



Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)	Office Hours
<b>MATH</b>  <b>Wellman:</b> <a href="https://iblog.dearbornschools.org/wellman1/">https://iblog.dearbornschools.org/wellman1/</a>	<b>Wellman (Algebra 1):</b> -Parent Functions Notes Foldable -Applications of Exponential Functions Practice	<b>Wellman (Algebra 1):</b> -Graph Exponential Functions Practice1	<b>Wellman (Algebra 1):</b> - Graph Exponential Functions Practice 2	<b>Wellman (Algebra 1):</b> -Exponential Growth and Decay Word Problems	<b>Wellman (Algebra 1):</b> -Half-Life Exponential Decay Practice -Exponential Function and Polynomials QUIZ	<b>Wellman (Algebra 1):</b> Friday 11:30 AM	<b>Wellman:</b> Wednesdays 12:30-2:30 PM
	<b>Wellman (8th Pre-Algebra):</b> -Translation Notes and Foldable -Reflection Notes and Foldable	<b>Wellman (8th Pre-Algebra):</b> -iReady Lesson Properties of Translations and Reflections (Teacher Assigned)	<b>Wellman (8th Pre-Algebra):</b> -Khan Academy: Translate Shapes (70% or better)	<b>Wellman (8th Pre-Algebra):</b> -Khan Academy: Reflect Shapes (70% or better)	<b>Wellman (8th Pre-Algebra):</b> -Quiz On Google Classroom (will be posted on Wednesday)	<b>Wellman (8th Pre-Algebra):</b> Fri 12:30 PM	<b>Wellman:</b> Wednesdays 12:30-2:30 PM
	<b>Petrusha/Rockey</b> <a href="https://iblog.dearbornschools.org/1920petrusharockey/">https://iblog.dearbornschools.org/1920petrusharockey/</a>	<b>Petrusha/Rockey:</b> Translation Notes and Foldable -Reflection Notes and Foldable	<b>Petrusha/Rockey:</b> -iReady: Properties of Translations and Reflections (Teacher Assigned) <b>OR</b> -Khan: Translate Shapes and Reflect Shapes (Teacher Assigned)	<b>Petrusha/Rockey</b> -iReady: 1 MyPath lesson <b>OR</b> -Khan: 1 8th grade lesson (student choice but I recommend anything with transformations)	<b>Petrusha/Rockey</b> -iReady: 1 MyPath lesson <b>OR</b> -Khan: 1 8th grade lesson (student choice but I recommend anything with transformations)	<b>Petrusha/Rockey</b> -Quiz On Google Classroom (will be posted on Wednesday)	<b>Petrusha &amp; Rockey:</b> Tuesday's: 10 AM

<p><b>ELA</b> <b>Timpf/Schafer:</b> <a href="https://iblog.dearbornschools.org/timpfela/">https://iblog.dearbornschools.org/timpfela/</a></p> <p><b>Alsuraimi:</b> <a href="https://iblog.dearbornschools.org/alsuraimi/">https://iblog.dearbornschools.org/alsuraimi/</a></p> <p><b>Abouzour:</b> <a href="https://iblog.dearbornschools.org/abouzoj/">https://iblog.dearbornschools.org/abouzoj/</a></p>	<p><b>ELA8:</b> Watch the videos posted to Google Classroom about "Conflict." One has definitions and the other has movie examples.</p>	<p><b>ELA8:</b> Read Chapter 3 of "The Outsiders." Links with a PDF and audio are available on Google Classroom.</p>	<p><b>ELA8:</b> Read Chapter 4 of "The Outsiders." Links with a PDF and audio are available on Google Classroom.</p>	<p><b>ELA8:</b> Complete the Google Form on Google Classroom. You ARE able to read feedback and make immediate corrections. Take advantage of that!</p>	<p><b>ELA8:</b> Complete the Google Docs assignment on Google Classroom. You will have a few questions about conflict in the novel.</p>	<p><b>Virtual Meeting:</b> <b>Timpf/Schafer:</b> Thursdays 1st Hour: 4:00pm 2nd Hour: 4:30pm 3rd Hour: 5:00pm 5th Hour: 5:30pm 6th Hour: 6:00pm</p> <p><b>Abouzour:</b> Thursday 4:30</p> <p><b>Alsuraimi:</b> Thursday @ 1pm</p>	<p><b>Office Hours:</b> <b>Timpf/Schafer:</b> Tuesdays and Thursdays from 1:00-2:00pm</p> <p><b>Abouzour:</b> Tuesday 4:30-5:30</p> <p><b>Alsuraimi:</b> Tuesday 4:00-5:00</p>
<p><b>SCIENCE</b> <b>Baerwalde:</b> <a href="https://iblog.dearbornschools.org/baerwalde/">https://iblog.dearbornschools.org/baerwalde/</a></p> <p><b>Bitar:</b> <a href="https://iblog.dearbornschools.org/bitaro/">https://iblog.dearbornschools.org/bitaro/</a></p>	<p><b>Baerwalde/Bitar:</b> Analyze- Map Analysis of natural disasters in different states Assignment is on google classroom.</p>	<p><b>Baerwalde/Bitar:</b> See Monday</p>	<p><b>Baerwalde/Bitar:</b> See Monday</p>	<p><b>Baerwalde/Bitar:</b> See Monday</p>	<p><b>Baerwalde/Bitar:</b> Evaluate- Natural Disasters of the 3 states. Complete- CERERC from map analysis</p>	<p><b>Virtual Meeting</b> <b>Baerwalde:</b> Thursday 2:00 to 2:30 p.m. Invite will be posted in google classroom prior to meeting</p> <p><b>Bitar:</b> Wednesday: 1st - 8:00am 2nd - 8:30 am 3rd - 9:00 am 4th - 9:30 am 5th - 10:00 am Link will be posted in google classroom prior to meeting</p>	<p><b>Office Hours</b> <b>Baerwalde:</b> Thursday 1:00 to 2:00 p.m. Invite will be posted in google classroom prior to meeting</p> <p><b>Bitar:</b> Thursday: 1st - 12:00 pm 2nd - 12:30 pm 3rd - 1:00 pm 4th - 1:30 pm 5th - 2:00 pm Link will be posted in google classroom prior to meeting</p>
<p><b>SOCIAL STUDIES</b></p> <p><b>Trerice:</b><a href="https://iblog.dearbornschools.org/">https://iblog.dearbornschools.org/</a></p>	<p><b>Trerice/Radcliffe:</b> Continue Working on Sources 3- 5 Posted to Google</p>		<p>SOURCES 1-5 due today on Google Classroom</p>	<p><b>Trerice/Radcliffe:</b> Weigh the Evidence tool Slideshow and handout DUE</p>		<p><b>Radcliffe:</b> Meet on Tuesday 4th 11:30 am 5th 12:00 pm 6th 12:30 pm</p>	<p><b>RADCLIFFE:</b> Office Hours Thursdays 11:00-12:00 pm Link will be</p>

<a href="https://ols.org/trericehistory/">ols.org/trericehistory/</a>  <b>Radcliffe:</b> <a href="https://iblog.dearbornschools.org/jradcliffe8/">https://iblog.dearbornschools.org/jradcliffe8/</a>	Classroom			Monday		Link and details on Google Classroom  <b>TRERICE:</b> Meet on Friday 1st 1:00pm 2nd 1:30pm 3rd 2:00pm 4th 2:30pm 6th 3:00pm Link and details on Google Classroom	sent via email to all enrolled students prior to meeting each week  <b>TRERICE:</b> Office Hours Tuesdays 2:00-3:00pm Link will be sent via email to all enrolled students prior to meeting each week
<b>ELECTIVES</b>  <b>Jedrzejewski:</b> (Spanish)  <a href="#">Jedrzejewski's iBLOG</a>	Go to iLearn.  Click on the 6 links which include notes, videos, PowerPoints & Quizlet on "tener."	Go to iLearn for directions.  Go to Google Classroom to complete the 1st Google Doc.	8th Grade Yearlong Spanish:  Google Meet Wednesday 12 pm  <a href="#">Click here to join!</a>  Meet Code: HolaSmith8	Go to iLearn.  Click on the 6 links which include notes, videos, PowerPoints & Quizlet on "venir."	Go to iLearn for directions.  Go to Google Classroom to complete the 2nd Google Doc. Submit work today.	8th Grade Yearlong Spanish:  Google Meet Wednesday 12 pm  Meet Code: HolaSmith8	<b>Office Hours:</b> Fridays 1:00-2:00pm
<b>Murua:</b> Computers  <a href="#">3rd Hr. Coding Class</a>  <a href="#">2nd Hr. Comp. Apps</a> <a href="#">5th Hr. Comp. Apps</a>	(Questions)Virtual Tour for <b>ALL</b> computer classes. (Assignment). Go to your Google Classroom to read the Q's and instructions. Will be due April 22 this Wed.  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements.	Continue Virtual Field Trip Q's. All classes,  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements.	2nd & 5th hr class Earth Day Poster Project starts.  Virtual Field Trip Q's due today by <b>3pm ALL classes.</b>  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements.	2nd & 5th hr class Earth Day Poster Project cont.  <b>Code Class:</b> Lsn 11, 1-13 Styling Elements	2nd & 5th hr classes Earth Day Poster Project due today.  <b>Code Class:</b> Lsn 11, 1-13 Styling finish by Today.	<b>Google Hangout or Meets</b> <b>Thursdays</b> 2nd & 5th hrs Comp Apps Class <b>1:30 -2:00pm</b>  <b>Code classes:</b> <b>2:30-3:00</b>  All passwords will be given 10min before the meeting starts.	<b>Office Hours:</b> Mon. 11am-12p Tues. 11-12 Thrs. 11-12 Fri. 11-12  I will be at my comp answering emails quickly. If you would like a phone call, GMeet, let me know in an email.

<p><b>Sisty (PE):</b>  <a href="https://iblog.dearbornschools.org/sistye/">https://iblog.dearbornschools.org/sistye/</a>  <a href="https://iblog.dearbornschools.org/middleschoolphysicaleducation/">https://iblog.dearbornschools.org/middleschoolphysicaleducation/</a></p> <p><b>Dobronski: (PE)</b>  <a href="https://iblog.dearbornschools.org/dobronski/">https://iblog.dearbornschools.org/dobronski/</a></p> <p><b>Wyka (PE):</b>  <a href="https://iblog.dearbornschools.org/wykas/">https://iblog.dearbornschools.org/wykas/</a></p>	<p><b>Sisty:</b>  Journal exercise for week and email on Fri  *daily blog fitness video  *continue working on chosen goal DUE:</p> <p><b>Dobronski:</b>  1.create Exercise Journal for this week; due Friday.  2."Check in" today via email to me (say "HI").</p>	<p><b>Sisty:</b>  Journal exercise for week and email on Fri  *daily blog fitness video</p> <p><b>Dobronski:</b>  1.continue to add to your exercise journal.  2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Sisty:</b>  Journal exercise for week and email on Fri  *daily blog fitness video</p> <p><b>Dobronski:</b>  1.Continue to add to your exercise journal.  2.review "middleschoolphysical education" link in my blog.</p>	<p><b>Sisty:</b>  Journal exercise for week and email on Fri  *daily blog fitness video</p> <p><b>Dobronski:</b>  1.Continue to add to your exercise journal.  2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Sisty:</b>  Journal exercise for week and email on Fri  *daily blog fitness video</p> <p><b>Dobronski:</b>  1.Email your exercise journal to me.  2.review "middleschoolphysicaleducation" link in my blog.</p>	<p><b>Sisty:</b>  2nd hr: Thurs 1pm  3rd hr: Wed 1pm  5th hr: Fri 1pm  *check in, goals work, questions, routine</p> <p><b>Dobronski</b>  <u>Office hours:</u>  <b>Tues. 1-2pm</b>  <b>Wed. 10-11am</b></p>	<p><b>Sisty:</b>  Office hours Monday 1-2</p>
<p><b>Saad:</b>  <b>(Leadership):</b>  <a href="https://iblog.dearbornschools.org/saadadd/">https://iblog.dearbornschools.org/saadadd/</a></p> <p><b>Saad, Bonser, Ambris : ASD Classrooms</b>  <a href="https://iblog.dearbornschools.org/saadadd/">https://iblog.dearbornschools.org/saadadd/</a>  <i>Packets mailed home.</i></p>	<p><b>Saad:</b>  Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p><b>Saad, Bonser, Ambris(ASD):</b>  Math: Practice &amp; Review  ELA: Practice &amp; Review</p>	<p><b>Saad:</b>  Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p><b>Saad, Bonser, Ambris(ASD):</b>  Math: review/ focus on math goals  ELA: reading comprehension/ focus on reading goals</p>	<p><b>Saad:</b>  Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p><b>Saad, Bonser, Ambris(ASD):</b>  Math: Practice &amp; Review  ELA: Practice &amp; Review</p>	<p><b>Saad:</b>  Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p><b>Saad, Bonser, Ambris(ASD):</b>  Math: review/ focus on math goals  ELA: reading comprehension/ focus on reading goals</p>	<p><b>Saad:</b>  Google Classroom- Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion.</p> <p><b>Saad, Bonser, Ambris(ASD):</b>  Math: Practice &amp; Review  ELA: Practice &amp; Review</p>	<p><b>Saad:</b>  Friday 12:30</p>	<p>Office hours: Mondays 10-11  Fridays 10-11</p> <p>I will be available via Google Hangout, email, or phone to discuss progress on projects or any other concerns</p>
<b>Lazar</b>	Please perform the	Please perform the	Please perform	Please perform the	Please perform the	Google	Wednesdays

<b>Adapted PE</b> <a href="#">Dr.LazarBlog</a>	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Hangout Mondays 1:40-2:20PM	1:40-2:20PM
<b>Kade (Art):</b> <a href="#">Class Blog</a>  Google Classroom <a href="#">4th hour</a>  <a href="#">6th hour</a>	<b>Assignment:</b> Read article linked to blog or classroom on Graffiti as Public Art and answer 2 questions. Should Graffiti be considered Art, and why? Should it be allowed legally in specific areas of the public?	<b>Project:</b> Look at attached lettering samples of graffiti and <b><u>Draw, Outline, and FULLY COLOR a Graffiti TAG of your own NAME</u></b> to fill the paper you have. 8x 10 min. <b>MEET 11-12:30</b>	*ALL OLD WORK is still accepted without penalty. Just list what week the work is for in email or GC.		<b>Project &amp; questions due FRIDAY at 6pm.</b> Upload to GC or email. Put answers in email or comments section in GC	<b>Google MEET Tuesdays</b>  <b>8th GRADE</b> 4th 11- 11:30 6th 12- 12:30 See join code in Google Classroom 10 minutes prior to Meet	Office hours: <b>Mon.- Fri. 10-11am</b> I will be at my computer responding immediately to your emails. If you would like a phone call, let me know.
<b>Wolff (Band/orchestra) :</b> <a href="https://iblog.dearbornschools.org/wolff/">https://iblog.dearbornschools.org/wolff/</a>	<p>If you have your instrument you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.</p> <p>For those who do not have their instruments you will be required to go to the link for the DSO Educational Concert and watch it. You will also be required to answer the questions about the concert that I have attached. You will also need to go to the rhythm randomizer website (rhythmrandomizer.com) and count and clap 5 rhythms per week, this will be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. Take a screen shot of what you have done and post it here.</p>						Google Meet: TBD and will be posted on blog and google classroom.  Office Hours: Friday 1-2pm
<b>AST- Counseling, Social Work &amp; Social Responsibility Team Elder, Ismail, Weaver &amp; Reddick</b>	<b>Go to The Smith Counseling Blog/Smith Website for the daily “Dear World Letter and/or Activity” Please send yours in to</b>					<b>Google Meet with the AST Team</b>  <b>WEDNESD</b>	

<a href="https://blog.dearbornschools.org/smithcounseling">https://blog.dearbornschools.org/smithcounseling</a>	Google Classroom. Continue to Journal or post daily.					AY 2:00-2:30 pm	
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