**10th Grade ELA**

**Week 2: April 27-May 3**

**The Narrative of *The Life of Frederick Douglass***

Chapter Two: Spirituals, Myth, and the Reality Behind the Song

**Chapter Two’s Essential Question:**What tools do human beings use to transcend difficulties?

**Think about this:** When you have difficulties, what things do you do to overcome them?

**Read the PDF or listen to the audio or both for chapter two.**

Audio: <https://www.youtube.com/watch?v=G9Bkw-TPaV0&list=PLW0w1yBrdlxxBmDSDJedoPzDVF4eBcE5r&index=2>

PDF:

<https://www.studenthandouts.com/00/200701/douglass.pdf>

**Vocabulary: The following is a suggested list of vocabulary words that may not be familiar to you in chapter two. Refer to them to help you better understand the chapter.**

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| **Chapter 2 Glossary** |
| transaction-matter principal-main abundance-large amounts sloop-a boat vessel-boat, or container overseership-state of being an overseer disputes-arguments evinced-showed determination-strength or willpower coarse-rough privation-need facilities-services summoned-called halting-hesitating woe-misery teemed-respected  quarter-rooms midst-middle manifesting-showing fiendish-cruel barbarity-viciousness profane-wicked commenced-began merciful-kind providence-wisdom course-way esteemed-respected reposed-relaxed  conferred-awarded sought-wanted diligently-thoroughly peculiarly-unusually dense-thick reverberate-echo compose-create consulting-referring to pathetic-sad sentiment-feeling rapturous-joyful exultingly-with joy jargon-language incoherent-unclear feeble-weak deliverance-release testimony-evidence ineffable-overwhelming recurrence-return  conception-idea dehumanizing-degrading brethren-members bonds-slavery chambers-spaces obdurate-stubborn utterly-completely astonished-shocked conceive-imagine cast-thrown desolate-deserted contentment-calmness prompted-caused |

**Assignment: Respond to the following questions on a separate document. Please use complete sentences. For example:** *Douglass describes the living conditions as…*

**Text Dependent Questions:**

1. In a short paragraph, describe the living conditions and rations (food and supplies) of most slaves on Colonyl Lloyd’s plantations.  How did some slaves supplement their necessities? (their needs)
2. Douglass states, “The same traits of character might be seen in Colonel Lloyds slaves, as are seen in the slaves of political parties.”  In this passage Douglass is referring to the slaves that work at The Great House Farm.  How are they similar to “the slaves of political parties”?  Why does Douglass make this comparison?
3. According to Douglass, what does the singing of a slave communicate? How does Douglass feel about slave songs?  In what way is slaves’ singing misinterpreted by some people?