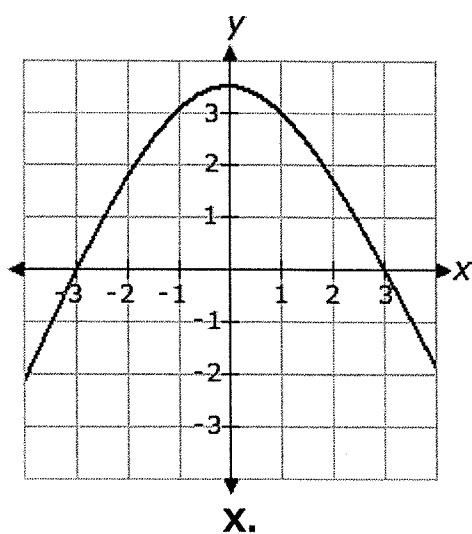
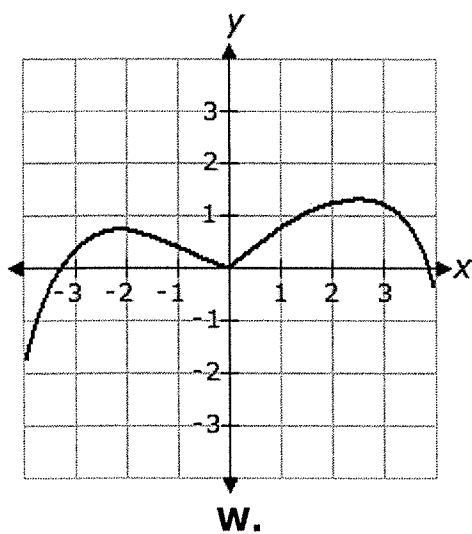
x	$f(x)$	x	$f(x)$	x	$f(x)$	x	$f(x)$
-2	0	-4	2	-1	-1	-4	2
0	1	-1	-1	0	0	-2	-1
2	0	0	0	1	1	0	0
0	-1	-1	1	2	8	-2	1
W.		X.		Y.		Z.	

- ☐ A. X
☐ B. Z
☐ C. Y
☐ D. W
-

20. Which of the following relations describes a function?

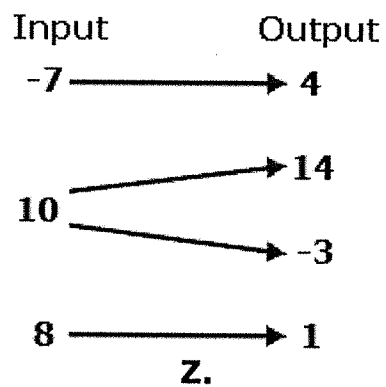
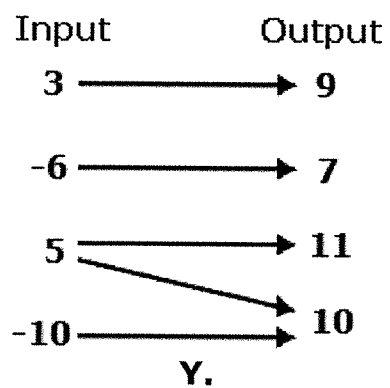
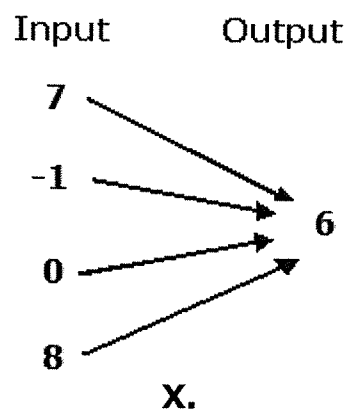
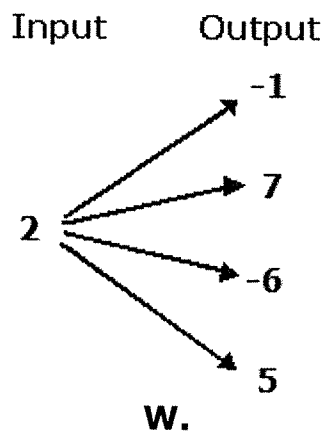
- ☐ A. $\{(-3, 9), (-2, 4), (2, 4), (3, 9)\}$
☐ B. $\{(2, -2), (0, 0), (2, 2), (3, 3)\}$
☐ C. $\{(-2, 0), (0, 2), (2, 0), (0, -2)\}$
☐ D. $\{(9, -3), (4, -2), (4, 2), (9, 3)\}$
-

21. Which of the following graphs is not a function?



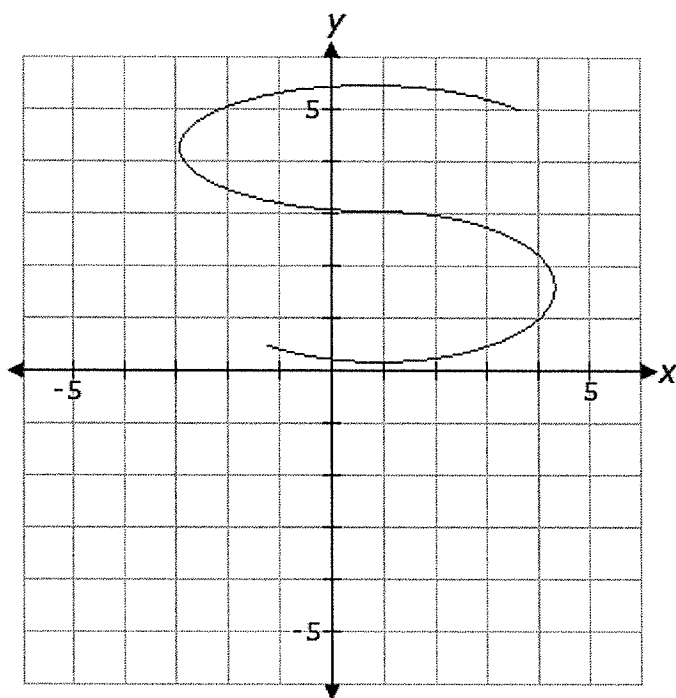
- ☐ A. W, X, Y and Z
 - ☐ B. Z
 - ☐ C. Y and Z
 - ☐ D. X and Y
-

22. Which relation diagram represents a function?



- ☐ A. Y
- ☐ B. W
- ☐ C. Z
- ☐ D. X

23.



Determine whether this picture is an example of a function, relation, function and relation, or neither relation nor function.

- ☐ A. neither function nor relation
 - ☐ B. relation only
 - ☐ C. function only
 - ☐ D. function and relation
-

24. Do the ordered pairs below represent a relation, a function, both a relation and a function, or neither a relation nor a function?

$(-4, -3)$, $(1, -8)$, $(-4, -14)$, $(9, -16)$

- ☐ A. function only
 - ☐ B. both a relation and a function
 - ☐ C. neither a relation nor a function
 - ☐ D. relation only
-

25. Which of these t-tables represents a function?

x	$f(x)$
0	-1
-1	0
0	1
3	2

W.

x	$f(x)$
-1	0
0	1
1	0
0	-1

X.

x	$f(x)$
-1	3
0	1
1	3
2	5

Y.

x	$f(x)$
3	-1
1	0
3	1
5	2

Z.

- ☐ A. Y
☐ B. Z
☐ C. X
☐ D. W

Answers

1. B
2. D
3. B
4. D
5. D
6. B
7. C
8. C
9. A
10. A
11. A
12. D
13. B
14. D
15. D
16. A
17. D
18. C
19. C
20. A
21. B
22. D
23. B

24. D
25. A

Explanations

1. A *relation* is a set of one or more ordered pairs.

A *function* is a relation in which each element of the domain is paired with EXACTLY one element of the range.

The Vertical Line Test: Given the graph of a relation, if a vertical line can be drawn that crosses the graph in more than one place, then the relation is not a function.

The graph does not pass the vertical line test; therefore, the graph is not a function, and it is a **relation only**.

2. Use the vertical line test to determine if the graphs represent a function.

The only graph given that passes the vertical line test is **Y**.

3. A function maps each domain element to only one range element.

The t-table **Y** is the only table that does not show a domain element paired with two or more range elements.

4. Use the vertical line test to determine if the graphs represent a function.

The only graph given that passes the vertical line test is **Y**.

5. A function is a set of ordered pairs such that for each domain element there is only one range element.

The set of ordered pairs $\{ (-2, -3), (-3, -2), (2, 3), (3, 2) \}$ is the only set that does not pair a domain element with two or more range elements.

6. A *relation* is a set of one or more ordered pairs.

A *function* is a relation in which each element of the domain is paired with EXACTLY one element of the range.

In this case, there is one y -coordinate for every x -coordinate.

The vertical line test can be used to determine this.

Therefore, it is **both a relation and a function**.

7. A *relation* is a set of one or more ordered pairs.

A *function* is a relation in which each element of the domain is paired with EXACTLY one element of the range.

The Vertical-Line Test: Given the graph of a relation, if a vertical line can be drawn that does not cross the graph in more than one place, it is a function.