**ELL 2A Syllabus**

**Ms. Abusbeih, Room B3**

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**iblog: iblog.dearbornschools.org/abusbeih/**

**Class Description:**

In ELL 2A, you will develop your reading and writing skills in order to expand your English language proficiency through daily group reading tasks, writing assignments, and speaking and listening activities including, but not limited to, vocabulary expansion, grammar practice, and academic language development. You will increase your metacognitive skills while reading, identify key elements of various texts such as theme, evidence, point of view, author’s purpose, and word choice, and develop your writing skills.

**Grading:**

* Formative Assessments are 20% of your final grade and include bell work, journal writings, vocabulary assignments, grammar assignments, participation, and homework.
* Summative Assessments are 80% of your final grade and include quizzes, tests, and writing assignments.

**Procedures:**

* Follow all class norms as specified in class!
* Turn in your homework at the beginning of class in the tray for your class.
* If you do not turn in your homework, you will receive a ZERO.
* You are responsible for getting missing assignments, not the teacher.
* If you are absent, homework is due the next day after you come back to class.
* Do not cheat or copy homework.  You and the person you are copying will both get a ZERO.
* When coming into class, go to your assigned seat immediately and begin bellwork.
* Be prepared for class every day.
* The teacher dismisses the class, not the bell!

**Participation:**

* Participation points can be earned in class and when responding to iblog.
* You may receive up to 5 points every day for participation.
* Inappropriate classroom behavior will result in loss of points for the day.
* If you are not on task in class at all times, you will lose your participation points.

**Materials:**

* Binder
* Loose leaf paper
* Notebook for notes and writing assignments
* Pens/pencils

**Daily Work:**

|  |
| --- |
| Bellwork |
| Mini-lesson |
| Reading, writing, speaking, and listening assignments |
| Reading groups |
| Metacognitive log |

**Please sign below to show that you have read and understood the syllabus:**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian phone number and email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**