Fordson High School

10th Grade Language Arts

Course Syllabus 2019-2020

\*Course Overview:

Contact Information:

**Instructor:** Mariam Abdelsalam

**Email:** abdelsm@dearbornschools.org

**Phone #:** (313) 827-1447 ext. 23563

**Website:** https://iblog.dearbornschools.org/abdelsalam/

**Tutoring Hours:**  I’m available after school by request.

**Class Times:** Periods: 1,2,3,4 and 6

**Class Location**: B-205

This class is a survey of various composition styles and a broad range of (mostly) American Literature. Course work will involve research, formal papers, analysis of literature, group work, presentations, class discussions, journals and projects. . They will also demonstrate writing skills from vocabulary understanding to organization of ideas. They will write arguments to support claims in an analysis, write explanatory texts to examine and convey ideas, and research to build and present knowledge

\*Grading Policy:

Grades will be given using a weighted point system. Homework will range from 10 to 25+ points depending on the assignment. Tests and quizzes may range from 10 to 100+ points. Presentation and group work grades will vary depending on the assignment. 80% of your grade will be summative (tests, projects, formal papers, presentations) 20% of your grade will be formative (homework, participation, quizzes, classwork).

The grading scale is as follows:

100%-94 = A 89%-88 = B+ 79%-78 = C+ 69%-68 = D+ 59%-below = E

93%-90 = A- 87%-84 = B 77%-74 = C 67%-64 = D

83%-80 = B- 73%-70 = C- 63%-60 = D-



I will round grades that are .5 or above at semester **only**.

All summative assignments MUST be typed unless specified otherwise.

Late summative assignments will lose a letter grade for each day they are late.

Late formative assignments will only be accepted at teachers discretion.

If you want to discuss your grade with me, you must fill out a Grade Conversation Form.

I will not discuss grades until the procedures listed on that form are complete

\*Rewrite/Redo Policy:

Rewrites and redos will be at teacher discretion. You will have the chance to redo the assignment until mastery is shown. However, the grade will remain a zero in the grade book (with “redo” in the comments section), until mastery is achieved. Rewrites/redos may be subject to a conference with the teacher, if necessary.

\*Homework/Late work:

Homework is not optional. I expect every assignment to be done to the best of your ability.

* Homework is due at the beginning of class.
* 20 minutes of SSR is assigned nightly.
* No late work will be accepted the last week of the cardmarking.

\*Classrom Procedures:

This is a PBIS classroom. Tractor tickets will be distributed generously by the teacher to acknowledge appropriate behavior and positive choices. I will also keep track of infractions and follow through with the agreed upon consequences such as phone call homes, detention and referring students to adminstration.

1. Turn cell phone into calculator holder
2. Bell work will be on the Promethean Board daily. As soon as you come to class, begin working on it. Make sure that you copy down all the information daily, including bell work number and the date.
3. I only accept work done in blue or black ink. Pencil is fine
4. Use the proper MLA heading on all papers.
5. Stay in your seat until I dismiss you. Do not line up at the door.
6. Specific classroom procedures will be addressed as the year progresses

\*SSR:

SSR is an important component of this class. The specific procedures and norms will be explained on a separate SSR instruction sheet.

\*Rules:

1. Raise your hand and wait to be called on
2. Come prepared for class every day
3. No food or drinks. Water and gum are ok
4. No hats, hoodies or headphones

\*Materials:

You must have the proper materials by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This will be one of the first grades in the grade book. There will be one folder quiz per card marking worth 20 summative points.

* Folder or 1 1-11/2 inch binder with pockets.
* 5 tab dividers.
  + You need to make sure that you label section 1 as bell work
  + You need to make sure that you label section 2 as tool kit
  + You need to make sure that you label section 3 as notes
  + You need to make sure that you label section 4 as vocabulary
  + Lastly, you need to make sure to label section 5 as graded papers
* Loose leaf paper.
* Writing utensils.
* Yellow, Green, Orange, Blue and Pink highlighter
* SSR book
* 1 College Rule Notebook

\*Academic Misconduct Policy:

1. Per the English Department at Fordson High School, you will receive a zero on the assignment
2. You will receive a phone call home
3. You will receive an office referral.

\*Attendance Policy:

1. I will follow the district attendance policy.
2. Per the English Department at Fordson High School, no final exams will be given early
3. Students are considered tardy to class if he/she is not IN ASSIGNED SEAT STARTING SSR**.**

\*Blog:

I have a blog that I update weekly. All notes, handouts, assignments and information for the class can be found on the blog. When you are absent or miss class it is your responsibility to go on the blog and find out the information from class. The address can be found at the top of this page.

\*Remind: I use remind daily for students and parents, the class code will be given to you very shortly.

\*Email:

I check my email daily, in order to receive a response; email me from your Dearborn public school email address. Make sure to specify what class and assignment you are inquiring about in the subject line. Address me formally. Keep your email brief and to-the-point. Use formal diction and proper grammar. Send the email and be patient when waiting for a reply.

\*Cell Phone Policy:



**COMPLETE THIS PORTION OF THE SYLLABUS & RETURN BY \_\_\_\_\_\_\_\_**

**10th Grade LA Teacher’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

We have read and understand the course requirements and expectations.

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Student Name **printed**  Student Name **signature**  Date

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Parent/Guardian Name **printed**  Parent/Guardian Name **signature**  Date

**Contact Information:**

Parent/Guardian Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address:

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