**Debate Scoring Sheet**

Debate Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_         Pro or Con  (circle one)

Team Member Names:

CLASSROOM DEBATE RUBRIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Levels of Performance** | | | |
| **Criteria** | 1 | 2 | 3 | 4 |
| **1. Organization and Clarity**:  viewpoints and responses are outlined both clearly and orderly. | Unclear in most parts | Clear in some parts but not over all | Mostly clear and orderly in all parts | Completely clear and orderly presentation |
| **2. Use of Arguments:**  Clear assertions are given to support viewpoint/overall claim. | Few or no relevant assertions given | One relevant assertion given and it was somewhat clear | One or two assertions given: fairly relevant and mostly clear | 2-3 relevant assertions given in support of overall claim. Completely clear |
| **3. Use of evidence and reasoning:**  examples and facts are given to support assertions, with references (author and date). Effective reasoning connecting the evidence to the assertion. **How evidence impacts the assertions.** | Few or no relevant supporting examples/facts and no effective reasoning | Some relevant examples/facts  Very little effective reasoning offered | Many examples/facts given: fairly relevant. Some effective reasoning offered | Most relevant supporting examples and facts given. Effective reasoning offered |
| **4. Use of Rebuttal:**  arguments made by the other teams are responded to and dealt with effectively. | No effective counter-arguments made | Few effective counter-argumentsmade | Some effective counter-arguments made | Many effective counter-arguments made |
| **5. Presentation Style:**  tone of voice, use of gestures, and level of enthusiasm are convincing to audience. | Few style features were used; not convincingly | Few style features were used but they were used convincingly | All style features were used, most convincingly | All style features were used convincingly |
| **6. Appearance/Poise**  Appropriate professional attire (as directed). No jeans, sneakers, t-shirts etc. Spoke sophisticatedly and professionally. | No students dressed appropriately and spoke professionally | Few students dressed appropriately and spoke professionally | Most students dressed appropriately and spoke professionally students | All students dressed appropriately and spoke professionally |

**Total: \_\_\_\_\_\_ Score = Total x 6 = \_\_\_\_\_\_\_\_**

**Debate Etiquette**

1. Team members must meet together in preparation for the debate, so they can work together as an effective team. Practice, practice, practice!

1. All members of each side must participate in the debate.

1. Do not read your materials.
2. You may bring some brief notes, but you may not read them.
3. Maintain good eye contact with the audience.
4. Use proper language and be polite in referring to your opposing team.
5. The pro team should write the topic on the board before class begins, listing the names of each pro and con debater in a clear fashion.
6. Dress appropriately and professionally. Kaki pants, button up shirts, polos, suits, cardigans suits, skirts etc etc. No jeans! No sneakers! No flip flops!