

10th Grade ELA

Week 3: May 4-May 10

The Narrative of *The Life of Frederick Douglass*

Chapter Three's Essential Question: What are the effects of some people having great riches, while others live in extreme poverty?

Assignment One:

Write to the EQ: Respond to the essential question in a free write. Think about what happens when there is extreme wealth and also extreme poverty. Give some concrete examples from things you know about the world, your community, or something you have read or watched.

Read the PDF or listen to the audio or both for chapter three.

Audio:

<https://www.youtube.com/watch?v=uFG7WHmATsE&list=PLW0w1yBrdlxxBmDSDJedoPzDVF4eBcE5r&index=3>

PDF:

<https://www.studenthandouts.com/00/200701/douglass.pdf>

In Chapter 3 Frederick Douglass brings in two new characters Old Barney and Young Barney. These two men are responsible for taking care of Colonel Lloyd's horses. Douglass also continues to use his rhetorical devices to really emphasize how harsh slavery is and how unfair it is to the slaves. In this chapter he talks about Colonel Lloyd's garden and how extravagant it is. He mentions that Lloyd puts tar around it to keep the slaves away and if a slave is found with tar on him then he is beaten. The extreme amount of wealth that Colonel Lloyd has is also mentioned in this chapter. He is so wealthy that he does not know most of his slaves.

Assignment Two:

Text Dependent Questions: Respond to the following questions using complete sentences. Be thorough. (use evidence from the text to support your answer for each question):

1. What is ironic about Colonel Lloyd's treatment of his horses compared to the treatment of his slaves?
2. Slaves would often say that they were content and their masters were kind when asked. Why? What is the slave maxim Douglass uses to explain this and how does the maxim justify what slaves say?
3. Douglass describes how slaves would argue about whose master was greater, in spite the fact that they may hate their masters. How does he explain their reasoning for boasting about their masters?

Assignment Three:

Watch the following documentary about Frederick Douglass. It is important to know more about the author and his tremendous impact on America's way of life during his time. The book you are reading is a huge milestone towards the Civil War and eventually the abolishment of slavery. Get a "big picture" perspective on his life and influence by watching the clip. **After you watch the documentary, summarize in your own words Frederick Douglass's role in the movement of abolishing slavery and impact on America before, during and after the Civil War. Your summary should be at least 10-12 well written, coherent sentences. Feel free to take notes while you are watching the documentary to help you. Make sure you are using your words.**

<https://www.youtube.com/watch?v=qWcbqlSTYeg>