**L.A. 5 Final Exam**

**Study Guide**

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| * 40 question test
* 4 reading selections; 1 informational, 2 narrative excerpts, 1 speech
* Skills based- application of skills you have learned throughout the semester
* Questions referring to rhetorical devices (ethos, pathos, and logos), symbolism, tone, theme, purpose, citing evidence, text structure, irony, literary devices (imagery, allusion, metaphor, personification, rhythm)
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Question stems that *may* appear on the exam

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| **Skill/ Standard** | **Possible Stem** |
| Citing textual evidence (RL 11.1) (RI 11.1) | Which choice provides the best evidence for….What piece of evidence is most relevant to….The purpose of lines \_\_\_\_ to \_\_\_\_ is to……What can be inferred about \_\_\_\_\_?Which choice provides the best evidence for… |
| Themes/ central ideas (RL 11.2) (RI 11.2) | The author's claim is…Which statement best summarizes lines \_\_\_ to \_\_\_?Which statement best describes the central theme of the story?The purpose of the passage is to…This passage implies that… |
| Text structure (RL 11.3 and RL 11.5) (RI 11.3 and 11.5) | How does the character evolve?The text structure primarily serves to…..The main purpose of paragraph \_\_\_\_ is to…..What effect does the shift in tone have on the development of the theme?The function of lines \_\_\_\_\_ is to….. |
| Vocabulary in context (RL 11.4) (RI 11.4) | As used in line\_\_\_\_, the word \_\_\_\_ most nearly means…The quote "\_\_\_\_" is primarily meant to convey…Which words contribute to the overall tone? |
| Point of view (RL 11.6) (RI 11.6) | What reason might the author have for choosing to tell the story from \_\_\_\_\_\_ point of view?The author's choice to use the perspective of \_\_\_\_ reveals that….. |