

Summer Learning

2019

60 minutes a week.


Below is the grade breakdown by minutes for each subject area: Math (Khan)

480+ minutes A

384 - 479 B

336 - 383 C

288 - 335 D



Student Portal Resources for Students

Student Connect

Student information system

[Sign In](#)

Clever Login

(Khan Academy, **MyON, MobyMax)

[Sign In](#)

iLearn Classrooms

Online Learning & Mahara Portfolios

[Sign In](#)

Student Sites

Create a private website

[Sign In](#)

Teacher Websites

iBlog classroom websites

[Teacher Sites](#)

Student Tools and Links

Useful Links

- Student District Email /Google Login
- Google Drive/Docs Login

Training Sites

- Access training sites for: M-Step, Mi Access, Early Literacy and Mathematics

NWEA

- NWEA Reading Fluency (For the following schools only):
Utah Elementary

Scroll down to CLEVER (under “Useful Links”)

dearbornschools.org/resources/students

iBlog Teacher Websites

iLearn Online Classrooms

ePortfolios Student Portfolios

Engage Student Websites

Useful Links:

- Student District Email /Google Login
- Google Drive/Docs Login
- Student Applications
- Change District Password
- StudentConnect
- School Library Catalogs
- NWEA RIT Practice
- READ 180/ System 44
- Clever

Clever

(Khan Academy, **MyON, MobyMax) - *Note: if you aren't signed into Google, you will be taken to a Google sign in page. (**Note: Not all programs have been purchased for all schools).

Training Sites:

- Access training sites for: M-Step, Mi Access, Early Literacy and Mathematics

WiDA:

- WIDA Testing Portals

M-Step:

- M-Step Testing Portal

Student Connect Login

If you are having problems accessing student connect please contact the **main school office.**

1:45 PM 4/17/2017

Applications

Google Apps

Clever Help Resources

More apps

Clever Academy

MINIMIZE

<p>Lesson 1 2 minutes</p> <p>My Page</p> <p>Share your custom resources with students.</p> <p>Start lesson</p>	<p>Lesson 2 3 minutes</p> <p>Help your student log in</p> <p>Troubleshoot login issues.</p> <p>Start lesson</p>	<p>Lesson 3 2 minutes</p> <p>Library</p> <p>Find free resources that you can set up for your students in a click.</p> <p>Start lesson</p>
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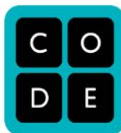
Applications



Khan Academy



MobyMax



Code.org



Common Sense Education



Typing.com



EduLastic



Algebra Nation



iLearn

Google Apps



Help a student



Free digital resources

Discover free apps you can use with your students.

Browse the Library



Get Clever class resources

Courses ▾

Search

map

Khan Academy

Donate

DimaM



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Edit Profile

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[Home](#) [Profile](#) [Badges](#) [Progress](#) [Discussion](#) [Projects](#) [Coaches](#)

My courses [Edit](#)

8th grade

[See all \(7\)](#)



Numbers and operations



Solving equations with one unk...

1 / 19 completed



Linear equations and functions

1 / 107 completed



Systems of equations



Geometry

Resume

Algebra I

[See all \(17\)](#)



Exponential growth & decay



Polynomials



Factorization



Quadratics

2 / 81 completed

Resume



Irrational numbers

Biology

[See all \(31\)](#)



Human biology



Plant biology

High school geometry

[See all \(8\)](#)



Geometry foundations

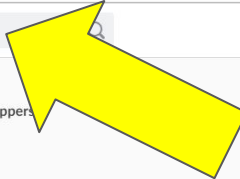
Resume



Transformations



MAP



mappers

"MAP Recommended Practice" AND mappers

nwea map

TOP RESULTS

MAP Recommended Practice | Khan Academy

Use NWEA MAP Test scores to generate personalized study recommendations.

Measurement and Data 203-212 | MAP Recommended Practice ...

kilometers long and 9 cen

imeters

Geometric Measurement and Problem Solving. Represent and Interpret Data · Interpret dot plots with fractions 1 · Practice · Geometric Measurement and ...

Geometry 203-212 | MAP Recommended Practice | Khan Academy



Area of squares and rectangles · Practice · Area & perimeter of rectangles word problems · Practice · Benchmark angles · Practice · Name angles · Practice.

Numbers and Operations 192-202 | MAP Recommended Practice ...



Round to nearest 10 or 100 · Practice · Base Ten · Add within 1000 · Practice · Multiply by tens · Practice · Subtract within 1000 · Practice · Add using groups of 10 ...

Measurement and Data 192-202 | MAP Recommended Practice ...



Geometric Measurement and Problem Solving. Represent and Interpret Data · Read bar graphs and solve 1-step problems · Practice · Read bar graphs and ...

Search for mappers on Google

powered by Google Custom Search

MAP Recommended Practice

This prototype may change or disappear at any time.

You

Fill in the lower score for each MAP Test Goal Performance Area.

Where do I find my scores? ▾

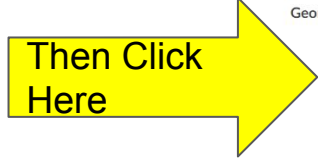
Mathematics 2-5 ▾

Operations and Algebraic Thinking

Numbers and Operations

Measurement and Data

Geometry



Show me the recommendations!

Show previous recommendations

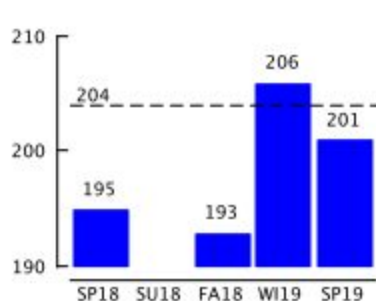


Student Goal Setting Worksheet

Student ID:
District: Dearborn Public Schools
School: Salina Intermediate
Term Rostered: Spring 2018-2019

Norms Reference Data: 2015
Growth Comparison Period: Spring 2018 to Spring 2019
Weeks of Instruction: Start - 34 (Spring 2018)
End - 32 (Spring 2019)

Mathematics (Growth: Math 2-5 MI 2010)

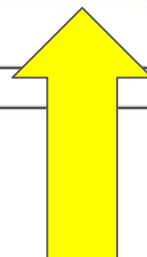


Projected RIT 204
My Goal _____
RIT Growth 6

	SP18	SU18	FA18	WI19	SP19
Overall RIT Score	195		193	206	201
Goal Performance					
Number and Operations			189-201	204-216	202-216
Geometry			183-195	202-214	170-186
Measurement and Data			191-203	193-205	190-202
Operations and Algebraic Thinking			184-196	201-213	213-229

Student Action Plan: _____

Use the first set of numbers from the range.



MATHEMATICS

231*

Standard Error: +/- 2.9
Possible range: 228-234
5/21/2019 - 106 minutes
Percentage of Disengaged Responses: 2%
Est. Impact of Disengagement on RIT: 0
Growth: Math 6+ MI 2010
*Spring 2018-19

^ CLOSE HIGHLIGHTS

READING
215*
*Spring 2018-19

LANGUAGE USAGE
215*
*Spring 2018-19

SCIENCE
208*
*Spring 2018-19



Compared to his overall score, Hussein has a strength in The Real and Complex Number Systems. As a student, he can take advantage of this strength when he is learning new material.



Hussein is ready for instruction in mathematics at a level that is above most of his U.S. national peers. Review his scores in the Instructional Areas to find skills and concepts that will continue to challenge him.

Or use this report



Hussein's mathematics score could benefit from focus in Geometry. Visit Instructional Areas for more details about which skills and concepts he is ready to learn.



COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile		Quadrant Chart
GROWTH Above Mean 99th	ACHIEVEMENT Above Mean 63rd	High Growth High Achievement

PROJECTIONS

	Projected result for tests
Proficient	Michigan Student Test of Educational Progress If taken in the spring
Not On Track	ACT College Readiness If taken in the spring

INSTRUCTIONAL AREAS

- 223 **Geometry** →
Suggested Area of Focus
- 225 **Statistics and Probability** →
- 235 **Operations and Algebraic Thinking** →
- 241 **The Real and Complex Number Systems** →

GROWTH GOALS

Because of the student's grade level, there are no terms left to set a goal.

Past Goals

There are no previous goals for this student.

Feedback X

MAP Recommended Practice

Use NWEA MAP Test scores to generate personalized study recommendations.

This prototype may change or disappear at any time.

You

Click below to work on your recommended practice.

- 0 of 9 done [Geometry 179-191](#)
- 0 of 12 done [Measurement and Data 203-212](#)
- 0 of 21 done [Numbers and Operations 192-202](#)
- 0 of 15 done [Operations and Algebra 203-212](#)

[Enter new scores](#)

Click on these to do the summer learning practice. Choose a different domain everytime.



Class setup

Teachers, you can add scores and monitor progress for your students.

The window will open June 1, 2019.

**NO EXCUSES, start your summer
learning before you travel.**

Reading Expectations

Reading during the summer...

- Builds Vocabulary
- Improves Writing
- Provides a decline in reading level
- Increases reading stamina
- Models quality sentence structure
- Is FUN!!!!!!



Read 2-4 books (any genre or title)----Choose a good fit book:)

- Sync: Audiobooks
- Local Library
- Epic

Sample One-Pager- Stout Middle School



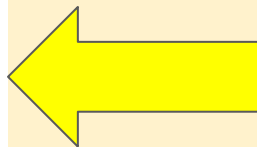
Theme Book Talk Rubric - Summer Reading Exploration

- R.L. 6.1-8.1 - Citing Textual Evidence to Support Analysis of What the Text Says Explicitly and Implicitly
- R.L. 7.1-8.2 - Determining a Theme or Central Idea
- W.6.1-8.1 - Writing Arguments to Support Claims

What you have to do to get full credit (English only).	Points Earned
General Preparedness: <ul style="list-style-type: none"> • Dressed in professional attire (5 points) • Book brought to class on presentation day (5 points) • Introduce the book by telling us the title and author & why you chose it. (10 points) 	/ 20
Look at the audience at all times. <ul style="list-style-type: none"> • Looks down a lot. • Looks down sometimes. • Didn't look at the audience at all. • Looked at the audience the whole time. 	/ 10
Have a professional tone and presence. <ul style="list-style-type: none"> • Giggling. Silly and unprepared. • Moves around too much/ makes nervous movements. • Connected with audience. • Looks and sounds professional. 	/ 10
Present in a clear loud voice. <ul style="list-style-type: none"> • Didn't practice. • Speaks in Monotone and/or an inaudible voice (does not project). • Great job! Practiced, variation in tone and confident projection of voice. 	/ 10

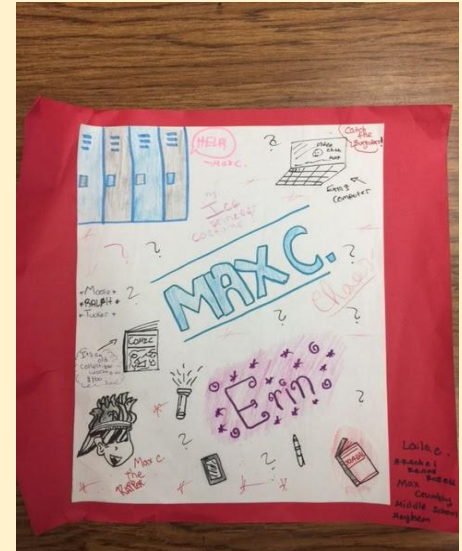
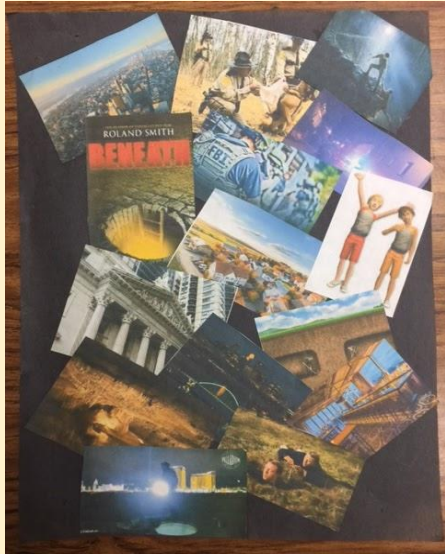
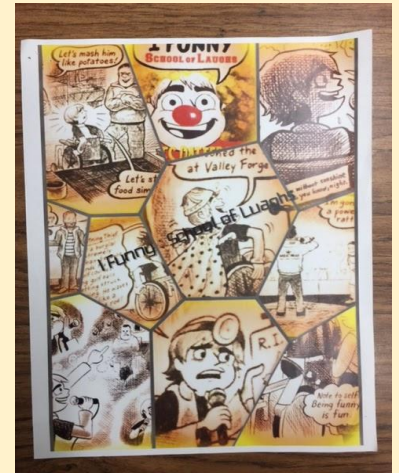
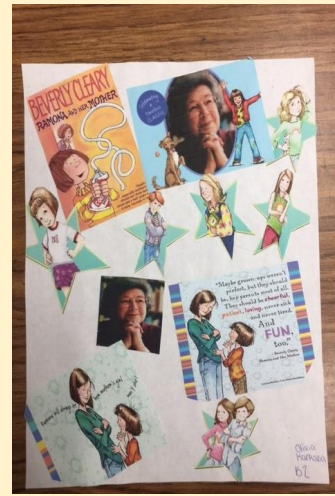
Clear CLAIM stated about what theme(s) are developed within the book (i.e. (Title) develops the theme(s) of...)	/10
Tell how the characters' words and actions help to communicate the theme(s)? Evidence to support theme using - character actions (3-5 examples) - character dialogue (3-5 examples)	/20
Tell what the conflict was in the story and how the conflict was resolved. How does the conflict and how it is resolved help to communicate the theme(s)? Must IDENTIFY TYPE OF CONFLICT(S): i.e. man vs. man, man vs. nature, man vs. self, man vs. society Evidence to support theme using examples of conflict and how it drives the theme... -explained conflict -explained resolution -didn't explain well -justified theme(s) communicated by conflict/resolution sequence: <ul style="list-style-type: none"> • well (3-5 detailed examples from the text) • insufficiently (0-2 examples from the text) 	/35
Create (DOK 4) a work of art, slideshow or file folder of evidence that represents a major theme developed within the book. <ul style="list-style-type: none"> • original • creative • student created it • represents theme with sufficient detail • represents theme with some detail but not enough to justify 	/35
Summative Points Earned	/150

Salina's Expectations



Book Talk- Salina Intermediate

- Present book to class
- Collage
- Talk about literary elements
- Share your love of your book!



I'm Going On Vacation Allllllll Summer! What do I do? I can't access a library or internet. HELP!

Secrets to Success.....Preparation and Organization

1. Obtain book **PRIOR** to departure
2. Download audio book **PRIOR** to departure
3. Charge ebook and download ebook **PRIOR** to departure

Enjoy your summer! Keep calm and read a book!



"By failing to prepare you
are preparing to fail."

Benjamin Franklin

