# Practice and Applications

# Write each phrase as an algebraic expression.

## **10**. fifteen increased by *t*

11. five years older than Luis

# 12. nine dollars less than *j*

13. a number less six

14. the product of 
$$r$$
 and 8

15. twice as many oranges

17. a number divided by -12

#### HOMEWORK HELP

For Exercises | See Examples 10-17, 26-27 18-25, 28 2-4

Extra Practice See pages 572, 599.

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# Write each sentence as an algebraic equation.

- 18. The sum of a number and four is -8.
- 20. The product of a number and five is -20. 21. Ten times the number of students is 280.
- 22. Ten inches less than her height equals 26. 23. Five less than a number equals 31.
- 24. Seven more than twice his age is 51.
- 25. Three more than twice a number is 15.

19. Two more than the number of cookies is 4.

### **MONEY** For Exercises 26 and 27, use the table.

The table shows the average lifespan of several kinds of paper currency in the United States. Let y represent the average lifespan of a \$5 bill.

- 26. Which lifespan can be represented by 2y?
- 27. Write an expression to represent the lifespan of a \$50 bill.
- 28. **TOURISM** The Washington Monument is 555 feet tall. It is 75 feet shorter than the Gateway to the West Arch. Write an equation that models this situation.

U.S. Currency	
⊠nd	Llfespan (years)
\$1	1.5
\$5	2
\$10	3
\$20	4
\$50	9
\$100	9

Source: Federal Reserve

29. **CRITICAL THINKING** If x is an odd number, how would you represent the odd number immediately following it? preceding it?

# Review with Standardized Test Practice



30. MULTIPLE CHOICE A mechanic charges a \$35 initial fee and \$32.50 for each hour he works. Which equation could be used to find the cost c of a repair job that lasts h hours?

$$\bigcirc$$
  $c = 32.5 + 35h$ 

$$c = 35 + 32.5h$$

$$c = 32.5 - 35h$$

① 
$$c = 32.5(35 - h)$$

31. MULTIPLE CHOICE Translate 12 more than d into an algebraic expression.

**©** 
$$d - 12$$

$$\oplus$$
  $d+12$ 

$$\bigcirc$$
 12 –  $d$ 

Divide. (Lesson 3-7)

32. 
$$-18 \div 3$$

33. 
$$25 \div (-5)$$

34. 
$$-14 \div (-7)$$

35. 
$$72 \div (-9)$$

# **GETTING READY FOR THE NEXT LESSON**

PREREQUISITE SKILL Add. (Lesson 3-4)

36. 
$$-8 + (-3)$$

37. 
$$-10 + 9$$

38. 
$$12 + (-20)$$

39. 
$$-15 + 15$$

