**SSR Reading Activities**

All students should complete two a week

Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I read from Pg. \_\_\_\_\_\_\_\_\_\_ to Pg. \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw an image of a specific scene in your current read and explain your scene/ image in writing (at least a paragraph)
2. Summarize the text up to this point and define two challenging vocabulary terms you learned and use in your own sentence
3. Connecting to the text: Write at least one paragraph connecting to your text using one of the following sentence stems:

I can connect to text by…. / This reminds me of….

1. If you could ask a question or say something to one of the characters in your book so far, who would it be, what would you say, and why?- Explain in detail the events and reasoning to your response in writing.
2. Foreshadow: What do you predict will happen in the story? How did you come up with your prediction? Justify by explaining current events and your reasoning in detail.
3. Make an inference: Complete inference triple journal entry – label triple journal entry chart: Textual Evidence + Prior Knowledge= Inference
4. Reflection Journal about your current read
5. Other Permitted/ creative assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_